

End of Course Reflection Spring 2025

Completed

Spring 2025 / Instructor Course Evaluation

Course Assignments: 658 / Survey Participants: 656

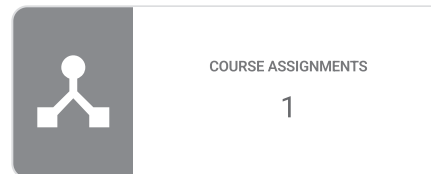
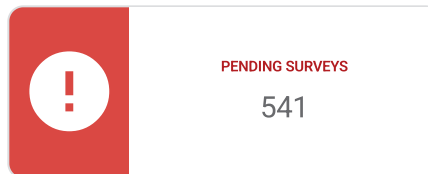
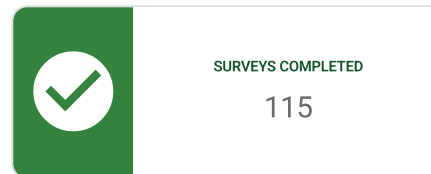
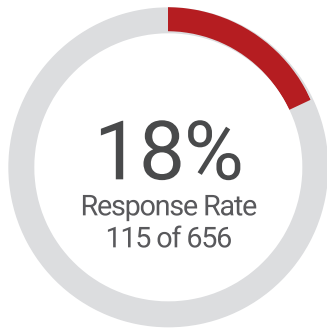
Schedule: 4/11/2025 to 5/30/2025



This survey completed on **Friday, May 30, 2025 at 11:59PM.**

Institution: Georgian Court University

Survey Overview : Institution Results Aggregate



Survey Data : Institution Results Aggregate

Demographic Information

Initial demographic information

1

Your name: Last, first.

(Single Line Text)

- Elson-Victor, Marni
- Norman, Elizabeth
- Cohen, Kenneth
- Barberi, Tracie
- Bon-Beam, Sandra
- Diveny, Colleen
- Karamichael, Kenneth
- Karamichael, Kenneth
- Trigani, Christopher

- Macalalag, Ren Abdon
- Gold, Adrienne
- Caldes, Richard
- Tacovsky, Heather
- Rader, Pamela
- McPaul, Helaine
- Van Zutphen, Maria
- guha, arunabha
- Bello-Truland, Rosemarie
- Schaefer, Beth
- Lucas, Danielle
- Lucas, Danielle
- Jacques, Robert
- Pelicci, Gabrielle
- Cappucci, Paul
- Nixon Bethea, Lori
- Van Der Wal, Gerdina
- Nixon Bethea, Lori
- Nixon Bethea, Lori
- Bitto, Eduard
- Rader, Pamela
- Rader, Pamela
- Mogavero, Melanie
- Bennett, Scott
- Sardone, Nancy
- Komsa, Patricia
- Scatorchia, Brianna
- Kim, Dae Wook
- Ann Marie
- Behera, Meera
- Gorney, Amber
- Carreira, Virginia
- Kinney, Chad
- Bonczek, Erin
- Kinney, Chad
- Kinney, Chad
- Kinney, Chad
- Wrigley, Linda
- Snyder, Deborah
- Magaya, Lindiwe
- King, Anna
- Song, Hyuksoon
- Conte, Mary-Ann
- Conte, Mary-Ann
- Bradle, Jennifer
- Appello, Patrick
- Van Sant - Smith, Denise
- Rebecca Randall

- Gialanella, Alicia
- Tabor-Morris, Anne
- Kenny, Kathleen
- Field, Susan
- Viscuso, Esperanza
- Field, Susan
- Aryal, Saroj
- Leo Morrissey
- Ruotolo, Maureen
- Choden, khendum
- Lisa, Jessica
- Markland, Kim
- McNerny, Sara
- Kozic, Claire
- Cutter, Elissa
- Holden, Shohini
- Kozic, Claire
- Kozic, Claire
- Kim-Reuter, Jonathan
- Wedlock, Matthew
- Wedlock, Kristen
- Kim-Reuter, Jonathan
- Kim-Reuter, Jonathan
- Kim-Reuter, Jonathan
- Kim-Reuter, Jonathan
- Nemani, Sarita
- laperdon-addison, doreen
- Festa, Lisa
- Gold, Robyn
- Chen, Vincent
- Cummings, Jo Ann
- Brano, Anthony
- Cella, Tamara
- Pietropaolo, Joseph
- Lintakoon, Chon
- Lintakoon, Chon
- DeCapua, Lynn
- Iannici-Berger, Karen
- Briles, Timothy
- Genco, Stephen
- Genco, Stephen
- Bianchi, Alexandra
- Tomasulo, Elizabeth
- guha, arunabha
- Torregrossa Belich
- Stofko, Jamey
- Ewtushek, Deborah
- Clark, Christine
- Paolillo, Laura

- Paolillo, Laura
- LaFleur, Mitchell
- LaFleur, Mitchell
- Chemris, Thomas
- Hillemeir, Debra
- Komagata, Sachiko
- Furlong, Denise
- LaFleur, Mitchell
- Rahill, Stephanie

bethea jonathankimreuter
chadkinney

2

Your course name (full) Ex. Rhetoric and Writing I

(Single Line Text)

- Internship
- Shaping Lives: Women & Gender
- Anatomy and Physioogy
- Anatomy & Physiology
- Communication Skills
- Social Media Marketing
- STATE & LOCAL GOVERNMENT IN AMERICA
- Senior Seminar in Psychology
- Evidence-Based Behavioral Health
- Second Language Acquisition
- Counseling and Interviewing Techniques
- Advanced Counseling with Children and Adolescents
- Internship in psychology
- Topics in Postcolonial Literature
- Auditing and DATA Analytics
- Evidence Based Nursing Care of the Adult II
- college algebra
- Shaping Lives: Women and Gender

- College Physics Lab
- Intermediate Issues in Psychology
- Intermediate Issues in Psychology
- Elementary Spanish II
- Meditation
- Senior Seminar
- Multicultural Issues in Counseling
- Behavioral Health Clinical
- Multicultural Issues in Counseling
- Multicultural Issues in Counseling
- Chemistry for Health Sciences
- Topics in Postcolonial Literature
- Topics in Postcolonial Literature
- Research Methods in Criminal Justice
- LGBTQ History (I don't know why the questionaiire header is History Seminar (HST-475)
- GEN400
- Human Resource Management
- Instructional Literature II and Social Studies
- Behavior Assessment
- Data Analytics for Business
- Nursing
- Clinical Peds
- Introduction to Applied Behavior Analysis
- Ballet 4
- Discovering the Self in the Big Universe
- ABA512 Behavior Change Procedures 2: Introduction to OBM
- Philosophy of Behaviorism
- Accelerated BSN program, Lab / Clinical first class Tuesday OUMC 0700-1900
- Field Experience in Special Education
- Accommodations, Modifications, and Assistive Technology for Students with Disabilities
- Theories of Crime
- Numeracy in Inclusive Early Childhood/Elementary and Special Education
- Human Behavior and the Social Environmnet II
- Principles of Sociology
- Nursing Care of the Childbearing Family
- Music of the Americas
- Population Health
- Applied Research Methods
- School Psychology: Scope & Practice
- Astronomy and Cosmology - Lab In-class
- Nature of the Reading Process
- Honors Social Psychology
- Spanish elementary
- Honors Social Psychology
- Introduction to Statistical Thinking
- Creative Photography
- Internship & Career Preparation
- Introduction to Business Analytics

- BI219 Microbiology
- Discovering the Self in the Big Universe
- Phonology and Structure of American English
- Theological Ethics
- Evidence-Based Behavioral Health
- Adaptive Physical Education
- Sexuality and Health
- Substance Use Abuse
- Philosophical Ethics (Honors)
- Discovering the Self in the Big Universe
- Discovering the Self in the Universe
- Philosophical Ethics
- Philosophical Inquiry
- Philosophical Inquiry
- Introduction to Abstract Algebra II
- History of Dance
- Discovering the Self in the Universe
- Exploring Interdisciplinary Studies
- Strength and Conditioning
- Pediatric Nursing
- The Power of Grammar
- COLL PLAN W/ FAMILY SCHOOL & COMM
- Forensic Psychology
- Management Information Systems
- Management Information Systems
- Introduction to Statistics for the Behavioral Sciences
- Anatomy and Physiology 2
- Curricular Leadership for the Inclusive School
- Literacy Instruction in Secondary Education
- Educational Leadership II
- Elementary Spanish 1
- Self and the Universe
- College Physics II
- Anatomy and Physiology Lab 2
- Yoga
- Leadership,Quality Improvement
- Senior Seminar
- Managerial Communications
- Managerial Communications
- Evidence Based Nursing Care: Adult I
- Introduction to Professional Nursing Practice
- Substance abuse Counselling II EDC 6308
- Introduction to Wilson Reading System
- Anatomy & Physiology for Health & PE
- History and Culture of Multilingual Learners
- Evidence Based Care of the Adult I
- PRAC III:SYSTEMS-LEVEL SERVICES in Educational Settings.

behavioral women health lives social
postcolonial amp self care
based ii issues
nursing seminar physicshistory adul

3

Course number and section. Sample EN 101 02

(Single Line Text)

- TCS430
- WS 311 02
- BI 214 - 02
- A&P 213
- SW295
- MK 246 01
- PO 221 GS
- PS455-01 WI
- NUA325 A013
- EDC5021_2025_SP_7WK1SESSIO_LEC_01
- EDC6303
- SPS 6405-01
- PS450
- AC478
- NU371
- EN 190 WI HY
- MA109
- WS 311 03
- PH116 102
- PS 214 01
- PS 214 02
- SP 102
- IH350
- EN430
- CMH 5200-01
- CMH 5200-01
- CMH 5200-01

- BH A325 A011, NU508 102,
- CH151 NS and 01 combined
- EN 190 WI HY
- EN 190 WI HY
- CJ331_01
- HST-390; 01 (Special Topics in History)
- GEN400
- BU 411 01
- ED3206
- CS212/IS312 01
- NU-607 Section 1
- SPS5910
- NU 423 2025, main lab 101
- PS 333 01
- DA421
- 05
- 01
- ABA504 01
- NUA271 Section A012
- ED5999
- ED3302 01
- CJ200
- ED3207-01
- SW 556 01
- NU 608 01
- SO101 03
- MU214
- NU 322
- CMH5700-01
- PS 375 01
- PH334
- EDC 5201-01
- PS334 01
- Span 105
- PS334 01
- Ar422
- MA 103 02
- BU350
- IS224
- BI219-01
- GEN199 01WI
- EDC5026 01
- 355
- RS 33401
- NU 325
- HPE281
- HPE280
- PL300-02H

- GEN 1099 07
- GEN199_11
- PL300-01
- PL245-02
- PL245-01
- DA201 01
- MA312 01
- GEN-199-04
- IDS201
- ES425
- NU607 01
- EN250-01
- EE4212
- PS320 01
- IS320
- IS320
- PS232
- BI214-03
- EDC 5010
- ED3210
- EDC6102
- SP 101
- GEN 199
- PH 116
- BI 214
- PE 305
- Nu 471
- PS455
- BU 242-01
- BU 242-02
- NU271
- NU111
- EDC 6308
- EDC 6203 01 2025 Spring
- ES213
- EDC5023 01
- NU271
- SPS 7400

section 520001cmh
2025

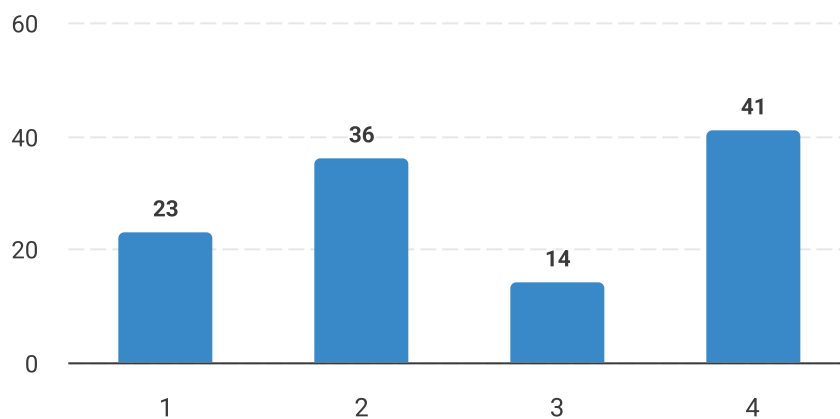
01wi
214³¹¹
190

4

How often have you taught this course?

(Multi-Choice, Single Answer)

Value	Option	Total
1	This is my first time teaching the course.	23
2	Between 2-4 semesters	36
3	Between 5-7 semesters	14
4	More than 7 semesters	41



Average

2.64

Median

2.00

Mode

4

Std. Dev. (Standard
Deviation)

1.16

Variance

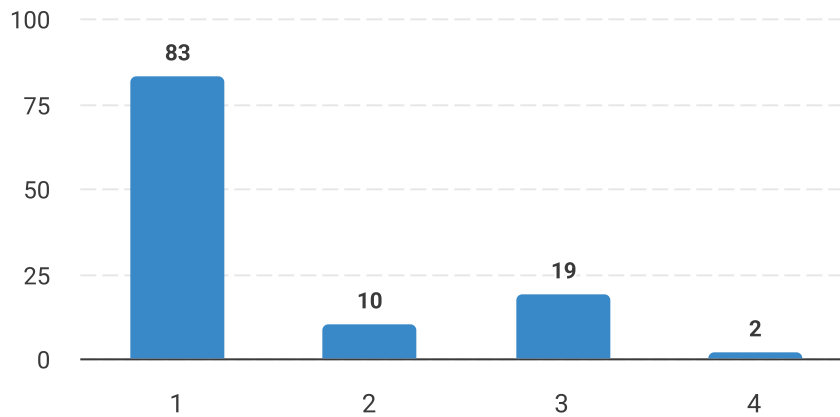
1.35

5

What is your school affiliation?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Arts, Sciences and Education	83
2	Business and Digital Media	10
3	HMH School of Nursing and Wellness	19
4	Not sure	2



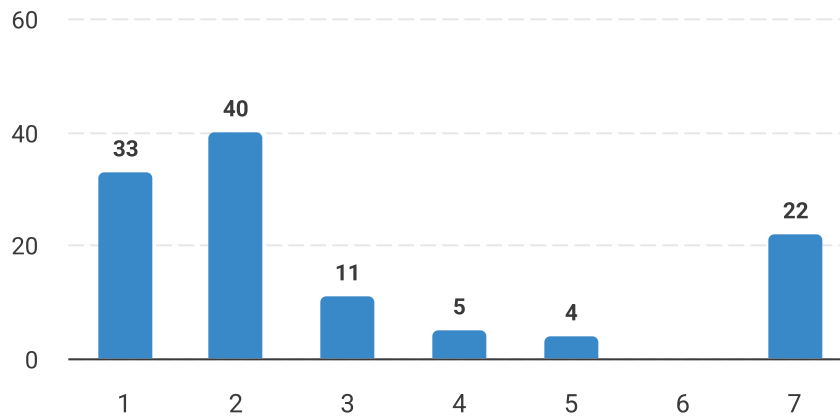
Average
1.47
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.83
Variance
0.69

6

What is the type of course?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Undergraduate, General Education	33
2	Undergraduate, Major required	40
3	Undergraduate, Major elective	11
4	Undergraduate laboratory or clinical course	5
5	Undergraduate internship, practicum, or clinic experience	4
6	Undergraduate research with faculty	0
7	Graduate course	22



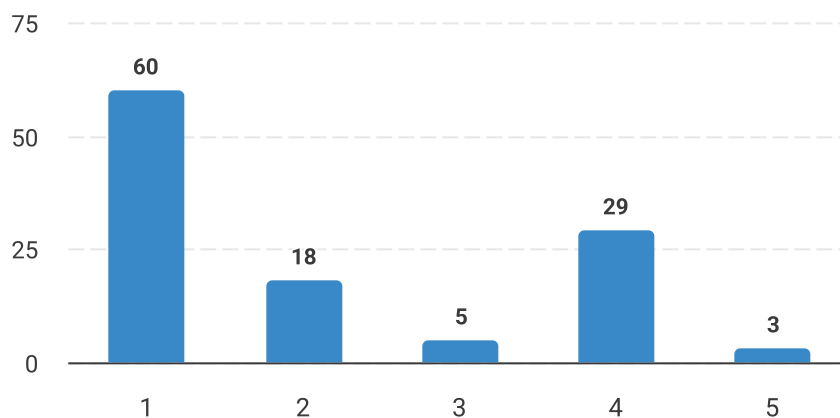
Average
2.96
Median
2.00
Mode
2
Std. Dev. (Standard Deviation)
2.18
Variance
4.74

7

How was this course taught?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Face-to-face	60
2	Hybrid, with some face-to-face meetings	18
3	Hybrid, with some virtual synchronous meetings	5
4	Online - no scheduled meetings	29
5	Independent study	3



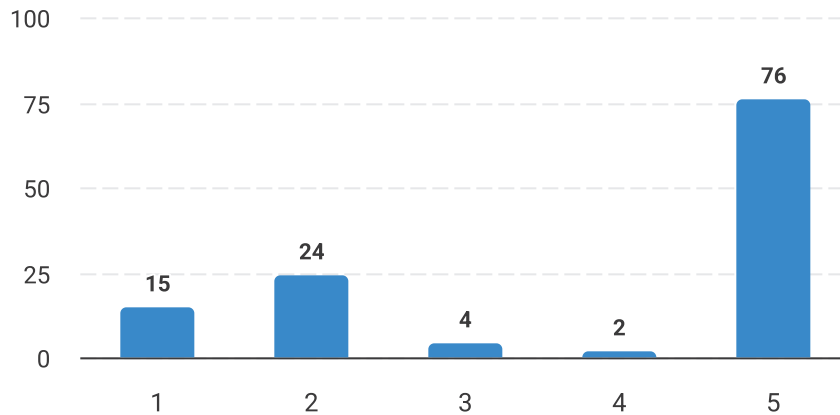
Average
2.10
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
1.34
Variance
1.80

8

Please identify course options.

(Multi-Choice, Multi Answer)

Value	Option	Total
1	Service Learning is available with this course	15
2	This course is a Writing Intensive course	24
3	This course supports faculty/student research	4
4	This course was offered as independent study	2
5	None of the above	76



Average
3.83
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
1.59
Variance
2.54

Course Reflection

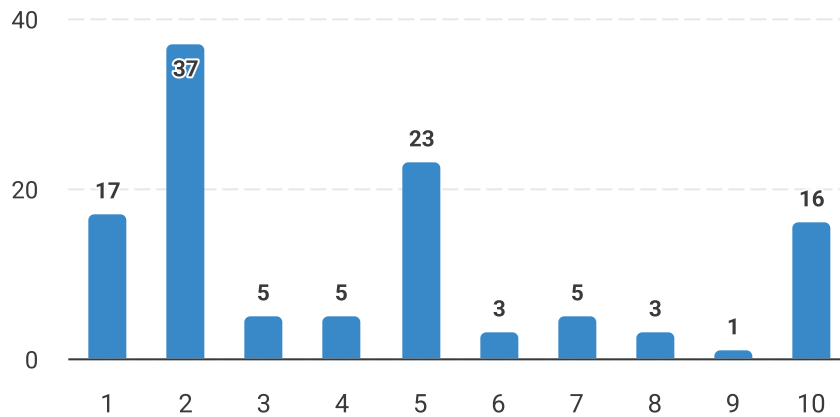
Please complete the following sections which ask you to reflect on the teaching and learning within the course.

9

Think of ONE thing that you will keep doing in the same way when you teach this course again. Select the topic category for this question and write out your response in the next question.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Course assignment	17
2	Course content	37
3	Course assessment	5
4	Use of technology	5
5	Real life application and examples	23
6	Use of external resources	3
7	Teaching strategy	5
8	Adaptation of course to meet students' needs	3
9	Other category not listed	1
10	I will keep everything the same	16



Average

4.23

Median

3.00

Mode

2

Std. Dev. (Standard
Deviation)

2.99

Variance

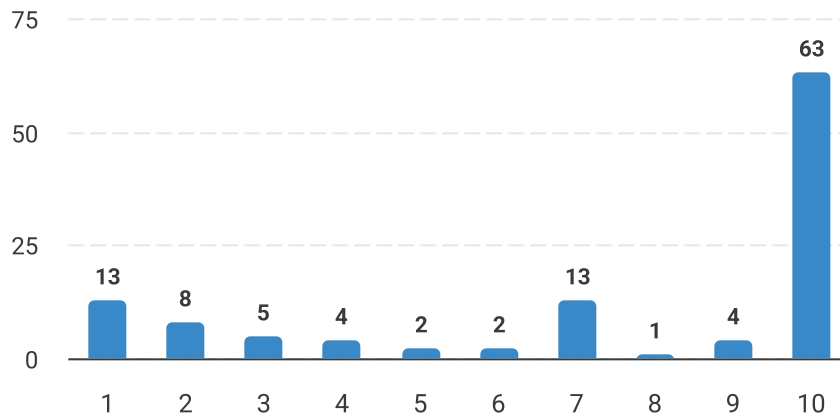
8.94

10

Think of ONE thing that you will stop doing in the same way when you teach this course again. Select the topic category for this question and write out your response in the next question.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Course assignment	13
2	Course content	8
3	Course assessment	5
4	Use of technology	4
5	Real life application and examples	2
6	Use of external resources	2
7	Teaching strategy	13
8	Adaptation of course to meet students' needs	1
9	Other category not listed	4
10	I will keep everything the same	63



Average

7.37

Median

10.00

Mode

10

Std. Dev. (Standard
Deviation)

3.44

Variance

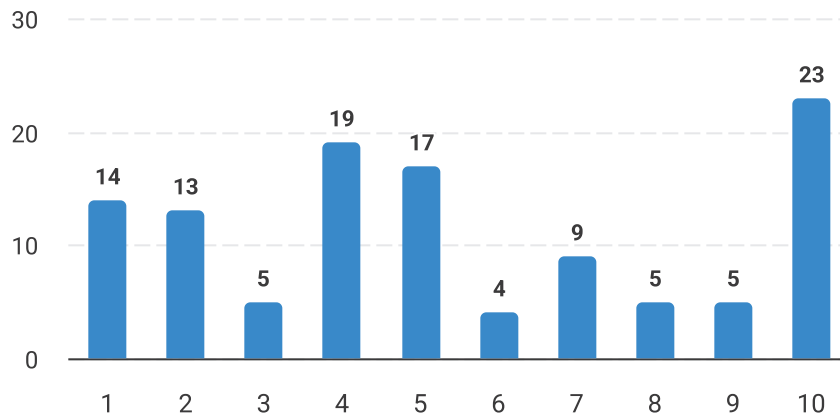
11.85

11

Think of ONE thing that you will change or adjust when you teach this course again. Select the topic category for this question and write out your response in the next question.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Course assignment	14
2	Course content	13
3	Course assessment	5
4	Use of technology	19
5	Real life application and examples	17
6	Use of external resources	4
7	Teaching strategy	9
8	Adaptation of course to meet students' needs	5
9	Other category not listed	5
10	I will keep everything the same	23



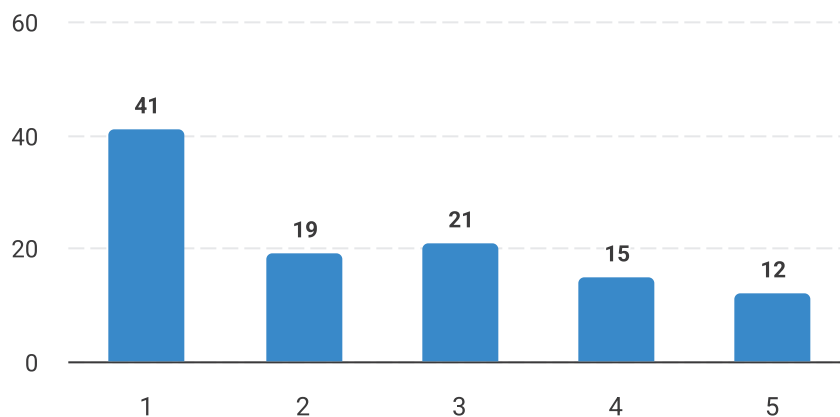
Average
5.42
Median
5.00
Mode
10
Std. Dev. (Standard Deviation)
3.11
Variance
9.65

12

With which of the Graduate Student Learning Goals does your selected course learning outcome align? Check all that apply. Skip this question if the course is an undergraduate course.

(Multi-Choice, Multi Answer)

Value	Option	Total
1	Knowledge	41
2	Scholarly Inquiry	19
3	Effective Communication	21
4	Leadership and Ethics	15
5	Mercy Values Integration	12



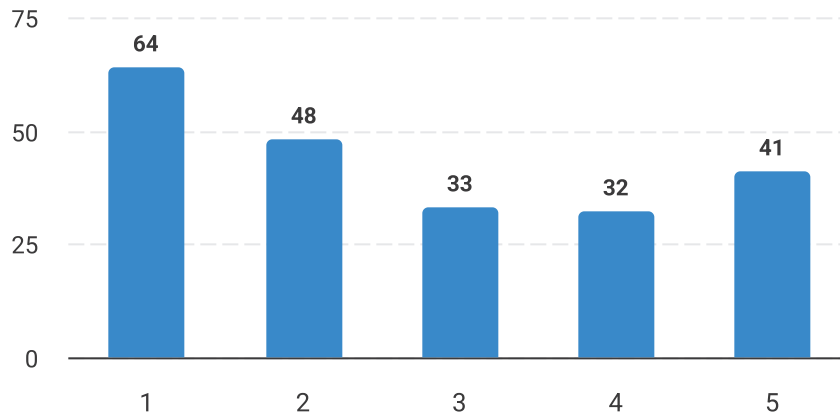
Average
2.43
Median
2.00
Mode
1
Std. Dev. (Standard Deviation)
1.40
Variance
1.95

13

With which of the Undergraduate Student Learning Goals does your selected course learning outcome align? Check all that apply. Skip this question if the course is a graduate course.

(Multi-Choice, Multi Answer)

Value Option		Total
1	Foundational Knowledge	64
2	Intellectual and Practical Skills	48
3	Personal and Social Responsibility	33
4	Mercy Integration	32
5	Knowledge and Skills in a Major Area of Study	41



Average

2.72

Median

2.00

Mode

1

Std. Dev. (Standard
Deviation)

1.49

Variance

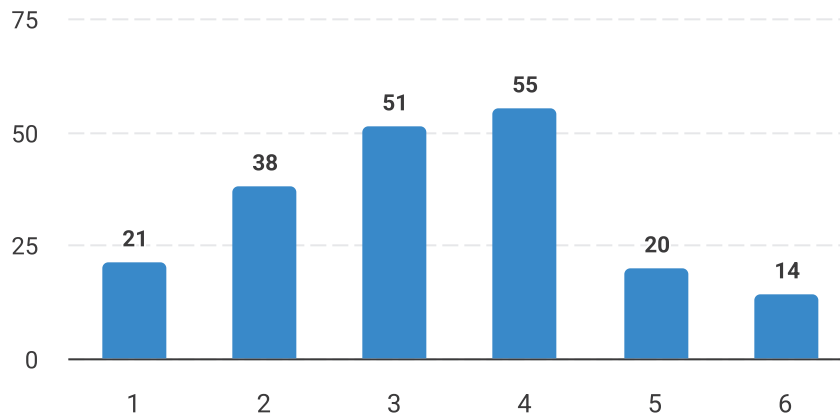
2.21

14

Which one of the GCU Mercy Core Values did you deliberately stress and integrate into this course? You may choose more than one, but please be specific in stating how you incorporated the value(s) into your coursework and instruction.

(Multi-Choice, Multi Answer)

Value Option		Total
1	Justice	21
2	Compassion	38
3	Integrity	51
4	Respect	55
5	Service	20
6	No Mercy value emphasized in this course.	14



Average

3.29

Median

3.00

Mode

4

Std. Dev. (Standard
Deviation)

1.36

Variance

1.84

Assessment and Continuous Improvement

Please answer the following questions related to assessment, results, and plan for improvement.

