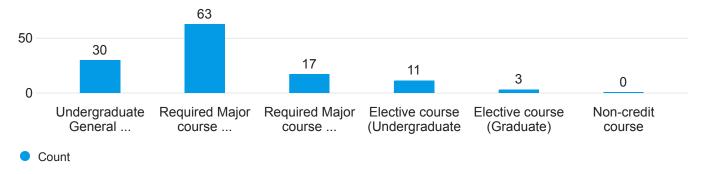
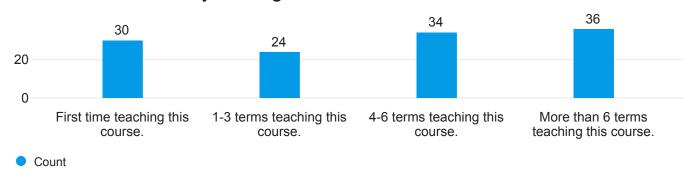
Georgian Court University
End of Course Reflections - Faculty Responses
Fall 2019
N= 124

Q5 - What is the type of this course? (choose one)



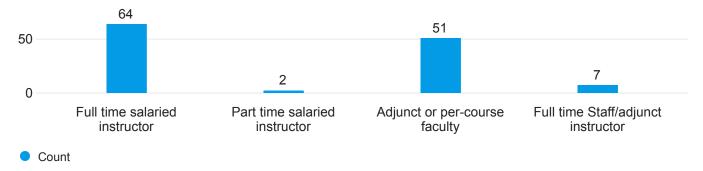
Q6 - How often have you taught this course?



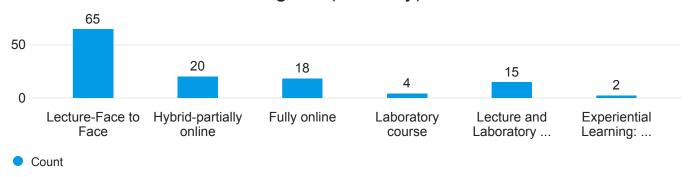
Q7 - What is your School Identification?



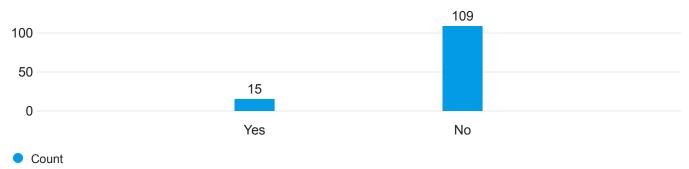
Q8 - What is your status as an instructor at GCU?



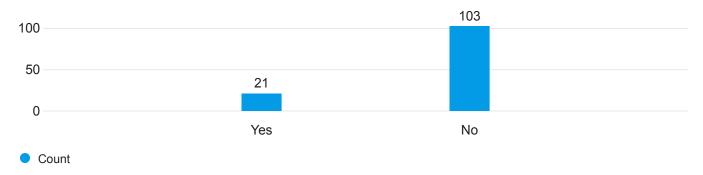
Q9 - How was this course taught? (Modality)



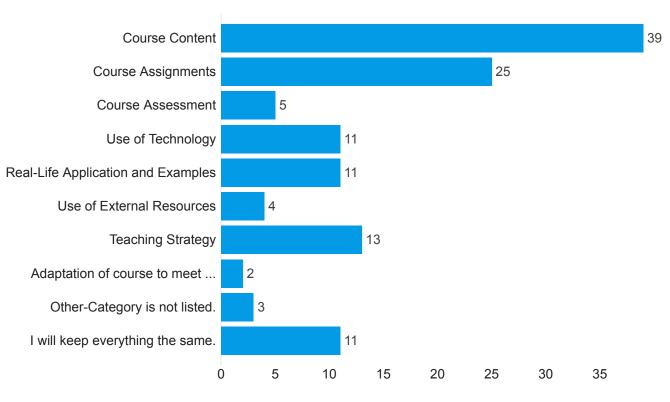
Q10 - Is this an approved writing-intensive (WI) course?



Q11 - Is this a course that offers service-learning?

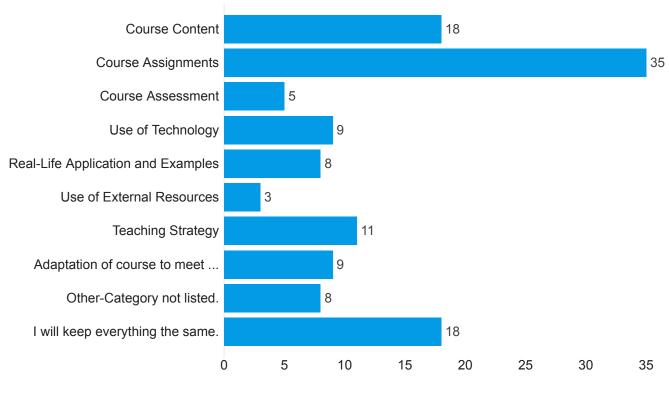


Q12 - Think of ONE thing that you will keep doing in the same way when you teach this course again.



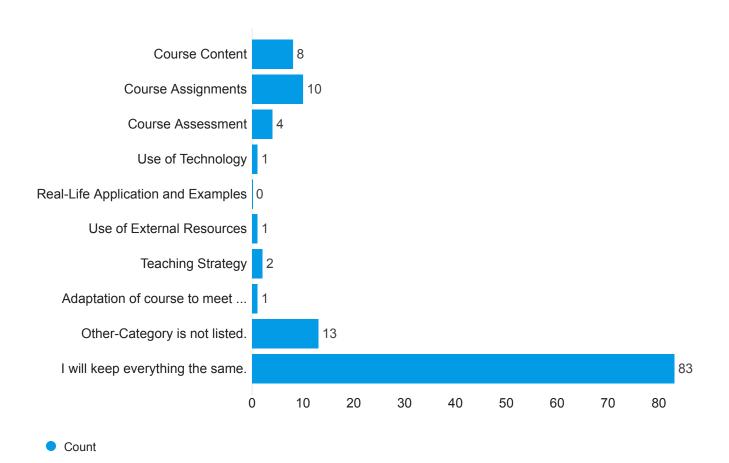
Count

Q14 - Think of ONE thing that you will change when you teach this course again.



Count

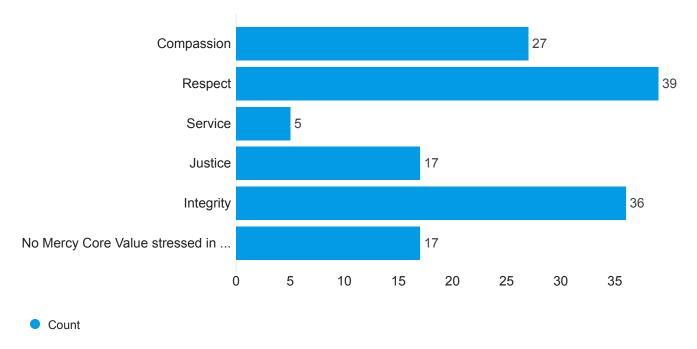
Q16 - Think of ONE thing that you will stop doing when you teach this course again.



Q18 - Choose ONE learning outcome or objective that you deemed most important for this course as stated on the course syllabus.



Q20 - Which one of the GCU Mercy Core Values did you deliberately stress and integrate into this course? You may choose more than one value.



Q23 - From your answers above, what resources will you need to implement any projected changes to the course chosen for this reflection?

