

# GCU Academic Program Assessment Plan

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## Start of Block: Default Question Block

Q1

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

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Q2 Person completing the report

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Q3 Email address of person completing the report

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Q4 Program Name

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Q5 School or Department

- School of Arts and Sciences (1)
  - School of Business and Digital Media (2)
  - School of Education (3)
  - other, please specify (4) \_\_\_\_\_
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Q6 Level of Program

- Undergraduate Major (1)
  - Graduate-Masters (2)
  - Graduate-certificate only (3)
  - Undergraduate-University wide (4)
  - other, please specify (5) \_\_\_\_\_
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Q7 Assessment Plan for years

- Fall 2019 through Fall 2022 (1)
  - Fall 2020 through Fall 2023 (2)
  - Fall 2021 through Fall 2024 (3)
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Q8 Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s) (1) \_\_\_\_\_

Degree(s) (2) \_\_\_\_\_

Minor(s) (3) \_\_\_\_\_

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**Q9 State your learning outcomes**

Learning Outcome (LO) 1 (1)  
\_\_\_\_\_

Learning Outcome (LO) 2 (2)  
\_\_\_\_\_

Learning Outcome (LO) 3 (3)  
\_\_\_\_\_

Learning Outcome (LO) 4 (4)  
\_\_\_\_\_

Learning Outcome (LO) 5 (5)  
\_\_\_\_\_

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*Display This Question:*

*If Level of Program = Undergraduate Major*

**Q10 Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

	Learning Outcome 1 (1)	Learning Outcome 2 (2)	Learning Outcome 3 (3)	Learning Outcome 4 (4)	Learning Outcome 5 (5)
Foundational Knowledge of Human Cultures and the Physical and Natural World (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual and Practical Skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal and Social Responsibility (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrative Learning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mastery of a Defined Body of Knowledge at a Baccalaureate Level (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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*Display This Question:*

*If Level of Program = Graduate-Masters*

*Or Level of Program = Graduate-certificate only*

**Q11 Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

	Learning Outcome 1 (1)	Learning Outcome 2 (2)	Learning Outcome 3 (3)	Learning Outcome 4 (4)	Learning Outcome 5 (5)
Knowledge (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scholarly Inquiry (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical Leadership (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GCU/Mercy Mission Integration (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*  
*If Level of Program = Undergraduate-University wide*

**Q12 Related BRIDGE-General Education Goals**

	Learning Outcome 1 (1)	Learning Outcome 2 (2)	Learning Outcome 3 (3)	Learning Outcome 4 (4)	Learning Outcome 5 (5)
Foundational Knowledge of Human Cultures and the Physical and Natural World (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual and Practical Skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal and Social Responsibility (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrative Learning (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q13 Related Accreditation Standard (if applicable)**

Learning Outcome (LO) 1 (1)

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Learning Outcome (LO) 2 (2)

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Learning Outcome (LO) 3 (3)

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Learning Outcome (LO) 4 (4)

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Learning Outcome (LO) 5 (5)

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Q14 Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes.

Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

Learning Outcome (LO) 1 (1)

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Learning Outcome (LO) 2 (2)

---

Learning Outcome (LO) 3 (3)

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Learning Outcome (LO) 4 (4)

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Learning Outcome (LO) 5 (5)

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Q15

**Formative Assessment** will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1 (1)

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Learning Outcome (LO) 2 (2)

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Learning Outcome (LO) 3 (3)

---

Learning Outcome (LO) 4 (4)

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Learning Outcome (LO) 5 (5)

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Q16

**Summative Assessment** will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1 (1)

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Learning Outcome (LO) 2 (2)

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Learning Outcome (LO) 3 (3)

---

Learning Outcome (LO) 4 (4)

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Learning Outcome (LO) 5 (5)

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**Q17 Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Formative Assessment**

	LO 1 (1)	LO2 (2)	LO3 (3)	LO4 (4)	LO5 (5)
Direct Evidence (1)					
Indirect Evidence (2)					



**Q18 Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Summative Assessment**

	LO 1 (1)	LO2 (2)	LO3 (3)	LO4 (4)	LO5 (5)
Direct Evidence (1)					
Indirect Evidence (2)					





**Q19 What do you consider satisfactory achievement of this outcome? Why?**

**Formative Assessment**

	LO 1 (1)	LO2 (2)	LO3 (3)	LO4 (4)	LO5 (5)
Direct Evidence Benchmark (1)					
Indirect Evidence Benchmark (2)					



**Q20 What do you consider satisfactory achievement of this outcome? Why?**

**Summative Assessment**

	LO 1 (1)	LO2 (2)	LO3 (3)	LO4 (4)	LO5 (5)
Direct Evidence Benchmark (1)					
Indirect Evidence Benchmark (2)					

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**Q21 Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan (1)	Year 2 of Plan (2)	Year 3 of Plan (3)	Data collected annually (4)
Learning Outcome 1 (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2 (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3 (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4 (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5 (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

End of Block: Default Question Block

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