

Q1. 2021 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. Name of Administrative Unit

Career Services

Q3. Name of the person completing this report. (Last, First)

Cecelia M. O'Callaghan

Q4. Email address of person completing this report.

cocallaghan@georgian.edu

Q5. To which Cabinet Member does this unit report?

- President
- Provost
- Executive Director for Mission Integration
- Vice President Finance and Administration
- Vice President Institutional Advancement
- Exec. Director of Marketing and Communication
- Vice President for Enrollment & Retention
- Other, (please specify

Q6. This plan is based on the following year type selection:

- Calendar Year (January-December)

- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

Q7. State Goal 1 for your administrative unit.

Increase students' and alumni's career readiness enabling them to meet their career goals.

Q8. State the Outcomes for Goal 1.

- 1.1
Career Services will develop better tracking measures for student utilization of services.
- 1.2
More GCU students and alumni will be better prepared to obtain their goals.
- 1.3
Career Services will develop a variety of programs to engage students in career development and career readiness.
- 1.4
- 1.5
- 1.6

Q9. State Goal 2 for your administrative unit.

Provide students with more interactions with employers and access to more employment opportunities.

Q10. State the Outcomes for Goal 2.

- 2.1
Students will have more opportunities presented to them

- 2.2
Career Services will develop direct relationships with employers
- 2.3
There will be an increased number of employers participating in programs on the campus (networking, job posting, mentoring, career fairs/tabling)
- 2.4
- 2.5
- 2.6

Q11. State Goal 3 for your administrative unit.

Improve the impact of experiential learning on students long term goals.

Q12. State the Outcomes for Goal 3.

- 3.1
More students will be able to obtain permanent employment from their experiential learning site.
- 3.2
More students will gain exposure to organizations that are leaders in their fields.
- 3.3
Students will be able to demonstrate career readiness competencies as a result of experiential learning opportunities they participate in.
- 3.4
- 3.5
- 3.6

Q13. Give the Mission alignment for unit assessment goals. Check all that apply.

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.

Goal 1 Goal 2 Goal 3

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.

Georgian Court provides students with the will to translate concern for social justice into action.

No direct alignment with Mission.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q14. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q15. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

This question was not displayed to the respondent.

Q16. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

This question was not displayed to the respondent.

Q17. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

Q18. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

This question was not displayed to the respondent.

Q19. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

This question was not displayed to the respondent.

Q20. What metrics will be used to measure results of Goal 1?

This question was not displayed to the respondent.

Q21. What metrics will be used to measure results of Goal 2?

This question was not displayed to the respondent.

Q22. What metrics will be used to measure results of Goal 3?

This question was not displayed to the respondent.

Q23. What will be the benchmark for successfully meeting Goal 1?

This question was not displayed to the respondent.

Q24. What will be the benchmark for successfully meeting Goal 2?

This question was not displayed to the respondent.

Q25. What will be the benchmark for successfully meeting Goal 3?

This question was not displayed to the respondent.

Q26. Name the person(s) responsible for Goal 1.

This question was not displayed to the respondent.

**Q27.
Name the person(s) responsible for Goal 2.**

This question was not displayed to the respondent.

**Q28.
Name the person(s) responsible for Goal 3.**

This question was not displayed to the respondent.

**Q29.
In which year will Goal 1 be assessed?
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.**

This question was not displayed to the respondent.

**Q30.
In which year will Goal 2 be assessed?
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.**

This question was not displayed to the respondent.

Q31.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

This question was not displayed to the respondent.

Q32. **Are there any additional comments you would like to add to this report?**

This question was not displayed to the respondent.

Location Data

Location: ([39.94580078125, -74.904197692871](#))

Source: GeoIP Estimation

