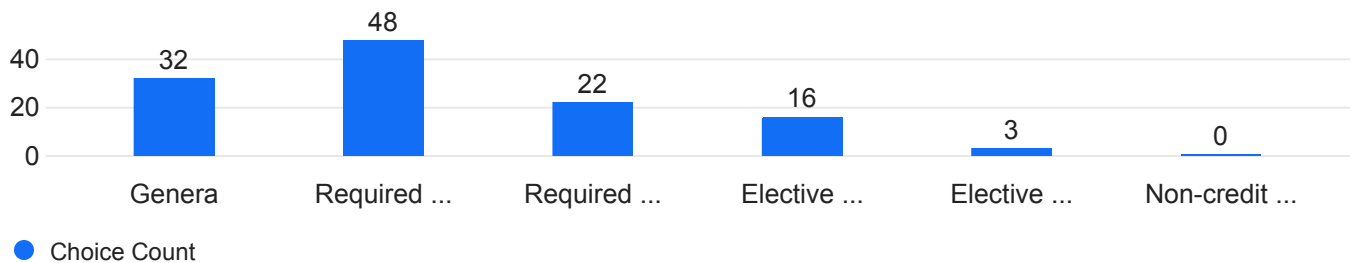


Georgian Court University
 End of Course Reflection - Faculty Responses
 Spring 2021
 Public Report (As of 6/01/21)

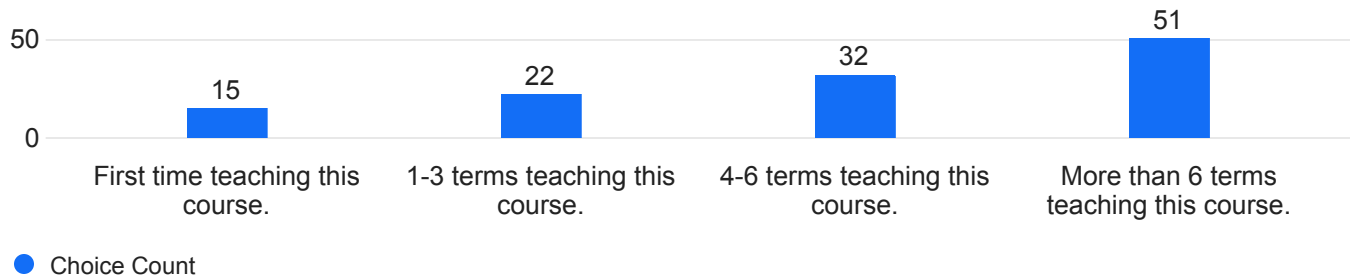
What is the type of this course? (choose one)

121 Responses



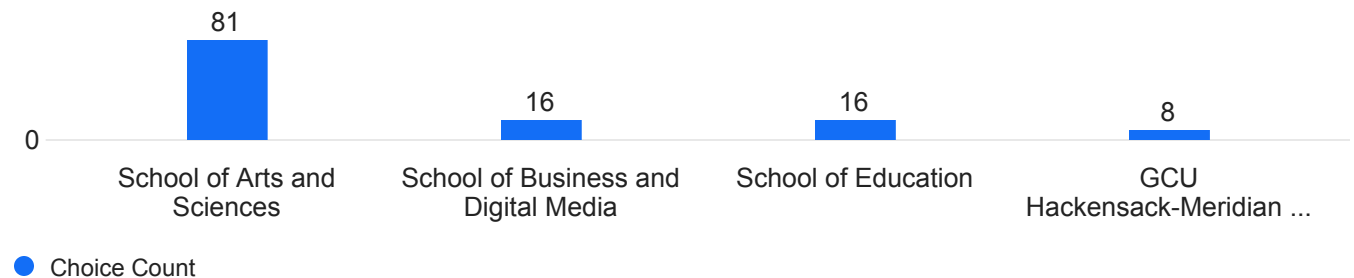
How often have you taught this course?

120 Responses



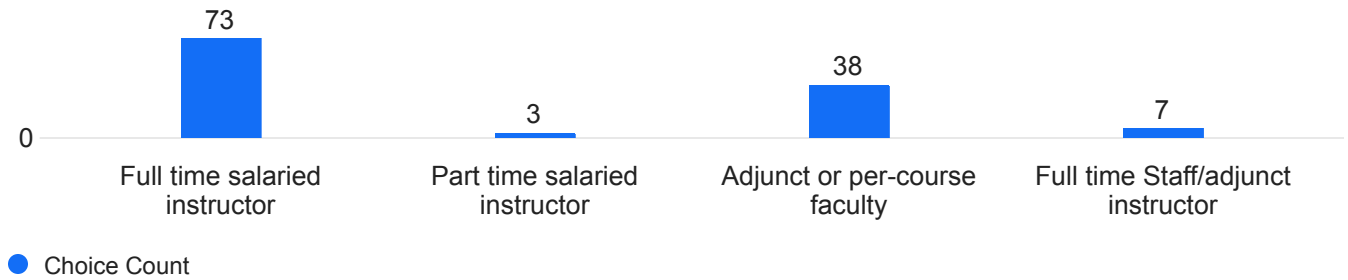
What is your School Identification?

121 Responses



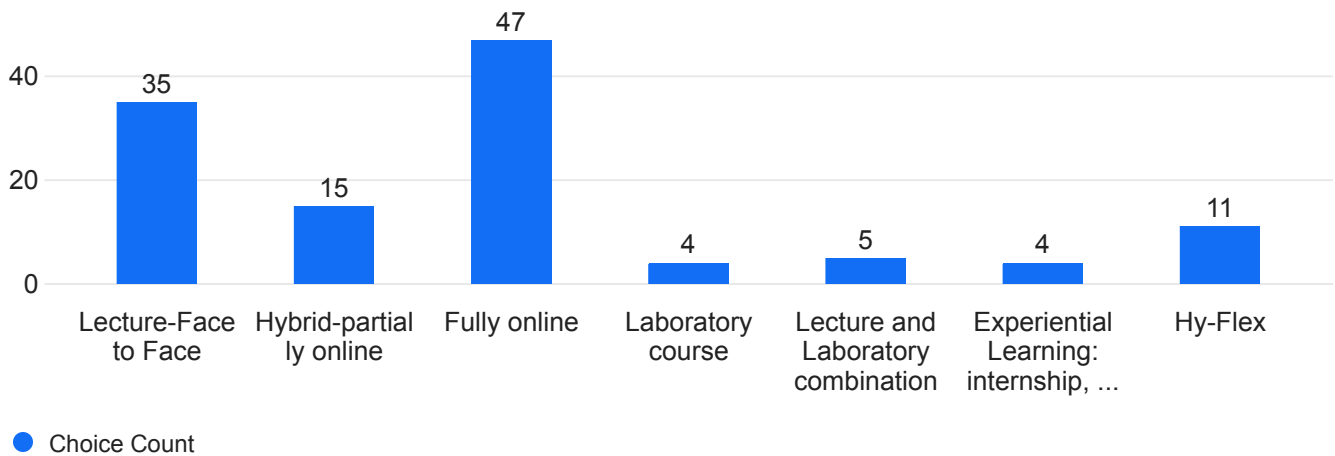
What is your status as an instructor at GCU?

121 Responses



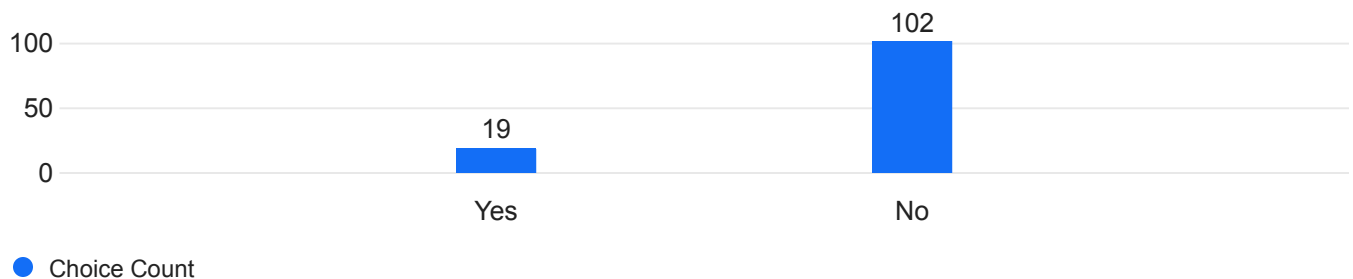
How was this course taught? (Modality)

121 Responses



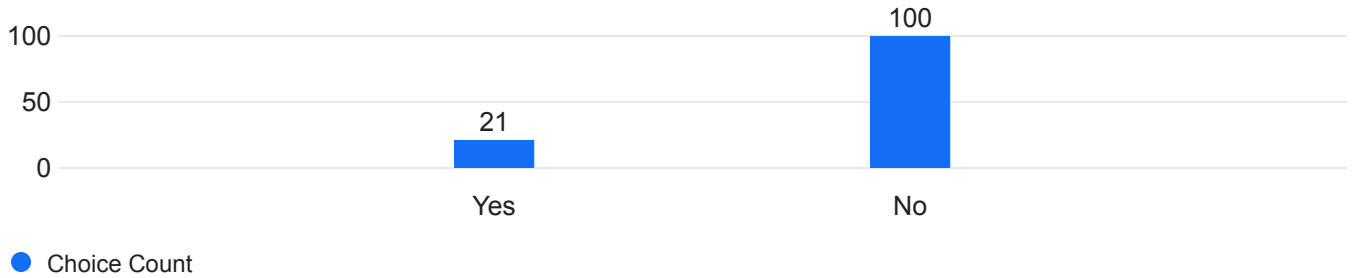
Is this an approved writing-intensive (WI) course?

121 Responses



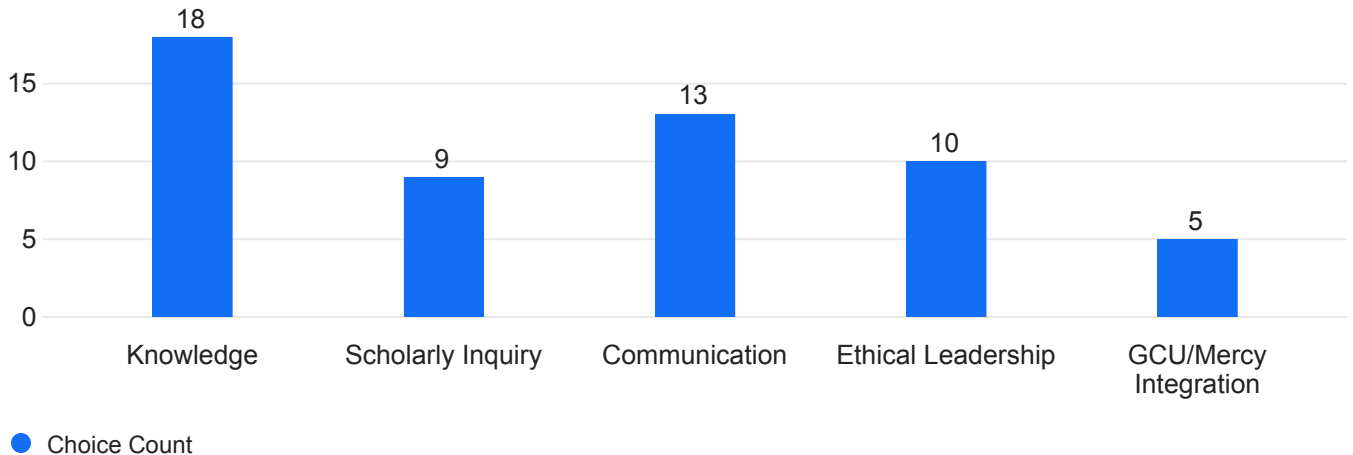
Is this a course that offers service-learning?

121 Responses



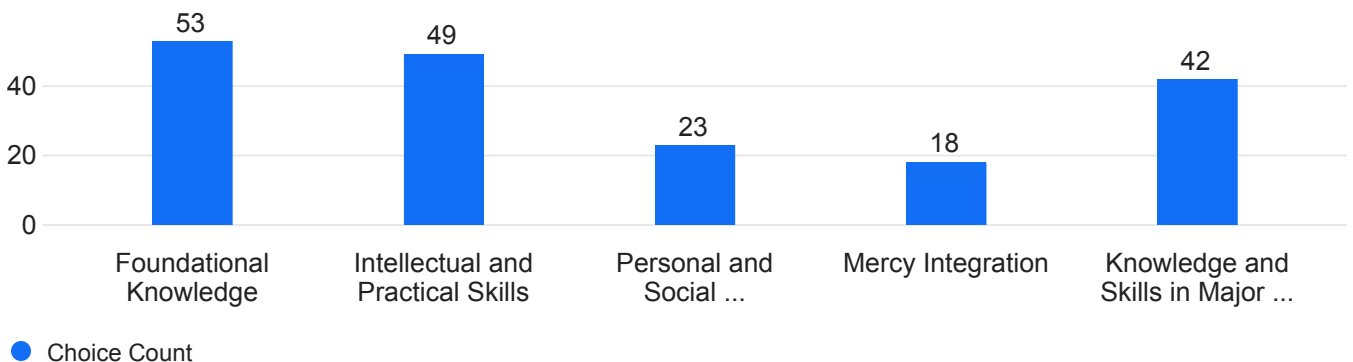
With which of the Graduate Student Learning Goals does your selected course learning outcome align? Check all that apply.

23 Responses



With which of the Undergraduate Student Learning Goals does your selected course learning outcome align? Check all that apply.

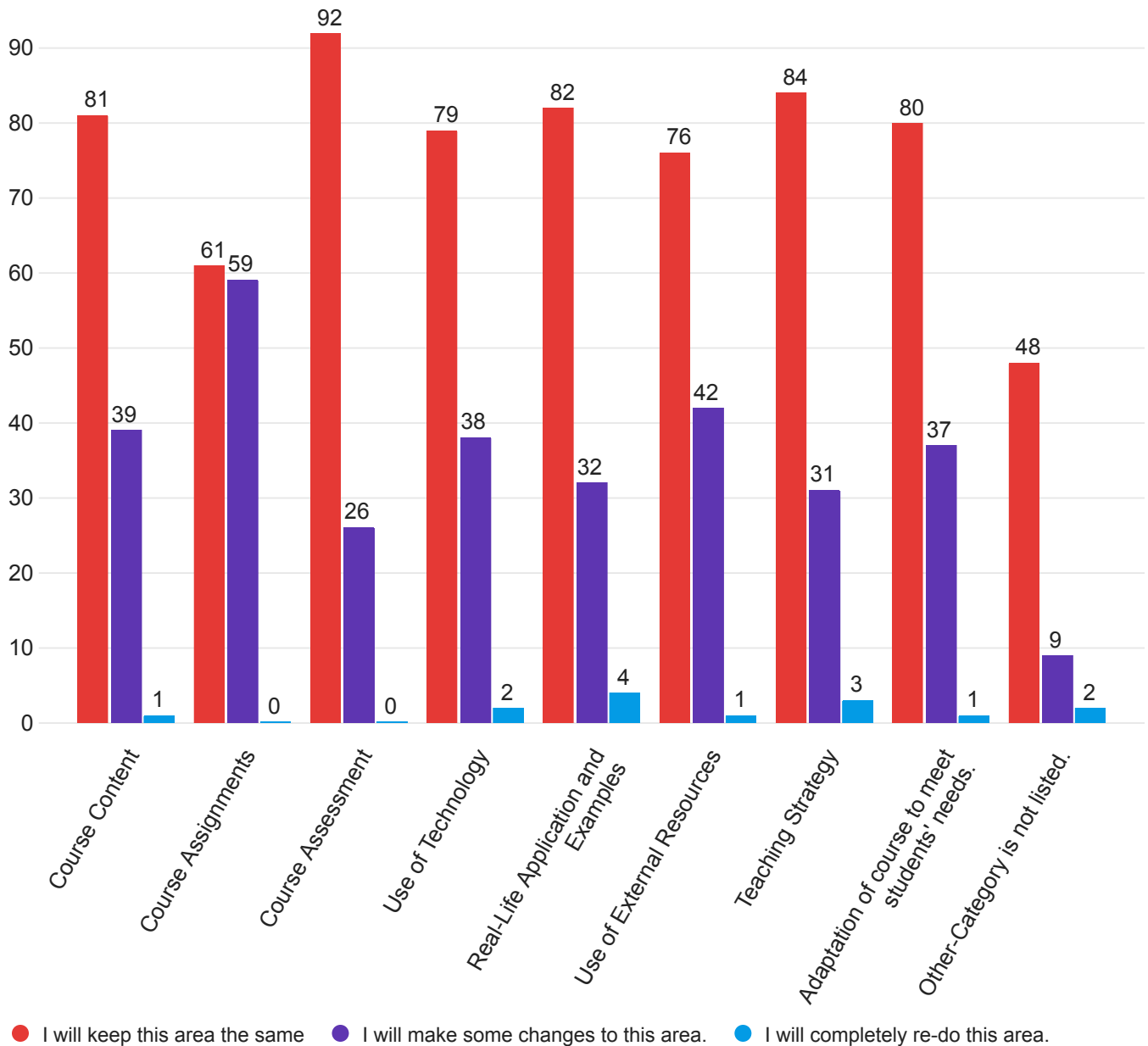
94 Responses



Choose ONE learning outcome or objective that you deemed most important for this course as stated on the course syllabus.

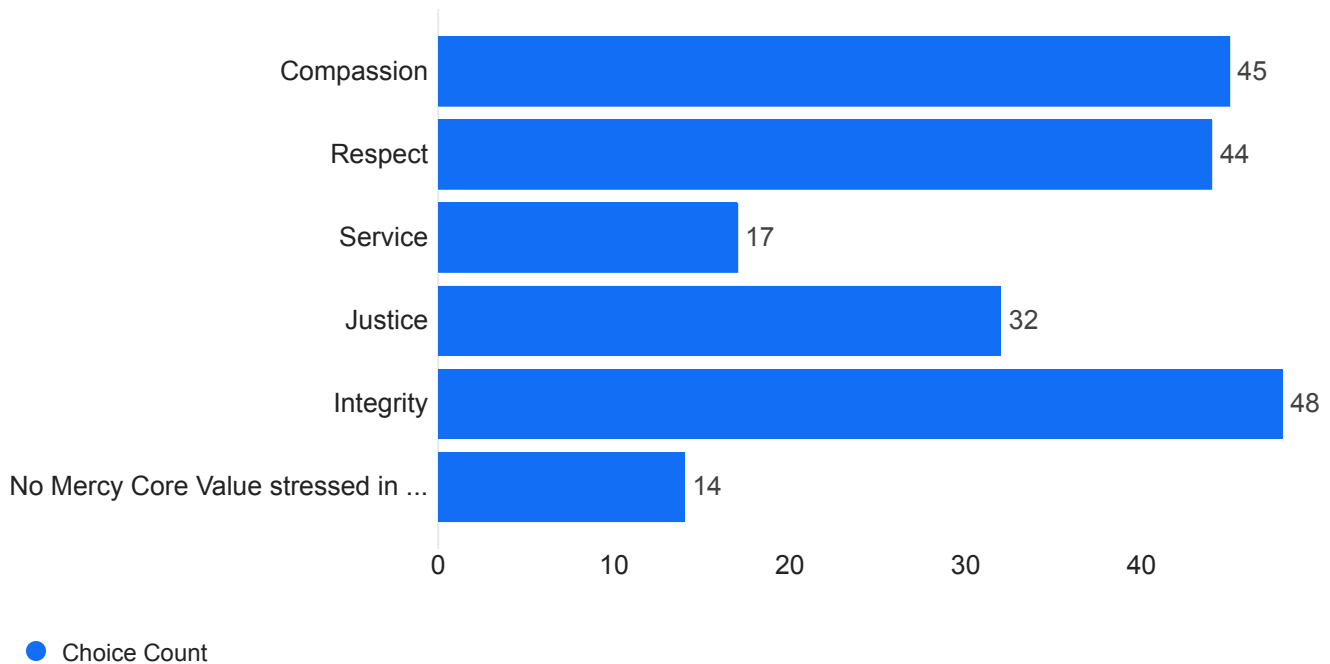


Consider this course and how you plan to change it when you teach it again....



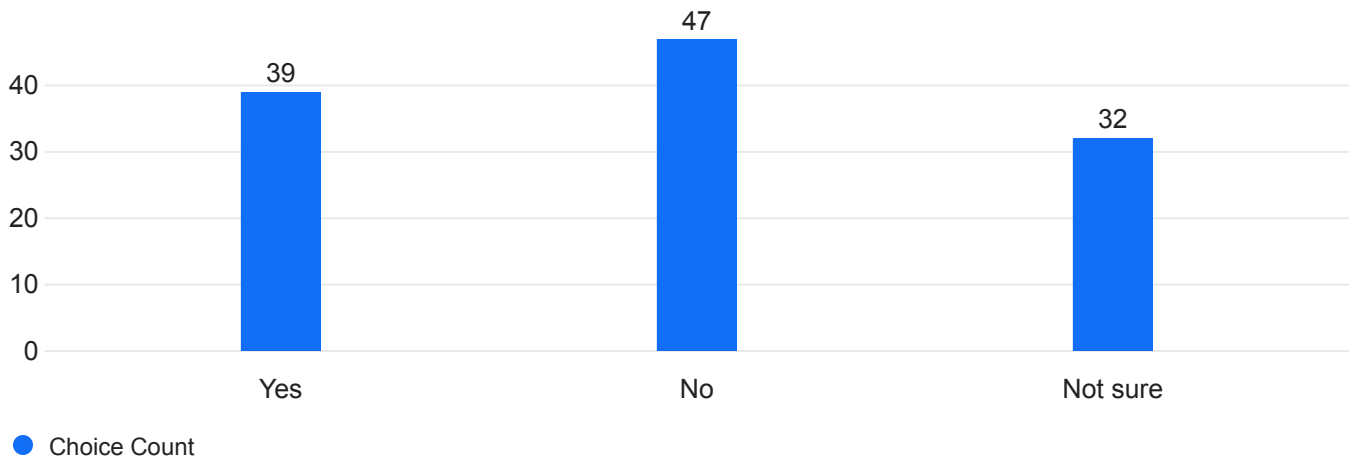
Which one of the GCU Mercy Core Values did you deliberately stress and integrate into this course? You may choose more than one value.

118 Responses



Did you include any discussion or learning related to the Critical Mercy Concerns selected for this year?

118 Responses



From your previous assessment of this course, what did you do differently this time? Was this action influenced by student feedback (SIR II)? How did your actions this term affect student learning?

A word cloud of various terms related to teaching and learning. The words are arranged in a roughly circular shape, with some words appearing larger than others. The colors are primarily shades of blue and black. The words include: continue, lecture, assessment, pandemic, teaching, question, taught, format, learning, work, week, base, online, add, assignment, material, last, virtual, reading, previous, better, made, discussion, experience, and asynchronous.

continue lecture
assessment pandemic
teaching question taught format learning
work week base online add
assignment material last virtual
reading previous better
made discussion
experience
asynchronous

From your answers above, what resources will you need to implement any projected changes to the course chosen for this reflection?

