

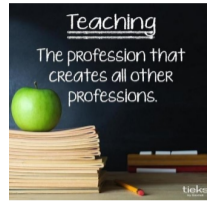
# GCU ASSESSMENT

A periodic newsletter brought to you by the Assistant Vice-President of University Assessment

VOL. 3, ISSUE 2

5/29/2020

## Assessment Highlights of the Spring 2020 Semester



Teaching Strengths



Assessment Software



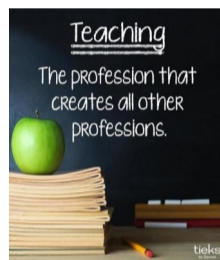
Student Surveys



Assessment Resources

## Mercy Higher Education—Mission Integration—Core Areas

### GCU Teaching Strengths



GCU transitioned to using the AEFIS software system for course evaluations during spring 2020. The surveys used for this process included the Student Instructional Report II (SIRII) previously in use, the eSIR for online courses, and the GCU Student Evaluation of Teaching (SET). Students were able to log into the AEFIS site and complete all available course evaluations from the dashboard. Faculty could check on the progress of the surveys and note which students were participating. After the grade submittal date, faculty could view their results online within the system. This semester was considered a pilot for the program, so the data will not be officially part of faculty evaluation for this term.

### AEFIS Software



Georgian Court University began implementation of the AEFIS (Assessment, Evaluation, Feedback & Intervention System) software in Summer/Fall 2019. This software will draw from Power Campus and Blackboard Learn data. The platform is currently being populated with program data, learning goals and objectives, as well as institutional goals and accrediting standards. Linking of assessment data to the institutional, program, and accrediting standards is the next area of implementation. Training is ongoing with key areas of the university.

### Student Surveys: Undergraduate and Graduate



Key highlights of the student satisfaction surveys administered during AY 2019-2020 include the following.

RNL Student Satisfaction Inventory (SSI) N=516 (Undergraduates) Top three strengths of the university were: My academic advisor is knowledgeable about requirements in my major; The campus is safe and secure for all students; and Faculty are usually available to students outside of class.

GCU Graduate Student Survey (N=185) . Of those who responded, 94% stated that their learning experience equaled or exceeded their expectations, and 82% stated that found the teaching in their discipline to be very or extremely effective.

### Online Resources for Teaching, Learning, and Assessment



The spring 2020 semester was abruptly transitioned into remote learning due to the COVID-19 stay at home order. Learning was delivered within online formats using the university's Learning Management System: Blackboard Learn. During this time of online resources, please remember that the university offers an [Assessment Organization](#) in Blackboard, as well as two assessment webpages on its website: [Assessment of Student Learning](#) and [Institutional Assessment](#). Faculty are encouraged to review these resources which will be updated with additional support for online learning and assessment.