

GCU ASSESSMENT

A periodic newsletter brought to you by the Assistant Vice-President of University Assessment

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Assessment Highlights of the Spring 2019 Semester



Accreditation



GCU Teaching Strengths



Assessment Software



USLG

Reaffirmation of Accreditation



On June 27, 2019, the Middle States Commission on Higher Education (MSCHE) reaffirmed accreditation for Georgian Court University. The term of accreditation is until 2027-28. The commission accepted the university's self-study and related documents, as well as the report filed by the visiting team headed by Dr. Chris Domes, PhD from Neumann University. The Commission also requested a supplemental information report, due March 1, 2020, documenting further evidence of the implementation of planning processes, resources and structures that are aligned with each other and are sufficient to fulfill its mission and goals. More information can be found under the university's name at <https://www.msche.org/>

GCU Teaching Strengths



Valid responses from faculty to the Spring 2019 End of Course (EOC) reflection totaled 132, of whom 69 responders are full-time faculty. Faculty intended to keep course content the same, while course assignments and course content were areas of change, if any. The Mercy Values most cited as included in the course were Integrity and Respect, consistent with past semesters. For spring 2019, 34 of the courses reported included service learning, while 18 were writing intensive. Faculty choose one course taught during the semester for this reflection. The Executive Report can be found in the Blackboard site [Assessment of Student Learning](#) as well as the [Assessment of Student Learning webpage](#).

AEFIS Software



Georgian Court University will begin implementation of the AEFIS (Assessment, Evaluation, Feedback & Intervention System) software in Summer/Fall 2019. GCU students and faculty will sign into the platform using their GCU credentials. This software will draw from Power Campus and Blackboard Learn data. AEFIS states that it is the complete solution for assessment and continuous improvement on campus. This assessment management platform enables easy automation of evaluation, supports individual student assessment, facilitates curriculum review, streamlines campus-wide accreditation processes, and helps to achieve strategic and educational goals.

Institutional Student Learning Goals—Undergraduate (USLG)



The Faculty Assembly approved student learning goals for the undergraduate student at its February 21 meeting. The President's Cabinet approved the goals on February 26. A task force co-chaired by Drs. Paul Cappucci and Susan Field researched best practices for undergraduate education and aligned the overall undergraduate student learning goals with the already established *Bridge* General Education goals and outcomes. A fifth goal was added to correlate with the knowledge and skills obtained through study in a major area of concentration. The five goals of the USLG replace the former ten ISLGs. The updated goals are found in the 2109-2020 course catalog.