August 2019

Dear Colleagues and Friends:

Active scholarship supports excellent teaching. At Georgian Court University, we take pride in our faculty who remain current in their fields and continue to develop their expertise. It is this sense of dedication that benefits students in the classroom and reinforces GCU’s commitment to creating an exceptional student experience. Please join me in celebrating the wide range of scholarship produced by the faculty over the 2018–2019 academic year. Included in this year’s issue of *Faculty Focus* are entries representing more than 200 books, journal articles, conference presentations, grants, and art exhibitions.

While reviewing the breadth of scholarship, take note of the entries in blue. These entries represent work completed through faculty and student partnerships. Faculty–student collaboration is a growing emphasis at GCU. Many of these are reflected in the newest *Faculty Focus* category, Faculty Mentor for Student Research. Many of these entries reflect the nearly 30 GCU students who were mentored by faculty and presented their scholarly work at Academic Excellence Day in April to an impressed Georgian Court community. We know from national research that student participation in scholarship outside the classroom delivers pivotal experiences that shape their lives and careers.

Lastly, summer has provided many faculty with needed time to pursue passion projects and scholarly endeavors. I offer my appreciation of your commitment and anticipate a growing body of work to be presented throughout the year.

Wishing all a fulfilling academic year,

Janice Warner
Interim Provost
RECIPIENT OF THE 2019 VIRGINIA GRAHAM ‘31 AWARD FOR TEACHING EXCELLENCE

JOHANN M. VENTO, PH.D.
Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy
A POPULAR APPROACH TO TEACHING—AND LEARNING

In Johann Vento’s classes, students have a say in what they learn. That’s just one reason the professor of religious studies/theology was awarded the Virginia Graham ’31 Award for Teaching Excellence at Georgian Court University’s 2019 Commencement.

Dr. Vento says her classroom style has been influenced by the popular education movement since receiving her certification in the discipline at North Carolina’s Jubilee Popular Education Center in the 1990s. One hallmark of the approach, which is based on the work of Brazilian educator and philosopher Paolo Friere, is to gather input from students at the beginning of the semester to find out what they want to learn as well as the best ways to overcome some of their obstacles to learning.

“I try to find out what students are interested in learning and what their primary preoccupations are in their lives, so that we can brainstorm together ways that the material relates to their lives,” she says.

Dr. Vento’s classroom approach considers varied learning styles. While she personally learns well in a straight lecture format, she realizes that doesn’t work for everyone. So, she incorporates in-class readings and small-group discussion to make the material accessible.

In addition, some of Dr. Vento’s graduate theology courses are structured in a “blended” format—what some call “real-time distance learning”—where some students are in the classroom and others are attending remotely. Students who are not able to attend in-person classes can now participate in the class as well. This allows students who do not live in the area to study graduate-level theology at Georgian Court.

“I try to find out what students are interested in learning and what their primary preoccupations are in their lives, so that we can brainstorm together ways that the material relates to their lives.”

During her 18 years as a member of Georgian Court’s faculty, Dr. Vento says she has felt supported and nurtured, which has allowed her to bring her fresh and effective style of teaching to her classroom.

“I came into Georgian Court with this idea that we respect and honor our students for who they are and what they bring to the classroom,” she says. “I definitely got that from the popular education movement, but people live that out at Georgian Court. That’s just in the air and in the water.”
JO ANN F. CUMMINGS, PH.D
Associate Professor of Nursing
HELPING THE TINIEST PATIENTS WITH THEIR PAIN

Managing pain in any patient can be a challenge. But it’s particularly difficult in young children, especially those who can’t tell you how much or where they hurt. Jo Ann Cummings, Ph.D., associate professor of nursing for the Hackensack Meridian Health–Georgian Court School of Nursing, has been studying pediatric pain and its treatment for much of her academic career. Her paper, “Pediatric Procedural Pain—How Far have We Come? An Ethnographic Account,” was published in the June 2015 issue of the journal Pain Management Nursing.

As a nurse practitioner, Dr. Cummings has always had an affinity for children. Early in her career, her persistence in working with physicians to diagnose a heart issue in a young emergency room patient likely saved the child’s life. When she began her research into pediatric pain, she discovered a surprising truth: While many health care settings designed to treat children had no small number of stuffed animals or distraction techniques, few of the health care practitioners were comfortable treating young patients.

“The findings were that, out of a staff of 50, there may be only two people who were really comfortable with even starting any kind of lines or invasive procedures in children,” she says.

Dr. Cummings’ research has had a wide-ranging ripple effect, raising awareness about pediatric pain management and the need to address the issues in the sector to better treat children. She also brings her research into the classroom, helping her students become more familiar and comfortable with treating children.

Her research ability has become widely known as well. Dr. Cummings was introduced to the Toms River Family Health Support Coalition through a Georgian Court alumna with whom she had worked on a project. The coalition was so impressed with her work on pain management that its leadership team invited her as a research consultant to help evaluate programs related to substance abuse, youth emotional wellness, senior isolation, and access to nutritious foods in the community. Currently, she’s working on a study that is looking at Narcan use trends in the community.

While this may seem like a divergence from her previous path, Dr. Cummings says it makes perfect sense.

“It’s kind of unique how my research went from the emergency department into the community,” she says. “But, as a nurse research scientist, I work with leaders to determine objectives, evaluate data, and revise approaches to existing community problems.”
CASSANDRA LO, ED.D.
Assistant Professor of Education & Director of the School of Education Pre-Education Program

Silenced voices of loss: Black male student-athlete writing and witnessing testimonials of edification and perseverance.
HELPING STUDENTS HEAL TRAUMA

For six years, Cassandra Lo, Ed.D., taught English and journalism at a northern New Jersey high school, and she noticed an unsettling commonality.

“I noticed that a lot of my students were writing their college essays about very traumatic things. And there was no support for that in school, or in the curriculum,” she recalls.

She decided to research the phenomenon and began working with an all-boys charter high school. Much of the student body (96 percent) was African American. And many of the students had endured traumatic events, especially losing a loved one.

After working with these students to help them use writing to process these losses, she decided to focus her dissertation on what happens when schools have a space for young men who have experienced loss to write.

Dr. Lo, who is director of the M.Ed. in Reading/Literacy Specialization program at Georgian Court University, found that students of color, especially boys, are often silenced and marginalized, left with nowhere to discuss or resolve their feelings. Her research examined the impact of traumatic experiences, such as the death of a family member, on high school-aged black males through journaling exercises, peer sharing, and teacher support.

The results and response were overwhelmingly positive and led to the co-authored paper entitled “Relational Teaching and Learning After Loss: Evidence From Black Adolescent Male Students and Their Teachers,” which was published in School Psychology Quarterly. She also presented her paper “Silenced Voices of Loss: Black Male Students Writing and Witnessing Testimonials of Trauma” at the 2019 American Educational Research Association Annual Meeting on April 7, 2019, in Toronto, Canada.

Dr. Lo was also a member of the Undergraduate Student Learning Goals (USLG) Task Force, where she helped align student learning goals with the Mercy core values that guide the university overall, as well as the Georgian Court mission. The resulting student learning goals were recently approved by the Faculty Assembly. She is currently conducting research on trauma support with teacher candidates at Georgian Court, which extends her initial research.

As a newly appointed pre-education advisor, Dr. Lo is helping other Georgian Court educators, including Hyuksoon Song, Ph.D., associate professor of education and director of student data and program evaluation, grow Georgian Court’s School of Education, engaging with student clubs and finding other ways to reach students.

“We’re really listening to what students need and bringing that forward so we can have more students involved in the School of Education,” she says.
LINDIWE MAGAYA, PH.D.
Associate Professor of Education
For the past decade, Lindiwe Magaya, Ph.D., has taught special education courses at Georgian Court University. But the associate professor of education has also had another vocation: building bridges to another continent.

Before arriving at Georgian Court, Dr. Magaya was a teacher in Zimbabwe for more than a decade. There, laws ensuring access to education for children with special needs are limited. When she came to the United States and learned about the education system here, she became involved with organizations like the Council for Exceptional Children (CEC) and the Division of International Special Education Services, which advocate for children with special needs and their families. Her understanding of special education services in the United States made her realize the possibility of the two countries learning from each other.

“Zimbabwe’s government has a blanket statement about providing services to children with disabilities, but does not commit to providing those services,” she says. Lack of government commitment and cultural and economic issues have significantly affected special education service delivery.

Dr. Magaya has worked diligently to use lessons from each of the countries to promote classroom inclusiveness as well as culturally relevant special education service delivery to children in developing countries. She has presented many research papers nationally and internationally, comparing the identification of students with special needs and special education service delivery in the United States and in Zimbabwe. In October 2018, she delivered her paper, “Embracing Inclusive Education: The Case for Zimbabwe,” to Georgian Court’s faculty.

Dr. Magaya also worked with Norah Gharala, Ph.D., former GCU assistant professor of world history, to organize and lead a faculty and student trip to South Africa. Originally, the trip was planned for Zimbabwe, but was moved to Durban, South Africa, because of unrest in the region at the time. She hopes that the January 2020 trip will help foster greater understanding and information-sharing between African countries and the United States, while introducing students to perspectives from other cultures.

“I examine issues from the American and the Zimbabwean perspectives and bring that together. And most of the time, students are just in awe because they never think about how different cultures perceive things,” she says. “That is what I bring to the Georgian Court community—I help students understand different perspectives and the impact of cultures in the provision of special education services.”
SCHOOL OF ARTS & SCIENCES

MARY C. BILDERBACK, M.A.
Lecturer in Biology

LEI CAO, PH.D.
Assistant Professor of Mathematics

PAUL R. CAPPUCCI, PH.D.
Professor of English

VINCENT C. W. CHEN, PH.D.
Assistant Professor of Exercise Science

MARY CHINERY, PH.D.
Dean, School of Arts and Sciences & Professor of English
MICHELLE ESPOSITO, PH.D.
Assistant Professor of Biology


RUSSELL CRAIG MCDONALD, PH.D.
Associate Professor of English


MELANIE CLARK MOGAVERO, PH.D
Assistant Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program


SARITA NEMANI, PH.D.
Associate Professor of Mathematics


JAIME ANTONIO RIVERA FLORES, PH.D.
Assistant Professor of World Languages & Cultures


LOUISE S. WOOTTON, PH.D.
Professor of Biology; Chair of the Faculty Assembly; Chair, Department of Biology & Director of the Sustainability Program

With Yergeau, S. (2018). Preliminary response of soils to decompression with rotary aeration. *Ecological Restoration, 37*(1), 5–7. (GCU students Bianca Jenkins and Farris Ellington are acknowledged for their help collecting the data for this project.)

SCHOOL OF BUSINESS & DIGITAL MEDIA

KHENDUM CHODEN, PH.D.
Assistant Professor of Business


JINSOOK KIM, PH.D.
Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

MARCI MAZZAROTTO, PH.D.
Assistant Professor of Digital Communication


SCHOOL OF EDUCATION

CASSANDRA LO, ED.D.
Assistant Professor of Education & Director of the School of Education Pre-Education Program


NANCY SARDONE, PH.D.
Associate Professor of Education & Coordinator, edTPA


MARY ANN SMORRA, ED.D.
Professor of Education

(2018, Fall). Explore your story with imagination and collage! Artbeat, 8, 4–5.

HYUKSOON SONG, PH.D.
Associate Professor of Education & Director of Student Data & Program Evaluation

SCHOOL OF ARTS & SCIENCES

ANNA KING, PH.D.
Associate Professor of Criminal Justice


LEO MORRISSEY, M.F.A.
Associate Professor of Art


LORI NIXON, PH.D.
Assistant Professor of Psychology


KATHRYN QUINN-SANCHEZ, PH.D.
Professor of World Languages (Spanish) & Cultures & Chair, Department of World Languages & Cultures

(2018). The subversive act of being an academic of color: Redefining knowledge to change (the) US. In M. Moreno, K. Quinn-Sanchez, & M. Shaul (Eds.), *Not white/straight/male/healthy enough: Being “other” in the academy* (pp. 45–66). Newcastle, United Kingdom: Cambridge Scholars.


MATTHEW J. SHERIDAN, ED.D.
Assistant Professor of Criminal Justice (Half Time)


KRISTEN PARK WEDLOCK, M.F.A
Assistant Professor of Writing


MATTHEW WEDLOCK, M.F.A.
Lecturer in English


SCHOOL OF EDUCATION

NANCY SARDONE, PH.D.
Associate Professor of Education & Coordinator, edTPA


SISTER MARY JOSEPH CUNNINGHAM LIBRARY

STEVEN J. MARICIC, M.L.S.
Temporary Librarian

Entries in blue represent work completed through faculty and student partnerships.

**SCHOOL OF ARTS & SCIENCES**

ERIN QUINN BONCZEK  
*Dance Program Coordinator*


ANTHONY BRANO, PH.D.  
*Assistant Professor of English & Director of the Writing Center*

(2019, March 30). *Reflecting on successes: The meaningfulness of a writing center in its fourth year.* Poster presented at the 35th Annual Conference of the Northeast Writing Centers Association, Western Connecticut State University, Danbury, CT.

THERESA J. BROWN, PH.D., BCBA-D  
*Professor of Psychology*


PAUL R. CAPPUCCI, PH.D.  
*Professor of English*

VINCENT C. W. CHEN, PH.D.
Assistant Professor of Exercise Science


STEPHANIE M. CHUNG, PH.D.
Assistant Professor of Nursing


COLLEEN DIVENY, LCSW
Instructor of Social Work & Coordinator of Field Education, Department of Social Work


JESSICA L. HAUSMANN, PH.D.
Associate Professor of English & Director of the University Honors Program


SACHIKO KOMAGATA, PH.D.
Associate Professor of Holistic Health & Chair, Department of Holistic Health & Exercise Science


RUSSELL CRAIG MCDONALD, PH.D.
Associate Professor of English

(2018, November 9). Comparing versions of Yeats’s “Rosa Alchemica.” Presented at the 2018 Modernist Studies Association Conference, Columbus, OH.

MELANIE CLARK MOGAVERO, PH.D.
Assistant Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program


SARITA NEMANI, PH.D.
Associate Professor of Mathematics


SUSAN LAUFFER O’HARA, PH.D.
Professor of English & Chair, Department of English

(2019, April 20) The profanely erotic bridegroom passages in Aemilia Lanyer’s Salve Deus Rex Judaeorum. Presented at the Performing Women/Performing Gender in the Age of Shakespeare and Beyond seminar at the 47th Annual Meeting of the Shakespeare Association of America, Washington, DC.
CHRISTOPHER J. PERRIN, PH.D., BCBA-D
Assistant Professor of Psychology

With Wilson, D. M. (2019, May 26). *Comparing the effects of see-say (SAFMEDS) and see-type (TAFMEDS) fluency exercises on quiz performance.* Presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.


STEPHANIE A. RAHILL, PH.D.
Associate Professor of Psychology & Director of the M.A. in School Psychology Program


JAIME ANTONIO RIVERA FLORES, PH.D.
Assistant Professor of World Languages & Cultures

(2018, October 6). *Questioning what is real with an Indian perspective on Julio Cortazar’s “La noche boca abajo.”* Presented at the 68th Annual Mountain Interstate Foreign Language Conference, Knoxville, TN.


MEGAN CALLAHAN SHERMAN, PH.D., LCSW
Assistant Professor of Social Work; Chair, Department of Social Work & Director of the Bachelor of Social Work Program


ANNE TABOR-MORRIS, PH.D.
Professor of Physics & Director of GCU NASA Science Outreach


(2019, March 22). Capacitors. Presented at the 2019 New Jersey Section of the American Association of Physics Teachers Demo Show, Georgian Court University, Lakewood, NJ.

(2019, March 30). Teaching special relativity. Presented at the 2019 Southeastern Pennsylvania Section of the American Association of Physics Teachers Spring Section Meeting, Villanova University, Philadelphia, PA.

JANET THIEL, OSF, PH.D.
Assistant Vice President for University Assessment


(2018, September 13). Continuous improvement one course at a time. Presented at the Fifth Annual Conference on Teaching and Learning Assessment, Drexel University, Philadelphia, PA. Published in proceedings, pp. 61–65.


KRISTEN PARK WEDLOCK, M.F.A.
Assistant Professor of Writing


DAVID M. WILSON, PH.D.
Associate Professor of Psychology, Director of the Applied Behavior Analysis Program & Associate Chair, Department of Psychology & Counseling

With Perrin, C. J. (2019, May 26). Comparing the effects of see-say (SAFMEDS) and see-type (TAFMEDS) fluency exercises on quiz performance. Presented at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL.


MICHAEL WORTLEY, PH.D.
Assistant Professor of Exercise Science

SCHOOL OF BUSINESS & DIGITAL MEDIA

JINSOOK KIM, PH.D.
Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program


MARCI MAZZAROTTO, PH.D.
Assistant Professor of Digital Communication


(2019, April 19). Film/TV studies: Developing a new concentration for a digital communication major. Presented at the 49th Annual Meeting of the Popular Culture Association/American Culture Association, Washington, DC.

SCHOOL OF EDUCATION

TIMOTHY M. BRILES, ED.D.
Associate Professor of Education; Special Assistant to the President for Special Projects & NCAA Faculty Athletic Representative

(2019, May 29). For an even better tomorrow: How mission drove Georgian Court University’s accreditation and strategic processes. Presented at the Carlow Roundtable, Carlow University, Dublin, Ireland.

CASSANDRA LO, ED.D.
Assistant Professor of Education & Director of the School of Education Pre-Education Program


AMUHELANG MAGAYA, PH.D.
Associate Professor of Education & Chair, Administration & Leadership Program

(2018, October 8). Teachers’ attitudes towards the development and implementation of professional learning communities: Lessons for administrators. Presented at the Clute International Conference on Education (ICE), Las Vegas, NV.

LINDIWE MAGAYA, PH.D.
Associate Professor of Education

NANCY SARDONE, PH.D.
Associate Professor of Education & Coordinator, edTPA

MARY ANN SMORRA, ED.D.
Professor of Education

(2019, March 22). Neurodiversity: A paradigm shift for the inclusive setting. Presented at the 2019 New Jersey Council for Exceptional Children Annual Spring Conference, Mahwah, NJ.

HYUKSOON SONG, PH.D.
Associate Professor of Education & Director of Student Data & Program Evaluation


(2019, June 27). Beyond story: Nurturing resilience and hope through students’ stories. Presented at the 2019 Division of International Special Education and Services International Conference, University of the West Indies, Montego Bay, Jamaica.
THERESA J. BROWN, PH.D., BCBA-D
Professor of Psychology


(2019, April 11). Mentor for K. Prozzo, Ethics, burnout, and behavior analytic practice in schools. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

LEI CAO, PH.D.
Assistant Professor of Mathematics


PAUL R. CAPPUCCI, PH.D.
Professor of English

(2019, April 11). Mentor for B. Guarino, It takes a village: Fighting elephant poaching through global cooperation and mercy. Presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2019, April 11). Mentor for M. Nakawala, A plea for justice to stop deforestation in Africa: A choice of life or death. Presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2019, April 11). Mentor for K. Nguyen, Broken humanity: Respect, justice, and compassion as a response to racism and genocide in Rwanda. Presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.
SILVANA CARDELL, M.F.A.
Associate Professor of Dance & Chair, Department of Dance
(2019, April 11). Mentor for K. Morton, Organ(ic) movement. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

VINCENT C. W. CHEN, PH.D.
Assistant Professor of Exercise Science
(2019, April 11). Mentor for J. Esposito, Agility t-test and multistage fitness beep test may be the indicators of maximal oxygen consumption rate (VO2max) in Division II collegiate male soccer athletes. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

MICHELLE ESPOSITO, PH.D.
Assistant Professor of Biology

SACHIKO KOMAGATA, PH.D.
Associate Professor of Holistic Health & Chair, Department of Holistic Health & Exercise Science

PRASAD S. LAKKARAJU, PH.D.
Professor of Chemistry

RUSSELL CRAIG MCDONALD, PH.D.
Associate Professor of English
(2019, April 11). Mentor for O. Fritz, Molly Bloom in the flesh: An analysis of Molly’s bodily world in James Joyce’s Ulysses. Presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2019, April 11). Mentor for B. Guarino, Vague words!: The expression of emotion in Stevenson’s The strange case of Dr. Jekyll and Mr. Hyde and Tennyson’s “In memoriam A.H.H.” Presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.
(2019, April 11). Mentor for J. Millington, *The ease of ignorance in Muriel Spark’s The prime of Miss Jean Brodie* and *Kazuo Ishiguro’s Never let me go*. Presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

SARITA NEMANI, PH.D.
Associate Professor of Mathematics


JEAN PARRY, PH.D.
Assistant Professor of Biology


PAMELA J. RADER, PH.D.
Professor of English

(2019, April 11). Mentor for B. Scardigno, “*The story of my life doesn't exist*: Manifestations of silence in Daoud, Duras, and Müller.” Presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

BETH ANN SCHAEFER, PH.D.
Professor of Physics; Chair, Department of Mathematics, Computer Science & Physics; & Coordinator of the Physics Program


MEGAN CALLAHAN SHERMAN, PH.D., LCSW
Assistant Professor of Social Work; Chair, Department of Social Work & Director of the Bachelor of Social Work Program


JOHANN M. VENTO, PH.D.
Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy

(2019, March 29). Mentor for A. Roman, *Care is missing: The case of the missing white women’s syndrome*. Presented at the New Jersey Women’s and Gender Studies Consortium Undergraduate Research Colloquium, Stockton University, Atlantic City, NJ.
LOUISE S. WOOTTON, PH.D.
Professor of Biology; Chair of the Faculty Assembly; Chair, Department of Biology & Director of the Sustainability Program

(2019, April 11). Mentor for D. Heinzer & M. Perrotta, Developing the techniques to use remote sensing for monitoring expansion of an invasive sedge in New Jersey’s coastal dunes. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

SCHOOL OF BUSINESS & DIGITAL MEDIA

JINSOOK KIM, PH.D.
Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

(2019, April 11). Mentor for S. Napolitano & E. Soucheck, Academic Excellence Day visual identity program. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

(2019, April 11). Mentor for S. Napolitano & S. Widmer, Graphic design and multimedia program promotional postcard. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

GINA MARCELLO, PH.D.
Assistant Professor of Communications

(2019, April 11). Mentor for C. Stanton, Social media and social connectedness. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.
SCHOOL OF ARTS & SCIENCES

MATTHEW ALTAMURA, M.A.
Lecturer in Music

(2018, September 6–October 11). Reel news. Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

SCOTT H. BENNETT, PH.D.
Professor of History & Chair, Department of History & Politics

With Hughes, S., Magaya, L., Requa, M., Sherman, M. C., & Wortley, M. (2019, April 23). Networking and professional service. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

CAROLYN ANN BERGMAN, PH.D.
Associate Professor of Biology & Director of Health Sciences & Health Profession Studies Programs

(2019, April 25). Genetic analysis of the invasive dune grass Carex kobomugi to determine its method of propagation. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

EDUARD BITTO, PH.D.
Associate Professor of Biochemistry

(2019, April 25). Structure-function studies of nucleotidases. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

THERESA J. BROWN, PH.D., BCBA-D
Professor of Psychology

With Dille, L., Mogavero, M. C., & Parry, J. (2019, April 23). Getting your research published. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

LEI CAO, PH.D.
Assistant Professor of Mathematics

(2019, April 25). The sum number of bowtie graphs. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

PAUL R. CAPPUCCI, PH.D.
Professor of English

With Rader, P. J. (2019, April 24). The art of walking—Poetry in motion. Presented at A Dose of Poetry, Georgian Court University, Lakewood, NJ.
VINCENT C. W. CHEN, PH.D.
Assistant Professor of Exercise Science

(2019, April 5). Cholesterol, health, and exercise. Presented at the Celebration of Faculty Research, Georgian Court University, Lakewood, NJ.

(2019, April 25.) The effects of creatine supplement timing on the adaptation to resistant exercise in male soccer players. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

With Esposito, J., Addison, N., Castiglione, P., Crezwinski, B., Fernandez, S., Fischbach, L., Reed, L. K., Rogers, R., Rosario, P., & Worden, E. (2019, April 11). Agility t-test and multistage fitness beep test may be the indicators of maximal oxygen consumption rate (VO2max) in Division II collegiate male soccer athletes. Poster presented at the Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

ANNMARIE HOLLER, M.F.A.
Lecturer in Art & Visual Studies

(2018, September 6–October 11). The oculus eye. Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

(2019, April 25). Examination of holistic wellness among non-student African American adults: Implications for wellness counseling with underrepresented populations. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.


SACHIKO KOMAGATA, PH.D
Associate Professor of Holistic Health & Chair, Department of Holistic Health & Exercise Science

(2019, April 4). Holistic self-care strategies without endodontal procedures: A case of 50 years old woman with pulpitis. Poster presented at Celebration of Faculty Scholarship, Georgian Court University, Lakewood, NJ.

(2019, April 25). The effects of integrative self care on one's wellbeing: Whole systems research methods. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

STEPHANIE M. CHUNG, PH.D.
Assistant Professor of Nursing

(2019, April 25). Use of transactional analysis as a communication model: An assessment of intergenerational registered nurses' interactions. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

AUTUMN INTOSE
Laboratory Coordinator & Lecturer in Biology

(2019, April 25). Plant DNA studied via microsatellite analysis. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

SHERITTA HUGHES, PH.D.
Assistant Professor of Psychology

(2019, April 25). Examination of holistic wellness among non-student African American adults: Implications for wellness counseling with underrepresented populations. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.


AMY FARIS, M.F.A.
Visiting Guest Artist

(2018, September 6–October 11). Grid Bone #1, #2, #3. Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.
PRASAD S. LAKKARAJU, PH.D.
Professor of Chemistry

(2019, April 25). Generation of oxalic acid from carbon dioxide and the electrochemical reduction of oxalic acid. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.


JESSICA LEO, M.A.
Lecturer in Art & Visual Studies

(2018, September 6–October 11). Untitled. Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

MELANIE CLARK MOGAVERO, PH.D.
Assistant Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program

(2018, December 11). I just don’t get it! Using Blackboard Collaborate in a statistics course to help students learn at their own pace. Presented at the Faculty Teaching and Technology Forum, Georgian Court University, Lakewood, NJ.

(2019, April 23). Reaching and teaching students with Blackboard Collaborate Ultra. Poster presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

With Brown, T. J., Dille, L., & Parry, J. (2019, April 23). Getting your research published. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

LEO MORRISSEY, M.F.A.
Associate Professor of Art

(2018, September 6–October 11). The incandescent light and above/below. Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

(2019, April 23). Building your digital presence. Presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

SUSAN LAUFFER O’HARA, PH.D.
Professor of English & Chair, Department of English

(2018, October 4). Stella’s wise direction, Astrophil’s acquired grace. Presented at Celebration of Faculty Scholarship, Georgian Court University, Lakewood, NJ.

JEAN PARRY, PH.D.
Professor of English & Chair, Department of English

(2019, April 25). A sensitized screen for genes required for sperm motility in nematode C. elegans. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

With Brown, T. J., Dille, L., & Mogavero, M. C. (2019, April 23). Getting your research published. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

CHRISTOPHER J. PERRIN, PH.D., BCBA-D
Assistant Professor of Psychology

(2019, April 25). Some recent evaluations of behaviorally-based strategies to improve college students’ performance. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.
PAMELA J. RADER, PH.D.
Professor of English

(2019, April 23). Digital humanities: Interdisciplinary in practice. Presented at the Building a Digital Presence/Digital Humanities Panel at Faculty Development Day, Georgian Court University, Lakewood, NJ.

With Cappucci, P. R. (2019, April 24). The art of walking—Poetry in motion. Presented at A Dose of Poetry, Georgian Court University, Lakewood, NJ.

MARNY REQUA, J.D.
Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology, Sociology & Human Rights

With Bennett, S. H., Hughes, S., Magaya, L., Sherman, M. C., & Wortley, M. (2019, April 23). Networking and professional service. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

JAIME ANTONIO RIVERA FLORES, PH.D.
Assistant Professor of World Languages & Cultures

(2019, April 23). Online conversations to bring language and culture into the classroom. Poster presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

BONNIE J. ROSS, ED.D.
Associate Professor of Nursing

(2018, December 11). The use of wikis in Blackboard to promote active learning in a nursing pharmacology course. Presented at the Faculty Teaching and Technology Forum, Georgian Court University, Lakewood, NJ. 

(2019, April 23). The use of wikis in Blackboard to promote active learning in a nursing pharmacology course. Poster presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

MEGAN CALLAHAN SHERMAN, PH.D., LCSW
Assistant Professor of Social Work; Chair, Department of Social Work & Director of the Bachelor of Social Work Program

With Bennett, S. H., Hughes, S., Magaya, L., Requa, M., & Wortley, M. (2019, April 23). Networking and professional service. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

ANNE TABOR-MORRIS, PH.D.
Professor of Physics & Director of GCU NASA Science Outreach

(2019, April 25). X-ray techniques used to study surfaces on ancient and modern coins and metals. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

MICHAEL WORTLEY, PH.D.
Assistant Professor of Exercise Science

(2019, April 25). Differences in running gait between novice runners and competitive sprinters and jumpers. Presented at Talks on Faculty Research for STEM Students, sponsored by NASA New Jersey Space STEM Grant, Georgian Court University, Lakewood, NJ.

With Bennett, S. H., Hughes, S., Magaya, L., Requa, M., & Sherman, M. C. (2019, April 23). Networking and professional service. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.
School of Business & Digital Media

Jinsook Kim, Ph.D.
Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

(2018, September 6–October 11). Speed vs. form vs. color. Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

(2019, April 23). Gestalt attention for complex, abstract situations. Poster presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

Gina Marcello, Ph.D.
Assistant Professor of Communications

(2018, September 6–October 11). The squeeze box rocks! (Video). Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

Marci Mazzarotto, Ph.D.
Assistant Professor of Digital Communication

(2018, September 6–October 11). Cathedral—Sight, Sound, and Video (Multimedia installation). Exhibited in the Faculty Art Show, M. Christina Geis Art Gallery, Georgian Court University, Lakewood, NJ.

(2019, April 5). Film/TV studies: Developing a new concentration for a digital communication major. Presented at the Celebration of Faculty Research, Georgian Court University, Lakewood, NJ.

School of Education

Lisa Dille, Ed.D.
Associate Professor of Education & Chair of Educational Services & Advanced Programs

With Brown, T. J., Mogavero, M. C., & Parry, J. (2019, April 23). Getting your research published. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

Lindiwe Magaya, Ph.D.
Associate Professor of Education

(2018, October 4). Embracing inclusive approaches: The case for Zimbabwe. Presented at Celebration of Faculty Scholarship, Georgian Court University, Lakewood, NJ.

With Bennett, S. H., Hughes, S., Requa, M., Sherman, M. C., & Wortley, M. (2019, April 23). Networking and professional service. Panel presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

Nancy Sardone, Ph.D.
Associate Professor of Education & Coordinator, edTPA

(2019, April 23). Learning through augmented reality (AR). Poster presented at Faculty Development Day, Georgian Court University, Lakewood, NJ.

Mary Ann Smorra, Ed.D.
Professor of Education


SCOTT H. BENNETT, PH.D.
*Professor of History & Chair, Department of History & Politics*

(2018–2019). Received GCU Faculty Mini-Grant for project titled “Conscience and resistance: Conscientious objectors and World War I.”

BRUNELLA BOWDITCH, PH.D.
*Associate Professor of Biology*

(2018–2019). Received GCU Summer Research Grant for project titled “BI120 laboratory manual.”

THERESA J. BROWN, PH.D., BCBA-D
*Professor of Psychology*

(2018–2019). Received GCU Faculty Mini-Grant for projects titled “Ethics and professional issues in behavior analysis” and “Factors impacting burnout among parents of children with disabilities.”

(2018–2019). Received GCU Summer Research Grant for project titled “Work life balance and its determinants.”

STEPHANIE M. CHUNG, PH.D.
*Associate Professor of Nursing*

With Cummings, J. A. F. (2018–2019). Received GCU Faculty Mini-Grant for project titled “Understanding newly licensed registered nurses’ transition into the practice environment: The millennial experience.”

JO ANN F. CUMMINGS, PH.D., RN, APN-C
*Associate Professor of Nursing*

(2019, Spring). Received $2,500 Toms River Family Health Support Coalition/Robert Wood Johnson Foundation Grant to fund a student stipend for research.

With Chung, S. M. (2018–2019). Received GCU Faculty Mini-Grant for project titled “Understanding newly licensed registered nurses’ transition into the practice environment: The millennial experience.”

SUSAN E. O. FIELD, PH.D.
*Professor of Psychology & Director of the Advising Fellows*

(2018, October 1–2019, September 30). Received $149,919.18 supplemental grant for a Personal Financial Literacy for College Students project from the U.S. Department of Education Strengthening Institutions Program.

MELANIE CLARK MOGAVERO, PH.D.
*Assistant Professor of Criminal Justice & Director of the Criminal Justice & Human Rights Program*

(2018–2019). Received GCU Faculty Mini-Grant for project titled “Autism and persistent courtship: A test of attribution theory.”
LORI NIXON, PH.D.
Assistant Professor of Psychology
(2018–2019). Received GCU Faculty Mini-Grant for project titled “American Counseling Association 2019 Conference.”

STEPHANIE A. RAHILL, PH.D.
Associate Professor of Education & Coordinator, edTPA
(2018–2019). Received GCU Summer Research Grant for project titled “Increasing social communications skills, community, involvement and self confidence in child with disability.”

MARNY REQUA, J.D.
Associate Professor of Criminal Justice & Chair, Department of Criminal Justice, Anthropology, Sociology & Human Rights
(2018–2019). Received GCU Summer Research Grant for project titled “The global crackdown on civil dissent: The U.S. context.”

JAIME ANTONIO RIVERA FLORES, PH.D.
Assistant Professor of World Languages & Cultures
(2018–2019). Received GCU Faculty Mini-Grant for project titled “Interview with Naida Saavedra—Author of the new Latino boom.”

MEGAN CALLAHAN SHERMAN, PH.D., LCSW
Assistant Professor of Social Work; Chair, Department of Social Work & Director of the Bachelor of Social Work Program
(2018–2019). Received GCU Faculty Mini-Grant for project titled “A comparative analysis of Jane Addams and Catherine McAuley.”

JOHANN M. VENTO, PH.D.
Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy
(2019, May 22). Received Virginia Graham ’31 Award for Teaching Excellence from Georgian Court University.

SCHOOL OF BUSINESS & DIGITAL MEDIA

JINSOOK KIM, PH.D.
Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program
(2018–2019). Received GCU Summer Research Grant for project titled “Visual dominance patterns based on group collective reactions.”

GINA MARCELLO, PH.D.
Assistant Professor of Communications
(2018–2019). Received GCU Summer Research Grant for project titled “First time, long time.”

MARCI MAZZAROTTO, PH.D.
Assistant Professor of Digital Communication
(2018, December). Received competitive short-term research fellowship from the New York Public Library for project titled “Experimental art and research practices of the Fluxus avant-garde.”
(2018–2019). Received GCU Faculty Mini-Grant for project titled “Film/TV studies: Developing a new concentration for a digital communication major.”
CASSANDRA LO, ED.D.
Assistant Professor of Education & Director of the School of Education Pre-Education Program
(2018–2019). Received GCU Faculty Mini-Grant for project titled “Silenced voices of loss: Black male students writing and witnessing testimonials of trauma.”

LINDIWE MAGAYA, PH.D.
Associate Professor of Education
(2018–2019). Received GCU Faculty Mini-Grant for project titled “Embracing inclusive approaches: The case for Zimbabwe and Zambia.”
LEO MORRISSEY, M.F.A.
Associate Professor of Art


JINSOOK KIM, PH.D.
Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

SCHOOL OF ARTS & SCIENCES

THERESA J. BROWN, PH.D., BCBA-D
Professor of Psychology


VINCENT C. W. CHEN, PH.D.
Assistant Professor of Exercise Science


JO ANN F. CUMMINGS, PH.D., RN, APN-C
Associate Professor of Nursing


(2018). Abstract reviewer for Annual Biomedical Research Conference for Minority Students, Indianapolis, IN.

(2017–2019, April). President of the Psi Psi Chapter of the Sigma International Nursing Honor Society, Georgian Court University, Lakewood, NJ.


SUSAN E. O. FIELD, PH.D.
Professor of Psychology & Director of the Advising Fellows

(2018, October 26). Secretary of the New Jersey State Conference of the American Association of University Professors.

ANNA KING, PH.D.
Associate Professor of Criminal Justice


SACHIKO KOMAGATA, PH.D.
Associate Professor of Holistic Health & Chair, Department of Holistic Health & Exercise Science

PRASAD S. LAKKARAJU, PH.D.
Associate Professor of Mathematics
(2019, May). Peer reviewer for a manuscript for *Scientific Reports–Nature*.

SARITA NEMANI, PH.D.
Associate Professor of Holistic Health & Chair, Department of Holistic Health & Exercise Science
(2018, Summer). Director for Girls Involved in Science and Technology, Georgian Court University, Lakewood, NJ.
(2018, Fall). Vice chair of the fall meeting of the Mathematical Association of America’s New Jersey Section.
(2019, March 18). Poster session judge for Independent College Fund of New Jersey Undergraduate Research Symposium, Liberty Science Center, Jersey City, NJ.

CYNTHIA C. NINIVAGGI, PH.D.
Associate Professor of Anthropology & Director of the Women’s Studies Program

JANET THIEL, OSF, PH.D.
Assistant Vice President for University Assessment

JOHANN M. VENTO, PH.D.
Professor of Theology/Religious Studies & Interim Chair, Department of Religious Studies, Theology & Philosophy

(2019, April 13). Poster session judge for 16th Annual Garden State Undergraduate Mathematics Conference, Raritan Valley Community College, Branchburg, NJ.

**SCHOOL OF BUSINESS & DIGITAL MEDIA**

JINSOOK KIM, PH.D.
Assistant Professor of Graphic Design & Multimedia & Director of the Graphic Design & Multimedia Program

MARCI MAZZAROTTO, PH.D.
Assistant Professor of Digital Communication
(2019, March–June). Appointed as member of Exhibits and Advertising Committee, Mid-Atlantic Popular and American Culture Association Annual Conference.
TIMOTHY M. BRILES, ED.D.
Associate Professor of Education; Special Assistant to the President for Special Projects & NCAA Faculty Athletic Representative


NANCY SARDONE, PH.D.
Associate Professor of Education & Coordinator, edTPA


MARY ANN SMORRA, ED.D.
Professor of Education
