

Q1. 2024 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. Name of Administrative Unit

Counseling Center

Q3. Name of the person completing this report. (Last, First)

Solbach, Robin

Q4. Email address of person completing this report.

rsolbach@georgian.edu

Q5. Date plan submitted

February 15, 2024

Q6. To which Cabinet Member does this unit report?

- President
- Provost (Academic and Student Affairs)
- Director of Mission and Ministry
- Vice President Finance and Administration
- Vice President Institutional Advancement
- Vice President for Enrollment & Retention

Other, (please specify)

Associate Provost for Student Support and Services

Q7. This plan is based on the following year type selection:

- Calendar Year (January-December)
- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

Q8. State Goal 1 for your administrative unit.

To maintain a high standard of professionalism by encouraging counselors' participation in workshops/seminars/continuing education and by supporting membership in professional organizations.

Q9. State the Outcomes for Goal 1.

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q11. What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.

- 1.1 Evidence of 5 hours of participation in trainings.
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q12. State Goal 2 for your administrative unit.

To act as a resource for the university community by offering consultation and support services on an as-needed basis to faculty, staff and administration.

Q13. State the Outcomes for Goal 2.

- 2.1 Director, or designee, will attend regularly scheduled Behavioral Awareness Team meetings.
- 2.2 Counselors will offer consultation to faculty and staff, as indicated, regarding mental health and wellness concerns.
- 2.3
- 2.4
- 2.5
- 2.6

Q14. What metrics will be used to measure results of Goal 2? Align with the above outcomes.

- 2.1 Attendance at bi-weekly meetings.
- 2.2 Monthly utilization statistics in Titanium.
- 2.3

- 2.4
- 2.5
- 2.6

Q15. What will be the benchmark for successfully meeting Goal 2? Align with above metrics.

- 2.1 Attendance at 75% of scheduled Behavioral Awareness Team meetings.
- 2.2 Two hours per month in consultation.
- 2.3
- 2.4
- 2.5
- 2.6

Q16. State Goal 3 for your administrative unit.

Provide confidential counseling to students experiencing personal adjustment and/or psychological problems that require professional attention.

Q17. State the Outcomes for Goal 3.

- 3.1 Counselors will provide individual and/or group psychotherapy for clients, as indicated by their presenting concerns.
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6

Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.

- 3.1 Clients will demonstrate improvement in level of functioning after treatment.
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6

Q19. What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.

- 3.1 Assessment of improvement will be assessed via comparison of Global Assessment of Functioning scores at admission versus discharge from treatment.
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6

Q20. Give the Mission alignment for unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Georgian Court provides students with the will to translate concern for social justice into action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with Mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q21. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

This question was not displayed to the respondent.

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

	Goal 1	Goal 2	Goal 3
2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Enhance the physical space available for student engagement throughout campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

Q25. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

This question was not displayed to the respondent.

Q26. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

	Goal 1	Goal 2	Goal 3
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- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27. Name the person(s) responsible for Goal 1.

Robin Solbach

Q28. Name the person(s) responsible for Goal 2.

Robin Solbach

Q29. Name the person(s) responsible for Goal 3.

Robin Solbach

Q30. In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q31. In which year will Goal 2 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q32.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q33. Are there any additional comments you would like to add to this report?

No comments.

Location Data

Location: [\(40.0923, -74.2252\)](#)

Source: GeoIP Estimation

