

TE Subject Specific K-12 (Initial) Published

[Program-41](#)

College: School of Education | Department: Education



This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.

Program Home

Success by Outcome

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Course Success by Outcome

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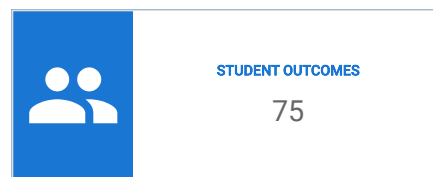
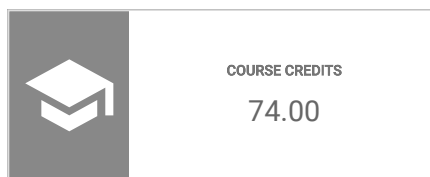
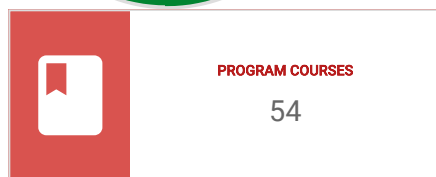
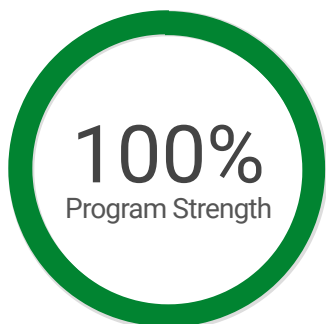



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No records were returned for your search filters.


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Program at a Glance





 Assessments are **ENABLED** for this program. Assessments are scheduled to run for this program until assessments are disabled. You may review the **assessment cycle settings**.

Program Outcome Sets

 **Council for Accreditation of Educator Preparation**
Set Type: external
Total Outcomes: 36

 **Undergraduate Student Learning Goals**
Set Type: institutional
Total Outcomes: 17

 **New Jersey Professional Standards for Teachers**
Set Type: external
Total Outcomes: 11

 **Graduate Student Learning Goals**
Set Type: institutional
Total Outcomes: 5

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Student Outcomes

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● Program Outcomes | **Mapping Method:** Outcomes

▼ TE L01

TE Subject Specific K-12 Initial L01 Mercy Values Integration and Professional Disposition

Each of the initial teacher preparation course of studies that prepares the student to be a competent educator. The integration of the Mercy Core Values inspires our students to become educators that act compassionately, with respect and integrity, viewing education as service to the common good, and accepts personal responsibility for their own professional learning and advocates for a just and appropriate learning environment for all students under their care. To this end, the student will periodically self-evaluate and receive external evaluation on professional dispositions.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations



Program



GOAL 3.C (I)



GOAL 3 (I)



Goal 5 (I)



Standard 1 (A)






▼ TE L02





TE Subject Specific K-12 Initial L02 Acquire and apply content knowledge

Students will apply knowledge of learning and the learner at the appropriate level of instruction. This will include competency in the principles of learner development, learning differences, creation of safe and supportive learning environments, and effective practices to work with

diverse students and their families. This will be evidenced by key assignments in assigned coursework.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

 Program  NJPST 1 (A)  NJPST 2 (A)  NJPST 3 (A)  GOAL 1 (I)






 GOAL 5 (I)  Goal 3 (I)  Goal 5 (I)  Standard 1 R1.1 (A)




TE L03

TE Subject Specific K-12 Initial L03 Focus on the learner and learning environment

Students will apply knowledge of content at the appropriate progression levels of the student. Student will demonstrate competency is knowledge of central concepts of content areas, will apply content in developing inclusive and equitable learning experience. This will be evidenced by completion of State Praxis requirements and within assigned courses and key assignments.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

 Program  GOAL 4 (I)  Goal 1 (I)  Goal 2 (I)  Standard 1 R1.2 (A)

 NJPST 4 (A)  NJPST 5 (A)  NJPST 6 (A)

TE L04

TE Subject Specific K-12 Initial L04 Use of effective instructional practices

Students will apply knowledge of the InTASC and NJPTS standards related to instructional practice at the appropriate progression level of learning. Student will demonstrate competencies of learning assessment, lesson planning, and utilization of a variety of instructional strategies to meet the needs of a variety of students within an inclusive and equitable learning environment. Student will also demonstrate competency in the use of technology to enhance the learning experience. This will be evidenced by completion of assigned coursework and key assignments that include lesson planning and simulation.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

TE L05

TE Subject Specific K-12 Initial L05 Develop as a professional
























Students will apply knowledge of professional responsibility at the appropriate progression level. Students will demonstrate competency in the ethics of the profession, take responsibility for student learning in collaboration with others, and will work effectively with diverse populations. The student will also demonstrate a commitment to life-long learning as an educational professional. This will be evidenced by completion of assigned coursework and key assignments, including assigned research.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

TE Subject Specific K-12 Initial L06 Practical Experiences

Students will successfully complete assigned practicums and clinical experiences as assigned within their initial teacher program, meeting state standards and requirements in this competency area. This will be evidenced by completion of assigned coursework and key assignments that include experiential learning.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

 Program	 GOAL 1 (I)	 GOAL 2 (I)	 GOAL 3 (I)	 GOAL 4 (I)	 GOAL 5 (I)
 Goal 1 (I)	 Goal 2 (I)	 Goal 3 (I)	 Goal 4 (I)	 Goal 5 (I)	
 Standard 2 R2.3 (A)	 NJPST 1 (A)	 NJPST 2 (A)	 NJPST 3 (A)	 NJPST 4 (A)	
 NJPST 5 (A)	 NJPST 6 (A)	 NJPST 7 (A)	 NJPST 8 (A)	 NJPST 9 (A)	
 NJPST 10 (A)	 NJPST 11 (A)				

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Program Educational Experience

Required Courses for Subject Specific K-12 Initial UG

Required Courses for Subject Specific K-12 Initial UG Educational Experience

Total: 11 | Total Credits: 37.00











↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
ED 2999	Field Experience in Special Education	School of Education	Education	Course		0	1
ED 3110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course		0	3
ED 3120	Instr Dsgn & Techn Intgr Incl SecEd	School of Education	Education	Course		0	3
ED 3201	Educational Assessment	School of Education	Education	Course		0	3
ED 3210	Instr in Literacy in Sec Incl & SpEd	School of Education	Education	Course		0	3
ED 3302	Accom Mod & Asst Techn for SWD	School of Education	Education	Course		0	3
ED 3303	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course		0	3











↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 ED 4215	Coll Plan w/ Family School & Comm SecEd	School of Education	Education	Course		0	3
 ED 4306	Secondary Education Clinical Practice	School of Education	Education	Course		0	9
 ED 4307	Reflective Practice in SecEd & SpED	School of Education	Education	Course		0	3
 PS 245	Psychology of the Exceptional Child	School of Arts & Sciences	Psychology & Counseling	Course		0	3



Subject Specific K-12 Initial Coursework UG

Subject Specific K-12 Initial Coursework UG Educational Experience

Total: 16 | Total Credits: 48.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 ED 3212	Sec Subj Instr Incl & SpEd Lang Arts	School of Education	Education	Course		0	3
 ED 3213	Sec Subj Instr Incl & SpEd Science	School of Education	Education	Course		0	3
 ED 3214	Sec Subj Instr Incl & SpEd World Lang	School of Education	Education	Course		0	3
 ED 3216	Sec Subj Instr Incl & SpEd Math	School of Education	Education	Course		0	3
 ED 3217	Sec Subj Instr Incl & SpEd Soc St	School of Education	Education	Course		0	3

















↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 ED 3218	Sec Subj Instr Incl & SpEd Art	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3219	Sec Subj Instr Incl & SpEd Bus	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3221	Sec Subj Instr Incl & SpEd HPE	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3230	Instr Techn in Incl & SpEd Lang Arts	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3231	Instr Techn in Incl & SpEd Science	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3232	Instr Techn in Incl & SpEd World Lang	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3233	Instr Techn in Incl & SpEd Math	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3234	Instr Techn in Incl & SpEd Soc St	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3235	Instr Techn in Incl & SpEd Art	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3
 ED 3236	Instr Techn in Incl & SpEd Business	School of Education	Education	Course	<input checked="" type="checkbox"/>	0	3







↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 ED 3237	Instr Techn in Incl & SpEd Health & PE	School of Education	Education	Course		0	3

Required Courses for Subject Specific K-12 Initial GR

Required Courses for Subject Specific K-12 Initial GR Educational Experience

Total: 11 | Total Credits: 37.00













↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 EDC 5038	Psychology of the Exceptional Child	School of Education	Education	Course		0	3
 EDC 5110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course		0	3
 EDC 5120	Instr Dsgn & Techn Intgr Incl SecEd	School of Education	Education	Course		0	3
 EDC 5206	Educational Assessment	School of Education	Education	Course		0	3
 EDC 5215	Instr in Literacy in Sec Incl & SpEd	School of Education	Education	Course		0	3
 EDC 5402	Accom Mod & Asst Techn for SWD	School of Education	Education	Course		0	3
 EDC 5403	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course		0	3
 EDC 5999	Field Experience in Special Education	School of Education	Education	Course		0	1



















↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 EDC 6215	Coll Plan w/ Family School & Comm SecEd	School of Education	Education	Course		0	3
 EDC 6406	Secondary Education Clinical Practice	School of Education	Education	Course		0	9
 EDC 6407	Reflective Practice in SecEd & SpED	School of Education	Education	Course		0	3





Subject Specific K-12 Initial Coursework GR

Subject Specific K-12 Initial Coursework GR Educational Experience

Total: 16 | Total Credits: 48.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 EDC 5229	Sec Subj Instr Inc & SpEd HPE	School of Education	Education	Course		0	3
 EDC 5231	Sec Subj Instr Incl & SpEd Lang Arts	School of Education	Education	Course		0	3
 EDC 5232	Sec Subj Instr Incl & SpEd Science	School of Education	Education	Course		0	3
 EDC 5233	Sec Subj Instr Incl & SpEd World Lang	School of Education	Education	Course		0	3
 EDC 5234	Sec Subj Instr Incl & SpEd Math	School of Education	Education	Course		0	3
 EDC 5236	Sec Subj Instr Incl & SpEd Art	School of Education	Education	Course		0	3

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 EDC 5237	Sec Subj Instr Incl & SpEd Bus	School of Education	Education	Course		0	3
 EDC 5238	Sec Subj Instr Incl & SpEd Soc St	School of Education	Education	Course		0	3
 EDC 5330	Instr Techn in Incl & SpEd Lang Arts	School of Education	Education	Course		0	3
 EDC 5331	Instr Techn in Incl & SpEd Science	School of Education	Education	Course		0	3
 EDC 5332	Instr Techn in Incl & SpEd World Lang	School of Education	Education	Course		0	3
 EDC 5333	Instr Techn in Incl & SpEd Math	School of Education	Education	Course		0	3
 EDC 5334	Instr Techn in Incl & SpEd Soc St	School of Education	Education	Course		0	3
 EDC 5335	Instr Techn in Incl & SpEd Art	School of Education	Education	Course		0	3
 EDC 5336	Instr Techn in Incl & SpEd Business	School of Education	Education	Course		0	3

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 EDC 5337	Instr Techn in Incl & SpEd Health & PE	School of Education	Education	Course			

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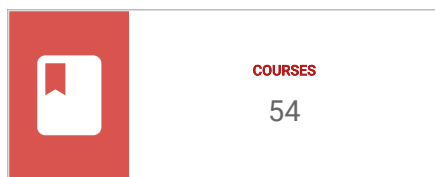
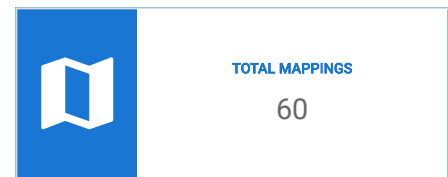
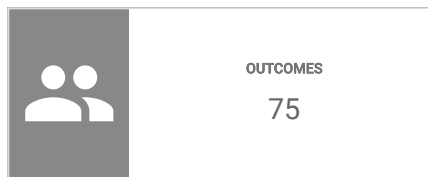
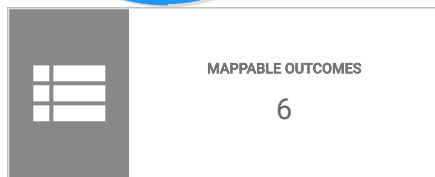
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



































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



Curriculum Mapping by Outcome


























Outcomes	Mapped Educational Experience
Standard 1	TE LO1
Standard 1 R1.1	TE LO2
Standard 1 R1.2	TE LO3
Standard 1 R1.3	TE LO4

Outcomes	Mapped Educational Experience
 Standard 1 R1.4	  TE LO5
 Standard 2	
 Standard 2 R2.1	
 Standard 2 R2.2	
 Standard 2 R2.3	  TE LO6
 Standard 3	
 Standard 3 R3.1	
 Standard 3 R3.2	
 Standard 3 R3.3	
 Standard 4	
 Standard 4 R4.1	
 Standard 4 R4.2	
 Standard 4 R4.3	
 Standard 5	
 Standard 5 R5.1	
 Standard 5 R5.2	
 Standard 5 R5.3	
 Standard 5 R5.4	

Outcomes	Mapped Educational Experience
 Standard 6	
 Standard 6 R6.1	
 Standard 6 R6.2	
 Standard 6 R6.3	
 Standard 6 R6.4	
 Standard 7	
 Advanced Level Programs	
 Advanced Level RA.1	
 Advanced Level RA.2	
 Advanced Level RA3	
 Advanced Level RA.4	
 Advanced Level RA.5	
 Advanced Level Standard 6	
 Advanced Level Standard 7	
 NJPST 1	  TE L02  TE L06
 NJPST 10	  TE L05  TE L06
 NJPST 11	  TE L05  TE L06
 NJPST 2	  TE L02  TE L06

Outcomes	Mapped Educational Experience
 NJPST 3	  TE L02  TE L06
 NJPST 4	  TE L03  TE L06
 NJPST 5	  TE L03  TE L06
 NJPST 6	  TE L03  TE L06
 NJPST 7	  TE L04  TE L06
 NJPST 8	  TE L04  TE L06
 NJPST 9	  TE L05  TE L06
 GOAL 3.C	  TE L01
 Goal 1	  TE L03  TE L04  TE L06
 GOAL 1	  TE L02  TE L06
 GOAL 1.A	
 Goal 2	  TE L03  TE L04  TE L06
 GOAL 2	  TE L04  TE L06
 GOAL 2.A	
 GOAL 2.B	
 GOAL 2.C	
 GOAL 2.D	
 GOAL 2.E	

Outcomes	Mapped Educational Experience
 Goal 3	  TE L02  TE L04  TE L06
 GOAL 3	  TE L01  TE L05  TE L06
 GOAL 3.A	
 GOAL 3.B	
 GOAL 3.D	
 Goal 4	  TE L05  TE L06
 GOAL 4	  TE L03  TE L04  TE L05  TE L06
 GOAL 4.A	
 Goal 5	  TE L01  TE L02  TE L05  TE L06
 GOAL 5	  TE L02  TE L04  TE L05  TE L06
 GOAL 5.A	
 TE L01	 ED 3110  ED 4215  ED 4306  ED 4307  EDC 5110  EDC 6215  EDC 6406  EDC 6407
 TE L02	 ED 3212  ED 3213  ED 3214  ED 3216  ED 3217  ED 3218  ED 3219  ED 3221  ED 3230  ED 3231  ED 3232  ED 3233  ED 3234  ED 3235  ED 3236  ED 3237  EDC 5215  EDC 5229  EDC 5231  EDC 5232  EDC 5233  EDC 5234  EDC 5236  EDC 5237  EDC 5238  EDC 5330  EDC 5331  EDC 5332  EDC 5333  EDC 5334  EDC 5335  EDC 5336  EDC 5337

Outcomes	Mapped Educational Experience
 TE L03	 ED 2999  ED 3302  ED 3303  EDC 5038  EDC 5402  EDC 5403  EDC 5999  PS 245
 TE L04	 ED 3120  ED 3201  ED 3210  EDC 5120  EDC 5206
 TE L05	 ED 4215  EDC 6215
 TE L06	 ED 4306  ED 4307  EDC 6406  EDC 6407