Georgian Court University

Unit Assessment Reports

Due: January, 2023

Goals, Achievements, and Executive Summary

Prepared by the Office of Institutional Assessment and Accreditation
Print date: 5/9/23

Data Collection Detail Audit

College : Provost

Department : Academic Program Development

Program : Academic Program Development

Form Status : Completed

Identification Data

Name of Unit:

Associate Provost for Academic Program Development

Unit Assessment Report

APD02 - Provide university catalogs that are aligned with best business practices. - Goal 2

APD03 - Fostering partnerships that offer academic pathways that support student achievement. - Outcome 3

APD03.1 - Ensure that GCU signs new or revised study abroad, articulation or other partnership agreements with higher education organizations and institutions. - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Office of the Associate Provost for Academic Program Development assessed its goal of Fostering Partnerships that offer Academic Pathways that Support Student Achievement for the CY 2022 reporting cycle. From the data collected, the unit goal was exceeded. Our findings were that over the last two years, GCU signed 5 new academic partnership agreements with other organizations and signed 5 renewed/updated academic partnership agreements with other organizations. The Office of the Associate Provost for Academic Program Development will take the following actions to continue to address the goal stated above: Continue to

respond to, and seek out, new potential contacts for additional pathways involving GCU and then work with other offices to bring together the relevant units to work on developing the pathways/agreements, and continue to review agreements about to expire and make sure the appropriate authorities are alerted and have the information needed to make decisions about updating them.

College : Provost

Department : Student Development

Program : Counseling Center

Form Status : Completed

Identification Data

Name of Unit:

Counseling Center

Unit Assessment Report

CC01.1 - Complete IACS Re-Accreditation site visit, originally scheduled for spring, 2020, which was rescheduled due to pandemic. - Goal 1 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

CC02 - Provide confidential counseling to students experiencing personal adjustment and/or psychological problems that require professional attention. - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

CC02.1 - Assess utilization rates (student preference) of online versus face-to-face individual therapy sessions. - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Counseling Center assessed its goal of completing IACS accreditation site visit and implementing any proposed recommendations resulting from the site visit. From the data collected, the unit goal was met. The Center has been re-accredited until 2034. In addition, the Center assessed its goal of evaluating student satisfaction with virtual versus face to face therapy sessions. From the data collected, the unit goal was met. The center will continue to provide face to face therapy sessions primarily, with virtual sessions offered at student request, based on logistical/health concerns.

College : Provost

Department : Academic Services

Program : Writing Center

Form Status : Completed

Identification Data

Name of Unit:

Writing Center

Unit Assessment Report

WC01 - Students will become better writers. Increasing the sophistication of their writing with correct grammar, sound logic and persuasice rhetoric. - Goal 1

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report

WC01.1 - Student writing assessed by the Writing Center staff will show clear signs of value added; i.e., specific aspects of writing will show improvement - Goal 1 Outcome 1

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report

WC02 - The Writing Center will improve upon usage benchmarks set during AY 2021-2022 - Goal 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Did not meet expectations

Unit Assessment Report

WC03 - 95% of students enrolled in SD Writing Courses, EN105 and EN106, will progress to EN111. - Goal 3

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

WC02.1 - A 5% yearly increase in Center usage after AY 2021-2022. - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

WC03.1 - By 9/30/21: 95% of students who need SD writing and use the WC advance to EN111. - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

WC02.2 - Exceed 95% LIKERT score averages for student satisfaction survey. - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.

The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

1. Students who regularly visit the writing center emerge with stronger papers. 80% of students who visited 5 times or more yielded final drafts that met or exceeded all rubric categories. 100% of students who visited the writing center with rough drafts emerged with final drafts that improved on the rough.

2. Usage was slightly down (-3% appointments; -5% clients) during AY 2021-22, but Fall 2022 usage was up 15%.

3. 97% of writing center users are satisfied with their experience.

4. 93% of SD students (EN105/6) advanced to EN111.

College : Provost

Department : Academic Services

Program : Career Services Office

Form Status : Completed

Identification Data

Name of Unit:

The Office of Career Services

Unit Assessment Report

CSOG1 - CSO G1 Career Readiness - Increase students' and alumni's career readiness enabling them to meet their career goals.

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

CSOG2 - CSO G2 Access to Employment - Provide students with more interactions with employers and access to more employment opportunities.

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report
CSOObj1.1 - CSO Obj 1.1 - Career Services will develop better tracking measures for student utilization of services.

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below. The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).
The Office of Career Services assessed it goal of increasing student employment and career readiness, access to employment and developing better tracking measures for student utilization of services. From the data collected, the units goals were either met or exceeded. Our findings, after surveying students, were that students found the provided employability and career readiness workshops to be successful in preparing them for their career journey. Our findings also suggested that students were able to form meaningful connections with potential employers at our Internship and Experiential Learning Fair. Finally, there has also been a strong increase of employers engaging with the university through College Central, expressing the desire to connect with our students for potential employment. The Office of Career Services will take the following actions to continue to address the aforementioned goals: increasing employer presence on campus through Information Sessions, Career Fairs and Internship Fairs, increase in classroom Employability and Career Readiness Workshops. Increase student to employer engagement on College Central and hire an additional staff member to extend the office's reach within the community.

College : Provost
Department : Academic Schools
Program : Office of School of Business and Digital Media
Form Status : Completed

Identification Data
Name of Unit:
School of Business & Digital Media

Unit Assessment Report
SBDM02.6 - Build our own repository of data (students, alum, internships, etc.) - Goal 2 Outcome 6

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report
SBDM02.2 - Continuous improvement and innovation of courses - (b) Expand upper level courses to incorporate research &research opportunities for students - Goal 2 Outcome 2

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report
SBDM02.1 - Continuous improvement and innovation of courses, Incorp of career-relevant technologies into programs; ensure courses incorporate changing technology - Goal 2 Outcome 1

Assessment Data

	Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
	Exceeded expectations

Unit Assessment Report

SBDM02.5 - Increased documentation and communication of policies, processes, resources and successes (within the SBDM and across campus) - Goal 2 Outcome 5

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report

SBDM02.3 - Pursue opportunities for students to align with national organizations (clubs, community, leadership, research, etc.) - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

SBDM02.4 - Support faculty, staff and student attendance at relevant academic or professional conferences - Goal 2 Outcome 4

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Exceeded expectations

SBDM02 - Program Excellence, pushes faculty, staff, students, & programs beyond our current limits & is centered on innovation & continuous improvement. - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The School of Business & Digital Media assessed its second strategic goal for the CY2022 reporting cycle: Program Excellence - This goal pushes faculty, staff, students, and programs beyond our current limits and is centered on innovation and continuous improvement. From the data collected, the overall goal was met: expectations were met or exceeded, for all of the six associated outcomes. The most progress was seen in the areas of: faculty development, curricular advancement, and designated spaces for CGM. The SBDM holds semiannual discussions of the strategic plan as a whole (in School meetings), and even more detailed discussions at the committee level, which also meets semi-annually. The SBDM comprehensively documents and disseminates progress across all three strategic goals each year; we are still determining where and how to store and share this comprehensive summary. A related and current annual report for 2021-2022 is available on the SBDM landing page - https://georgian.edu/academics/school-of-business-digital-media/dean/. This report is organized by the institution's Strategic Compass and the SBDM mission.

College : Provost

Department : Academic Schools

Program : Office of School of Education

Form Status : Completed

Identification Data

Name of Unit:

School of Education

Unit Assessment Report

SOE03.2 - Analyze data related to faculty advising, program areas, advisee load and adviser training. - Goal 3 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

SOE02 - Apply for initial CAEP accred by completing/submitting Self-Study Rpt 6/20 in preparation for site visit 04/21. Con't to meet accreditation standards. - Goal 2

SOE02.6 - Collaborate with the Department of Psychology in preparing documentation and preparation for CAEP accreditation. - Goal 2 Outcome 6

SOE01.3 - Create and offer a 4 + 1 Master of Arts in Teacher Education. - Goal 1 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Unit Assessment Report

SOE01.1 - Create and offer a Master of Arts in Higher Education and Student Affairs Administration - Goal 1 Outcome 1

SOE01.4 - Create and offer a Montessori Primary Teacher Training Program. - Goal 1 Outcome 4

SOE01.2 - Create and offer a program leading to certification in Health and Physical Education. - Goal 1 Outcome 2

SOE02.3 - Develop processes to secure, analyze, & utilize assessment data to meet the requirements of CAEP standards. - Goal 2 Outcome 3

SOE02.1 - Establish a CAEP Steering Committee. - Goal 2 Outcome 1

	SOE03 - Eval effect. of academic adv in SOE. Address student progress for admission, pre-edu status, through retention, program completion & employ. - Goal 3
	SOE03.1 - Evaluate student satisfaction with current advising models at the undergraduate and graduate levels. - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

	SOE01 - Expand the SOE offerings by developing and seeking approval for new degree and certification programs with a goal of 4 new UG and 3 new Grad programs. - Goal 1
	SOE02.2 - Hire a consultant to assist in developing the Self-Study Report. - Goal 2 Outcome 2
	SOE03.3 - Plan for fac develop in area of acad adv in conj w/prog offered by AdvFellProg, best practices in UG & G adv from the field of edu &NACADA guidelines - Goal 3 Outcome 3
	SOE02.4 - Prepare a Self-Study Report for 06/20; respond to recommendations in the Formative Feedback Report (Nov./Dec.) & prepare for CAEP site visit. - Goal 2 Outcome 4
	SOE02.5 - Utilize AEFIS sofeware for continued assessment data related to programs under CAEP accreditation. - Goal 2 Outcome 5

Assessment Data

Did your results meet benchmark expectations?
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Did not meet expectations

Executive Summary

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Most of these goals and outcomes are out of date by several years and not applicable.

College : Provost

Department : Student Development

Program : Health Center

Form Status : Completed

Identification Data

Name of Unit:

Health Services

Unit Assessment Report

HS01 - Maintain high standard of professionalism by encouraging nurses' participation in con't education and prof organizations - Goal 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

Health Services assessed its goal of maintaining a high standard of professionalism by encouraging nurses' participation in continuing education and professional organizations. From the data collected, the unit goal was met. Our findings indicate that director, assistant director and per diem nurses earned adequate continuing education credits to ensure their continued licensure in relevant discipline. Health Services will continue to include requests for funding for professional development in the yearly budget requests to continue to address the goal stated above.

College : Provost

Department : Academic Program Development

Program : SMJC Library Unit

Form Status : Completed

Identification Data

Name of Unit:

Sister Mary Joseph Cunningham Library

Unit Assessment Report

LIB02 - The SMJC Library is able to provide educational, cultural, social, and spiritual events and exhibits that engage students. - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The SMJC Library assessed goal 2: "the SMJC Library is able to provide educational, cultural, social, and spiritual events and exhibits that engage students" for the FY 2023 reporting cycle. From the data collected, we exceeded our expectations for the unit goal in all years, except for FY 2021, where we did not exceed our expectations for number of exhibits, because of the library being closed to users for part of the year. Our findings were, that in the past two years, we were able to provide a record number of events and exhibits, exceeding our benchmarks of 6 events, 24 exhibits, and the average number of attendees per event of 7 in FY 2022 and FY 2023. The SMJC Library will continue to provide high quality events and exhibits that educate, inform, and engage students and make the library into a vibrant hub of the GCU community as well as identify new ways to market and promote library events and exhibits to all members of the GCU community to increase average attendance for our events.

The SMJC Library assessed goal 2: "the SMJC Library is able to provide educational, cultural, social, and spiritual events and exhibits that engage students" for the FY 2023 reporting cycle. From the data collected, we exceeded our expectations for the unit goal in all years, except for FY 2021, where we did not exceed our expectations for number of exhibits, because of the library being closed to users for part of the year. Our findings were, that in the past two years, we were able to provide a record number of events and exhibits, exceeding our benchmarks of 6 events, 24 exhibits, and the average number of attendees per event of 7 in FY 2022 and FY 2023. The SMJC Library will continue to provide high quality events and exhibits that educate, inform, and engage students and make the library into a vibrant hub of the GCU community as well as identify new ways to market and promote library events and exhibits to all members of the GCU community to increase average attendance for our events.

College : Provost

Department : Academic Program Development

Program : Instructional Technology

Form Status : Completed

Identification Data

Name of Unit:

Instructional Technology & Design

Unit Assessment Report

ITD01 - Contract with a vendor for faculty creating teaching videos and for students to create, store and upload video assignments into Blackboard - Goal 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD01.2 - Create the LTI in Blackboard for the connection - Goal 1 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD02.1 - Capture a benchmark for spring 2020 - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD03.4 - Capture data to show increased usage - Goal 3 Outcome 4

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD01.3 - Conduct workshops for faculty - Goal 1 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD03.2 - Conduct workshops for other online teachers in other departments - Goal 3 Outcome 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

ITD02 - Expand the usage for Ally so content will be more accessible in Blackboard for students who learn differently - Goal 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

ITD03.3 - Increase licenses as needed - Goal 3 Outcome 3

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

ITD03 - Increase the usage of Respondus Lock Down Browser and Respondus Monitor in online courses. - Goal 3

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Met expectations

Unit Assessment Report

ITD01.1 - Negotiate the contract and secure funding - Goal 1 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD02.3 - Periodically capture data to determine the increases in accessibility in courses - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD02.2 - Provide faculty workshops - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD03.1 - Send a survey to nursing faculty to capture usage data now - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ITD01.4 - Update the Student Technology Resources site with instructions to upload video into Blackboard - Goal 1 Outcome 4

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Instructional Technology & Design department assessed its goal of training for the CY 2019 reporting cycle. From the data collected, the unit goal was met. Our findings were conclusive. The Instructional Technology & Design department will take the following actions to continue to address the goal stated above.
Continue training faculty/staff/students face to face, virtually and asynchronously video viewing.

College : Provost

Department : Athletics and Recreation

Program : Athletics & Recreation

Form Status : Completed

Identification Data

Name of Unit:

Athletics

Unit Assessment Report

ATH01.3 - Brand the athletic spaces on campus at a more current/modern level - Goal 1 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ATH03.3 - Continue to evaluate staffing needs and hiring, training and retaining knowledgeable and committed athletics staff - Goal 3 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ATH03 - Continue to grow a high quality & holistic athletics program with an emphasis on student-athlete welfare and competitive excellence. - Goal 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ATH01.1 - Develop an more engaged athletic alumni group - Goal 1 Outcome 1

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Did not meet expectations

Unit Assessment Report
ATH03.2 - Develop athletics master facility plan - Goal 3 Outcome 2

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Could not be evaluated

Unit Assessment Report
ATH02.2 - Develop two team specific community outreach/engagement programs annually - Goal 2 Outcome 2

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report
ATH01.2 - Enhance brand recognition through all media that showcases athletic successes and achievements of our student-athletes, alumni, and coaches - Goal 1 Outcome 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

ATH01.4 - Increase athletic alumni giving - Goal 1 Outcome 4

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

ATH02.3 - Increase engagement of students, faculty and staff with Georgian Court Athletics - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

ATH02.1 - Increase revenue generation through sponsorships and events - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Met expectations

ATH02 - Increase the visibility and engagement of Georgian Court athletics in the campus, local and regional communities. - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ATH03.1 - Insure health, wellness and safety of all student-athletes - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Unit Assessment Report

ATH01 - Integrate an appreciation for and an awareness of Georgian Court Athletics both past & present. - Goal 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Athletic Department assessed all of its goals for the CY 2019 reporting cycle. From the data collected, the unit goal was met. Our findings were generally seen as a positive, meeting the metrics set forth. The Athletic Department unit will continue to see their plans, ideas, and actions through, to ensure these, and future goals, are met.

College : Provost

Department : Academic Program Development

Program : Institutional Research

Form Status : Completed

Identification Data

Name of Unit:

Institutional Research

Unit Assessment Report

IR01 - Support Title III grant assessment - Goal 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

Institutional Research assessed its goal of supporting Title III grant assessment for fiscal 2021- 22. From the data collected, the unit goal was met. The Title III respondent strongly agreed that each metric was met. Institutional Research will continue to support Title III grant assessment if and when the grant is renewed

College : Provost

Department : Academic Services

Program : Global Education

Form Status : Completed

Identification Data

Name of Unit:

Office of Global Education Programs

Unit Assessment Report

GE03 - Provide engaging student experiences - Goal 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Unit Assessment Report

GE03.1 - The Office of Global Education, in collaboration with the Global Lions club, will create a minimum of 6 global awareness events per year - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Executive Summary

The Office of Global Education Programs assessed its goal of providing engaging student experiences for the CY 2022 reporting cycle. From the data collected, the unit goal was exceeded. Our findings were that the office provided a total of 11 well-attended social events including global cooking cafes in collaboration with Global Lions, and our annual International Spring Festival. The Office of Global Education Programs will take the following actions to continue to address the goal stated above: continue to offer at least 3 events per semester that engage students and promote global awareness.

College : Provost

Department : Academic Services

Program : University Honors

Form Status : Completed

Identification Data

Name of Unit:

University Honors Program

Unit Assessment Report

UH02.1 - Students will be highly satisfied or satisfied with their honors advising sessions - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Unit Assessment Report

UH02.2 - Students will come for honors advising during any semester in which they are on honors probation - Goal 2 Outcome 2

Assessment Data

Did not meet expectations

Executive Summary

The University Honors Program assessed its goal "to provide students with excellent honors-related advising so they remain on track to complete all academic and curricular program requirements" for the CY2022 reporting cycle. From the data collected, the unit goal was exceeded for outcome #1 (benchmark: 90% of students who complete a post-advising survey will report being either "highly satisfied" or "satisfied" with their honors advising experience) and not met for outcome #2 (benchmark: 80% of students on honors probation will come for an honors advising session). For outcome #1, our findings were that, in spring 2022, 92.31% of students who completed an honors advising satisfaction survey reported being either "extremely satisfied" with their honors advising experience (9 out of 13, or 69.13%) or "satisfied" (3 out of 13, or 23.08%). In fall 2022, 100% reported being either "extremely satisfied" with their honors advising experience (7 out of 11, or 63.64%) or "satisfied" (4 out of 11, or 36.36%). For outcome #2, our findings were that, in spring 2022, 9 out of 12 students who were on honors probation came for advising (75%), and in fall 2022, 5 out of 8 students who were on honors probation came for advising (62.5%). The University Honors Program will take the following actions to continue to address the goal stated above: For outcome 1, the honors director will continue current honors advising practices and keep sending out a satisfaction survey to all students who come for honors advising. For outcome 2, the honors director will continue sending probationary students multiple reminders that they are required to come for honors advising but will also include the students' major advisor(s) on these reminders so there is someone else in the loop who may be able to motivate them to come or provide information on how the student is doing or if the student has decided they no longer want to be in the honors program.

College : Provost

Department : Student Development

Program : Residence Life

Form Status : Completed

Identification Data

Name of Unit:

Residence Life

Unit Assessment Report

RL02 - Reimagine training student staff both graduate and undergraduate...... - Goal 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Did not meet expectations

Unit Assessment Report

RL02.1 - Residence Life staff will seek input from campus partners and community liaisons to ensure a comprehensive, holistic training program is created. - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

RL02.2 - RL staff will receive hands-on training based on the cutting edge practices of the field, case studies, role-play, student development theory - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Did not meet expectations

Unit Assessment Report

RL02.3 - Grad Hall Directors and Undergrad RAs will receive ongoing in-service training on important topics throughout the academic year. - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

RL02.4 - Special emphasis will be placed on the Mercy Core values and the University's special concern for women and social justice initiatives. - Goal 2 Outcome 4

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

RL02.5 - Residence Life staff will seek out expert input and advice beyond the department for any topics that require additional expertise or acumen. - Goal 2 Outcome 5

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

RL02.6 - Grad HDs & UG RAs will receive yearly performance evals that will be utilized to inform gaps in training & need for add'l education opportunities - Goal 2 Outcome 6

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.

The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Office of Residence Life assessed its goal of "Reimagine training for student staff, both graduate and undergraduate. Training will include comprehensive crisis response, TItle IX, Diversity, Equity and Inclusion, Safe Space training, inter-personal mediation, restorative justice and leadership skills." for the AY21-22 reporting cycle. From the data collected, the unit goal was not met. Our findings were that some aspects of the goal were met with the inclusion of new social justice training sessions and increased collaboration with campus partners, but others were not met including safe space training and restorative justice. While the training offered was comprehensive and successful in training both graduate and undergraduate staff in crisis response as reflected in a decrease in crises reported, the training was not reimagined nor considered cutting edge best practices. The Residence Life unit will take the following actions to continue to address the goal stated above. Staff will continue to increase collaboration with campus partners to ensure staff are being trained by experts in various necessary topics including, but not limited to, diversity, equity, and inclusion; mental health crisis response; overall campus crisis response; and the Mercy Core Values. Staff will also utilize resources from peer institutions to ensure best current training practices are being observed at Georgian Court.

College : Provost

Department : Academic Schools

Program : Office of GCU/HMH School of Nursing

Form Status : Completed

Identification Data

Name of Unit:

School of Nursing

Unit Assessment Report

OSON01.2 - Support development of MSN - Goal 1 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.

The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The GCU-HMH School of Nursing assessed its goal to support the development of the DeMSN program, in alignment with the university mission and goals for the academic year 2021/2022. For the data collected, the unit goal was met. Our findings showed that the school enrolled its first DeMSN students for the Fall 2022. While the SON achieved its stated goal, we would have liked to have seen a larger inaugural class. As noted previously, due to delays in external communications the new program was not marketed until the early Summer. This delay in communication prevented a larger reach to potential students. We are working to change this for the 2023 enrollment period. Dr. Cummings is working closely with Admissions.

College : Mission Integration

Department : Mission Integration

Program : Office of Mission Integration

Form Status : Completed

Identification Data

Name of Unit:

Mission Integration

Unit Assessment Report

MI01 - Reframe Mission/Mission Statement - Goal 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

MI01.1 - I. Prepare & distribute survey; identity and approve task force members - Goal 1 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

MI01.2 - Assemble committees, and conduct necessary meetings and workshops - Goal 1 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

MI02.1 - Offer ongoing colloquia for faculty/staff on mission themes (3 x per year) - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

MI02.2 - Prepare new BoT CIT/CST form. program - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Met expectations

MI03 - Develop a deeper integration of CST, CIT, and Critical Concerns as part of service learning in the academic program - Goal 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

MI03.2 - Implement new Critical Concerns Awareness strategies beyond CC Week. - Goal 3 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

MI02.3 - Prepare new student mission formation program (Whole Person field guide series) - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The academic year 2021-2022 witnessed the successful completion of goals set by the Office of Mission Integration. The unit goal 1.2 to assemble committees and conduct necessary workshops was accomplished, though modified because of restrictions due to the pandemic. That same unit goal was expanded, however, to include an additional campus consultation on vitality of mission addressed to existing groups on campus (academic departments, staff). The unit goal 2.2 saw successful results in terms of establishing the beginnings of a regular formation program for Board of Trustee members. The unit goal 2.3 exceeded expectations with the president's mandate to provide student field guides to all members of the university community, as well as new and transfer students. The unit goal 3.2 was met by the successful implementation of new critical concern traditions that increase critical concerns awareness beyond critical concerns week. The Office of Mission Integration will continue to address the as yet unmet goal of formulating a new mission statement to coincide with the 100th anniversary of the Lakewood campus in 2024. Specific actions include re-assembling Reframing the Mission committee and including campus representatives in the drafting process.

College : Mission Integration

Department : Mission Integration

Program : Campus Ministry

Form Status : Completed

Identification Data

Name of Unit:

Campus Ministry

Unit Assessment Report

CM02 - Will seek to engage a spiritually diverse campus comm w/expanded range of spiritual experiences, interfaith & ecumenical programing - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Office of Campus Ministry assessed its goal of expanding its offerings of ecumenical and interfaith experiences for the CY 2019 reporting cycle. From the data collected, the unit goal was partially met. Our findings were that the office slightly exceeded its objectives for providing ecumenical and interfaith programs but did not fully meet the objective of student involvement in the Interfaith Youth Core. Once a new associate campus minister is hired, the Office will introduce him or her to IFYC and encourage involvement/collaboration as appropriate.

College : Institutional Advancement

Department : Institutional Advancement

Program : Office of Institutional Advancement

Form Status : Completed

Identification Data

Name of Unit:

Institutional Advancement

Unit Assessment Report

IAdv02.3 - At least 75% of campaign goal reached by public launch. - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Unit Assessment Report

IAdv02.5 - Develop building campaigns for Casino and Nursing, Health and Wellness Building - Goal 2 Outcome 5

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.	
Met expectations	

Unit Assessment Report

IAdv02.4 - Develop volunteer opporrunities for more donors (e.g. Campaign Committee/President's Advisory Council and McCauley Circle) - Goal 2 Outcome 4

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

IAdv02.1 - Identify and reach annual fundraising targets for individuals, corporate and foundation, planned and major gift donors. - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

IAdv02 - Plan and launch a comprehensive campaign resulting in increased board and committee engagement. - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Met expectations

IAdv02.2 - Public phase of campaign launched by July 2023 - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Office of Institutional Advancement (IA) assessed its goal to plan and launch a comprehensive campaign resulting in increased board and committee engagement. From the data collected the unit goal has been met for the planning stage of the campaign. The renown consulting firm of BWF has been retrained to create the timeline of the public phase of the campaign. IA will continue to work with consultant in order to meet the target goal of a public announcement in 2023.

College : President

Department : Institutional Assessment & Accreditation

Program : Office of Institutional Assessment & Accreditation

Form Status : Completed

Identification Data

Name of Unit:

Office of Institutional Assessment & Accreditation

Unit Assessment Report

OIAA01 - Continue to develop implementation of AEFIS (Assessment, Evaluation, Feedback & Intervention System) for assessment of GCU's academic programs - Goal 1
OIAA01.5 - Have at least 3 programs utilize AEFIS for program assessment and/or discipline accreditation by Fall 2022. - Goal 1 Outcome 5

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report
OIAA01.4 - Have the Bridge General Education supported by AEFIS by Fall 2022 - Goal 1 Outcome 4

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report
OIAA01.2 - Train Department Chairs and Deans in the functions of the program. - Goal 1 Outcome 2

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report
OIAA01.1 - Use AEFIS for course evaluations. Expand to include program-specific evaluations. - Goal 1 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

OIAA01.3 - Assist in the development of artifact retrieval within AEFIS. - Goal 1 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Office of Institutional Assessment and Accreditation (OIAA) assessed its goal of developing implementation of AEFIS (Assessment, Evaluation, Feedback & Intervention System) for assessment of GCU's academic program. for the AY 2021-2022 reporting cycle. From the data collected, the unit goal was met. Our findings were that the OIAA utilizes AEFIS for course feedback from students, artifact retrieval for evidence of Institutional Student Learning Goals (ISLG) as well as significant academic programs including General Education and those programs with external accreditation. The OIAA unit will take the following actions to continue to address the goal stated above: The OIAA office will continue to meet regularly with the designated assessment staff personnel in each school to train them in the use of AEFIS for course feedback and program assessment. The office will continue to offer on demand training for deans and department chairs. The office will transition to AEFIS for documentation of annual assessment reporting using the data form option (June 2023). The use of AEFIS will also be developed for the Comprehensive Learner Record (CLR) starting with the Career PATH program.

College : Institutional Advancement

Department : Institutional Advancement

Program : Office of Professional Studies & Business Development

Form Status : Completed

Identification Data

Name of Unit:
Office of Professional Studies & Business Development

Unit Assessment Report
PSBDG2 - PSBD GOAL 2 - Develop a variety of non-credit and certificate programs that meet the needs of individuals looking to learn new skills, continue professional development training and customized training for businesses and non-profit agencies.

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Exceeded expectations

Unit Assessment Report
PSBDO2.1 - PSBD OUTCOME 2.1 - Develop programs, customized training, and certificate options specifically for local communities, businesses, non-profits.

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Executive Summary
Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below. The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).
The Center for Professional Studies assessed its goal of increasing non-credit opportunities for the CY 2022 reporting cycle. From the data collected, our annual unit goal was met. Our efforts resulted in over 300 new online course offerings, including 3 new industry-recognized (intensive) Tech/AI Bootcamps. Visit: http://cps.georgian.edu to learn more. The Center for Professional Studies will take the following actions to continue to address the goal stated above. Survey local and state needs for additional in-demand training programs; assess and expand current offerings; work closely with county and state workforce boards; provide a combination

of in-person, online, and hybrid opportunities - consistent with CDC and state health guidelines. If your company has specific training needs, please visit the CPS website or email (cps@georgian.edu)

College : Institutional Advancement

Department : Marketing and Communications

Program : Office of Marketing & Communications

Form Status : Completed

Identification Data

Name of Unit:

Marketing and Communications

Unit Assessment Report

OMC02.1 - Expanded creation of materials and assets clearly tied to admissions recruitment, available for use across various stakeholder groups - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

OMC02.2 - Ongoing development of the GCU website and affiliated sites as admissions-focused, admissions-first tools. - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

OMC02.3 - Fully align social media and digital marketing planning with university brand pillars tied directly to enrollment/recruitment - Goal 2 Outcome 3

OMC02.3 - Fully align social media and digital marketing planning with university brand pillars tied directly to enrollment/recruitment - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Marketing and Communications unit assessed its goal of positioning all university marketing and communications content through the lens of a value-added focus for the FY 2021-22 reporting cycle. From the data collected, the unit goal was somewhat met, with areas of improvement identified.

Our findings indicate that better support to the enrollment enterprise are needed and some remedies were developed during this fiscal year. Marketing and Communications now report to PSC, an external agency, which receives direct feedback and input from the Vice Presidents of Enrollment & Retention and Institutional Advancement, with both employees playing an active role. This approach will continue in the new year with a focus on long-term strategy and delivering uniform and consistent collateral to members of the campus community.

College : Finance and Administration

Department : Finance and Planning

Program : Human Resources

Form Status : Completed

Identification Data

Name of Unit:

Human Resources

Unit Assessment Report

HR02.2 - Adjunct employment data will be input in the ADP system in a timely manner - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Unit Assessment Report

HR02.3 - Adjuncts will have access to Student Information Systems earlier - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Unit Assessment Report

HR02.4 - Adjuncts will have additional time to prepare for classes prior to semester start date - Goal 2 Outcome 4

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Unit Assessment Report

HR02.1 - Adjuncts will receive contracts prior to the start of the semester - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Could not be evaluated

Could not be evaluated

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

College : Finance and Administration

Department : Finance and Planning

Program : Public Safety/Security

Form Status : Completed

Identification Data

Name of Unit:

Campus Safety

Unit Assessment Report

PSS01 - Increase student satisfaction by a minimum of 1% each year. - Goal 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Unit Assessment Report

PSS01.1 - Increase community events with students and staff - Goal 1 Outcome 1

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

PSS01.2 - Networking with resident and commuter students - Goal 1 Outcome 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below. The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).
Campus Safety assessed Goal 1 " increase student satisfaction by a minimum of 1% each year " for the CY 2022. Our findings were that based on student survey results Campus Safety satisfaction increased by 30%. Campus Safety unit will take the following actions to continue to address the goal stated above. Continue to provide special events with residence life and student development offices. Continue to provide opportunities to build working relationships with security staff and students. We will strive to be more specific with measurable results regarding attendance and follow up.

College : Finance and Administration
Department : Finance and Planning
Program : Budgeting/Financial Planning/Purchasing
Form Status : Completed

Identification Data

Name of Unit:
Budgeting/Financial Planning/Purchasing

Budgeting/Financial Planning/Purchasing

Unit Assessment Report

FPP01.1 - 1.1 Hire appropriate staffing (Sr Budget Analyst and Budget Analyst) by 12/31/21. - GOAL 1 OUTCOME 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

FPP01.2 - 1.2 Add and train additional users on the BudgetPak software by 02/28/22. Number of users will be dependent upon requests from GCU community. - GOAL1 OUTCOME 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

FPP01.3 - 1.3 Implement Position Control to better monitor salary budget by 04/15/22. - GOAL 1 OUTCOME 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

FPP01 - 1. Enhance Budget and Financial Planning function at GCU. (2021-22) - GOAL1

FPP01 - 1. Enhance Budget and Financial Planning function at GCU. (2021-22) - GOAL1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The budget function contains to evolve as new staff are trained. We look to use the available software both internal to the office and with the larger university community.

College : Finance and Administration

Department : Finance and Planning

Program : Financial Aid

Form Status : Completed

Identification Data

Name of Unit:

Financial Aid

Unit Assessment Report

FAID03 - Develop student literacy in financial planning to stabilize tuition revenue and reduce default rates both current and future. - Outcome 3

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

FAID03.2 - Continue to be pro-active w/financial aid packaging & accountability in coordination w/offices of Enrollment Management, Student Accounts &Registrar. - Goal 3 Outcome 2

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report

FAID03.1 - Coordinate Title III grant for Inceptia orientation and implementation. - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Could not be evaluated

Executive Summary

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The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The Financial Aid Office assessed its goal to develop student literacy in financial planning to stabilize tuition revenue and reduce default rates both current and future for the CY 2019 reporting cycle. From the data collected, unit goal was met. Enhanced utilization of the financial aid CRM system resulted in perspective accepted students with valid FAFSA's being notified of their financial aid between 48-72 hours after their acceptance. The COVID National Emergency changed the dynamic of

communicating with students. The decline in foot traffic required enhanced changes to how we communicate with student and parents. We continue to interact with Student Service areas and Athletics, providing a holistic experience for our students. We will continue to work closely with the Registrar and Student Accounts to increase retention and improve regulatory processes and functions.

College : Finance and Administration

Department : Finance Operations

Program : General Accounting Budgeting & Payroll

Form Status : Completed

Identification Data

Name of Unit:

General Accounting, Budgeting & Payroll

Unit Assessment Report

GABP01 - Goal 1 - Review operations of general accounting, budgeting and payroll offices.

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

GABP01.1 - Goal 1 Outcome 1 - Contract with external consultant to complete review

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

GABP01.2 - Goal 1 Outcome 2 - Implement appropriate recommendations from external review

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

GABP01.3 - Goal 1 Outcome 3 - Expand budgeting function and support for the university

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.
The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The General Accounting, Budgeting and Payroll assessed its goal of reviewing the operations of general accounting, budgeting and payroll offices. From the data collected, the unit goal was met. Our finding were an external consultant did a review of the units and delivered a report in January 2021. Several recommendations were implemented and an Associate VP for Finance & Adminstration was hired to over the University's budgeting process. The General Accouting, Budgeting & Payroll until will take the following actions to continue to address the goal stated above:
1. Review the consultants report to continue the implement recommendations that are feasible.

College : Enrollment and Student Success

Department : Admissions

Program : Undergraduate Admissions

Form Status : Completed

Identification Data

Name of Unit:
Undergraduate Admission

Unit Assessment Report
UA02 - Increase market share of prospective students to attend GCU. - Goal 2

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Unit Assessment Report
UA02.1 - Increase recruitment for all prospective students in the inquiry pool via in person and on campus. - Goal 2 Outcome 1

Assessment Data
Did your results meet benchmark expectations? If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.
Met expectations

Executive Summary
Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below. The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).
The Office of Undergraduate Admissions assessed its goal of increasing recruitment for all prospective students in the inquiry pool via in person and on campus for the CY 2019 reporting cycle. From the data collected, the unit goal was met. Our findings were that we had we had 140 more school visits and fairs. The Office of Undergraduate Admissions will take the following actions to continue to address the goal stated above. We will continue to saturate the state of New Jersey as well as surrounding states of NY, PA and DE to maximize our participation in high school visits and college fairs.

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College : Enrollment and Student Success

Department : Registrar

Program : Office of Registrar

Form Status : Completed

Identification Data

Name of Unit:

Registrar Office

Unit Assessment Report

REG02.3 - Continue to develop record managment policy and implement safeguards for the student records, particularly the legacy records in the casino. - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

REG02.4 - Crosstrain the registrar staff in the enrollment reporting requirements and the role of the office in student record compliance. - Goal 2 Outcome 4

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

REG02.1 - Develop and provide University wide FERPA training for all university employees. - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Did not meet expectations

Unit Assessment Report

REG02 - Implement standards for compliance of laws & regulations associated to SAR, including record retention, student privacy & enroll reporting. - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

REG02.2 - Under the direction of the Data Governance team, implementation of training and standards for the treatment of university and student data. - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

Write an executive summary of this year's unit assessment report. This executive summary will be used for the Executive Report on Unit Assessment, and will be made public on the GCU website. See sample below.

The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

The secure and federally required controls of student data is critical work for the university. The manual, paper files are deteriorating in the current location which we have outgrown. The university must invest in the people, space and technology to secure this information. The master plan calls for the space to be utilized in another manner so this is something that will be addressed in the near future.

The FERPA training that is to be conducted needs more broad reaching buy-in from administration. The requirement of staff to be trained in FERPA is important. The trainings are available through the listed website, but the mechanism for compliance and tracking needs to be developed. This can be accomplished with staffing and universal support.

The cross training of staff is ongoing and will continue. We have some trainings in the work and additional trainings planned. We struggle to achieve these, when the team turns over so frequently.

We will continue to monitor and adopt policy changes in data governance.

College : Enrollment and Student Success

Department : Student Success and Academic Services

Program : Student Success and Academic Support

Form Status : Completed

Identification Data

Name of Unit:

ADSC

Unit Assessment Report

ADSC02 - ADSC will provide adequate services related to student learning support services. - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ADSC02.1 - PACT-ADSC will provide an adequate number of academic coaches & tutoring support to meet the needs of students enrolled in PACT. - Goal 2 Outcome 1

ADSC02.1 - PACT-ADSC will provide an adequate number of academic coaches & tutoring support to meet the needs of students enrolled in PACT. - Goal 2 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ADSC02.2 - Students who requests academic accommodations are adequately served according to functional limitations supported by documentation - Goal 2 Outcome 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

ADSC02.3 - TLC: ADSC provides and adequate number of academic coaches who tutor & coach students wi/dis to support to meet the needs of the students enrolled - Goal 2 Outcome 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Executive Summary

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The (name of unit) assessed its goal of (state goal) for the CY 2019 reporting cycle. From the data collected, the unit goal (was exceeded, was met, was not met, was not successfully evaluated). Our findings were (summarize findings here). The (name) unit will take the following actions to continue to address the goal stated above. (List the actions to be taken).

One of the areas of Student Success, which is ADSC, assessed its goal 2: ADSC will provide adequate services related to student learning support services: For the PACT Program: There were 14 students in Fall 2021, and 9 students in Spring 2022. The ratio of coach to students was 1:14 and 1:9, respectively. In Fall 2021, 65% of students attended sessions overall. In Spring 2022, 52% attended sessions. There was a retention rate of 64% of students from Fall to Spring, and 56% had one year retention to Fall 2022. Additional hour attendance was 60% in Fall 2021, and 52% in Spring 2022, which was up from the prior year, where both semesters were at 20%. The coach to student ratio was satisfactory, as the PACT Coach is a graduate student who works 20 hours/week. Coaching sessions are generally 1/2 hr. to 45 minutes long, once per week for each student. This offers adequate time for documentation and other office duties, including monthly reports and assessment. Students used resources including Writing Center, Math Lounge, Peer tutoring, TRIO/EOF, study hall, Student Success, Advisors, and Dr. Theresa Brown's graduate student meetings to assist PACT students with various topics. Average Fall 2021 gpa: 1.779, spring 2022 average: 1.88. Disability Services: 100% of students who request accommodations self-advocate successfully through both provision of documentation as well as an interactive process with the director about their needs. The percentage of students requesting interventions is approximately 40%. There were 81 students who received accommodations in Fall 2021, and 66 in Spring 2022. Testing accommodations were provided for all students who required them, with exceptions for make-up exam requests. In Fall 2021, there were 132 ADA exams (37 were finals), and 17 non ADA (8 were finals). In Spring 2022, there were 97 ADA exams (14 finals) and 19 non ADA with 6 finals. There were Director interventions have had a 97% success rate, as per qualtrics survey administered in Spring 2022, and 98% of students felt the director was understanding of their needs. There were 156 interventions in AY 2021-22. TLC: This continues to be a highly successful program for students with disabilities (primarily learning). Two Academic Development Specialists have been sufficient to cover TLC meeting requirements for the number of TLC students (Fall 2021, Spring2022). The number of TLC students remains within a minimum of 18 to a maximum of 30 per year. There were 21 students in Fall 2021. 76% of students had < or = 3 absences in Fall 2021 and 75% in Spring 2022. The continuation rates of students from Fall to Spring was 85% and 100% one year retention. Over 90% of time was spent on subject specific tutoring. The second highest amount of time was spent on personal support**Hours spent on all services is in data document uploaded. We did not administer a survey for this academic year. Peer Tutoring: This service has covered sufficient numbers of courses for student requests (90%). Between 133 and 163 courses were covered in Fall and Spring by 14-16 peer tutors. In Fall 2021, 163 appointments were attended and in Spring 2022, 90% accommodated with 76 appointments. Only 1 supplemental instructor was utilized in Fall 2021. The graduate assistant acting as Peer Tutor Coordinator recruits and trains peer tutors. Peer tutoring survey results Fall 2021: Of 63 responders, 89% felt extremely satisfied with their experience and 100% would recommend this service. The number of TLC students remains within a minimum of 18 to a maximum of 30 per year. There were 21 students in Fall 2021. 76% of students had < or = 3 absences in Fall 2021 and 75% in Spring 2022. The continuation rates of students from Fall to Spring was 85% and 100% one year retention.

ADSC will take the following actions to continue to address the stated goal:
TLC: Students will continue to be supported with a variety of services and activities which are student driven, including tutoring, coaching, academic skills support, personal support, and referrals to campus resources. Students form strong bonds with their specialists, and we continue to encourage and utilize this approach as it is integral to the success of the student. Our goal is for the TLC program to grow in enrollment. Should this occur, we will eventually need another specialist. Attendance and gpa will continue to be monitored.
PACT: Students will be encouraged to attend coaching sessions, as well as extra hour sessions. PACT is now part of the Office of Student Success, and the coach has a private space to meet with students.
Disability Services: Encouragement of self-advocacy and interventions will be continued in a successful manner through the request for accommodations. A more adequate testing space has been sought now that Student Success has moved to JH. Peer Tutoring: students will continue to be recruited by the Peer Tutor Coordinator (GA), offering the greatest number of courses possible.

College : Enrollment and Student Success

Department : Student Success and Academic Services

Program : Math Lounge

Form Status : Completed

Identification Data

Name of Unit:
Math Lounge

Unit Assessment Report

ML03.1 - Reporting of exit surveys will be at a satisfactory level or above for 90% of Lounge users - Goal 3 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

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The Math Lounge assessed its goal of reporting of exit surveys being at a satisfactory level or above for 90% of users for the AY 2021-22 reporting cycle. From the data collected, the unit goal was met and exceeded. Our findings were that the Math Lounge scored a 10/10 in 96% in overall satisfaction and a 10/10 for 92% in likelihood of a return session. The Math Lounge will take the following actions to continue to address the goal stated above:
The Math Lounge will continue to employ quality tutors with a high availability of hours. My continuing evaluation of the "product" put forth in the Math Lounge will continue to be one of support and education.
We will continue to support all students in their mathematical needs from the lowest level to the highest to the best of our ability.
We will also continue to support the understanding of material covering standardized testing (i.e. PRAXIS exams).
We will also continue to support subjects outside of the mathematics department with needs pertaining to mathematics.

College : Enrollment and Student Success

Department : Admissions

Program : Graduate Admissions

Form Status : Completed

Identification Data

Name of Unit:
Graduate Admissions

Unit Assessment Report

GA01 - Increase the Inquiry count for all Graduate programs compared to last year - Goal 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Exceeded expectations

Unit Assessment Report

GA01.1 - Utliize previous term inquiries to market programs - Goal 1 Outcome 1

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

GA02 - Increase the number of started application for the 2021 admission cycle - Goal 2

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

GA03 - Allow time for professional development of the graduate admission team. This should include webinars and conferences. - Goal 3

Assessment Data

Did your results meet benchmark expectations?
If selecting "Did not meet expectations" or "Could not be evaluated", please explain the reasons for not meeting expectations below.

Met expectations

Unit Assessment Report

GA02.4 - Provide a funnel analysis on the number of applications needed to meet enrollment goals. - Goal 2 Outcome 4

Assessment Data

Did your results meet benchmark expectations?
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Met expectations

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The Graduate Admissions Office met the unit goals for the 2022 cycle based on the data collected. The 2021 recruitment cycle posed a continued challenge from the pandemic and the establishment of our new marketing campaign with EAB.

For future terms, the continued efforts of our marketing partners to gain state-wide attention in conjunction with the personal support of the counselors to guide students will lead to increased graduate enrollments.