

Georgian Court University ASSESSMENT

A periodic newsletter brought to you by the Associate Vice-President for University Assessment

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Top stories in this newsletter



Survey Says... Student and Faculty Surveys for AY 2024-2025

Spring 2025 will have students give their voice via the Student Satisfaction Surveys (Graduate and Undergraduate), the Hunger-Free survey as a follow up to the OSHE grant, and for those graduating in May, a Graduating Student survey. In addition students will be asked for course feedback via the SET course surveys. Survey results are posted both on the website assessment webpages and within the IRIS site (<https://iris.georgian.edu/>).

Please be alert to email messages about the above surveys.

GCU Teaching Strengths



Every semester, GCU faculty are asked to reflect on their teaching. They choose one course most likely to teach again and consider what changes may be needed to improve their teaching and student learning. For Fall 2024, faculty are again revising course assignments and content, a hallmark of continuous improvement. An executive report can be seen on the GCU Learning Assessment page.

[Annual Assessment Reports - Georgian Court University, New Jersey](#)

Student Feedback on Courses

Survey	Fall 2023	Spring '24	Fall '24	University
GCU SET	N= 1655	N= 1016	N=1658	(3-year avg.)
Overall mean score	4.31/5	4.40/5	4.45/5	4.34/5



GCU students give course feedback using HelioCampus Assessment and Credentialing (HCAC) System and the GCU Student Evaluation of Teaching (SET) survey. Results are given above, showing that the overall evaluation of courses improved for the third consecutive semester and now exceed the previously calculated mean. More detailed reports are available by contacting the OIAA.

Assessment Software



[HelioCampus Assessment and Credentialing](#) is the university's assessment software. Student and Faculty Dashboards can be accessed through GCU's SSO: [Georgian Court University - Sign In](#). These dashboards contain current and previous data from courses, surveys, and assessment protocols.