

Lynn DeCapua, Ph.D.

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EDUCATION

Fordham University at Lincoln Center
Graduate School of Education
New York, NY 10023

Doctor of Philosophy
Specialization: Educational Psychology
Dissertation Entitled: Social Problem Solving Abilities and Adjustment of Elementary School Children

Master of
Science
Specialization: Educational
Psychology

Georgian Court College
Lakewood, NJ 08701

Bachelor of Arts
Specialization: Special Education
Graduated Summa Cum Laude

LICENSING

Awarded New Jersey Licensure to Practice Psychology by the
New Jersey State Board of Psychological Examiners (License #SI 03265)

Awarded New Jersey School Psychologist certification by the
New Jersey State Department of Education

Awarded Teacher of the Handicapped certification by the
New Jersey State Department of Education

PROFESSIONAL PRACTICE IN PSYCHOLOGY AND EDUCATION

Georgian Court University

Lakewood, New Jersey

Professor of Psychology in the School of Arts and Science (August 2018 - present). Served full-time from September 2002 to July 2018 in the School of Education including 6 years as dean (July 2012 to July 2018); served as adjunct lecturer in education in the Graduate School of Education for 13 consecutive years immediately prior.

Private Practice in Psychology

Neptune, New Jersey

Conducted independent, private practice of psychology on a part time basis since receiving licensure. Practice consisted primarily of providing psychotherapy for children, adolescents, and families and conducting independent, psychological evaluations including second opinions.

Brick Township Public School District

Brick Township, New Jersey

Part-time school psychologist for this kindergarten through twelve grade school-district. Responsibilities included conducting cognitive, social, and emotional assessments as a child study team member.

Lakewood Public School District

Lakewood, New Jersey

Consulting school psychologist for Lakewood School District. Responsibilities included conducting initial evaluations and psychological reevaluations.

Marlboro Township Public School District

Marlboro, New Jersey

Consulting school psychologist for Marlboro Township School District. Conducted intellectual/cognitive functioning tests for first graders in the district who were identified as potential candidates for the gifted and talented program (Project Venture).

East Brunswick Public School District

East Brunswick, New Jersey

Consulting school psychologist for East Brunswick School District. Conducted psychological assessments to assist in educational planning and placement. Testing included both initial referrals and reevaluations.

Berkeley Township Public School District

Berkeley, New Jersey

Consulting school psychologist for Berkeley Township School District. Conducted psychological assessments to assist in educational planning and placement. Testing included reevaluations.

Wall Township School District

Wall Township, New Jersey

Consulting school psychologist for Wall Township School District. Duties involved conducting psychological reevaluations, classroom observations, and conferencing with classroom teachers.

Neptune Township Public School District

Neptune, New Jersey

Consulting school psychologist for Neptune Township Public School District. Responsibilities included conducting initial psychological evaluations and reevaluations including communication of results to the Child Study Team.

New Jersey Commission for the Blind and Visually Impaired

153 Halsey Street- 5th Floor

Newark, New Jersey

Consulting school psychologist for New Jersey Commission for the Blind and Visually Impaired. Conducted statewide psychological assessments for high school and college students identified with legal blindness and visual impairments. Primary purpose of the assessments was to assist in providing transitional services to these students by identifying their cognitive abilities, aptitudes, and vocational interests.

Jersey Shore Medical Center Child Evaluation Center

Neptune, New Jersey

Part-time staff psychologist at the Child Evaluation Center conducting psychological assessments for youngsters ages 3 through 21. Assessments included initial evaluations, reevaluations, and second opinions. Referrals were made by private agencies, public schools, the hospital, and private patients.

Preferred Behavioral Health

Lakewood, New Jersey

Completed post-doctoral residency providing outpatient psychotherapy on a fee for service basis. Case assignments included but were not limited to child, adolescent, and family counseling.

Bradley Beach Grammar School

Bradley Beach, New Jersey

Full-time school psychologist for this kindergarten through eighth grade school district. Responsibilities involved all duties required of a child study team member including cognitive, social, and emotional assessments, group, individual, and crisis counseling, and consultation with parents, teachers, and administration regarding behavior management.

Ocean Township Public School District

Ocean Township, New Jersey

Full-time school psychologist for the district's middle and high school. Primary responsibilities included providing group and individual counseling for students with emotional disturbance and consulting with teachers, parents, and administrators regarding effective behavior management and alternative disciplinary procedures. Additional duties included conducting psychological reevaluations.

Monmouth University

West Long Branch, New Jersey

University supervisor of student teachers for the curriculum and instruction department. Responsibilities included formal observations, conferencing with student teacher and cooperating teacher, a midterm evaluation and a final evaluation.

Memorial Middle School

Point Pleasant Borough, New Jersey

Teacher of a self-contained special class for students identified with perceptual impairments, grade six, ages eleven through thirteen. Instruction included reading, mathematics, language arts, science, and social studies.

New Jersey Regional Day School

Jackson, New Jersey

Teacher of a self-contained special education class for students identified with emotional disturbance, ages ten through fifteen.

PROFESSIONAL ORGANIZATION AFFILIATIONS

American Psychological Association

National Association of School Psychologists

Council of Exceptional Children

NJ Council for Exceptional Children, President 2008-2010