

**Q2. Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage.**

**Q3. Name of Administrative Unit**

Global Education Programs

**Q4. Name of the person completing this report. (Last, First)**

Grodewald, Laura

**Q5. Email address of person completing this report.**

lgrodewald@georgian.edu

**Q6. To which Cabinet Member does this unit report?**

- President
- Provost
- Executive Director for Mission Integration
- VP Finance and Administration
- VP Institutional Advancement
- Exec. Director of Marketing and Communication
- Interim Vice President for Enrollment & Retention
- Other, (please specify

**Q7. Calendar Years for the Plan**

- 2018-2020
- 2019-2021
- 2020-2022

**Q8. State Goal 1 for your administrative unit.**

Ensure that students going abroad satisfy degree requirements

**Q9. State the Outcomes for Goal 1.**

1.1

The Office of Global Education Programs will ensure that all students going abroad for academic credit have received course pre-approval from department chairs. The director will advise students on finding the best fit semester program that matches their course requirements.

1.2

The director will also collaborate with department chairs and the director of General Education to provide a variety of program options that also fulfill degree completion requirements.

1.3

1.4

1.5

1.6

**Q10. State Goal 2 for your administrative unit.**

Provide engaging student experiences on global education and awareness.

**Q11. State the Outcomes for Goal 2.**

2.1

The Office of Global Education, in collaboration with the Global Lions club, will create a minimum of 6 global awareness events per year through which students who have studied abroad and international students can share their insight and perspectives of other countries with the GCU community. The events will include the Global Café talks and International Education Week events in November.

2.2

2.3

2.4

2.5

2.6

**Q13. State Goal 3 for your administrative unit.**

Foster partnerships on campus and globally to enhance an exceptional student experience

**Q16. State the Outcomes for Goal 3.**

3.1

The Office of Global Education Programs will promote and facilitate the development of interdisciplinary faculty-led study abroad programs. Through this model, faculty-led study abroad programs will each target a broader population of students and also develop collaboration and connections between students and disciplines.

3.2

The Office of Global Education Programs will establish new partnerships with universities abroad and with program providers abroad to enhance students' options for study abroad programs that match their course needs and interests.

3.3

Partnerships will be used to connect faculty at GCU with faculty abroad for COIL (Collaborative Online International Learning) initiatives and experiences within their classrooms.

3.4

3.5

3.6

**Q18. Give the Mission alignment for Goal 1.**

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.

- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

**Q19. Give the Mission alignment for Goal 2.**

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

**Q20. Give the Mission alignment for Goal 3.**

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

**Q21. Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.**

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

**Q22. Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.**

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

**Q23. Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.**

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

**Q24. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?**

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

**Q25. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?**

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose

Applies to all Standard

**Q26. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?**

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

**Q27. What metrics will be used to measure results of Goal 1?**

Transcripts of students returning from experience abroad. Completed course equivalency forms prior to students' study abroad.

**Q28. What metrics will be used to measure results of Goal 2?**

Number of global awareness events on campus per academic year.

**Q29. What metrics will be used to measure results of Goal 3?**

Number of interdisciplinary faculty-led study abroad programs created. Number of new partnerships with universities and providers for study abroad and/or COIL.

**Q30. What will be the benchmark for successfully meeting Goal 1?**

100% completion of course equivalency forms prior to students studying abroad/ 100% successful credit transfer back to GCU post study abroad.

**Q31. What will be the benchmark for successfully meeting Goal 2?**

Six global awareness events on campus per academic year.

**Q32. What will be the benchmark for successfully meeting Goal 3?**

Three interdisciplinary faculty-led study abroad programs over a period of three years. Three new partnerships with universities/providers over a period of three years.

**Q33. Name the person(s) responsible for Goal 1.**

Laura Grodewald

Q34.

Name the person(s) responsible for Goal 2.

Laura Grodewald

Q35.

Name the person(s) responsible for Goal 3.

Laura Grodewald

Q36.

In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 3: Calendar year 2021

Q37.

In which year will Goal 2 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q38.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q39. Are there any additional comments you would like to add to this report?



**Location Data**

**Location:** ([40.088104248047, -74.196296691895](#))

**Source:** GeoIP Estimation

