

GCU ASSESSMENT

A periodic newsletter brought to you by the Assistant Vice-President of University Assessment

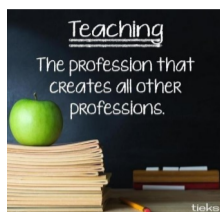
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Assessment Highlights of the Fall 2019 Semester



Accreditation



GCU Teaching Strengths



Assessment Software



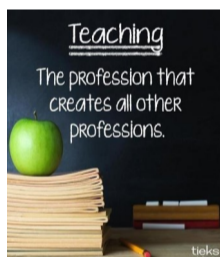
Student Surveys

Accreditation: Supplemental Information Report March 1, 2020



On June 27, 2019, the Middle States Commission on Higher Education (MSCHE) reaffirmed accreditation for Georgian Court University until 2027-2028. The Commission also requested a supplemental information report, due March 1, 2020, documenting further evidence of the implementation of planning processes, resources and structures that are aligned with each other and are sufficient to fulfill its mission and goals. GCU submitted this report, and included further evidence of institutional assessment with unit assessment reports and unit reviews, the current scorecard of the university's Strategic Compass, and documents that included the Strategic Enrollment Plan, Campus Master Plan, current financial statements and projections, as well as plans underway for a capital campaign corresponding to the university's 100th anniversary of the Lakewood campus in 2024.

GCU Teaching Strengths



Valid responses from faculty to the Fall 2019 End of Course (EOC) reflection totaled 122, of whom 63 responders are full-time faculty. Faculty intended to keep course content the same, while course assignments and course content were areas of change, if any. The Mercy Values most cited as included in the course were Integrity and Respect, consistent with past semesters. For fall 2019, 16% of the courses reported included service learning, while 12% were writing intensive. Faculty choose one course taught during the semester for this reflection. The Executive Report can be found in the Blackboard site [Assessment of Student Learning](#) as well as the [Assessment of Student Learning webpage](#).

AEFIS Software



Georgian Court University began implementation of the AEFIS (Assessment, Evaluation, Feedback & Intervention System) software in Summer/Fall 2019. This software will draw from Power Campus and Blackboard Learn data. AEFIS will support student evaluation of teaching during the spring 2020 semester. The platform is currently being populated with program data, learning goals and objectives, as well as institutional goals and accrediting standards. Linking of assessment data to the institutional, program, and accrediting standards is the next area of implementation.

Student Surveys: Undergraduate and Graduate



For the academic year 2019-2020, Georgian Court will utilize the following surveys for student interest and satisfaction. For incoming first year and transfer students, the use of the Ruffalo Noel-Levitz (RNL) Retention Management Plus (RMS+) system of student surveys yields critical information to guide these learners into GCU service areas to support their learning goals. The RNL Student Satisfaction Inventory (SSI) and the newly developed GCU Graduate Student Survey will give data related to undergraduate and graduate use of and satisfaction with current campus resources and overall teaching and learning. These two surveys have a spring semester administration.

Georgian Court University

<https://georgian.edu/institutional-assessment-and-accreditation/>

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