

An aerial photograph of a graduation procession on a university campus. A large group of graduates in black gowns and caps are walking along a wide, light-colored path that curves around a central circular area. In the center of the circle is a large, ornate stone sculpture of a phoenix. The path is flanked by green lawns and mature trees. In the background, a large, white, classical-style building with a flagpole in front of it is visible. The overall scene is bright and sunny, with shadows cast by the trees and the graduates.

FACULTY FOCUS

2024



TABLE

- 4** A letter from the Provost
- 6** Nurturing Curiosity
- 8** Articles, reviews, editings & recordings
- 11** Books, reference books & book chapters
- 12** Conference presentations, panels & poster sessions
- 16** Faculty mentor for student research

FACULTY FOCUS *OF CONTENTS*

- 18** Grants, contracts, fellowships & awards
- 18** Performances & exhibitions
- 19** Professional services & appointments
- 21** GCU presentations, panels & poster sessions





September 2024

Dear Colleagues and Friends:

I am delighted to present this year's Faculty Focus publication, which once again highlights the remarkable scholarly achievements of our faculty. This edition features over 140 entries, including books, journal articles, conference presentations, grants, and creative works—each a testament to the dedication, expertise, and leadership that define our academic community.

Many faculty members have partnered with colleagues from other institutions, while others have engaged in research alongside our own students. These student-faculty collaborations are particularly impactful, offering our students transformative experiences that extend beyond the classroom and prepare them for success in their future endeavors. Whether presenting at our annual Academic Excellence Celebration or representing Georgian Court at regional and national conferences, our students are gaining invaluable experience and confidence through these opportunities.

Our commitment to active scholarship not only drives excellence in research but also enriches our teaching. By bringing the latest discoveries and insights into the classroom, our faculty inspire a passion for learning that resonates with our students.

This year, we recognize Dr. Elissa Cutter, Assistant Professor of Religious Studies & Theology, as the recipient of the Virginia Graham Award for Teaching Excellence. Dr. Cutter's innovative approach to teaching and active engagement in scholarship exemplifies the very best of what Georgian Court stands for: academic rigor paired with a deep commitment to student success. Congratulations, Dr. Cutter, on this well-deserved honor.

As we embark on another academic year, I am confident that our faculty's scholarship and dedication will continue to shape the lives of our students and contribute to the broader academic community.

Thank you all for your contributions, and I wish you a fulfilling and productive year ahead.

Sincerely,

Janice Warner
Provost

Janice Warner, PhD
Provost



NURTURING CURIOSITY

Dr. Elissa Cutter, Assistant Professor of Religious Studies & Theology at Georgian Court, approaches teaching with a deeply personal and student-centered philosophy. She believes in nurturing her students' natural interests and allowing them to delve into questions that resonate with them.

"I try to allow students an opportunity to look into questions that are bothering them or are directly related to their interests. Usually, this involves a conversation with them to talk about their ideas and interests and guide them in a direction that can form those interests into a research question," says Dr. Cutter. Her approach is not to dictate what students should study but to foster their innate curiosity and guide them toward meaningful exploration.

The extraordinary care she shows her students is why Dr. Cutter was named the 2024 recipient of the Virginia Graham Award for Teaching Excellence. The award is presented to a faculty member nominated by fellow faculty members who demonstrates outstanding leadership, teaching, and mentoring skills, and a strong commitment to inspiring and helping students.

We sat down with Dr. Cutter to discuss her academic journey, approach to teaching, and advice for GCU students:

WHAT SPARKED YOUR INTEREST IN RELIGIOUS STUDIES AND THEOLOGY?

I chose Georgetown University for my undergraduate studies because I wanted to be in Washington, DC, with aspirations of becoming the first female senator from Massachusetts. A special shout-out to Senator Elizabeth Warren for achieving that milestone!



Initially, I pursued political science, but my perspective shifted during my first semester. I was bored out of my mind in my first government class, but a required theology class taught by Father Thomas King, a Jesuit, captivated me.

The journey from there was transformative: I began exploring more theology courses and eventually realized that this was my true passion.

WHAT DO YOU SEE AS THE FUTURE OF RELIGIOUS STUDIES & THEOLOGY IN ACADEMIA?

From a teaching perspective, the future of Religious Studies and Theology lies in bridging the gap between childhood education and a mature understanding of faith. Many students raised in Christian traditions receive instruction tailored for children, which often lacks depth. College-level studies should provide a more nuanced

exploration of religious questions and ideas, helping students engage with complex concepts and develop a mature perspective on their faith.

For those outside the Christian tradition or who are non-religious, understanding Christianity is crucial due to its significant impact on societal and governmental rhetoric. I also feel that learning about other major world religions is essential in a diverse world, fostering greater cultural and religious literacy.

HOW DO YOU MENTOR OR GUIDE STUDENTS WHO ARE INTERESTED IN PURSUING CAREERS IN RELIGIOUS STUDIES OR THEOLOGY?

In my upper-level classes, I want students to pursue research that is significant to them. I always have conversations with them about their choices of research topics and try to direct them in ways that their research will support both their theological and career goals. It's not about telling students what they should study but about nurturing the natural interests they have.

DID YOU ALWAYS WANT TO BE A TEACHER?

Initially, it was just going to be an undergraduate major. I didn't decide until the summer after my junior year that this path was what I wanted to pursue. Part of that decision came from studying abroad in Strasbourg, France, where I immersed myself in religious classes. It was the first time I fully engaged with religious studies, and it ultimately hit me that this was what truly interested me.

HOW DID YOU FEEL WHEN YOU FIRST LEARNED YOU RECEIVED THE VIRGINIA GRAHAM AWARD?

I was very honored and surprised because the other people I knew who had received the award had already been tenured. Even

though tenure is not a criterion, I was especially honored to receive the award at this stage in my career.

IF YOU COULD GIVE ONE PIECE OF ADVICE TO GCU STUDENTS, WHAT WOULD IT BE?

Absolutely: always communicate with your professor! Get to know your professors and talk to them. Then when things come up during the semester, as life inevitably does, it will be easier for you to ask for help and support if you've already built a relationship with your professor. But, even if you didn't build that relationship, the faculty here are incredibly interested in helping students succeed.

IS THERE ANYTHING ELSE YOU'D LIKE TO SHARE ABOUT YOUR WORK OR YOUR EXPERIENCES?

I mentioned earlier that studying abroad in France had a profound impact on my academic journey. During that time, I took a class on 16th and 17th-century French literature, in which we read Pascal's *Pensées*. I loved reading it and now teach it in my Christian tradition class.

My initial fascination with *Pensées* was then reignited in graduate school during a class on the history of Christianity. This led me to write my master's thesis on Antoine Arnauld. Now I work on Mother Angélique Arnauld, a reforming nun of the convent of Port-Royal and Antoine's sister. Both Antoine and Angélique were involved in the Jansenist movement along with Pascal and Pascal's sister became a nun under the leadership of Mother Angélique. My research now focuses on these allegedly heretical nuns in 17th-century France, driven by the question, "Where are women's voices in the history of the Catholic Church?"

You never know what parts of your life will lead to your future work. Studying abroad and immersing myself in theology deeply influenced my career and research questions.

ARTICLES, REVIEWS, EDITING & RECORDINGS

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS

Vincent Chen, PhD

Assistant Professor of Exercise Science
With Lee, C. W., Lee, T. V., Galvan, E., Chen, V. C. W., Bui, S., Crouse, S. F., Fluckey, J. D., Smith, S. B., & Riechman, S. E. (2023). *The effect of choline and resistance training on strength and lean mass in older adults*. *Nutrients*, Vol. 15 (18), p. 3874.

Denise Nash-Luckenbach, PhD, MS, APRN-C, RN, CCRN, CPNP

Assistant Professor of Nursing
With Friedman, Z.L., Nash-Luckenbach, D. (2023, August 24). *Has the time come for heutagogy? Supporting neurodivergent learners in higher education*. [Article]. *Higher Education*, Vol 87, pp. 1905-1920.

SCHOOL OF ARTS & SCIENCES

Scott H. Bennett PhD

Professor of History and Chair of the Department of History & Politics
(2024, January). *Physician Soldier: The South Pacific letters of Captain Fred Gabriel from the 39th Station Hospital* [Review]. *The Historian*, Vol. 84:3 pp. 553-54.

(2024, July). *Daniel Akst, war by other means: The pacifists of the Greatest*

Generation who revolutionized resistance [Review]. *Peace & Change*, Published online June 27, 2023, print forthcoming. Vol. 49:3

Theresa Brown, PhD, BCBA-D

Professor of Psychology & Counseling
With Ivanišević, M. N., Slišković, A., Ombla, J., Tokić, A., & Brown, T. J. (2023). *Life satisfaction in employed mothers of children with disabilities: The importance of personal, family, work and society characteristics*. [Article]. *Societies*, Vol. 13:8, p. 177.

Paul Cappucci, PhD

Professor of English
(2023). "No one can instruct you": Denise Levertov, William Carlos Williams, and a new direction in *The Jacob's Ladder*. [Article]. *Renascence: Essays on Literature and Ethics, Spirituality, and Religion*, Vol. 75, no. 3-4, 2023, pp. 175-193.

Mary Chinery, PhD

Dean, Arts and Sciences, Professor of English
(2023, Fall). "I believe my play is really 'going through'": Edith Wharton's "The Shadow of a Doubt": A play in three acts in performance [Article]. *Edith Wharton Review*. Vol. 39.2, pp. 142-165.

Elissa Cutter, PhD

Assistant Professor of Religious Studies & Theology
(2024, January 11). *The spirituality of Matthew Perry: Addiction, God's love, and the living light* [Blog Post]. *WIT: Women in Theology*.

(2023, September 4). *Pascal and Barbie on diversion*. [Blog Post]. *WIT: Women in Theology*.

(2024, March 13). *But where were his parents? A reflection on the man born blind* [Blog Post]. *WIT: Women in Theology*.

Joseph Marbach, PhD

President

With J. Wesley Leckrone (2023, August). *Controversies in redistricting: Apportionment and gerrymandering in America's federal system* [Article]. *A Digest of Political Ideas and Issues for Teachers*, Center for the Study of Federalism.

Melanie Mogavero, PhD

Associate Professor, Criminal Justice
(With Shea, L. L., Cooper, D., Wilson, A. B., Hyatt, J., Msipa, D., Hofvander, B., Overland, S., Da Silva, W. C., Mogavero, M., Green, D., Wall, N., Lerner, M., Stahmer, A., Hooven, K., Bornman, J., Robinson, K., & Burke, J. (2024). *A response to and caution of "Language is a critical mediator of autistic experiences within the criminal justice system"* [Article]. *Autism Research*.

With Love, A. M. A., Gibbs, V., Cooper, D., Benevides, T. W., Mogavero, M. C., Basketbill, I. L., Shea, L. L. (2024). *Creating the global criminal justice survey: A questionnaire designed to gather perspectives from the autism community and criminal justice professionals* [Article]. *Journal of Autism and Developmental Disorders*, Vol. 54, pp. 1455-1437.

Parvathi Murthy, PhD

Professor Emerita

With Rebecca Strawn, PhD, Rudiger Ellrich, PhD, Istvan Pelczer, PhD, and Janette Carey, PhD (2024, February 23). *Symmetry of a partially-ligated state maintained by dynamics in a negatively cooperative system* [Article]. *Frontiers in Biophysics* (Sec. Protein Structure and

Dynamics), Vol 2-2024.

Pamela J. Rader, PhD

Professor of English

(2023, October). *Asian American Players: Masculinity, Literature, and the Anxieties of War* by Audrey Wu Clark [Review]. *The Rocky Mountain Review of Language and Literature* Vol. 77.2 (Fall 2023): pp. 213-216.

(2023, December). *This is water's world/ And the works of men are vanishing: Hydronymy & anonymity honor water in Alice Oswald's "Dart & Memorial"* [Article]. *Onoma: Journal of the International Council of Onomastic Sciences*, Vol. 58 (2023), pp. 79-92.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD

Assistant Professor of Communication

(2023). *Conspicuous co-optation: Exploring the subculture and pop culture connection at Gainesville's Fest* [Article]. *Punk & Post-Punk*, Vol.12 (3), pp. 303-325.

Marci Mazzarotto, MFA, PhD

Assistant Professor of Communication & Department Chair of Communication & Graphic Design

(2023, October). *Introducing the Bread & Roses Film Festival* [Podcast]. *Ming Chen's A Shared Universe*.

(2023, December). *Microaggression and proxemics in "The View from Up Here"* [Article] *Short Film Studies*.

(2024, February). *Women in Film Screening Series in collaboration with Showroom Cinemas* [Podcast]. *Ming Chen's A Shared Universe*.

SCHOOL OF EDUCATION

Denise Furlong, EdD

Assistant Professor of Education
(2023, October). *Education Week: What do educators want for professional development?* [Article].
(2023, Fall). *You're asked to present to your colleagues as an EL/ML teacher* [Article]. *Illinois TESOL/BE Fall Journal*.

Nancy Sardone, PhD

Professor of Education
(2023). *Discovery learning in the middle-level economics classroom*. [Article]. *Middle Grades Research Journal*, Vol.13(2), pp.17-29.
(2023). *Gaming the Past: Using video games to teach secondary history* by Jeremiah McCall [Review] *Teachers College Record*.

Hyuksoon Song, PhD

Associate Professor of Education
(2023, Spring). *Daily routines and coping behaviors of children and caregivers during the COVID-19 Pandemic* [Article]. *Journal of Research in Education*, Vol. 32, Issue 1.



BOOKS, REFERENCE BOOKS & BOOK CHAPTERS

Entries in blue represent work completed through faculty and student partnerships.

SCHOOL OF ARTS & SCIENCES

Anthony Brano, PhD

Associate Professor of English

(2023). *"I will keepe none of there bastardes": The violence of scarcity in Ben Jonson's "Every Man Out of His Humour"* [Chapter]. S. Dressel and M. Carter (Eds.), *Boundaries of Violence in Early Modern England*, pp. 55-75, Routledge.

Elissa Cutler, PhD

Assistant Professor of Religious Studies & Theology

(2024, May). *Théologienne, théologien, theologian? Feminist historical theology from Angélique Arnauld to Mary Daly* [Chapter]. *Women and Public Theology: Emerging Voices*, Elissa Cutter and Allison Murray (Eds.), pp. 38-56. Paulist Press.

With Allison Murray (2024, May). *Women and Public Theology: Emerging Voices* [Editor]. Paulist Press.

With Allison Murray. (2024, May). *Women and Public Theology: Emerging Voices* [Preface]. Elissa Cutter and Allison Murray (Eds.), pp. ix-xvi, Paulist Press.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD

Assistant Professor of Communication

(2024). *"...And out come the comps": Punk-O-Rama, Pro Skater, and their roles as peak music experiences in a current punk identity* [Chapter]. *Punk, ageing, and time*, Laura Way & Matt Grimes (Eds.), Palgrave MacMillan, pp. 53-70.

SCHOOL OF EDUCATION

Lindiwe Magaya, PhD

Associate Professor of Education

(2023, October). *Stress and Coping Strategies Among Zimbabwean Families of Learners with Intellectual Disabilities: Implications for Inclusion* [Chapter]. *Inclusion in Southern African Education*.

Hyuksoon Song, PhD

Associate Professor of Education

With Plass, J. L., Mayer, R. E., & Homer, B. D. (Eds.). (2023). *Handbook of Game-based Learning* [Translation]. Parkyoungsa Press.

CONFERENCE PRESENTATIONS, PANELS & POSTER SESSIONS

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS

Vincent Chen, PhD

Assistant Professor of Exercise Science
With Casey Korman, Mathias Madersbacher, Joseph Sauchelli, Gabriele Balkius, Joseph Liberatore (2023, May). *Acute effects of blood flow restriction on peak power across gender, athletic status, body composition* [Poster session]. 2024 American College of Sports Medicine (ACSM) Annual Conference in Boston, MA.

With Patrick Morris, Krzysztof Paczesny, Niklas Laenger (2023, June 1). *Cognitive demand attenuates VO2 Max and the maximal workload* [Poster session]. 2023 American College of Sports Medicine (ACSM) Annual Meeting in Denver, CO.

With Christopher Miranda, Joseph Sauchelli, Antonio Evola, Frank Billero (2024, March 19). *Effects of resistance exercise training on muscular fitness and the correlation between endurance capacity and agility in Division-II collegiate soccer players* [Student Presentation]. ICUNJ Undergraduate Research Symposium.

SCHOOL OF ARTS & SCIENCES

Scott H. Bennett, PhD

Professor of History & Chair of the Department of History & Politics

(2023, October 26-28). *War Resisters League, 1923-2023: a century of revolutionary nonviolent activism for peace & justice* [Chair & Panel Organizer]. At Peace History Society conference, Gwynedd Mercy University, Lower Gwynedd Township, PA.

(2023, October 26-28). *Conscription, conscientious objection, and draft resistance in American history* [Chair & Panel Organizer]. At Peace History Society conference, Gwynedd Mercy University, Lower Gwynedd Township, PA.

(2024, April 8). *Radical pacifists, WWII conscientious objectors, & postwar nonviolent activism: the case of Igal Roodenko* [Invited Lecture]. Dr. Steve Brady's course on peace history, George Washington University, Washington, DC.

Theresa Brown, PhD, BCBA-D

Professor of Psychology & Counseling
With Sumner, K. E. (2023, July). *Preparing the workplace for a changing workforce: The role of school psychologists*. [Roundtable]. The International School Psychology Association, Bologna, Italy.

With Zupkus, E., & Difoglio, N. (2024, February). *Predictors of burnout among parents of children with disabilities*. [Presentation]. National Association of School

Psychologists Convention, New Orleans, LA.

With Zupkus, E. (2024, February). *Measuring moral distress in school psychologists: A preliminary investigation*. [Presentation]. National Association of School Psychologists Convention, New Orleans, LA.

With Simunic, A., Sliškovic, A., Ivanišević, M. N., Tokic, Ombla, J., A., & Stewart, L. (2024, May). *The well-being of employed parents of children with disabilities-assessments in the Croatian context*. [Presentation]. Annual Work and Family Researchers Network Conference, Montreal, Canada.

Paul Cappucci, PhD

Professor of English

(2023, October 26). *Denise Levertov, William Carlos Williams, and the sacredness of the imagination* [Presentation]. William Carlos Williams / Denise Levertov: Confluences, Universidad Complutense de Madrid, Spain.

Mary Chinery, PhD

Dean, School of Arts and Sciences,

Professor of English

(2023, June 21-23). *Nellie Birdseye, Sarah Bernhardt's Hamlet, and the theatrical context of Willa Cather's 1926 "My Mortal Enemy"* [Presentation]. 18th International Cather Seminar, "Bright, Beautiful, and Alive": Willa Cather's New York Intersections, New York, NY.

Elissa Cutter, PhD

Assistant Professor of Religious Studies & Theology

(2023, July 1). *The "great difficulty" of the cloister: The journée du Guichet and the mythos of reform in the mémoires of Port-Royal* [Presentation]. Berkshire Conference of Women Historians, Santa Clara University, Santa Clara, CA.

(2024, May 30). *Employing the social justice heritage of the Sisters of Mercy in the teaching of ethics*. [Presentation]. Carlow Roundtable.

Melanie Mogavero, PhD

Associate Professor, Criminal Justice

With Hsu, K. H. (2023, November 15). *Tik*

Tok you don't stop: Social media consumption and criminal justice students' perceptions of police [Presentation]. American Society of Criminology 2023 Annual Meeting, Philadelphia, PA.

With Shea, L., Cooper, D., Love, A., Gibbs, V., Benevides, T., Basketbill, I., Hooven, K. (2023, November 17). *Criminal justice professionals' autism knowledge and perceptions of confidence when interacting with autistic individuals* [Presentation]. American Society of Criminology 2023 Annual Meeting, Philadelphia, PA.

Lori Nixon Bethea, PhD, LPC, LMHC, NCC, ACS

Assistant Professor of Psychology and Counseling

(2023, July 21). *Shine bright like a diamond* [Chaired Panel]. New York Association of Black MBA's Women's Conference, New York, NY.

Stephanie Rahill, PhD, NCSP

Associate Professor of Psychology & Counseling

With DiFoglio, N. & Sanders, B. (2024, February). *Reimagining the psychological report: Updated strategies for creating reports* [Presentation]. Annual Conference of the National Association of School Psychologists, New Orleans, LA.

With Luczaj, P. (2024, February). *Sharing assessment results with children to empower and nurture growth* [Practitioner Conversation]. Annual Conference of the National Association of School Psychologists, New Orleans, LA.

With Tacovsky, H. (2024, February). *Advocating for and developing effective teacher professional development*. [Practitioner Conversation]. Annual Conference of the National Association of School Psychologists, New Orleans, LA.

Heather Tacovsky, PsyD, NCSP

Assistant Professor of Psychology & Counseling

With Walder, S. (2024, February). *A social justice approach to increasing student-teacher rapport* [Poster Session],

NASP Annual Conference, New Orleans, LA. With DiFoglio, N. (2024, February). *Understanding and managing test anxiety to aid in student success* [Poster Session]. NASP Annual Conference, New Orleans, LA.

With DiFoglio, N. (2024, February). *Meaningful transition supports for graduating students with autism spectrum disorders* [Practitioner Conversation]. NASP Annual Conference, New Orleans, LA.

With Batalla, D. (2024, February). *The Impact of COVID-19 related anxiety on school reintegration* [Poster Presentation]. National Association of School Psychologists (NASP) Annual Conference, New Orleans, LA.

With Rahill, S., PhD, NCSP (2024, February). *Advocating for and developing effective teacher professional development*. [Practitioner Conversation]. Annual Conference of the National Association of School Psychologists. New Orleans, LA.

With Gorney, A., MA, NCSP (2024, February). Effectiveness of Parent Training in Supporting Students with Autism [Practitioner Conversation]. National Association of School Psychologists (NASP) Annual Conference. New Orleans, LA.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD

Assistant Professor of Communication (2023, November 10). *Another day the way things should be: The Bouncing Souls' "How I Spent My Summer Vacation" and its significance in the life of a 14-year old punk researcher* [Presentation]. Mid-Atlantic Popular Culture Association/American Culture Association, Philadelphia, PA.

(2023, December 15). *The NEPA Effect: The Menzingers' sense of place as a nostalgic act* [Presentation]. Punk Scholars Network 10th Annual Conference & Postgraduate Symposium, Buckinghamshire New University, High Wycombe, UK.

(2023, December 16). *Punk, ageing and time* [Book Launch Q&A]. Punk Scholars Network 10th Annual Conference & Postgraduate Symposium, Buckinghamshire New University, High Wycombe, UK. (2024, March 30). *Educational dissidence: The Punk Scholars Network & challenges to the neoliberal university* [Presentation]. Popular Culture Association/American Culture Association, Chicago, IL.

Jeongwon Choi

Assistant Professor of Sport Management With Provencio, C. & Smith, A. B. (2023, May). *Perceived mattering among college coaches: Understanding the perceived mattering of revenue and non-revenue coaches* [Presentation]. North American Society of Sport Management conference. Montreal, Québec.

With Gau, L., Lee, C., & Kim, J. (2023, September). *A framework of Johari window to examine the perception of Judo for visually impaired coach, athletes, and laypeople* [Presentation]. European Association for Sport Management conference. Belfast Northern Ireland.

With Nelson, A., Kang, B., & Wilkins, M. (2023, November). *The importance of mentorship programs: NCAA Division II student-athletes' perspectives* [Presentation]. North American Society for the Sociology of Sport conference. New Orleans, LA.

With Kim, H., Seidler, T., & Connaughton, D. (2024, February). *Drone Invasion of Sport Events* [Presentation]. Sport and Recreation Law Association. Baltimore, MD.

With Herrera, A. (2024, March). *Building bridges: Understanding student-athletes' perspectives on college experiences and formulating strategic plans in NACC Division II institutions*. [Presentation]. College Sport Research Institute. Columbia, SC.

With Kim, J. C., & Kim, H. (2024, March). *Academics or athletics? Motivation levels of*

Division II student-athletes. [Presentation]. College Sport Research Institute. Columbia, SC.

Marci Mazzarotto, MFA, PhD

Assistant Professor of Communication and Department Chair of Communication & Graphic Design

(2023, June). *Make my own fun* [Presentation]. University Film & Video Association Conference, Savannah, GA.

With Dr. Jaime Rivera (2023, November). *Coding queerness in "Our Flag Means Death"* [Presentation]. Mid-Atlantic Popular & American Culture Association: Philadelphia, PA.

SCHOOL OF EDUCATION

Denise Furlong, EdD

Assistant Professor of Education

(2023, October). *How does sharing, reflecting, and expanding our practice benefit all the learners we serve?* [Keynote]. WAESOL TESOL, Portland, OR.

(2024, January). *Cultivating linguistically creative classrooms where multilingual learners thrive* [Presentation]. OEA Aspiring Educators Conference

(2024, February). *The A-L-E in literacy: Developing authentic learning experiences for MLs* [Featured Speaker]. Palmetto State Literacy Association.

(2024, May). *Points of access for multilingual learners* [Keynote]. NJTESOL/NJBE

Lindiwe Magaya, PhD

Associate Professor of Education

(2024, June 27). *Teachers' resolve and resilience: Innovative and culturally responsive inclusive education in Zimbabwe* [Presentation]. Division of International Special Education Services (DISES) International Conference. Panama City, Panama.

Nancy Sardone, PhD

Professor of Education

(2023, October 27-29). *Using commercial board games to improve the geographic literacy of elementary/middle level students.* [Presentation]. National Council for Geographic Education Annual Conference, Columbia, SC.

Hyuksoon Song

Associate Professor of Education

(2024). *A metacognition-driven professional development program for educators of farm to early care and education.* [Presentation]. The annual meeting of Eastern Educational Research Association (EERA), Clearwater, FL.

(2024). *The association between metacognitive awareness and science teaching efficacy in an early childhood education setting* [Presentation]. Annual meeting of American Educational Research Association (AERA), Philadelphia, PA.

SISTER MARY JOSEPH CUNNINGHAM LIBRARY

Caitlin Connelly, ML

Collection Services & Electronic Resources Librarian

With Adele Conway (2024, January 5).

"They're just pictures?" The value of comics, Manga, and graphic novels in an academic library [Poster Session]. 2024 New Jersey Academic Libraries Conference, Edison, NJ.

Christine Stevenson

Outreach and User Engagement Librarian

With Kaitlyn Inderwies (2023, January 5). *Innovate to education: An annual banned books interactive exhibit** [Presentation]. New Jersey Academic Librarians Conference. Middlesex, NJ.

*Accepted, but did not present.

FACULTY MENTOR FOR STUDENT RESEARCH

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS

Vincent Chen, PhD

Assistant Professor of Exercise Science

With Casey Korman, Mathias Madersbacher, Gabriele Balkius, Joseph Liberatore (2023, November 11). *The effects of blood flow restriction on the peak power of leg muscles* [Presentation].

With GCU ES Esports Research Team: Joseph Sauchelli, Christopher Miranda, Dominic Lagano, Antonio Evola, Frank Billero, Casey Korman, Gabriele Balkius, Mathias Madersbacher, Jason Spencer, Millan Webster, Gabriella Paccione, Daniel Olatundun, Zachary Myers, Riley Konopka, Joseph Murphy, Lucas Moreira, Sam Thombs (2024). *The physiological and emotional responses to a virtual shooting task across different populations* [Research Study].

SCHOOL OF ARTS & SCIENCES

Scott H. Bennett, PhD

Professor of History & Chair of the Department of History & Politics

With Michael VanderGoot (2024, April 18). *Robert Ruark and the Mau Mau Rebellion* [Paper Presentation]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

Pamela J. Rader, PhD

Professor of English

With Thomas O'Scannell (2024, April 18). *Jim's burden of gaining the world but losing his soul* [Presentation]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

With Kayla Latendresse (2024, April 12). *The search for identity of Joe Christmas from Light in August and Pecola Breedlove and Claudia MacTeer from The Bluest Eye: The self and societal affects* [Final Senior Seminar]. 20th Annual NJWGSC Undergraduate Colloquiumity for NJWGS Annual Undergraduate Colloquium

Heather Tacovsky, PsyD, NCSP

Assistant Professor of Psychology & Counseling

With Dianna Batalla. (2024, April). *The impact of COVID-19 related school reintegration* [Poster Presentation]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

With Sandra Walder (2024, April). *A social justice approach to increasing student-teacher rapport* [Poster Presentation]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Jeongwon Choi

Assistant Professor of Sport Management
With Alyssa Herrera (2024, March). *Building bridges: Understanding student-athletes' perspectives on college experiences and formulating strategic plans in NACC Division II institutions* [Presentation]. College Sport Research Institute Conference in Columbia, SC.

With Alyssa Herrera (2024, April). *Building bridges: Understanding student-athletes' perspectives on college experiences and formulating strategic plans in NACC Division II institutions* [Presentation]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

With Robbie Babson, Nasir McLean, Leah Snisky, and Katherine Clemente (2024, April). *Exploring cultures: A comparative analysis of D1, D2, and D3 athletics* [Presentation]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

Marci Mazzarotto, MFA, PhD

Assistant Professor of Communication and Department Chair of Communication & Graphic Design

With Braeden Tighe (2024, May). *We'll Meet Again* [Short film]. Broadcast on Asbury Park Television.

SCHOOL OF EDUCATION

Lindiwe Magaya, PhD

Associate Professor of Education

With Nigel Agyemang (2024, April 18). *Teachers' knowledge, perception, and implementation of technology and social media* [Paper]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

With Yensy Mesa (2024, April 18). *Culturally responsive strategies for multilingual classrooms: Teacher preparedness* [Paper]. Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.



GRANTS, CONTRACTS, FELLOWSHIPS & AWARDS

SCHOOL OF BUSINESS & DIGITAL MEDIA

Marci Mazzarotto, MFA, PhD

*Assistant Professor of Communication and
Department Chair of Communication &
Graphic Design*

(2023). Honorable Mention Award for Best
Music Video, *Make My Own Fun*, University
Film & Video Association, Savannah, GA.

SCHOOL OF EDUCATION

Nancy Sardone

Professor of Education

(2023, July 31-August 3). *Beyond the text-
book: NJ's hidden history* [Fellowship].

Elizabeth Van Cleef Institute.

Monmouth County Historical Association,
Monmouth-Ocean Educational Services
Commission, and Monmouth University's
Schools of Education and Humanities &
Social Sciences.

PERFORMANCES & EXHIBITIONS

SCHOOL OF BUSINESS & DIGITAL MEDIA

Marci Mazzarotto, MFA, PhD

*Assistant Professor of Communication and
Department Chair of Communication &
Graphic Design*

(2023, August). Producer, *Make My Own
Fun* [Music video]. Official selection of the
Brightside Film Festival: Jersey City, NJ; the
East Village Queer Film Festival: New York,

*NY., & the aGLIFF/Prism Film Festival:
Austin, TX.*

(2023, November-December). *Mohegan:
Whence light comes into the soul* [Solo art
show]. Geis Gallery.

(2024). Director, Cinematographer, Editor
Sisters at the Court [Documentary short
film]. Official selection of the Nyack Inter-
national Film Festival: Nyack, NY & the Jer-
sey Shore Film Festival: Asbury Park, NJ.

PROFESSIONAL SERVICES & APPOINTMENTS

SCHOOL OF ARTS & SCIENCES

Scott H. Bennett, PhD

Professor of History & Chair of the Department of History & Politics

(2022-2023). Member, Program Committee, Peace History Society Conference, Gwynedd Mercy University, Gwynedd Valley, Pennsylvania, October 26-29, 2023.

(2023, January 1 to 2026, December 31). Board Member, Peace History Society.

(2023, Summer). Member, Prize Committee, Elise Boulding Prize in Peace History for an outstanding English-language book published in 2021 or 2022 (awarded by Peace History Society).

(December 2023). Reviewed/evaluated applications for Fulbright Commission.

Theresa Brown, PhD, BCBA-D

Professor of Psychology & Counseling

(2023). NJ Association of School Psychologists Central Delegate, Conference Committee Member.

(2023). Editorial Board Member, *23rd Psychology days in Zadar: Book of selected proceedings*.

(2023). Conference Reviewer, 23rd Psychology Days in Zadar, Croatia.

(2023). Conference Reviewer, American Psychological Association, Division 16.

(2023). Conference Reviewer, National Association of School Psychologists.

(2023). NJ Association of School Psychologists, Conference Committee Member.

(2023-2024). Editorial Advisory Board Member, *Psychology in the Schools*.

(2024). Ad Hoc Journal Reviewer, *Behavior Analysis: Research and Practice*.

(2024). Ad Hoc Journal Reviewer, *Journal of Organizational Behavior Management*.

Lori Nixon Bethea, PhD, LPC, LMHC, NCC, ACS

Assistant Professor of Psychology & Counseling

(2023, September & October). Reviewer, *Undergraduate Research Journal for the Human Sciences*.

(2023, October). Peer Reviewer, 2024 American Counseling Association Conference.

Elissa Cutter, PhD

Assistant Professor of Religious Studies & Theology

(2023-2024). Member, Steering Committee, Women's Consultation on Constructive Theology, Catholic Theological Society of America.

(2023-2024). Editor, *WIT: Women in Theology* blog.

(2024, April 29) "Episode #52 - Elissa Cutter," *Daily Theology Podcast*.

Johann Vento, PhD

Professor of Religious Studies, Theology, & Philosophy

(2023-2024, June). President, College Theology Society.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD

Assistant Professor of Communication

(2023). President, Punk Scholars Network.

(2023). Peer Reviewer, *International Journal of Cultural Studies*.

(2023). Peer Reviewer, *Liminalities: A Journal of Performance Studies*.

(2023). MAPACA Area Chair, Activism.

Jeongwon Choi

Assistant Professor of Sport Management

(2023, June). Editorial Board Member,

Research in Dance and Physical Activity.

Marci Mazzarotto, MFA, PhD

Assistant Professor & Program Coordinator, Digital Communication

(2023, August). Peer-Reviewer, *The International Journal of Technology, Knowledge and Society*.

(2023-2024). Executive Director, Bread & Roses Film Festival, Asbury Park, NJ.

(2024, March). Peer-Reviewer, *The International Journal of Design in Society*.

(2024, April). Peer-Reviewer, *The International Journal of the Image*.

(2024, June). Case Reviewer for Update Book Edition of *Media Ethics New 11th Edition Case Studies* by Rowan and Littlefield, (Anticipated publication date June 2025).



GCU PRESENTATIONS, PANELS & POSTER SESSIONS

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS

Vincent Chen, PhD

Assistant Professor of Exercise Science (2023, October 5). *Cultivating curiosity: The power of engaging students in research* [Presentation]. Celebration of Faculty Scholarship.

(2023, October 16). *Let's talk about exercise science* [Speech]. North Medical Center.

(2024, February 1). *The virtuous cycle of exercise, mental health, and disease prevention* [Presentation]. Blue and Gold Ideas Festival.

With Christopher Miranda (2024, April 18). *The effects of virtual task simulation on physiological responses between males and females* [Presentation]. Celebration of Academic Excellence Day

With Dominic Lagano (2024, April 18). *Psychological status during esports participation* [Presentation]. Celebration of Academic Excellence Day.

With Joseph Sauchelli (2024, April 18). *The effects of virtual task simulation on physiological responses* [Presentation]. Celebration of Academic Excellence Day.

With Mathias Madersbacher (2024, April 18) *The effects of esports on physiological parameters between athletes and non-athletes* [Presentation]. Celebration of Academic Excellence Day.

SCHOOL OF ARTS & SCIENCES

Scott H. Bennett, PhD

Professor of History & Chair of the Department of History & Politics

With Michael VanderGoot (2023, November 11). *On teaching in international schools, 1981-91* [Interview]. Global Faculty Spotlight, Global Lions video, posted on GCU YouTube Channel.

With Lisa Festa, Michael Gross, & Laura Grodewald, (2023, November 8). Panelist, Israel-Hamas War Forum, Georgian Court University, Lakewood, NJ.

(2023, October 18). *Israel-Hamas War: why they are fighting & what does peace require?* [Presentation]. Georgian Court University, Lakewood, NJ.

(2024, February 15 & 21). Presented narrated tours of the War Resisters League Traveling Exhibit, "WRL: One Hundred Years of Resistance to War & the Causes of War," & organized exhibit display at GCU Library, Georgian Court University, Lakewood, NJ.

With Joseph Marbach & Jonathan Kim-Reuter (2024, April 24). *Jewish dream, Palestinian*

nightmare? [Lecture]. Humanities Forum on Leon Uris, Exodus, Georgian Court University, Lakewood, NJ.

Elissa Cutler, PhD

Assistant Professor of Religious Studies & Theology

(2023, October 5). *Searching for the théologique: A new method of feminist historical theology* [Presentation]. Celebration of Faculty Scholarship.

Heather Tacovsky, PsyD

Assistant Professor of Psychology & Counseling

With Nicole DiFoglio (2024, April). *Understanding and managing test anxiety to aid in student success* [Poster Session]. Academic Excellence Celebration, Lakewood, NJ.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Marci Mazzarotto, PhD

Assistant Professor of Communication and Department Chair of Communication & Graphic Design

(2024, March). *Sisters at the Court* [Film screening]. Celebrating the Mercy Sisters of Georgian Court, Women's History Month.

With Christine Stevenson (2024, March).

Storytelling at the studio: How to tell a good story [Workshop]. Women's History Month Edition.

(2024, March). *Storytelling at the studio: Basics of telling a good story* [Workshop].





GEORGIAN COURT UNIVERSITY
THE MERCY UNIVERSITY OF NEW JERSEY

900 LAKEWOOD AVENUE • LAKEWOOD, NJ 08701-2697
GEORGIAN.EDU • 732.987.2700