## Q1. 2024 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

#### Q2. Name of Administrative Unit

Health Services

## Q3. Name of the person completing this report. (Last, First)

Solbach, Robin

## *Q4.* Email address of person completing this report.

rsolbach@georgian.edu

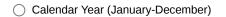
*Q5.* Date plan submitted

February 15, 2024

## Q6. To which Cabinet Member does this unit report?

- O President
- O Provost (Academic and Student Affairs)
- $\bigcirc\,$  Director of Mission and Ministry
- $\bigcirc\,$  Vice President Finance and Administration
- Vice President Institutional Advancement
- Vice President for Enrollment & Retention
- Other, (please specify
  Associate Provost for Student Support and Services

#### Q7. This plan is based on the following year type selection:

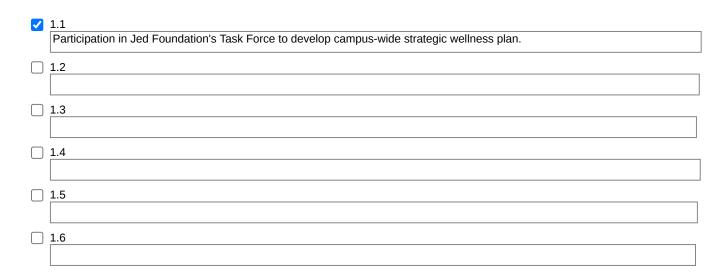


- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

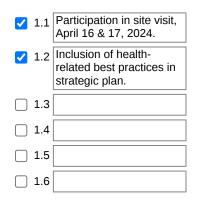
#### Q8. State Goal 1 for your administrative unit.

Participation in campus and community partnerships that advance health promotion initiatives.

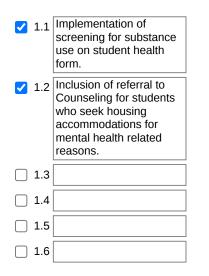
### Q9. State the Outcomes for Goal 1.



Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.



*Q11.* What will be the benchmark for successfully meeting Goal **1**? Align with the above metrics.



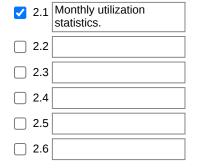
## Q12. State Goal 2 for your administrative unit.

Provide clinical treatment for illnesses and injuries.

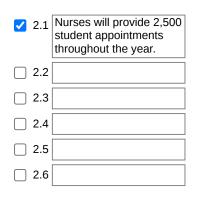
#### Q13. State the Outcomes for Goal 2.

	2.1 Nurses will provide clinical care for the treatment of student illnesses and injuries, based on evidence-based practices
] [	2.2
] [	2.3
	2.4
	2.5
	2.6

*Q14.* What metrics will be used to measure results of Goal 2? Align with the above outcomes.



*Q15.* What will be the benchmark for successfully meeting Goal 2? Align with above metrics.



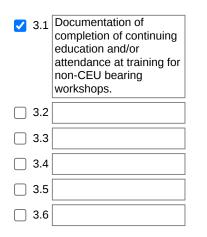
## Q16. State Goal 3 for your administrative unit.

Maintain a high standard of professionalism by encouraging nurses' participation in workshops, seminars, and continuing education.

#### Q17. State the Outcomes for Goal 3.

✓	3.1 Nurses will complete 5 hours of continuing education per year.
	3.2
	3.3
	3.4
	3.5
	3.6

Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.



*Q19.* What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.

3.1	5 hours of continuing education per year.
3.2	
3.3	
3.4	
3.5	
3.6	

#### *Q20.* Give the Mission alignment for unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.			
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.			
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.			
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.		<b>~</b>	
Georgian Court provides students with the will to translate concern for social justice into action.			
No direct alignment with Mission.			

## *Q21.* Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.			

Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<	<b>~</b>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.		
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.		
No direct alignment with the Strategic Compass.		

*Q22.* Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

This question was not displayed to the respondent.

## *Q23.* Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

	Goal 1	Goal 2	Goal 3
2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.			
2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.			
2.3 Enhance the physical space available for student engagement throughout campus.			
2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.			
2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University			
2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.			
2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).			
2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.			

*Q24.* Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

*Q25.* Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

This question was not displayed to the respondent.

## *Q26.* With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals			
Standard II. Ethics and Integrity			

Standard III. Design and Delivery of the Student Learning Experience		
Standard IV. Support of the Student Experience		<b>~</b>
Standard V. Educational Effectiveness Assessment		
Standard VI. Planning, Resources, and Institutional Improvement		
Standard VII. Governance, Leadership, and Administration		
I am not sure which Standard to choose		
Applies to all Standard		

### *Q27.* Name the person(s) responsible for Goal 1.

Robin Solbach

# *Q28.* **Name the person(s) responsible for Goal 2.**

Robin Solbach

#### Q29. Name the person(s) responsible for Goal 3.

[	Robin Solbach
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#### Q30.

In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- O Year 2
- O Year 3

Q31. In which year will Goal 2 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- O Year 1
- Year 2
- O Year 3

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- O Year 1
- Year 2
- O Year 3

### Q33. Are there any additional comments you would like to add to this report?

