

# GCU Office of Assessment - Academic Program Assessment Report AY 2018-2019

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Start of Block: Default Question Block

Q31  
**GCU Office of Assessment**  
**Academic Program Assessment Report**  
**AY2018-2019**

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Q1  
PROGRAM ASSESSMENT REPORT Please complete the entire survey. The survey allows for assessment results for up to two outcomes. If the program is assessing more than two outcomes, please submit a second survey for these additional outcomes. If you have any questions, contact Sr. Janet at [jthiel@georgian.edu](mailto:jthiel@georgian.edu).  
Survey response is due June 30.

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Q2 1. Program Name

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Q3 2. Level of Program

- Undergraduate Major (1)
  - Graduate-Master's (2)
  - Graduate-Certificate Only (3)
  - Undergraduate-University Wide (4)
  - Other, please specify (5) \_\_\_\_\_
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Q4 3. Assessment Liaison- Last Name (Person completing this report)

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Q5 4. Assessment Liaison-First Name

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Q6 5. Assessment Liaison-email address

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Q7 6. School or Department

- School of Arts and Sciences (1)
  - School of Business and Digital Media (2)
  - School of Education (3)
  - University-wide program (Gen Ed, Library Services, etc.) (4)
  - Other (please specify) (5) \_\_\_\_\_
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Q9 7. Date of Submittal. (MM/DD/YYYY)

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Q10 8. What is the year of the assessment cycle for this report? (Refer to Assessment Plan.)

- Year 1 (1)
  - Year 2 (2)
  - Year 3 (3)
  - Other (please specify) (4) \_\_\_\_\_
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Q11

Assessment Report Information

These questions follow the outline of the Assessment Report, found at the end of your Assessment Plan. You may find it helpful to complete the report as a Word document, save it for yourself, and do a "cut and paste" for this form.

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Q12 9. State the Learning Outcome assessed. Be sure to use the same wording as in your Assessment Plan.

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Q13 10. Describe the Assessment Protocol used. For example, item analysis of selected exam questions, signature assignment assessed with a rubric, results of standardized exam aligned with program content areas.

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Q14  
11. Assessment Data and Findings. Describe your results using the data obtained from your assessment protocol. State results from formative and summative data. (Note: A full report of data is required at the end of this survey or by email. This should be an abbreviated summary and description.)

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Q15 12. Analysis of data. What did the data tell you about the student achievement of the outcome? Do you consider the data valid? Was the data sufficient to address the program outcome? Distinguish between formative and summative data, direct and indirect results.

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Q16

13. Are the assessment results for this outcome satisfactory? Why or why not? Did they meet your stated expectations? (See Assessment Plan)

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Q17

14. What actions will be taken based on these results? When will the action be implemented, where or how, and who will be responsible?

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Q18 15. What is the time frame for the above actions? Designate actions for year 1 and year 2. The outcome will be reassessed in year 3, following a 3 year cycle.

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Q19

16. State the Learning Outcome assessed. Be sure to use the same wording as in your Assessment Plan.(Outcome # 2 if needed)

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Q20

17. Describe the Assessment Protocol used. For example, item analysis of selected exam questions, signature assignment assessed with a rubric, results of standardized exam aligned with program content areas.

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Q21 18. Assessment Data and Findings. Describe your results using the data obtained from your assessment protocol. State results from formative and summative data.

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Q22

19. Analysis of data. What did the data tell you about the student achievement of the outcome? Do you consider the data valid? Was the data sufficient to address the program outcome? Distinguish between formative and summative data, direct and indirect results.

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Q23 20. Are the assessment results for this outcome satisfactory? Why or why not? Did they meet your stated expectations? (See Assessment Plan)

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Q24

21. What actions will be taken based on these results? When will the action be implemented, where or how, and who will be responsible?

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Q25

22. What is the time frame for the above actions? Designate actions for year 1 and year 2. The outcome will be reassessed in year 3, following a 3 year cycle.

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Q26 ASSESSMENT DATA

On this page you will give a full report of your assessment data and results. You will also be asked to give a short executive summary of your findings and planned actions.





Q27 23. Copy and paste your full data report for Outcome 1. Or send it separately to [jthiel@georgian.edu](mailto:jthiel@georgian.edu). Use the latter option if there are a number of charts and graphs.

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Q28 24. Copy and paste your full data report for Outcome 2. Or send it separately to [jthiel@georgian.edu](mailto:jthiel@georgian.edu). Use the latter option if there are a number of charts and graphs.

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Q29

25. Write a short executive summary of the assessment results and planned action based on your program assessment for the current year. Be sure to include your program name. Note that this information will be used for an overall report that will be read by both internal and external audiences. Do not use data from individual students that can be identified. Write the report in the third person or first person plural. Sample: (170 words)The Biology Program conducted it assessment for year one by evaluating student work obtained from 100 level lab courses and senior seminar research papers and oral presentations. Overall the lab reports of 15 students were assessed for formative assessment related to the outcome of preparation for the profession, and the research and presentations of eight (8) students for summative assessment of this same outcome. Our findings were that the formative assessment met expectations with achievement at the expected level, while the summative assessment was above expectations in both research and presentations. We found that the eight students in the capstone course worked closely with faculty mentors. We will continue this practice in the future. Those students who did not meet expectations in the formative assessment were non-science majors. The

department will address this as a motivation issue in the next semester using selected pairing of lab partners. The indirect assessment of student surveys showed that students are generally satisfied with program offerings, but requested more flexibility with open lab times.

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Q30 26. Is there anything else you would like to add to this report?

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End of Block: Default Question Block

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