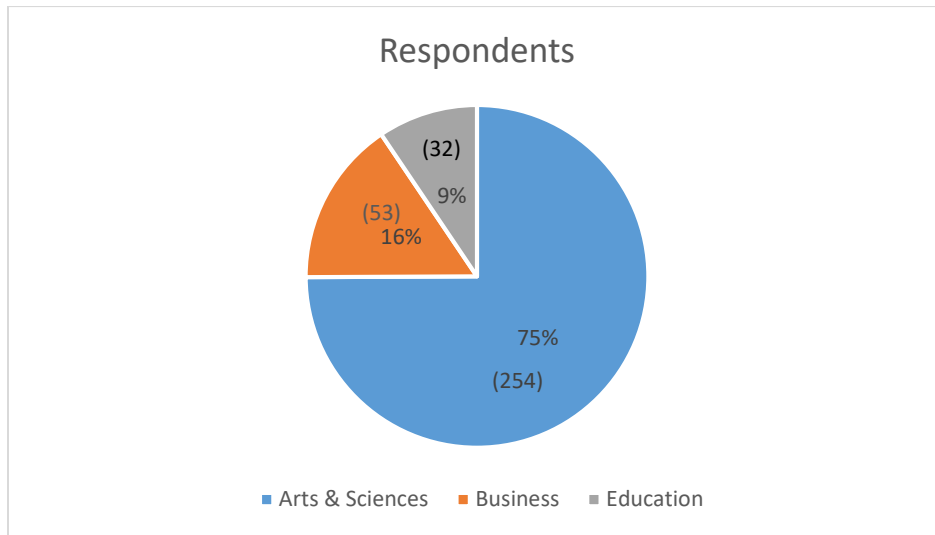


Overall

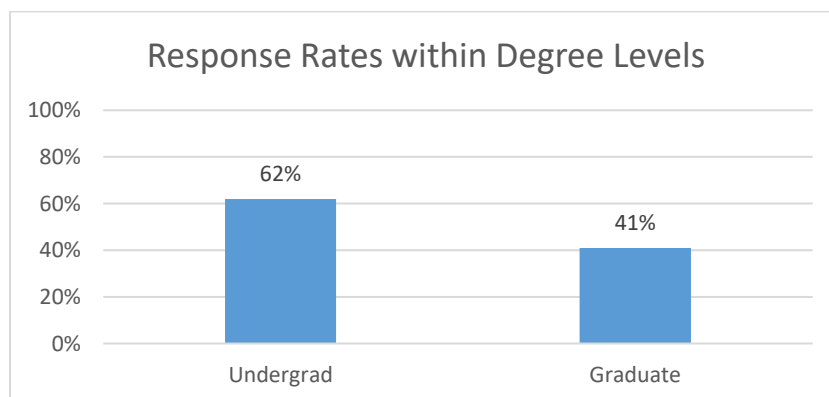
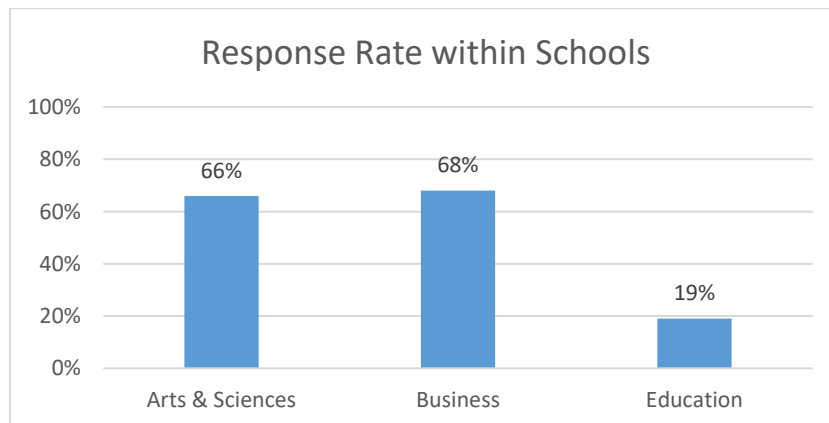
The Class of 2018 is comprised of August 2017, December 2017 and May 2018 graduates. Graduates were surveyed beginning in April 2018 with follow up outreach conducted through June 2019. Due to a change in survey software and leadership, two survey methods were used to secure this data. The data sets were then merged. Additionally, through use of the National Student Clearinghouse, we were able to ascertain that 32 graduates who did not respond to our survey are pursuing further study.

The Class consisted of 628 individuals. 54% of the graduates (339) responded to the survey. Of those:



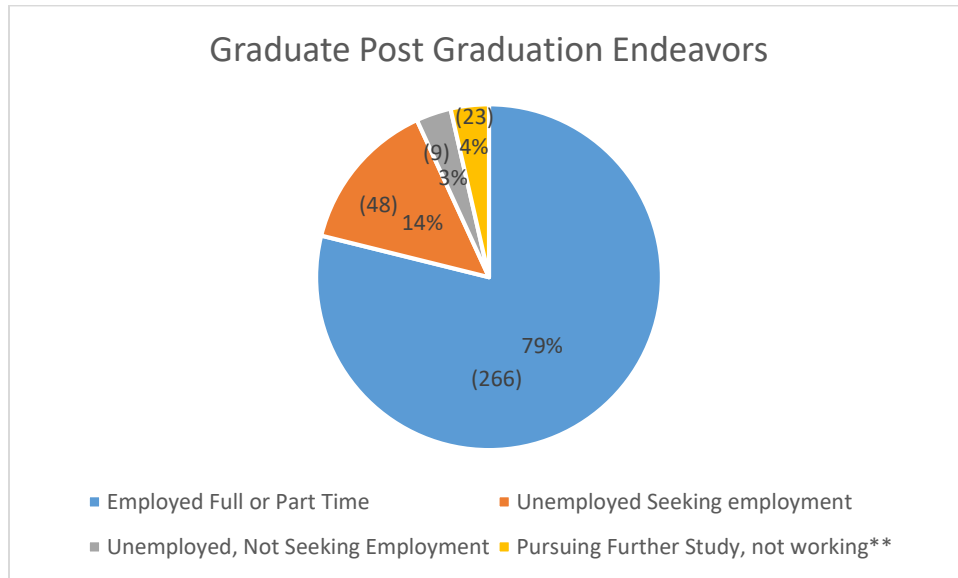
Including the National Student Clearinghouse Data we have obtained outcome information on 371 (59%) graduates.

This reflects the following response rate by school and degree level:



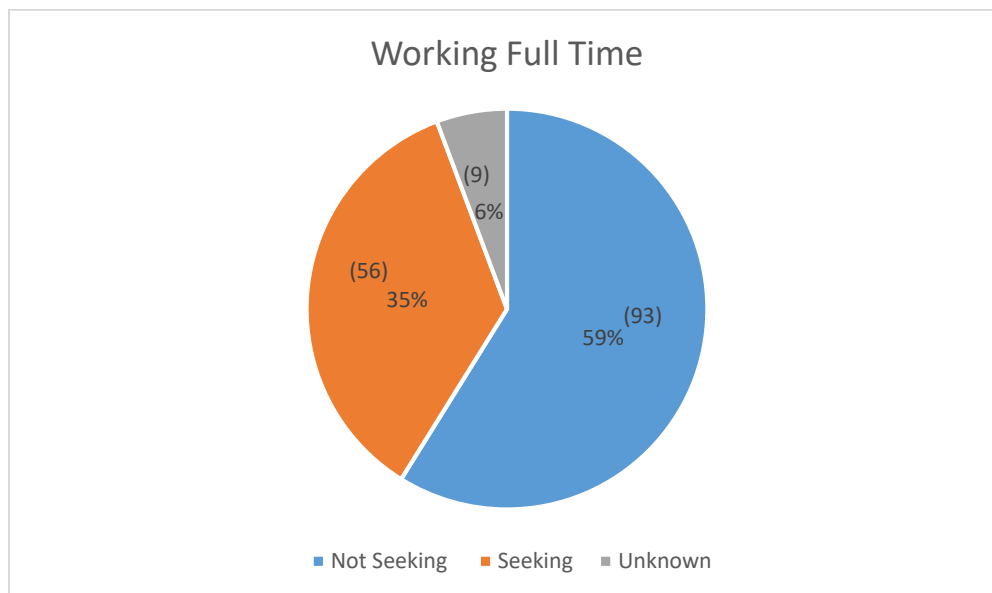
Overall Outcomes

Knowledge of how our graduates apply their learning after receiving their degrees, is one indicator of the success of the institution. Providing our graduates with the knowledge and skills to pursue employment or further study, and or to feel fulfilled in their educational and professional goals is important to us. This chart reflects our graduates post graduate attainment:

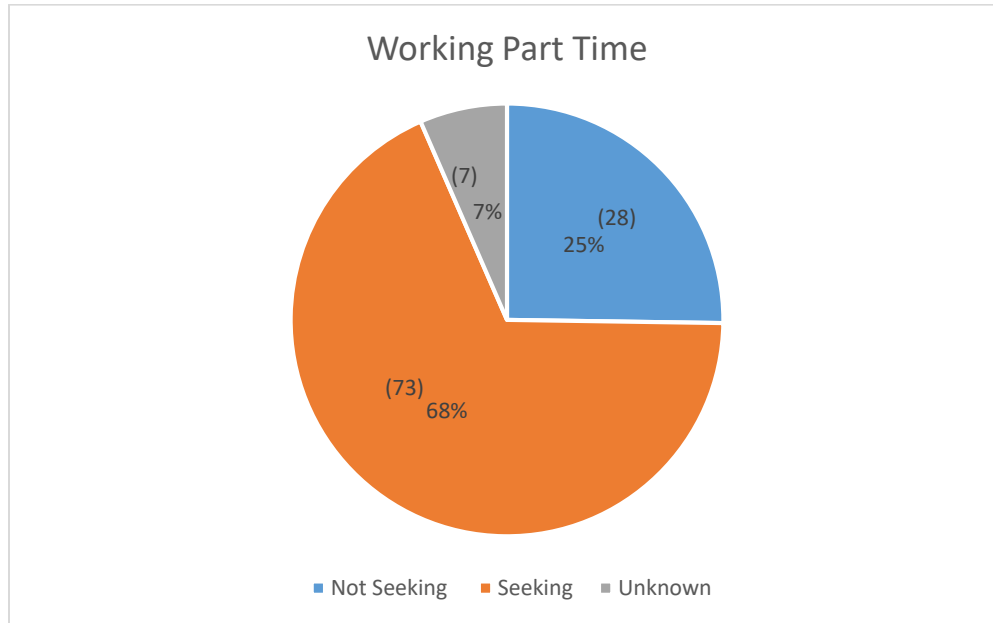


** Attending GS not working does not reflect those that are pursuing further study while working. That data will be reflected with their employment status.

158 (47%) indicated that they were working full time – either not seeking further opportunities, seeking further opportunities or unknown; of these 8 (5% of those working full time) are pursuing further study while working full time.



107 (32%) indicated that they were working part time; of these 21 (20% of those working part time) are pursuing further study while working part time.



Though 71 (21%) of survey respondents indicated that they are unemployed, the *True Unemployment* rate, those that are seeking employment and not pursuing further study, is 14% of the total class.

- 12 (4%) indicated that they are unemployed but pursuing further study;
- 11 (3%) indicated that they are unemployed but not seeking employment;
- 48 (14%) indicated that they are unemployed and seeking employment.

Further Study

42 (18%) of the respondents to the survey were pursuing further study at a 4-year college. Through the National Student Clearinghouse, we know that a total of 74 (20%) members of the Class of 2019 pursued further study at four-year schools during this survey period. The colleges and universities graduates most frequently enrolled in are:

- Georgian Court University (33)
- Rutgers University (5)
- Chamberlain University (4)
- Fordham University (3)
- Kean University (3)
- Monmouth University (2)
- Montclair University (2)
- Stockton University (2)

For a complete list of schools graduates attended, consult Appendix A.

Partner with New Jersey

Georgian Court graduates largely become productive, contributing citizens of New Jersey, outpacing some state schools in percentage of graduates living and working in New Jersey following graduation.

- 96% of Georgian Court graduates that responded to this survey live in NJ
- 93% of Georgian Court graduates that responded to this survey work in NJ

Those respondents working outside of New Jersey work in the following locations, Australia, Florida, North Carolina, New York (8), Texas and Virginia (2).

Top Employers

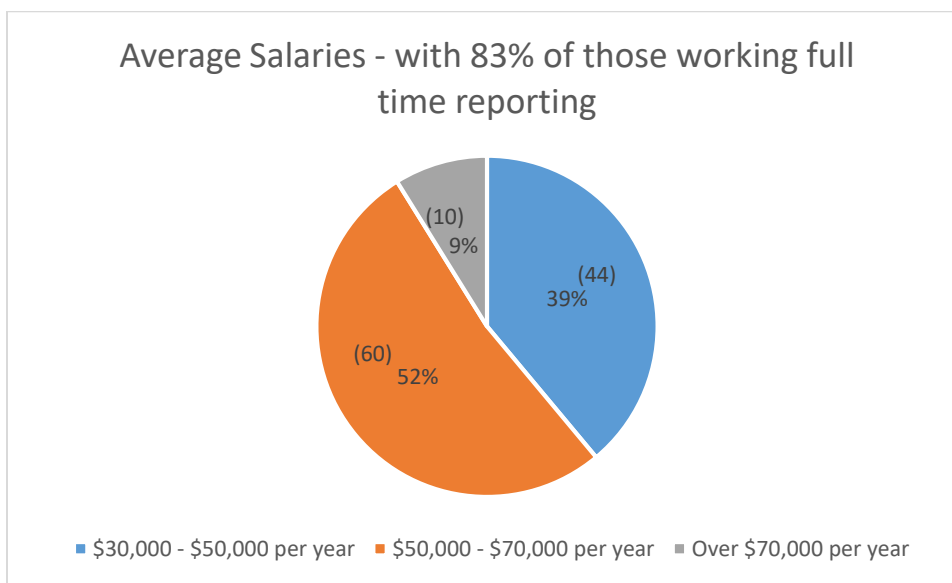
Graduates are employed by a wide variety of employers (for a complete list of job title and employers, consult Appendix B). The following are the top employers of Class of 2019 graduates:

- Hackensack Meridian (9)
- Georgian Court University (6)
- Brett Di Novi Associates (4)
- Brick Public Schools (3)
- Lakewood Public Schools (3)
- Elizabeth Public Schools (2)
- Howell Public Schools (2)
- Matawan-Aberdeen SD (2)
- Old Bridge Public Schools (2)
- Tinton Falls Public Schools (2)
- Toms River Public Schools (2)

Salaries of those Working Full-Time

Salary in this survey was reported using 2 methods. Initially respondents selected from broad bands (Under \$30,000, \$30,000 - \$50,000, \$50,000 - \$70,000, and Over \$70,000). To obtain more precise data that could be used to approximate salary levels, follow up surveys were issued requesting data in \$5,000. Increments. Graduates that responded only to the later surveys were included in the broader bands. Graduates that responded only to the initial survey were not included in the salary estimations.

Salary is reported only on those working full time. Part time salaries are not able to be compared as we did not request information on the number of hours an individual classified as part time worked in the calculus of their earnings.



* Percentage reflects those reported working full time

Using the center point of smaller salary bands (\$5,000 increments) and excluding data reported, average salaries were reported. Data reported as "Over \$85,000" (of which there were 7), was calculated at \$85,000 – no salaries below \$35,000 were reported for full time employees.

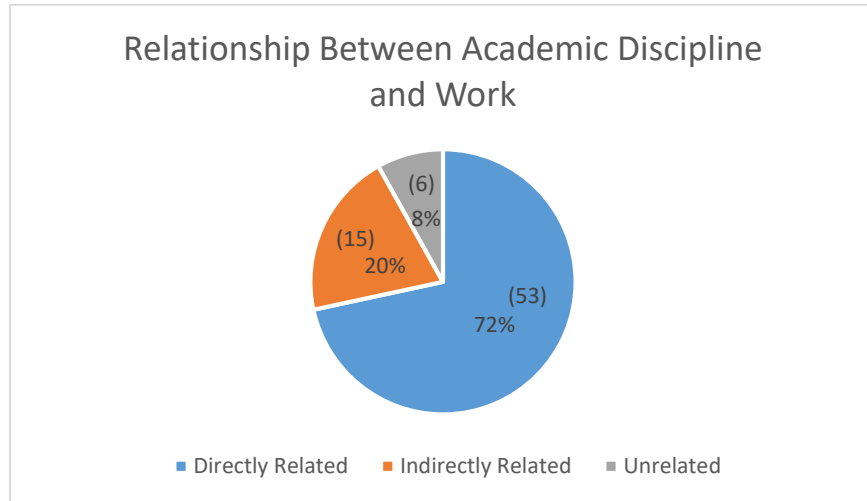
The estimated average starting salary for the Class of 2018 is \$59,180 with 45% of those working full time responding

- \$57,250 for undergraduate respondents
- \$60,625 for graduate respondents

Based on this data, future salary bands that should begin with "Under \$40,000," and end with "Over \$100,000." As data collection has begun for the Class of 2019, this change will be implemented starting with the Class of 2020.

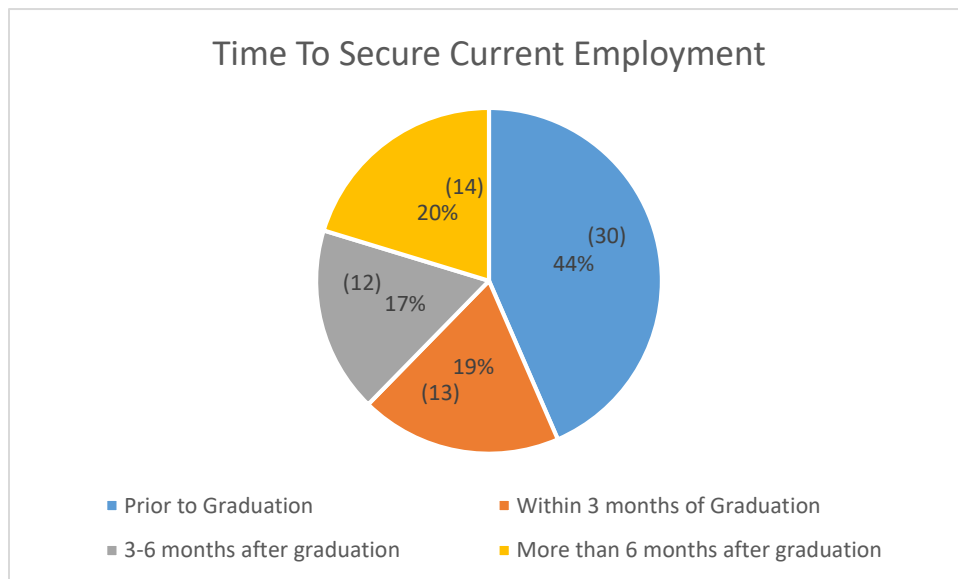
Relationship between Academic Program and Work

In the second set of data collected, graduates were asked to assess the relationship between their academic field of study while obtaining their degree from Georgian Court, to the work in which they are currently engaged. 26% of the class who are working either full or part time responded as follows:



Timing of Employment after Graduation

Graduates currently employed (full or part time) were asked to identify when they secured their current employment in relationship to graduation. 69 (26%) responded.

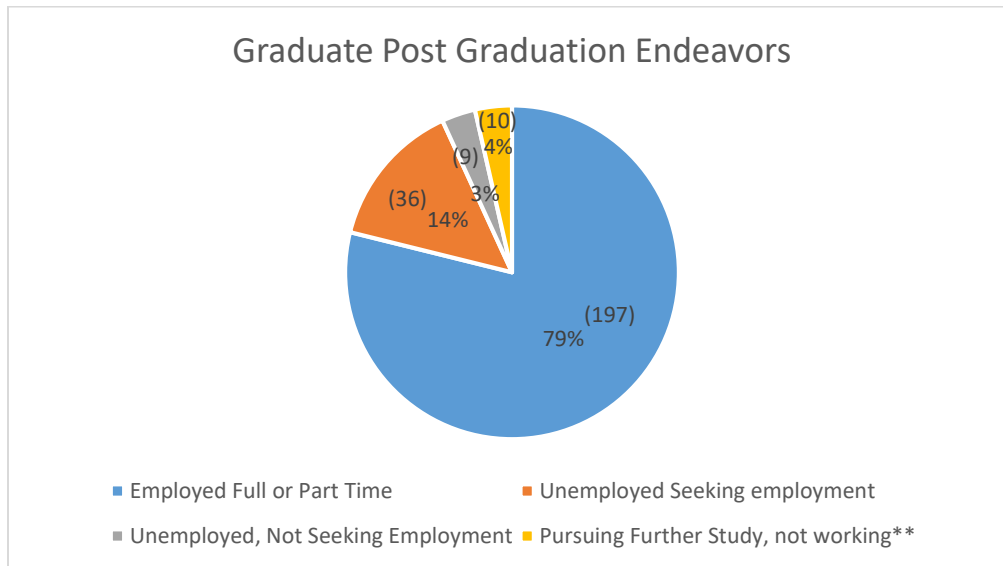


School of Arts & Sciences (A&S)

The Class of 2018 is comprised of August 2017, December 2017 and May 2018 graduates. Graduates were surveyed beginning in April 2018 with follow up outreach conducted through June 2019. Due to a change in survey software and leadership, two survey methods were used to secure this data. The data sets were then merged. Additionally, through use of the National Student Clearinghouse, we were able to ascertain that 10 graduates who did not respond to our survey are pursued further study. The Class consisted of 383 individuals. 66% of the graduates (254) responded.

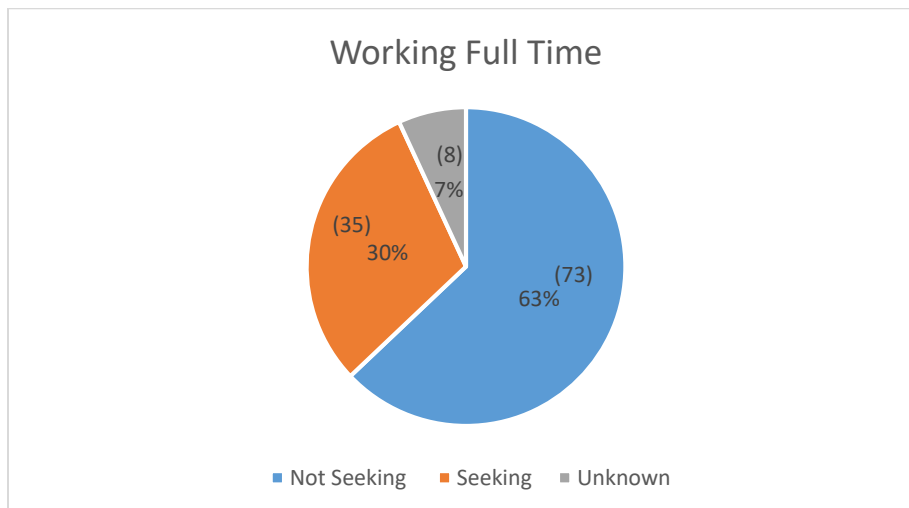
Overall Outcomes

Knowledge of how our graduates apply their learning after receiving their degrees, is one indicator of the success of the institution. Providing our graduates with the knowledge and skills to pursue employment or further study, and or to feel fulfilled in their educational and professional goals is important to us. This chart reflects our graduates post graduate attainment:

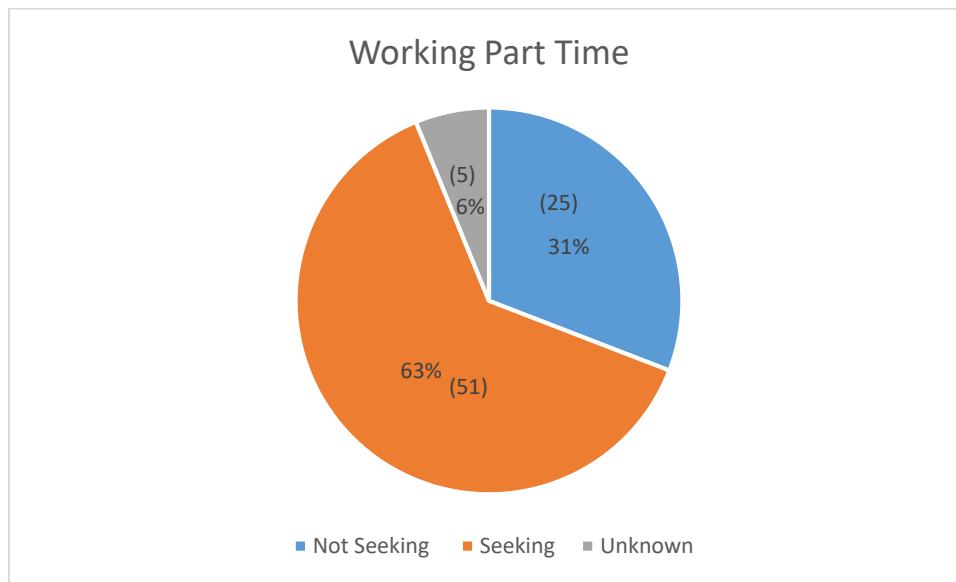


** Attending GS not working does not reflect those that are pursuing further study while working.

116 (46%) indicated that they were working full time – either not seeking further opportunities, seeking further opportunities or unknown; of these 8 (7%) of those working full time) are pursuing further study while working full time.



24 (45%) indicated that they were working part time; of these 3 (15% of those working part time) are pursuing further study while working part time.



Though 55 (22%) of survey respondents indicated that they are unemployed, the *True Unemployment* rate, those that are seeking employment and not pursuing further study, is 14% of the total class.

- 10 (4%) of survey respondents indicated that they are unemployed but pursuing further employment;
- 9 (3.5%) indicated that they are unemployed but not seeking employment;
- 36 (14%) indicated that they are unemployed and seeking employment.

Further Study

34 (13%) of the respondents to the survey were pursuing further study at a 4-year college. Graduates most frequently enrolled in:

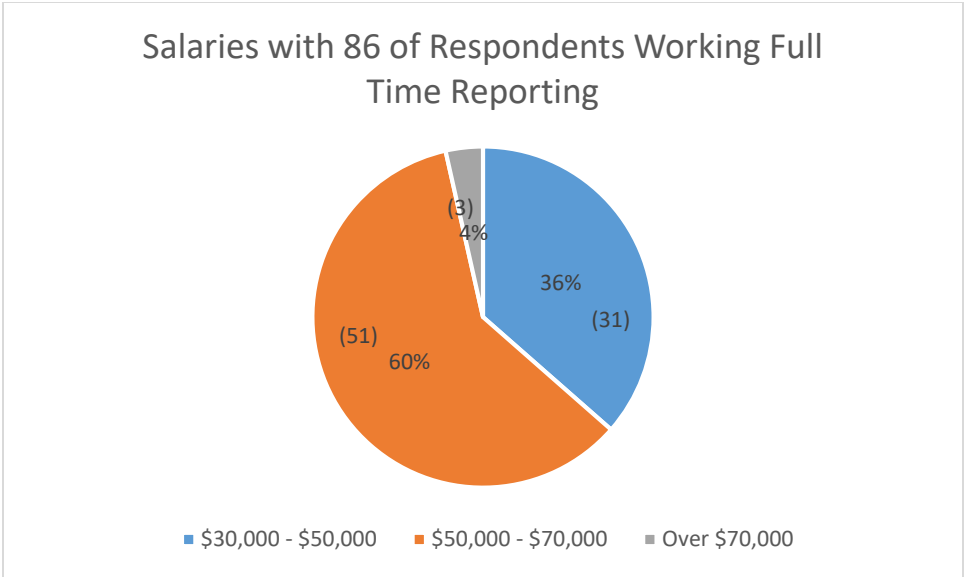
- Georgian Court University (13)
- Kean University (3)
- Rutgers University (2)
- Fordham University (2)
- Monmouth University (2)

*Appendix A provides a full list of colleges and universities in which graduates enrolled.

Salaries of those Working Full-Time

Salary in this survey was reported using 2 methods. Initially respondents selected from broad bands (Under \$30,000, \$30,000 - \$50,000, \$50,000 - \$70,000, and Over \$70,000). To obtain more precise data that could be used to approximate salary levels, follow up surveys were issued requesting data in \$5,000. Increments. Graduates that responded only to the later surveys were included in the broader bands. Graduates that responded only to the initial survey were not included in the salary estimations.

Salary is reported only on those working full time. Part time salaries are not able to be compared as we did not request information on the number of hours an individual classified as part time worked in the calculus of their earnings.



* Percentage reflects those reported working full time

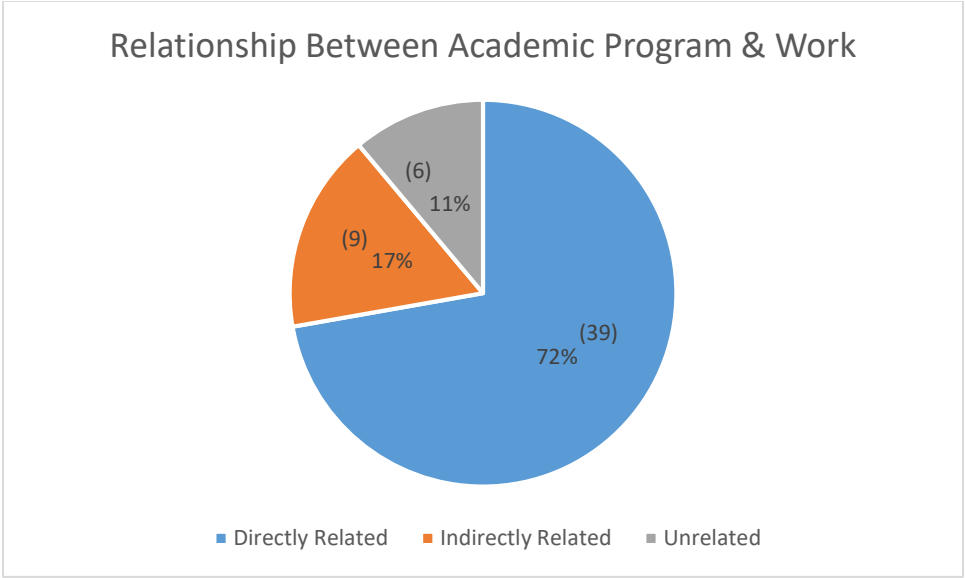
Using the center point of smaller salary bands (\$5,000 increments) and excluding data reported, average salaries were reported. Data reported as “Over \$85,000” (of which there were 3), was calculated at \$85,000 – no salaries below \$35,000 were reported for full time employees.

The estimated average starting salary for the Class of 2018 is \$57,670 with 44% of those working full time responding

- \$56,300 estimated annual salary for those that completed an undergraduate degree (14%)
- \$60,139 estimated annual salary for that completed a graduate degree (30%)

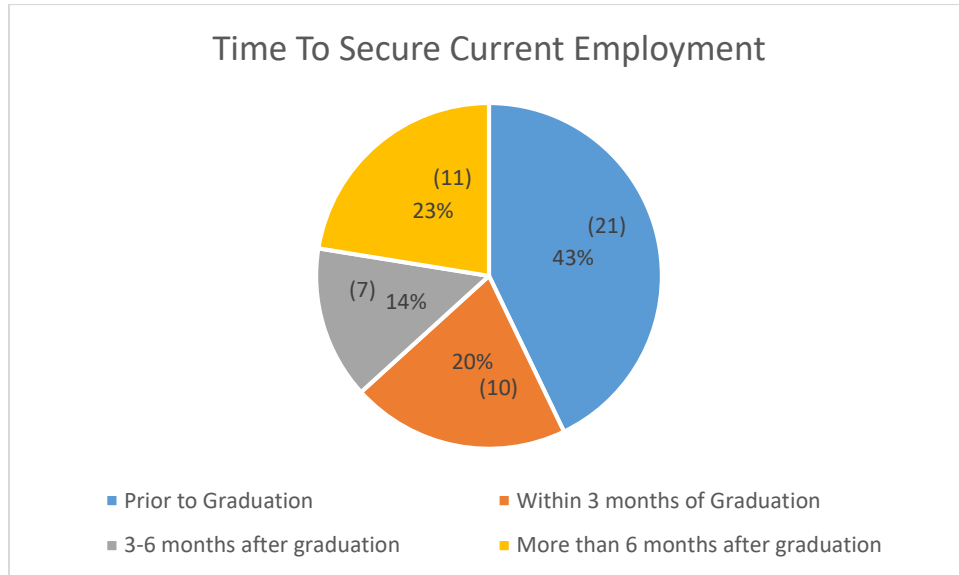
Relationship between Academic Program and Work

Graduates were asked to assess the relationship between their academic field of study to the work in which they are currently engaged. 24% of those working full or part time responded.



Timing of Employment after Graduation

Graduates currently employed (full or part time) were asked to identify when they secured their current employment in relationship to graduation. 49 (25%) responded.

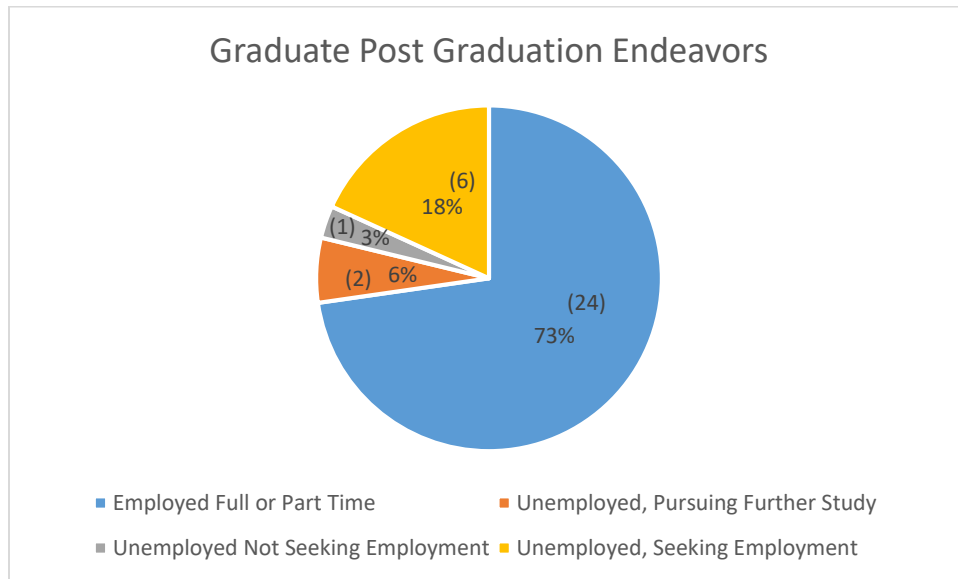


School of Business & Digital Media (B & DM)

The Class of 2018 is comprised of August 2017, December 2017 and May 2018 graduates. Graduates were surveyed beginning in April 2018 with follow up outreach conducted through June 2019. Due to a change in survey software and leadership, two survey methods were used to secure this data. The data sets were then merged. Additionally, through use of the National Student Clearinghouse, we were able to ascertain that 10 graduates who did not respond to our survey are pursued further study. The Class consisted of 78 individuals. 68% of the graduates (53) responded.

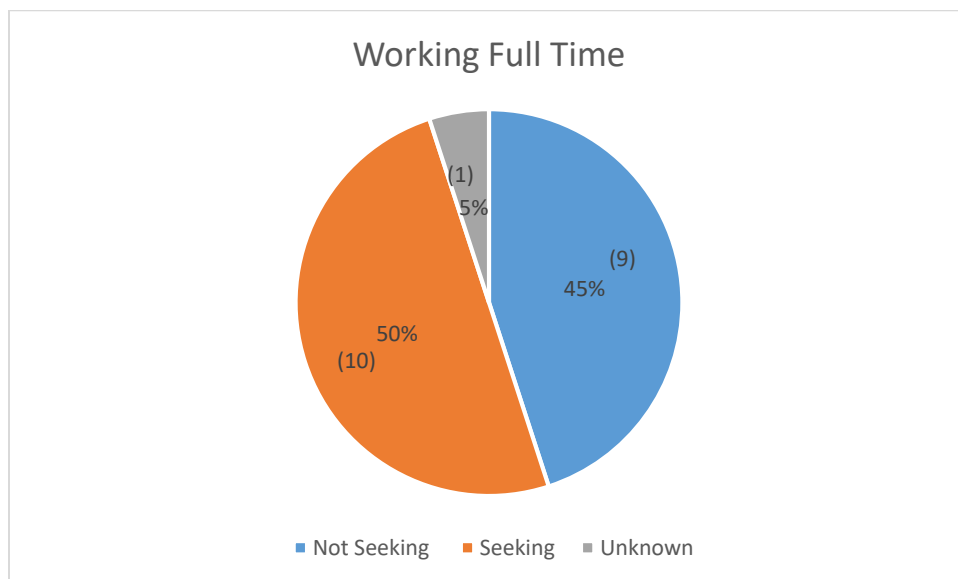
Overall Outcomes

Knowledge of how our graduates apply their learning after receiving their degrees, is one indicator of the success of the institution. Providing our graduates with the knowledge and skills to pursue employment or further study, and or to feel fulfilled in their educational and professional goals is important to us. This chart reflects our graduates post graduate attainment:

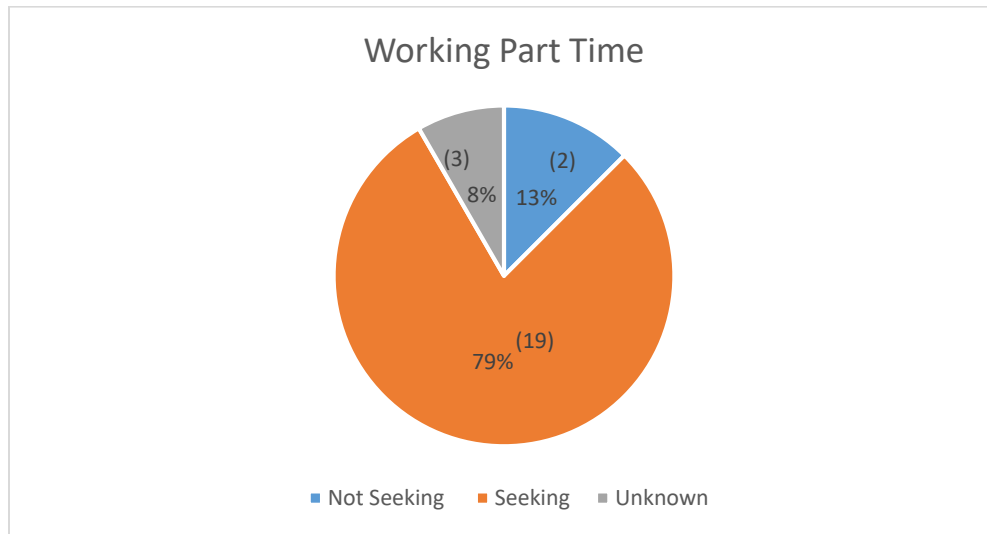


** Attending GS not working does not reflect those that are pursuing further study while working.

20 (38%) indicated that they were working full time – either not seeking further opportunities, seeking further opportunities or unknown; of these 1 (5%) of those working full time) are pursuing further study while working full time.



81 (32%) indicated that they were working part time; of these 16 (20% of those working part time) are pursuing further study while working part time.



Though 9 (17%) of survey respondents indicated that they are unemployed, the *True Unemployment* rate, those that are seeking employment and not pursuing further study, is 11% of the total class.

- 2 (4%) of survey respondents indicated that they are unemployed but pursuing further employment;
- 1 (2%) indicated that they are unemployed but not seeking employment;
- 6 (11%) indicated that they are unemployed and seeking employment.

Further Study

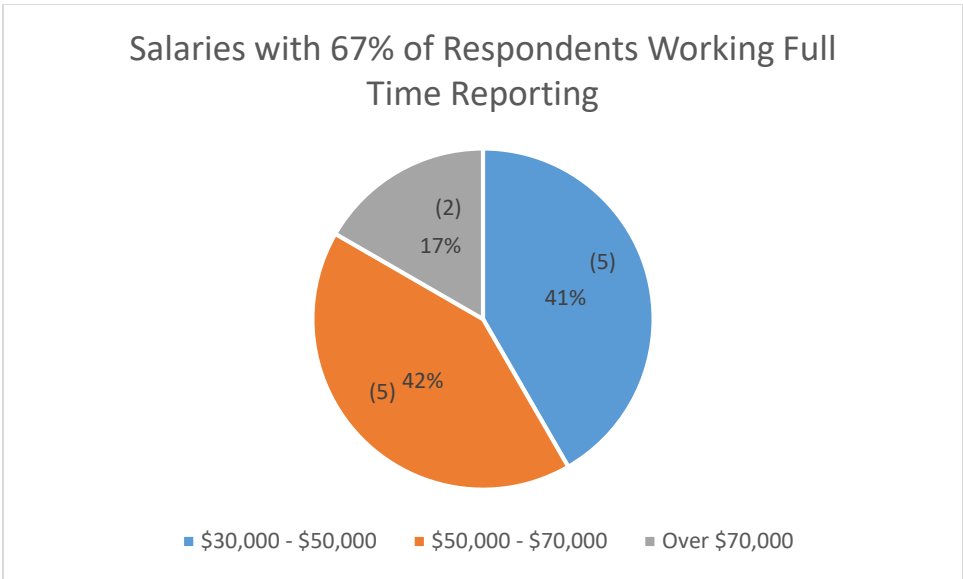
8 (15%) of the respondents to the survey were pursuing further study at a 4-year college. Graduates most frequently enrolled in:

- Georgian Court University (7)
- Montclair (1)

Salaries of those Working Full-Time

Salary in this survey was reported using 2 methods. Initially respondents selected from broad bands (Under \$30,000, \$30,000 - \$50,000, \$50,000 - \$70,000, and Over \$70,000). To obtain more precise data that could be used to approximate salary levels, follow up surveys were issued requesting data in \$5,000. Increments. Graduates that responded only to the later surveys were included in the broader bands. Graduates that responded only to the initial survey were not included in the salary estimations.

Salary is reported only on those working full time. Part time salaries are not able to be compared as we did not request information on the number of hours an individual classified as part time worked in the calculus of their earnings.



* Percentage reflects those reported working full time

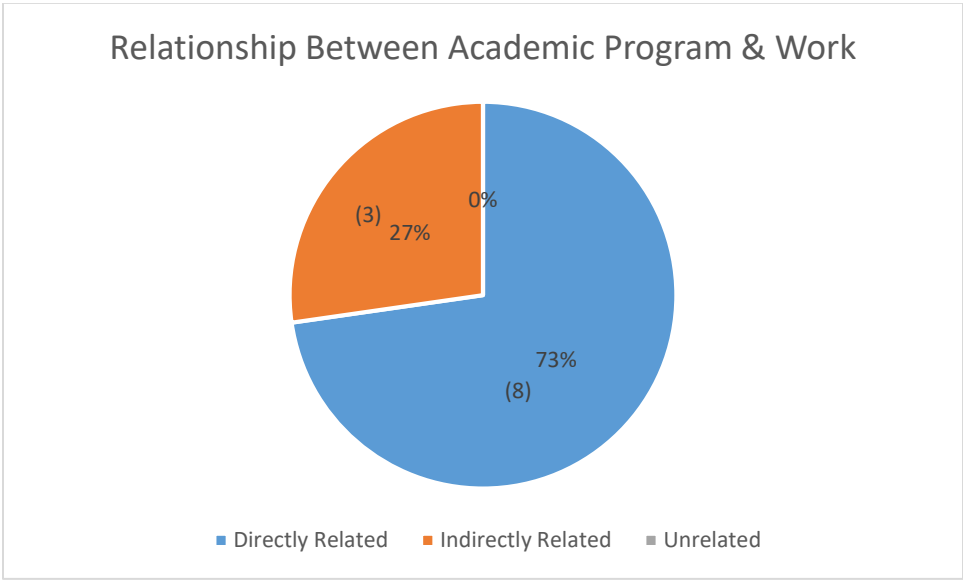
Using the center point of smaller salary bands (\$5,000 increments) and excluding data reported as “Under \$35,000” (of which there were 0 responses) and data reported as “Over \$85,000” (of which there were 2), average salaries were reported.

The estimated average starting salary for the Class of 2018 is \$56,000 with 56% of those working full time responding

- \$65,625 estimated annual salary for those that completed an undergraduate degree (40%)
- \$49,583 estimated annual salary for that completed a graduate degree (75%)

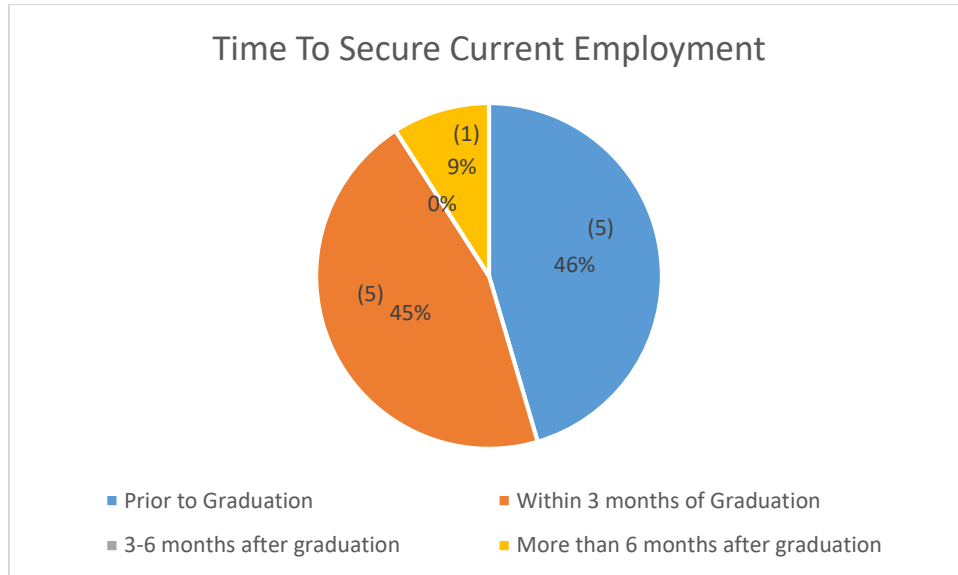
Relationship between Academic Program and Work

Graduates were asked to assess the relationship between their academic field of study to the work in which they are currently engaged. 25% of those working full or part time responded.



Timing of Employment after Graduation

Graduates currently employed (full or part time) were asked to identify when they secured their current employment in relationship to graduation. 11 (46%) responded.

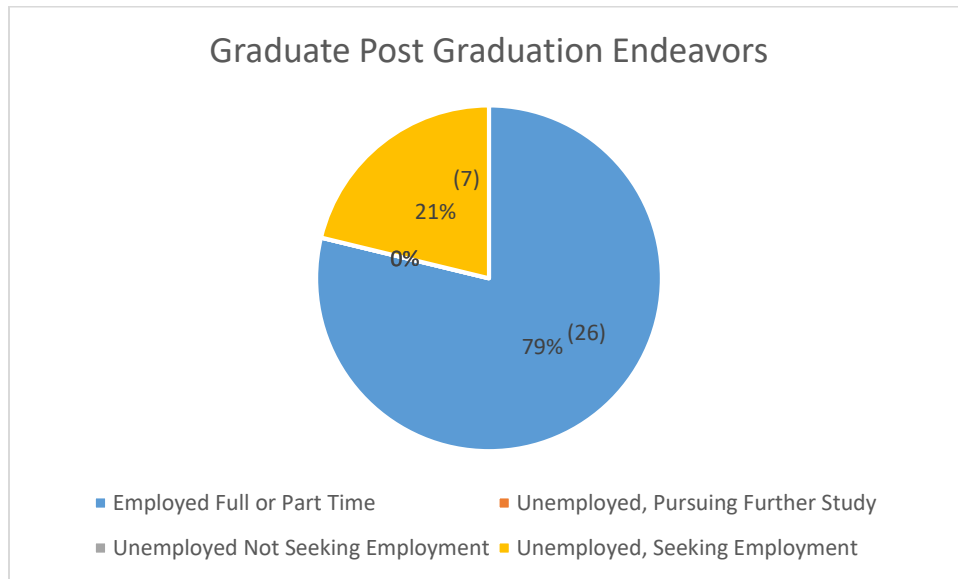


School of Education

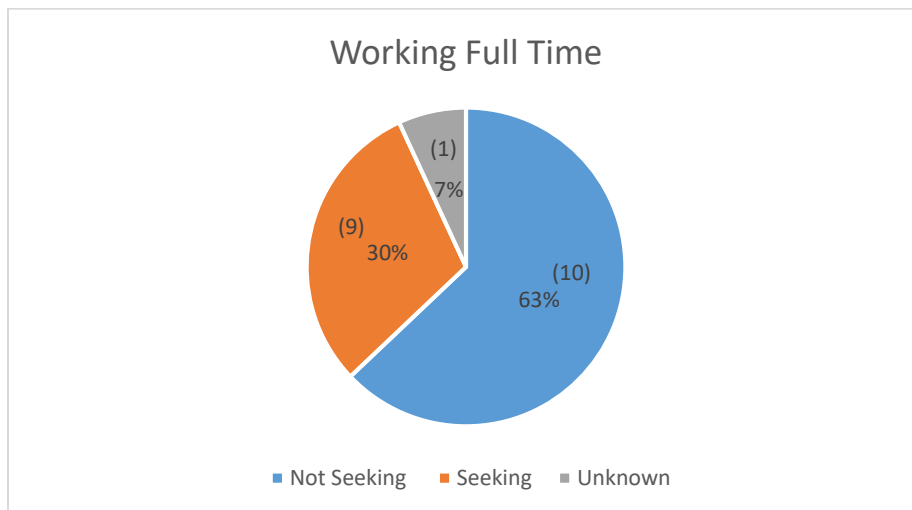
The Class of 2018 is comprised of August 2017, December 2017 and May 2018 graduates. Graduates were surveyed beginning in April 2018 with follow up outreach conducted through June 2019. Due to a change in survey software and leadership, two survey methods were used to secure this data. The data sets were then merged. Additionally, through use of the National Student Clearinghouse, we were able to ascertain that 10 graduates who did not respond to our survey are pursued further study. The Class consisted of 168 individuals. 19% of the graduates (32) responded.

Overall Outcomes

Knowledge of how our graduates apply their learning after receiving their degrees, is one indicator of the success of the institution. Providing our graduates with the knowledge and skills to pursue employment or further study, and or to feel fulfilled in their educational and professional goals is important to us. This chart reflects our graduates post graduate attainment:



23 (72%) indicated that they were working full time.



3 (9%) indicated that they were working part time. All respondents that were working part time were seeking employment opportunities.

7 (22%) of survey respondents indicated that they are unemployed and seeking employment opportunities.

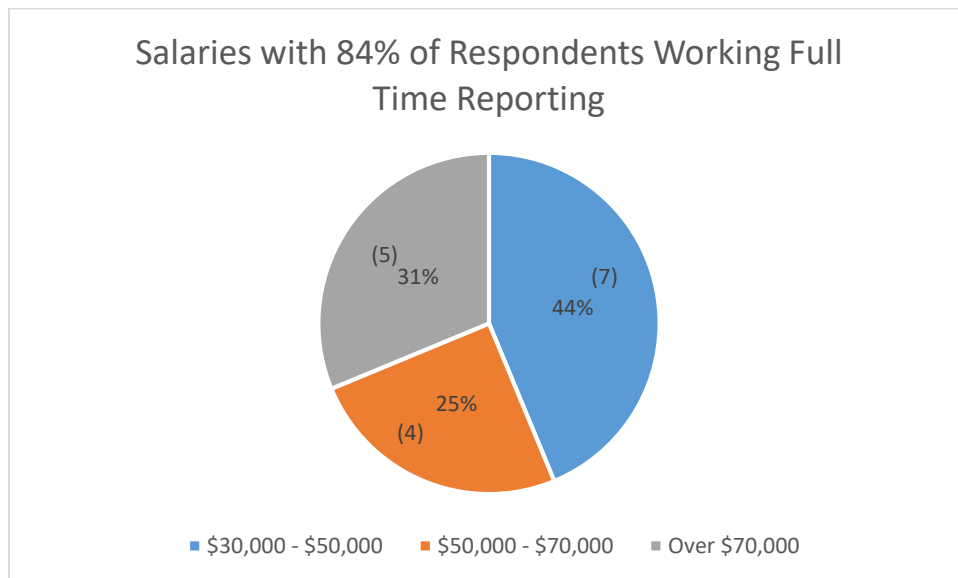
Further Study

The degree programs included as School of Education in this program are all at the graduate level. The National Clearinghouse data only included graduate degrees undergraduates received; therefore, we are unable to provide

Salaries of those Working Full-Time

Salary in this survey was reported using 2 methods. Initially respondents selected from broad bands (Under \$30,000, \$30,000 - \$50,000, \$50,000 - \$70,000, and Over \$70,000). To obtain more precise data that could be used to approximate salary levels, follow up surveys were issued requesting data in \$5,000. Increments. Graduates that responded only to the later surveys were included in the broader bands. Graduates that responded only to the initial survey were not included in the salary estimations.

Salary is reported only on those working full time. Part time salaries are not able to be compared as we did not request information on the number of hours an individual classified as part time worked in the calculus of their earnings.



* Percentage reflects those reported working full time

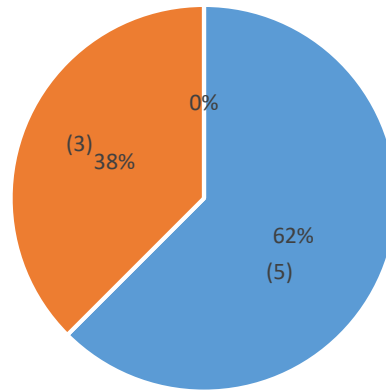
Using the center point of smaller salary bands (\$5,000 increments) and excluding data reported as “Under \$35,000” (of which there were 0 responses) and data reported as “Over \$85,000” (of which there were 7), average salaries were reported.

The estimated average starting salary for the Class of 2018 is \$57,250 with 48% of those working full time responding

Relationship between Academic Program and Work

Graduates were asked to assess the relationship between their academic field of study to the work in which they are currently engaged. 32% of those working full or part time responded.

Relationship Between Academic Program & Work



■ Directly Related ■ Indirectly Related ■ Unrelated

Timing of First Employment after Graduation

100% of those working were employed prior to graduation.

A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Georgian Court University
A & S	Psychology	Kean University
A & S	Psychology	Montclair State University
A & S	Psychology	Ramapo College of New Jersey
A & S	Psychology	Rutgers University
A & S	Psychology	Rutgers University
A & S	Psychology	Stockton University
A & S	Psychology	The Chicago School of Professional Psychology
A & S	Psychology	University of North Carolina - Wilmington
A & S	Psychology	University of San Diego
A & S	Psychology	Yeshiva University
A & S	Religious Studies	Fordham University
A & S	Social Work	Fordham University
A & S	Social Work	Fordham University
A & S	Social Work	Rutgers University
A & S	Social Work	Stockton University
B & DM	Accounting	Georgian Court University
B & DM	Accounting	Georgian Court University
B & DM	Accounting	Georgian Court University
B & DM	Accounting	Montclair State University
B & DM	Business Administration	Georgian Court University
B & DM	Business Administration	Georgian Court University
B & DM	Business Administration	Georgian Court University
B & DM	Business Administration	Georgian Court University
B & DM	Management	Georgian Court University

Full Time Job Titles & Employers for Graduates

School	Level	Job Title	Employer Name
A&S	GR	Teacher	Alexandria City Public Schools
A&S	GR	RBT	Brain Builders and ABA by the Sea
A&S	GR	Clinical Associate	Brett DiNovi & Associate
A&S	GR	Behavior Consultant	Brett DiNovi & Associates
A&S	GR	Clinical Associate	Brett DiNovi & Associates, LLC
A&S	GR	Teacher/Program Coordinator	Brick Public Schools
A&S	GR	Teacher	Brick Public Schools
A&S	GR	Clinical Supervisor	CARD
A&S	GR	2nd Grade Teacher	Cranford Public School District
A&S	GR	Teacher	Delran Township BOE
A&S	GR	Teacher	Elizabeth Public Schools
A&S	GR	Teacher	Elizabeth Public Schools
A&S	GR	School Psychologist	Fairfax County Public Schools
A&S	GR	Warehouse Associate	Fermatex Vascular Technologies
A&S	GR	Admissions Counselor	Georgian Court University
A&S	GR	Staff Assistant	Georgian Court University
A&S	GR	Teacher	Howell Township Public Schools
A&S	GR	Special Education Middle School Math Teacher	Jackson Township Public Schools
A&S	GR	Special Education Teacher	Lakewood Public Schools
A&S	GR	Special Education Teacher	Linden BOE
A&S	GR	Teacher	Little Egg Harbor School District
A&S	GR	Teacher	Long Branch Public Schools
A&S	GR	Teacher	Manalapan-Englishtown Regional School District
A&S	GR	Special Education/Science Teacher	Manchester Township School District
A&S	GR	Teacher	Marlboro Township Public Schools
A&S	GR	Sergeant	Matawan Borough Police Department
A&S	GR	Teacher	Matawan-Aberdeen Regional School District
A&S	GR	Teacher	Middletown Board of Education
A&S	GR	Teacher	New Brunswick Public Schools
A&S	GR	Clinician	Ocean Mental Health Services
A&S	GR	Special Education Teacher	Old Bridge Public Schools
A&S	GR	Instructional Assistant	Parsippany-Troy Hills School District
A&S	GR	Teacher	Plainfield Board of Education
A&S	GR	8th Grade Science Teacher	Plumsted Township School District
A&S	GR	Director of Coaching	Preferred Transition Resources
A&S	GR	Admissions Counselor / Utilization Review	Recovery Centers of America
A&S	GR	Board Certified Behavior Analyst (BCBA)	Red Bank Borough Public Schools
A&S	GR	Behavioral health intake counselor	Rescue mission of Trenton
A&S	GR	Teacher	South Brunswick School District
A&S	GR	Director, Community Senior Services	St. Francis Medical Center

A&S	GR	Paraprofessional	The Shore Center for students with Autism
A&S	GR	School psychologist	Tinton Falls School District
A&S	GR	Patrolmen	Toms River Police Department
A&S	GR	Supervisor of Instruction	Toms River Regional Schools
A&S	GR	Special Education Teacher	Toms River Regional Schools
A&S	GR	Counselor	Trenton Health Care
A&S	GR	Internet Sales Representative	World Family Autos
A&S	UG	Assistant	Adco
A&S	UG	Chemical Analyst	Airborne Labs International
A&S	UG	Server	Applebees
A&S	UG	Registered Behavior Technician/Clinical Associate	Brett DiNovi & Associates
A&S	UG	Fifth Grade Special Ed Teacher	Carteret Public Schools
A&S	UG	Associate Clinical Trial Manager	ContraVir
A&S	UG	Tech Aid to PT/Bartender	Current Recovery/beacon 70
A&S	UG	Family Support Specialist	Department of Children and Families
A&S	UG	Dishwasher	Eagle Oaks Golf & Country Club
A&S	UG	Direct Support Professional	Eihab human service
A&S	UG	Insurance Producer	Farmers Insurance
A&S	UG	Counselor	Gateway Foundation
A&S	UG	Director of Nursing	Genesis
A&S	UG	Assistant Registrar	Georgian Court University
A&S	UG	Safety Officer	Georgian Court University
A&S	UG	General Manager	GNC
A&S	UG	Registered nurse	Hackensack Meridian Health
A&S	UG	Patient Care Technician	Hackensack Meridian Health
A&S	UG	Registered nurse	Hackensack Meridian Health
A&S	UG	Registered Nurse	Hackensack Meridian Health
A&S	UG	Nurse	Hackensack Meridian Health
A&S	UG	Homecare Liaison	Hackensack Meridian Health
A&S	UG	Staff RN	Hackensack Meridian Health
A&S	UG	Registered Nurse	Hackensack Meridian Health
A&S	UG	Registered Nurse	Hackensack Meridian Health
A&S	UG	Assistant in Nursing and physiotherapist assistant	Helpstreet Villages
A&S	UG	Assistant Director	Hillcrest Academy. LLC
A&S	UG	Managed Care Coordinator	Horizon NJHealth
A&S	UG	Long term Substitute	Insight
A&S	UG	Cardiac Acute Nurse	Inspira Medical Center
A&S	UG	Registered Nurse	Jersey shore University Medical Center ໕໘໔
A&S	UG	Optician	Keelan EyeCare
A&S	UG	Director Designee	Lightbridge Academy
A&S	UG	Case Manager	Medallion Care
A&S	UG	Registered nurse	Monmouth Medical Center
A&S	UG	Microbiologist	NJ Labs
A&S	UG	Retail representative	Northeast Food Marketing
A&S	UG	Registered nurse	Novant Health
A&S	UG	Optometric Tech	Ocean Family Eyecare

A&S	UG	Optometric Tech	Optometric Physicians
A&S	UG	Staff assessor	Partner Engineering & Science
A&S	UG	Shift lead manager	Sara
A&S	UG	Teacher/Camp Counselor/Bus Driver	Seashore Day Camp & School
A&S	UG	Counselor intern	Seashore Family Services
A&S	UG	Associate Specialist	Shiseido
A&S	UG	Recruiter	Spherion Staffing
A&S	UG	RN/MDS	Tallwoods Care Center
A&S	UG	Director of Social Services	The Elms of Cranbury
A&S	UG	Medical Assistant and Laser Technician	The Kaga Institute
A&S	UG	Co teacher	The Learning Experience
A&S	UG	Registered Nurse	The Valley Hospital
A&S	UG	Customer Service Supervisor	Wawa
B & DM	GR	Financial Analyst	Booz Allen Hamilton
B & DM	GR	Lead Resource Management Specialist	Deloitte
B & DM	GR	Director of Student Activities	Georgian Court University
B & DM	GR	Director, Marketing	Integra LifeSciences
B & DM	GR	Secretary, Biology Dept.	Monmouth University
B & DM	GR	Accounting/controller	New York Giants
B & DM	GR	Quality Engineer II	Nitto, Inc.
B & DM	GR	Accounting assistant	Robert Half
B & DM	UG	Account Coordinator	Atrium Staffing LLC
B & DM	UG	Book Keeper	B&H Flooring
B & DM	UG	Shift supervisor	CVS Pharmacy
B & DM	UG	Quality Control Supervisor	OceanFirst Bank
B & DM	UG	Spanish Teacher	St. Joseph Grade School
B & DM	UG	Manager	The Green Leaf Pet Resort
B & DM	UG	Graphic Design Consultant	UN Women
B & DM	UG	News Assistant	Urner Barry
Education	GR	Special Education Teacher	Barnegat Township Board of Education
Education	GR	Teacher	Brick Public Schools
Education	GR	Teacher	Donovan Catholic High School
Education	GR	Social Studies Teacher	Elmwood Park Middle School
Education	GR	OVW Program Specialist	Georgian Court University
Education	GR	Teacher	Howell Township Public Schools
Education	GR	Teacher	Jackson Township Public Schools
Education	GR	School Teacher	Lakewood Public Schools
Education	GR	Teacher	Lakewood Public Schools
Education	GR	Special Education Teacher	Matawan-Aberdeen Regional School District
Education	GR	Culinary Instructor/SLE Coordinator	Monmouth County Vocational School Distric
Education	GR	Criminal Investigator	NJ Judiciary
Education	GR	3rd Grade Teacher	Ocean Township Board of Education
Education	GR	Teacher	Old Bridge Board of Education
Education	GR	Special Education Teacher	Spotswood High School
Education	GR	Elementary School Counselor	St. Lucie County
Education	GR	Teacher	Tinton Falls School District

Education	GR	Teacher	Township of Ocean Board of Education
Education	GR	Teacher Family and Consumer sciences	Woodbridge Township School District
Education	UG	Media Specialist, now 2nd grade teacher	Belmar Elementary School
Education	UG	Teacher	Queen City Academy Charter School