
Stephanie Rahill, Ph.D., NCSP

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Telephone: (908) 309 8668

EDUCATION

Doctor of Philosophy	University of Maryland	May 2002
	School Psychology	
Specialist Certification	University of Delaware	May 1998
	School Psychology	
	<i>Victor Mankin Award for Excellence in School Psychology</i>	
Master of Arts	University of Delaware	May 1996
	School Psychology	
Bachelor of Arts	George Washington University	May 1995
	Major: Psychology	
	Minor: General Anthropology	
	<i>Phi Beta Kappa National Honor Society</i>	
	<i>Summa Cum Laude</i>	

School Psychology Professional Experience

Georgian Court University, Lakewood, NJ
(August 2012-Current)

- Professor**, Psychology and Counseling Department, School Psychology Program
- Director, MA/CAGS Program in School Psychology** (May 2019-Current)
- Director, Psy.D. Program in School Psychology** (May 2022-Current)
- Director, Center for Teaching and Learning** (May 2020-May 2024)

- *Teaching Responsibilities:* Graduate-level courses in School Psychology and undergraduate courses in Psychology and Counseling
- *Scholarship Agenda:* Communication and consultation relationships in schools, school psychologists' collaboration and communication skills, integrated report writing, engaging in the problem-solving process through consultation.
- *Dissertation advisor* and committee member for Psy.D. students
- *Center for Teaching and Learning;* Responsible for new faculty orientation, adjunct orientation, professional development for faculty related to effective pedagogy; faculty mentorship program; faculty book clubs
- *Past and Present University service:*
 - Director of the Center for Teaching and Learning for the University; coordinates professional development for full-time and adjunct faculty; responsible for new faculty orientation activities and the faculty mentorship program.
 - Co-Chair of Institutional Research Review Board (IRRB)
 - Faculty Concerns Committee
 - Third-Year Review Committee
 - Middle States Writers Group
 - Acting Associate Chair of Psychology and Counseling Department (Fall 2014)
 - Research Fellow
 - Salary and Benefits Committee
 - Strategic Compass subcommittee
 - Student Concerns committee
 - Policy Manual subcommittee
 - Academic Integrity Panel
 - Advisor for Georgian School Psychology Action Network (GSPAN)
 - Member of pilot group for implementation of Blackboard Learn
 - Multiple Faculty Search Committees
 - Member of work group to create Psy.D. program in School Psychology
 - Lakewood Together Assessment team
- *Graduate Courses Taught*

- **SPS5102:** Assessment & Intervention of Reading Difficulties for School Psychologists
- **SPS5104:** Data-based Decision-making I: Social/Emotional & Behavioral Assessment & Intervention
- **SPS5190:** Seminar in Psychological Services in the Schools
- **SPS5302:** Appraisal of the Individual
- **SPS5406:** School Crisis Prevention & Intervention
- **SPS6103:** Data-based Decision-making II: Cognitive Assessment and Intervention
- **SPS6106:** Practicum I: Consultation & Collaboration
- **SPS6110:** Multicultural Issues in School Psychology
- **SPS6200:** Externship I
- **SPS6202:** Externship II
- **SPS7400:** Practicum III: Provision of Systems-Level Services in Schools
- **SPS7450:** Supervision of Psychological Services
- **SPS7700 & 7701:** Dissertation
- *Undergraduate Courses Taught*
 - **PS221:** Child and Adolescent Psychology
 - **PS225:** Educational Psychology
 - **PS245:** Psychology of the Exceptional Child
 - **PS425:** Clinical Methods
 - **PS431:** Experimental Methods
 - **PS455:** Senior Seminar

Brent International School, Manila, Philippines

(October 2006-May 2008)

- **School Psychology Independent Contractor**, conducted psychological evaluations for K-12 students and consultation to staff

Fairfax County Public Schools, South Lakes High School, Reston, VA

(October 2003-July 2006)

- **School Psychologist** for high school students with emotional disabilities
- Provided individual and group counseling services and crisis intervention services
- Conducted in-service training for special education and regular education teachers
- Designed and implemented behavior intervention plans
- Collaborated with community mental health professionals to coordinate student services
- Conducted psychological evaluations

Miami-Dade County Public Schools, Miami, FL

(May 2001-September 2003)

- **District-level School Psychologist**
- School liaison for district-level initiative to revamp pre-referral intervention model (SST)
- Member of district-level Functional Assessment of Behavior (FBA) training team
- Designed and conducted program evaluation research for pilot program (SST)
- Provided district-level consultative services to school psychologists and other educators
- Co-coordinator of school psychology internship program

Fredericksburg City Public Schools, Fredericksburg, VA

(August 1998-July 1999)

- School Psychologist at middle school and high school
- Conducted psychological evaluations
- Developed and implemented crisis management plan for school district
- Provided individual and group counseling services

Additional Teaching Experience

Adjunct Faculty, Georgian Court University, Lakewood, NJ

(September 2010-May 2012)

Courses Taught:

- Social, Emotional, and Behavioral Assessment and Intervention (graduate level)
- School Consultation (graduate level)
- Multicultural Issues in School Psychology (graduate level)
- Psychology of the Exceptional Child (undergraduate level)
- Clinical Methods (undergraduate level)

Adjunct Faculty, Monmouth University, Long Branch, NJ

(September 2011-May 2012)

Courses Taught:

- Educational Psychology (undergraduate level)
- Child and Adolescent Development (undergraduate level)

Adjunct Faculty, NOVA Southeastern University, Davie, FL

(May 2003-August 2003)

Courses Taught:

- Objective/Projective Personality Assessment (graduate level)

Adjunct Faculty, Florida International University, Miami, FL

(September 2002-May 2003)

Courses Taught:

- Cognitive and Academic Assessment (graduate level)

Teaching Assistant, University of Maryland, College Park, MD

September 1999-June 2000)

- Teaching assistant for graduate-level appraisal course
- Conducted lectures on measurement concepts, statistical concepts, and psychological testing
- Discussion leader for graduate-level counseling theory course

- Teaching assistant for graduate-level course in cognitive assessment
- Conducted live observations and provided supervision on the administration of cognitive assessments.

School Psychology Internships

Miami-Dade County Public Schools, Miami, FL

(June 2001-May 2002)

- **Pre-doctoral internship in School Psychology**
- Provided district-level psychological services (program development, evaluation, and training)

Fredericksburg City Public Schools, Fredericksburg, VA

(August 1997-June 1998)

- **Internship in School Psychology (Specialist level internship)**
- Provided school psychological services for all age levels

Scholarship

Book

Rahill, S. & Kaiser, L. (2021). *Case Studies in School Psychology: Applying Standards for Professional Practice*. Routledge.

Book Chapters

Kaiser, L. & **Rahill, S.** (in press). Instructional Consultation and Instructional Consultation Teams: Foundational research and future directions for revitalization. In W. Erchul, S. Sheridan, D. Newman (Eds.). *Handbook of Research in School Consultation, 3rd edition*. Routledge.

Tacovsky, H., & **Rahill, S.** (2023). Teachers as change agents: Challenging future teachers to advocate for evidence-based principles of learning, development, and motivation. In M. Yough, J. S. Vogler, & E. M. Anderman (Eds.). *Teaching to Prepare Advocates. Theory to Practice: Educational Psychology for Teachers and Teaching.*

Peer Reviewed Publications

- Kahan, S. & **Rahill, S.** (2024). Effectiveness and acceptability of remote consultation to promote positive behaviors in preschoolers. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23262>
- Rahill, S.** (2018). Parent and teacher satisfaction with school-based psychological reports. *Psychology in the Schools*, 55, 693-706.
- Rahill, S.**, Norman, K. & Tomaschek, A. (2017). Mutual benefits of university athletes mentoring elementary students: Evaluating a university-school district mentoring partnership. *The School Community Journal*, 27 (1), 283-306.
- Rahill, S.** (2015). Integrated report writing: Strategies for making psychological reports more useful to readers. *The School Psychologist*, 69 (2).
- Rahill, S.** (2015). Current Issues in Psychological Report Writing. *The School Psychologist*, 69 (1).
- Rahill, S.** (2014). Theme-based psychological reports: Towards the next generation of psychological report writing. *Trainer's Forum: Journal of the Trainers of School Psychologists*, 32 (2).
- Teglasi, H., **Rahill, S.**, & Rothman, L. (2006). A story guided peer group intervention for reducing bullying and victimization in schools: In J.E. Zins, M.J. Elias, & C.A. Maher (Eds.), *Handbook of prevention and intervention in peer harassment, victimization, and bullying*. New York: Haworth Press.
- Rahill, S.** & Teglasi, H (2003) Processes and outcomes of story-based and skill-based social competency programs for children with emotional disabilities. *Journal of School Psychology*, 41 (6).

Holcomb-McCoy, C., Bryan, J., & **Rahill, S.** (2002) Importance of the CACREP School Counseling Standards: School Counselors' Perceptions. *Professional School Counseling*, 6 (2).

Editor-Reviewed Newsletter Publications

Rahill, S. & Luczaj, P. (2022). They read it...But did they understand it? Orally presenting psychoeducational results to parents and teachers in meetings. *New Jersey Association of School Psychologists Newsletter*. <https://www.njasp.org/Oral-Presentation-Assessment-Results>.

Rahill, S. (2021). Communicating assessment results to parents: Revisiting strategies for effective communication. *New Jersey Association of School Psychologists Newsletter*. <https://www.njasp.org/Article-6>

Kaiser, L., **Rahill, S.**, Tacovsky, H. & Tomes, Y. (2020). Pathways to academia: From practitioner to graduate educator. *Communique*, 49 (4).

Rahill, S. (2013). Supporting children facing the deployment of a parent. *NASP Communique*, 41 (8).

Vaccaro, T., **Rahill, S.**, & Shine, A. (2003). Applying the competing behavior model to system reform. *NASP Communique*, 32 (3).

NASP-Published Book Reviews

Rahill, S. (2013). Book review of *Implementing Response-to-Intervention to Address the Needs of English-Language Learners: Instructional Strategies and Assessment Tools for School Psychologists* by H.S. Hudspath-Niemi & M. L. Conroy (2013, Routledge).

Rahill, S. (2011). Book review of *Behavioral Interventions in Schools: A Response-to-Intervention Guidebook*. by D. Hulac, J. Terrell, O. Vining, and J. Bernstein's (2011, Taylor and Francis Group).

National-Level Presentations

Rahill, S. (February 2025) *A systematic review of school-based report writing practices.*

Paper presentation presented at the Annual Conference of the National Association of School Psychologists. Seattle, WA

Kaiser, L. & **Rahill, S.** (February 2025) *Instructional Consultation research: Decade review and future foad map.* Paper presentation presented at the Annual Conference of the National Association of School Psychologists. Seattle, WA

Rahill, S. (February 2024). *Reimagining the psychological report: Updated strategies for creating reports.* Mini Skills session presented at the Annual Conference of the National Association of School Psychologists. New Orleans, LA.

Rahill, S. & Luczaj, P. (February 2024). *Sharing assessment results with children to empower and nurture growth.* Practitioner conversation series presented at the Annual Conference of the National Association of School Psychologists. New Orleans, LA.

Tacovsky, H. & **Rahill, S.** (February 2024). *Advocating for and developing effective teacher professional development.* Practitioner conversation series presented at the Annual Conference of the National Association of School Psychologists. New Orleans, LA.

Rahill, S., Tacovsky, T., Clark, C. & Winters, A. (February 2023). *From practitioner to trainer: Adjunct teaching for school psychologists.* Practitioner conversation presented at the Annual Conference of the National Association of School Psychologists. Denver, CO.

Rahill, S., DiFoglio, N. & Sanders, B. (February 2023). *Expanding access for parents: strategies for effective virtual meetings.* Practitioner conversation presented at the Annual Conference of the National Association of School Psychologists. Denver, CO.

Schaible, L and **Rahill, S.** (February 2023). *Perspectives on the barriers and solutions to family-school collaboration*. Paper presented at the Annual Conference of the National Association of School Psychologists. Denver, CO.

Rahill, S. Bernstein, E., Bocanegra, J., & Schilling, E. (February 2022). *A broken pipeline: Strengthening graduate student retention at all levels*. Symposium presented at the Annual Conference of the National Association of School Psychologists. Boston, MA.

Rahill, S., Tacovsky, H., & Schaible, L. (February 2022). *Meetings that matter: Communication strategies for successful school-family meetings*. Practitioner conversation series presented at the Annual Conference of the National Association of School Psychologists. Boston, MA.

Rahill, S., Wagner, D., Schaible, L. & Aldorasi, S. (February, 2020). *Finding common ground: Communication strategies for successful school-family partnerships*. Practitioner conversation series presented at the Annual Conference of the National Association of School Psychologists. Baltimore, MD.

Rahill, S., Kaiser, L., Tacovsky, H., Tomes, Y. (February, 2020). *Pathways to academia: Transitioning from practitioner to trainer*. Practitioner conversation series presented at the Annual Conference of the National Association of School Psychologists. Baltimore, MD.

Green, J. H., & **Rahill, S.** (February, 2020). *Implicit racial bias classroom training in preschool-age children*. Poster presented at the Annual Conference of the National Association of School Psychologists. Baltimore, MD.

Moscatelli, A. & **Rahill, S.** (February, 2020). *Social justice training for educators: Tools for creating culturally sensitive classrooms*. Poster presented at the Annual Conference of the National Association of School Psychologists. Baltimore, MD.

- Faxon, K. & **Rahill, S.** (February, 2020). *Supporting transgender youth in schools: A systematic review*. Poster presented at the Annual Conference of the National Association of School Psychologists. Baltimore, MD.
- Ennis, R. & **Rahill, S.** (February, 2020). *Perceptions of school climate and social integration among LGBTQ students*. Poster presented at the Annual Conference of the National Association of School Psychologists. Baltimore, MD.
- Rahill, S.**, Arpaio, B., Ennis, R., & Wagner, A. (February, 2019). *The impact of recreational sports participation on children with disabilities*. Paper presentation presented at the Annual Conference of the National Association of School Psychologists. Atlanta, GA.
- Rahill, S.** Brown, T., & Neumann, R. (February, 2019). *Supporting vulnerable students in college admissions and transition to college*. Practitioner conversation series presented at the Annual Conference of the National Association of School Psychologists. Atlanta, GA.
- Kaiser, L., **Rahill, S.** Brown, T., & Monahan, K. (February, 2019). *Both sides of the table: Perspectives on school psychology parents*. Practitioner conversation series presented at the Annual Conference of the National Association of School Psychologists. Atlanta, GA.
- Rahill, S.**, Aldorasi, S., Torzewski, L., & Wagner, D. (February, 2018). *Straight Talk: Strategies for Sharing Assessment Results with Parents*. Mini-Skills Presentation presented at the Annual Conference of the National Association of School Psychologists. Chicago, Illinois.
- Mancuso, A., **Rahill, S.**, & Winters, A. (February, 2018). *School Psychologists' Preferred Professional Roles Don't Always Match Reality*. Poster session presented at the Annual Conference of the National Association of School Psychologists. Chicago, Illinois.

- Cohen, C., Yanick, A., & **Rahill, S.** (February, 2018). *The Relationship Between Academic Self-Efficacy and Academic Success*. Poster session presented at the Annual Conference of the National Association of School Psychologists. Chicago, Illinois.
- Yanick, A., Cohen, C. & **Rahill, S.** (February, 2018). *Is College Possible?: Perceptions of Social Support in First-Generation Students*. Poster session presented at the Annual Conference of the National Association of School Psychologists. Chicago, Illinois.
- Rahill, S.** (June, 2017). *Creating Faculty-Student Research Mentorship through Research Proposals Presented in a Poster Session*. Poster session presented at the Annual Conference of the Council for Undergraduate Research, Advancing Undergraduate Research: Undergraduate Research Collaborations, Flagstaff, AZ.
- Rahill, S.** (February, 2017). *Report-Writing 2.0: Upgrading Your Report-Writing Style*. Mini-Skills Presentation presented at the Annual Conference of the National Association of School Psychologists. San Antonio, Texas.
- Rahill, S.,** DeSomma, J., Garriss, D., & Ioviero (February, 2017). *What do Parents and Teachers Think of School-Based Psychological Reports?* Paper presentation presented at the Annual Conference of the National Association of School Psychologists. San Antonio, Texas.
- Mancuso, A., **Rahill, S.** & Winters, A. (February, 2017). *School Psychologists: Educators, Mental Health Professionals or Something In-between*. Poster presentation presented at the Annual Conference of the National Association of School Psychologists. San Antonio, Texas.
- Brown, T., **Rahill, S.,** Mancuso, A. & Colford, J. (February 2017). *Arriving, Surviving, and Thriving as an Academic School Psychologist*. Symposium presented at the Annual Conference of the National Association of School Psychologists. San Antonio, Texas.

- Ponton, R., **Rahill, S.**, Mancuso, A., Chandler, K., Ali, C. & DeLuca, C. (August, 2016). *Measuring the Perception of Marital Vocation*. Poster presentation presented at the Annual Conference of the American Psychological Association, Denver, CO.
- Ponton, R.F. & **Rahill, S.** (August, 2016). Marital vocational perception: Preliminary investigations of calling in marriage. In R.F. Ponton (Chair), *Callings in diverse life roles: New directions for research and practice*. Symposium conducted at the Annual Convention of the American Psychological Association, Denver CO.
- Rahill, S.**, Norman, K. & Tomaschek, A. (February, 2016). *Partnering up: Evaluating the mutual benefits of a University-school district partnership*. Poster presentation presented at the Annual Conference of the National Association of School Psychologists, New Orleans, LA.
- Rahill, S.** (February, 2015). *Revisiting psychological report-writing: Making reports accessible to teachers and parents*. Paper presentation presented at the Annual Conference of the National Association of School Psychologists, Orlando, FL.
- Kaufman, J. Valley-Gray, S. & **Rahill, S.** (February, 2015). *From the field to the ivory tower: Becoming an academic*. Special session presentation to be presented at the Annual Conference of the National Association of School Psychologists, Orlando, FL.
- Rahill, S.** & Kaiser, L. (August, 2014). *Do consultant communication skills impact teachers' level of engagement and change talk?* Poster session presented at the Annual Conference of the American Psychological Association, Washington, DC.
- Rahill, S.**, Flynn, B., & Mauro, R. (February, 2014). *Theme-based psychological reports: Towards the next generation of report writing*. Presented at the Annual Conference of the National Association of School Psychologists, Washington, DC.
- Rahill, S.**, Ford, M. & Travers, S. (February, 2014). *Supporting a tiered problem-solving model for early elementary school children*. Presented at the Annual Conference of the National Association of School Psychologists, Washington, DC.

Kaiser, L. & **Rahill, S.** (February 2014). *Development of the Academic and Behavior Consultation Communication Coding System*. Poster session presented at the Annual Conference of the National Association of School Psychologists, Washington, DC.

Jackson, J., Vaccaro, T., **Rahill, S.** & Maristany, C. (April 2003). *A pre-referral intervention model: Lessons from the 4th largest school district*. Paper presentation presented at the Annual Convention of the National Association of School Psychologists, Toronto, Canada.

Rahill, S. & Teglas, H. (March 2002). *A comparison of story-based and skill-based social competency programs for children with emotional disabilities*. Poster session presented at the Annual Convention of the National Association of School Psychologists, Chicago, Illinois.

Teglas, H., Rothman, L., **Rahill, S.**, French, M. & Lohr, L. (April 2000). *Improving children's social problem-solving with story-guided peer interactions*. Paper presentation presented at the Annual Convention of the National Association of School Psychologists, Washington, DC.

Strein, W., **Bauer, S.***, & Benn, A. (August 2000). *Social competency interventions with students with learning disabilities: A meta-analytic review, preliminary results*. Poster session presented at the Annual Convention of the American Psychological Association, Washington, DC

*Bauer: maiden name

State-Level Presentations

Rahill, S. (May 2021). *Updating Practices for the Communication of Assessment Results: Creating Integrated, Useful and Strength-based Psychological Reports*. Virtual

presentation. Spring Conference of the New Jersey Association of School Psychologists.

Rahill, S. (March 2020). *Updating practices for the communication of assessment results: Creating integrated, useful, and strength-based psychological reports*. Accepted presentation: Conference cancelled. Spring Conference of the New Jersey Association of School Psychologists., Edison, NJ.

Rahill, S., Faxon, K. & Ennis, R. (March 2020). *Creating effective partnerships with parents for problem-solving success*. Accepted presentation: Conference cancelled. Annual Conference of the New Jersey Council for Exceptional Children, Mahwah, NJ.

Rahill, S. (March 2019). *Assessment that matters: Using assessment results to guide problem-solving teams*. Presented at the Annual Conference of the New Jersey Council for Exceptional Children, Mahwah, NJ.

Rahill, S., Robillard, P. & Puorro, G. (March 2018). *Proactive strategies for effective school-family collaboration: Avoiding the “blaming” culture and fostering proactive problem-solving*. Presented at the Annual Conference of the New Jersey Council for Exceptional Children, Mahwah, NJ.

Rahill, S., Aldorasi, S., & Wagner, D. (March 2017). *Moving from Problem-finding to Problem-solving: Guidelines for Establishing Effective Problem-solving Teams in Schools*. Presented at the Annual Conference of the New Jersey Council for Exceptional Children, Mahwah, NJ.

Rahill, S., DeSomma, J., Garriss, D., & Ioviero, N. (March 2016). *Understanding cognitive assessment data: Translating assessment results into successful academic planning for children*. Paper presentation presented at the New Jersey Conference of the Council for Exceptional Children, Mahwah, NJ.

Rahill, S., Epstein, T., Frassetto, D., & Houser, K. (December 2014). *A university-community partnership to provide a literacy-based summer camp for early elementary ESL children*. Poster session presented at the Winter Conference of the New Jersey Association of School Psychologists, East Windsor, NJ.

Rahill, S. (May, 2013). *Linking assessment to intervention: Using assessment to guide intervention design and progress monitoring for academic problem-solving*. Presented at the Spring Conference of the New Jersey Association of School Psychologists, Jamesburg, NJ.

Rahill, S. (March, 2013). *Linking assessment to intervention: Using assessment to guide intervention design and progress monitoring for academic and behavioral problem-solving*. Presented at the Annual Conference of the New Jersey Council for Exceptional Children, Mahwah, NJ.

Bauer*, S. & Blair, K. (February 1998) *Considerations in the identification and education of children with emotional disturbance*. Presentation at the Virginia Federation of the Council for Exceptional Children Conference, Virginia Beach, VA.

**Bauer is maiden name*

Workshops Presented

Rahill, S. (November 2025). PREPaRE Workshop II. Workshop presented to mental health professionals at Jackson Public Schools.

Rahill, S. (October 2024). PREPaRE Workshop II. Workshop presented to mental health professionals at Pinelands Regional Schools.

Rahill, S. (October 2023). PREPaRE Workshop II. Workshop presented to mental health professionals at Jackson Public Schools.

Rahill, S. (October 2022). PREPaRE Workshop II. Workshop presented to mental health professionals at Matawan Regional Schools.

- Rahill, S. (April 2015). *Administration and Interpretation of the new WISC-V*. Workshop presented to School Psychologists at Monroe Public Schools.
- Rahill, S. (February-April 2014). *Writing effective PLAAFPs*. Six (6) workshops presented to Special Education Teachers in Lakewood Public Schools, Lakewood, NJ.
- Rahill, S. (September, 2013). *Progress monitoring with academic data*. Series of workshops presented to Intervention Teachers in Lakewood Public Schools, Lakewood, NJ.
- Rahill, S. (October 2012-April 2013). *Implementing a Response to Intervention model*. Series of workshops presented to Intervention Teachers in Lakewood Public Schools, Lakewood, NJ.
- Rahill, S. (June 2009). *Linking Assessment to Intervention*. Workshop presented to Child Study Team members of Hazlet Public Schools, Hazlet, NJ.
- Rahill, S. (October 2007). *Linking Assessment to Intervention*. Two-day workshop presented for East Asia Regional Council of Overseas Schools (EARCOS), Manila, Philippines.

Editorial Reviewer

School Psychology Training and Pedagogy. A publication of the Trainers of School Psychologists. (2015-current).

Reviewer of Professional Materials/Proposals

- Harrison, P. & Proctor, S. (Eds.). (2023). *Best Practices in School Psychology, VII*. The National Association of School Psychologists, Bethesda, MD.
- Sattler, J. (2018). *Assessment of Children: Cognitive Foundations*. 6th edition. Sattler Publishing.
- Devlin, A. S. (2017). *The Research Experience: Planning, Conducting, and Reporting Researcher*. SAGE: Los Angeles.
- Sattler, J. (2014). *Foundations of Behavioral, Social, and Clinical Assessment of Children*, 6th edition. Sattler Publishing.
- Harrison, P. & Thomas, A. (Eds.). (2014). *Best Practices in School Psychology, VI*. The National Association of School Psychologists, Bethesda, MD.
- NASP Annual Conference (2013). Presentation proposals.

NASP Annual Conference (2012). Presentation proposals.

Thomas, A. & Grimes, G. (Eds.) (2008) *Best Practices in School Psychology V*. The National Association of School Psychologists, Bethesda, MD.

NASP Handouts (2008). The National Association of School Psychologists, Bethesda, MD.

Bear, G. G. & Minke, K. M. (Eds.) (2006) *Children's Needs III: Development, Prevention, and Intervention*. The National Association of School Psychologists, Bethesda, MD.

Service to the School Psychology Profession

NASP Graduate Educator Workgroup (2018-2022)

Committee: Recruitment

Committee Chair (2021)

NASP Program Approval Member

Reviewer of Graduate Programs in School Psychology applications for NASP approval (site reviewer, lead reviewer)

NASP Program Consultant (2021)

Consultant to a program seeking NASP approval

NJASP Trainers Group

Certifications

Nationally Certified School Psychologist (NCSP)

New Jersey Certificate-School Psychology

Blackboard Certified Associate: Fundamentals of Digital Teaching and Learning

PREPaRE Workshop 1, 3rd Edition

PREPaRE Workshop 2, 3rd Edition

Trainer Certification, PREPaRE Workshop 1, 3rd Edition

Trainer Certification, PREPaRE Workshop 2, 3rd Edition

Professional Memberships

National Association of School Psychologists (NASP)

American Psychological Association (APA)

Trainers of School Psychologists (TSP)

New Jersey Association of School Psychologists

Additional Honors

Excellence in Program Review, Award by the NASP Program Approval Board (February 2023)

Junior Faculty Award, Grant award given by the Trainers of School Psychologists (February 2014)

Graduate Fellow, University of Maryland (September 1999-May 2001)

Dissertation Grant Award, Student Association for School Psychology (September 2000)

Distinguished Teaching Assistant (2000-2001)

Nomination for ACPA Commission III Outstanding Graduate Student Staff Award (1997)

Phi Beta Kappa

Phi Kappa Phi

Omicron Delta Kappa Leadership Honor Society

Golden Key National Honor Society

Psi Chi, Psychology Honor Society

Psychology Honors Program

Phi Eta Sigma Freshmen Honor Society