

Denise Ammeraal Furlong, Ed.D

Education:

Rutgers University

Ed.D in Literacy Ed: Concentration in Educating ELLs (GPA 3.8) Degree conferred: 2009

Rutgers University

Ed.M in Language Education (GPA 3.8) Degree conferred: 2000

The College of New Jersey

BS in Elementary Education and Spanish (GPA 3.6) Degree conferred: 1997

Author: *Voices of Newcomers: Experiences of Multilingual Learners* (2022, EduMatch). **Winner of Skipping Stones Multicultural Award as an outstanding resource for multicultural education**

Related Work Experience:

8/2021-Present

Georgian Court University:

Assistant Professor/Director of Advanced Programs for Reading Specialist & ESL

Responsibilities include:

- Teaching courses in Advanced Studies and Teacher Education
- Participating in the leadership team in the School of Education
- Supervising and mentoring adjuncts, creating course schedules
- Participating in the Equitable Pedagogy Institute
- Providing professional learning opportunities for educators
- Collaborating on establishment of partnership between GCU and Wilson Reading System
- Service, Scholarship, Teaching
- Courses taught:
 - EDC6084 Reading Practicum
 - EDC6201 Assessment & Diagnosis of Reading Abilities
 - EDC5203 Reading & Writing in the Content Areas
 - EDC5201 Nature of the Reading Process
 - EDC5001 Philosophical & Psychological Foundations of Inclusive Ed
 - EDC5027 Literacy for Multilingual Learners
 - EDC5021 Second Language Acquisition
 - EDC5023 History & Culture of Multilingual Learners
 - ED3205 Introduction to Literature I with Inclusion

2/2019-2022

Rutgers University:

Teaching Portfolio Coach, Mentor, Substitute Lecturer

Responsibilities include:

- Providing constructive feedback for portfolios Alternate Route candidates seeking certification;
- Mentoring, supporting, and maintaining relationships with novice teachers;
- EduVisors certified in working as a mentor for diverse teachers

2016-2017

Rider University: Adjunct Professor and ESL Teacher Educator

2002-2021

Freehold Borough Schools: Gr. 6-8 EL/SIFE Coach; Gr. K-8 Spanish/ESL teacher; Gr. 2-8 Bilingual teacher; District Bilingual Advocate/Liaison; Mentor; Teacher Educator

Responsibilities included:

- Differentiating instruction and creating curricula for diverse learners;
- Serving as a member of the I&RS/RTI team at both elementary and intermediate levels;
- Providing intervention services for struggling ELLs;
- Communicating and collaborating with administration, colleagues, and parents to foster student success;
- Teaching Sheltered English Instruction strategies to district teachers;
- Mentoring new teachers and pre-service teachers

1998-2002

Old Bridge Township Schools: Gr. 9-12 Spanish and Basic Skills teacher

New Jersey State Certifications:

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|------------|-------------|-----------------------------|
| Elementary | ESL Teacher | Bilingual Teacher (Spanish) |
| Spanish | Supervisor | Reading Specialist |

Google Certified Educator: Level 1

Fluent in English and Spanish

Publications & Presentations

- Published works:
 - Furlong, D. (2022). *Voices of Newcomers: Experiences of multilingual learners*. EduMatch Publishing.
 - Furlong, D. (2022). A place for everyone: Inclusion for multilingual learners. *NJTESOL/NJBE Annual Voices Journal*, 2.

<https://voices.njtesol-njbe.org/annual-voices-journal-2022/a-place-for-everyone/>

- Furlong, D., & Spina, C. (2022). Holistic professional learning in times of crisis. In A. Wilmot & C. Thompson (Eds.), *Handbook of research on activating middle executives' agency to lead and manage during times of crisis* (pp. 274-302). IGI Global.
- Furlong, D., & Lugo, P. (2022). Empowering teachers to find their joy. In S. Thomas (Ed.), *EduMatch snapshot on education 2022* (pp. 193-218). EduMatch Publishing.
- Conferences:
 - SWFL TESOL 2022: "Leveraging Your Newcomers' Backpack of Experiences"
 - SLIFE Conference 2022: "SLIFE and SEMH" (with Carly Spina)
 - The Confident ESL Teacher Virtual Conference 2022: "Supporting the SEMH of MLs with Authentic & Meaningful SEL"
 - West Jersey Reading Council Fall Literacy Conference 2022: "Engaging & Empowering MLs in Literacy" (with Melissa Campesi)
 - NJASCD Early Childhood Summit 2022: "Creating a Collaborative Approach to Welcoming Newcomer English Learners" (with Cecilia Zimmer)
 - National Association for English Language Administrators (NAELPA) 3rd Quarter webinar: "Effective Literacy for Secondary Multilingual Learners" (with Carol Salva)
 - NJASCD Central Region webinar: "Supporting Multilingual Learners in the Content Areas"