

Georgian Court University ASSESSMENT

A periodic newsletter brought to you by the Assistant Vice-President for University Assessment

VOL. 5, ISSUE 2

08.23.2021

Top stories in this newsletter



Survey Says... Student Satisfaction Surveys for AY 2021-2022



During Fall 2021, the Office of Institutional Assessment and Accreditation (OIAA) sent out survey invitations to new students (first year and transfer) using the Ruffalo Noel-Levitz (RNL) Retention Management Plus (RMS+) system. The GCU results are compared to national results for the surveys sent to transfer students. The first year students were asked to complete the College Student Inventory (CSI), and will complete the Mid-Year Student Assessment (MYSA) at the beginning of the spring term. Results and access to the RMS+ system are available from the Office of Institutional Assessment and Accreditation (OIAA). In the spring semester (2022) all undergraduate students will be asked to respond to the Student Satisfaction Inventory (SSI) from RNL, while graduate students will again take the GCU Graduate Student Survey. These surveys will occur from March 14-24, 2022. NSSE data from surveys taken in Spring 2021 will be available soon at [GCU's Institutional Research](#) site.



GCU Teaching Strengths

The faculty's End of Course (EOC) Reflections results from fall 2020 and spring 2021 indicated teaching and learning strengths continue despite the disruption in in-person learning due to the pandemic. Faculty noted adjustments made to their courses and student assessment caused by the remote teaching and learning environments. Some noted that processes and procedures utilized with synchronous and asynchronous learning online will prompt more thoughtful use of "flipped classroom" techniques, as students have gained additional independence in teaching and learning.



Student Evaluation of Teaching GCU students evaluated coursework using the AEFIS (Assessment, Evaluation, Feedback & Intervention System) and one of the following surveys: SIR II, eSIR, or GCU SET. Overall results were as follows, showing continued strength in teaching and learning from the students' perspectives, despite the rapid changes brought to course delivery during the pandemic. A five-point Likert scale was used. Additional detail on the results for these surveys are posted on the [GCU Assessment](#) webpage.

Survey	Spring 20	Fall 20	Spring 21	Norm
SIR II	N= 2299	N= 1563	N=574	
Overall evaluation	4.3/5	4.26/5	4.24/5	4.01/5
eSIR (online courses)	N = 437	N= 890	N= 682	
Overall evaluation	4.02/5	4.10/5	4.30/5	4.01/5
GCU SET	N= 358	N= 1077	N=1108	
Overall mean score	4.35/5	4.37/5	4.45/5	NA

AEFIS Assessment Software



GCU began using the AEFIS software system in fall 2019. Increased usage of the system for program evaluation continued through AY 2020-2021. For additional support in using the features of AEFIS, faculty are encouraged to go to [AEFIS Academy](#) for user guides and support. Of course, GCU's OIAA is always available for on demand training. Access to AEFIS is through the [GCU's SAS Okta](#) site.