

**Q1. 2023 Unit Assessment Plan**

**Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.**

**Unit Assessment Plans are due February 28.**

**Q2. Name of Administrative Unit**

Office of Global Education

**Q3. Name of the person completing this report. (Last, First)**

Grodewald, Laura

**Q4. Email address of person completing this report.**

lgrodewald@georgian.edu

**Q5. Date plan submitted**

2.23.2023

**Q6. To which Cabinet Member does this unit report?**

- President
- Provost
- Executive Director for Mission Integration
- Vice President Finance and Administration
- Vice President Institutional Advancement
- Vice President for Enrollment & Retention
- Other, (please specify

**Q7. This plan is based on the following year type selection:**

- Calendar Year (January-December)
- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

**Q8. State Goal 1 for your administrative unit.**

Enhance virtual experiential learning opportunities through the Office of Global Education.

**Q9. State the Outcomes for Goal 1.**

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

**Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.**

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q11. What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.

1.1 At least 2 virtual global opportunities per year will be offered to count as global experiential learning.

1.2 At least 20 students will participate in the virtual global experiential learning.

1.3

1.4

1.5

1.6

Q12. State Goal 2 for your administrative unit.

Expand the number of students participating on study or volunteer abroad programs.

Q13. State the Outcomes for Goal 2.

2.1 Increase the number of students studying abroad from the previous academic year.

2.2

2.3

2.4

2.5

2.6

Q14. What metrics will be used to measure results of Goal 2? Align with the above outcomes.

2.1 Total number of students studying abroad for the academic year compared to previous year.

- 2.2
- 2.3
- 2.4
- 2.5
- 2.6

**Q15. What will be the benchmark for successfully meeting Goal 2? Align with above metrics.**

2.1 The total number of students participating in study abroad programs will exceed the total for the previous academic year by at least 4 students

- 2.2
- 2.3
- 2.4
- 2.5
- 2.6

**Q16. State Goal 3 for your administrative unit.**

Provide engaging on-campus events promoting global awareness.

**Q17. State the Outcomes for Goal 3.**

3.1 The Office of Global Education, in collaboration with the Global Lions club, will create a minimum of 6 global awareness events per year through which students who have studied abroad and international students can share their insight and perspectives of other countries with the GCU community.

3.2

3.3

3.4

3.5

3.6

**Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.**

3.1 The number of global cafes and events hosted by the Office and Global Lions.

3.2

3.3

3.4

3.5

3.6

**Q19. What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.**

3.1 The office and the Global Lions will host at least 6 events on campus promoting global awareness.

3.2

3.3

3.4

3.5

3.6

**Q20. Give the Mission alignment for unit assessment goals. Check all that apply.**

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Georgian Court provides students with the will to translate concern for social justice into action.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

No direct alignment with Mission.

**Q21. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.**

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

*This question was not displayed to the respondent.*

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

	Goal 1	Goal 2	Goal 3
2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Enhance the physical space available for student engagement throughout campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

*This question was not displayed to the respondent.*

Q25. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

*This question was not displayed to the respondent.*

**Q26. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.**

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard II. Ethics and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard III. Design and Delivery of the Student Learning Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard IV. Support of the Student Experience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standard V. Educational Effectiveness Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VI. Planning, Resources, and Institutional Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VII. Governance, Leadership, and Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not sure which Standard to choose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies to all Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q27. Name the person(s) responsible for Goal 1.**

Laura Grodewald

**Q28. Name the person(s) responsible for Goal 2.**

Laura Grodewald

**Q29. Name the person(s) responsible for Goal 3.**

Laura Grodewald

**Q30. In which year will Goal 1 be assessed?**

**Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.**

- Year 1
- Year 2
- Year 3

**Q31. In which year will Goal 2 be assessed?**

**Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.**

- Year 1

Year 2

Year 3

Q32.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

Year 1

Year 2

Year 3

Q33. Are there any additional comments you would like to add to this report?

#### Location Data

Location: [\(40.0881, -74.1963\)](#)

Source: GeoIP Estimation

