Q1. 2023 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. Name of Administrative Unit

Office of Global Education

Q3. Name of the person completing this report. (Last, First)

Grodewald, Laura

Q4. Email address of person completing this report.

lgrodewald@georgian.edu

Q5. Date plan submitted

2.23.2023

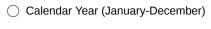
Q6. To which Cabinet Member does this unit report?

O President

Provost

- $\bigcirc\,$ Executive Director for Mission Integration
- $\bigcirc\,$ Vice President Finance and Administration
- $\bigcirc\,$ Vice President Institutional Advancement
- $\bigcirc\,$ Vice President for Enrollment & Retention
- Other, (please specify

Q7. This plan is based on the following year type selection:



- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

Q8. State Goal 1 for your administrative unit.

Enhance virtual experiential learning opportunities through the Office of Global Education.

Q9. State the Outcomes for Goal 1.

1.1
Provide a new virtual study abroad program each year to engage students who otherwise might not study abroad.
1.2
Provide a 1-credit experiential learning course (GS200) allowing students to connect with people in other countries and develop cross-cultural communication skills.
1.3
1.4
1.5
1.6

Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.

1.1	The number of virtual programs offered by the Office of Global Education	
1.2	The number of students who engage in the virtual program or course options.	
1.3		
1.4		
1.5		
1.6		

Q11. What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.

✓ 1.1	At least 2 virtual global opportunities per year will be offered to count as global experiential learning.	
V 1.2	At least 20 students will participate in the virtual global experiential learning.	
1.3		
1.4		
1.5		
1.6		

Q12. State Goal 2 for your administrative unit.

Expand the number of students participating on study or volunteer abroad programs.

Q13. State the Outcomes for Goal 2.

✓ 2.1 Incr	rease the number of students studying abroad from the previous academic year.
2.2	
2.3	
2.4	
2.5	
2.6	

Q14. What metrics will be used to measure results of Goal 2? Align with the above outcomes.

 \checkmark

2.1	Total number of students studying abroad for the academic year compared to previous year.				
		evieue yean			
	2.2				
	2.3				
	2.4				
	2.5				
	2.6				

Q15. What will be the benchmark for successfully meeting Goal 2? Align with above metrics.

2.1	The total number of students participating in study abroad programs will exceed the total for the previous academic year by at least 4 students	
2.2		
2.3		
2.4		
2.5		
2.6		

Q16. State Goal 3 for your administrative unit.

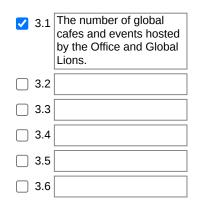
Provide engagin	Provide engaging on-campus events promoting global awareness.					
	3 · · · · · · · · · · · · · · · · · · ·	3 3				
L						

Q17. State the Outcomes for Goal 3.

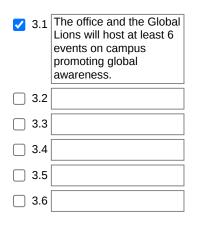
 3.1 The Office of Global Education, in collaboration with the Global Lions club, will create a minimum of 6 global awareness of per year through which students who have studied abroad and international students can share their insight and perspective. 	
other countries with the GCU community.	
3.2	
□ 3.3	

3.4		
	3.5	
	3.6	

Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.



Q19. What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.



Q20. Give the Mission alignment for unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.			
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.			
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.			
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.			
Georgian Court provides students with the will to translate concern for social justice into action.			

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.			
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.		<	
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.			
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.			
No direct alignment with the Strategic Compass.			

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

This question was not displayed to the respondent.

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

	Goal 1	Goal 2	Goal 3
2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.			
2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.			
2.3 Enhance the physical space available for student engagement throughout campus.			
2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.			
2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University			
2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.			
2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).			
2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.			

Q24. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

Q25. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

Q26. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals			
Standard II. Ethics and Integrity			
Standard III. Design and Delivery of the Student Learning Experience			
Standard IV. Support of the Student Experience			<
Standard V. Educational Effectiveness Assessment			
Standard VI. Planning, Resources, and Institutional Improvement			
Standard VII. Governance, Leadership, and Administration			
I am not sure which Standard to choose			
Applies to all Standard			

Q27. Name the person(s) responsible for Goal 1.

Laura Grodewald

Q28. **Name the person(s) responsible for Goal 2.**

Laura Grodewald

Q29. Name the person(s) responsible for Goal 3.

Laura Grodewald

Q30. In which year will Goal 1 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

O Year 1

- O Year 2
- O Year 3

Q31. In which year will Goal 2 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

\bigcirc	Year 2	
\bigcirc	Year 3	

Q32.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- O Year 1
- O Year 2
- O Year 3

Q33. Are there any additional comments you would like to add to this report?

