

Q1. 2023 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. Name of Administrative Unit

Center for Teaching and Learning

Q3. Name of the person completing this report. (Last, First)

Rahill, Stephanie

Q4. Email address of person completing this report.

srahill@georgian.edu

Q5. Date plan submitted

1/19/23

Q6. To which Cabinet Member does this unit report?

- President
- Provost
- Executive Director for Mission Integration
- Vice President Finance and Administration
- Vice President Institutional Advancement
- Vice President for Enrollment & Retention
- Other, (please specify

Q7. This plan is based on the following year type selection:

- Calendar Year (January-December)
- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

Q8. State Goal 1 for your administrative unit.

Increase professional development opportunities for faculty

Q9. State the Outcomes for Goal 1.

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5

1.6

Q11. What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.

1.1 3 PD sessions per semester

1.2 monthly updates to CTL Blackboard organization

1.3 At least one annual survey to assess faculty needs

1.4

1.5

1.6

Q12. State Goal 2 for your administrative unit.

Develop new faculty orientation into a robust, multi-series set of sessions that provide ongoing support for new faculty

Q13. State the Outcomes for Goal 2.

2.1 Plan August new faculty orientation to orient faculty to information to start as faculty at GCU

2.2 Create sessions throughout the Fall semester to allow continued development and orientation to key offices/departments on campus.

2.3

2.4

2.5

2.6

Q14. What metrics will be used to measure results of Goal 2? Align with the above outcomes.

- 2.1 New faculty satisfaction survey
- 2.2 New faculty satisfaction survey
- 2.3
- 2.4
- 2.5
- 2.6

Q15. What will be the benchmark for successfully meeting Goal 2? Align with above metrics.

- 2.1 90% of new faculty indicating satisfaction (ratings of 4 or 5 on 5 point scale)with the information presented at new faculty orientation in August.
- 2.2 90% of new faculty indicating satisfaction (ratings of 4 or 5 on 5 point scale)with the information presented at new faculty orientation sessions throughout the Fall semester.
- 2.3
- 2.4
- 2.5
- 2.6

Q16. State Goal 3 for your administrative unit.

Provide orientation and ongoing support for all adjunct faculty.

Q17. State the Outcomes for Goal 3.

- 3.1 Provide multiple opportunities for adjunct faculty to participate in a virtual orientation
- 3.2 Provide opportunities for continued support for adjunct faculty as they teach for the first semester and beyond.
-

3.3

3.4

3.5

3.6

Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.

3.1 Survey

3.2 Survey

3.3

3.4

3.5

3.6

Q19. What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.

3.1 90% of respondents reporting satisfaction (ratings of 4 or 5 on 5 point scale) in adjunct orientation.

3.2 90% of respondents reporting satisfaction (ratings of 4 or 5 on 5 point scale) in ongoing support during the first semester of teaching.

3.3

3.4

3.5

3.6

Q20. Give the Mission alignment for unit assessment goals. Check all that apply.

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.

Goal 1

Goal 2

Goal 3

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.

Georgian Court provides students with the will to translate concern for social justice into action.

No direct alignment with Mission.

Q21. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

	Goal 1	Goal 2	Goal 3
1.1 Increase offerings by implementing sustainable new or revised undergraduate programs (at least five), new graduate programs (at least three), and non-degree programs which meet currently unserved student populations or needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Stabilize one year retention of First Year students at 75% or higher. Baseline one year retention of Second Year students and transfer students. Improve four year graduation rates.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1.3 Provide consistent program quality, as measured by student satisfaction, across delivery formats (face-to-face, hybrid, online) and geographical site locations such that all students will have access to equitable services and facilities.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1.4 Increase average number of high impact practices in which students participate including learning communities, service learning, research with faculty, study abroad, field or internship experience, and capstone experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 Increase percentage of graduating undergraduate students who enter graduate school at GCU, at GCU partner programs, and elsewhere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.6 Increase percentage of graduating students who are employed in positions in which their degree is needed within six months.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Maintain and grow academic space in alignment with program needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

This question was not displayed to the respondent.

Q24. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

Q25. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

This question was not displayed to the respondent.

Q26. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard II. Ethics and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard III. Design and Delivery of the Student Learning Experience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standard IV. Support of the Student Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard V. Educational Effectiveness Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VI. Planning, Resources, and Institutional Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VII. Governance, Leadership, and Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not sure which Standard to choose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies to all Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27. Name the person(s) responsible for Goal 1.

Director, CTL

Q28. Name the person(s) responsible for Goal 2.

Director, CTL

Q29. Name the person(s) responsible for Goal 3.

Director, CTL

Q30. In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q31.

In which year will Goal 2 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q32.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q33. Are there any additional comments you would like to add to this report?

Location Data

Location: ([40.3584,-74.0681](#))

Source: GeolIP Estimation

