Q1.
GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to your previous plans, but is adapted to make fuller use of HelioCampus. If you need assistance, please contact the Office of Assessment. You can enter data in this form at one time or return to the survey to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan can cover a three- to five-year time frame.

Note 1: Graduate programs need only complete summative assessment data.
Note 2: If the program has more than 5 learning outcomes, you will be directed to part B of the survey to enter the information on the additional outcomes (up to 10 total).

The update of Academic Program Assessment Plans are due by September 30.

Please contact the Office of Institutional Assessment and Accreditation with any questions or for further guidance.

Q2. Person completing the report

Last Name	Hausmann
First Name	Jessica

Q3. Email address of person completing the report

jhausmann@georgian.edu

Q4. Program Name

Interdisciplinary Studies

Q5. School or Department

◉ School of Arts, Sciences, and Education

○ School of Business and Digital Media

○ HMH School of Nursing and Wellness at GCU

○ University Wide Program (name below) [   ]

○ School of Arts, Sciences, and Education (Education Division)

Q6. Email address and name of Dean of School or Department Supervisor

Name of Dean/Supervisor	Mary Chinery
Email address of Dean/Supervisor	mchinery@georgian.edu

Q7. Level of Program

◉ Undergraduate Major

○ Undergraduate Certificate and/or Endorsement

○ Graduate-Masters

○ Graduate-certificate only

○ Undergraduate-University wide

○ other, please specify [   ]

Q8. Length and starting year for Assessment Plan

☐ 3 years

☑ 4 years

☐ 5 years

☑ Starting year [2024-25]

Q9. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	Interdisciplinary Studies
Degree(s)	BA
Minor(s)	

Q10. **State your learning outcomes (Up to five in this section, additional outcomes can be added to part B of the survey)**

☑ **Learning Outcome (LO) 1**
The analysis of human experience from multiple disciplinary perspectives as evidenced through research paper

☑ **Learning Outcome (LO) 2**
Application of research methods and tools from at least one discipline within a capstone project

☑ **Learning Outcome (LO) 3**
Strength in written communication in research project

☑ **Learning Outcome (LO) 4**
Application of the skills of the interdisciplinary studies major to a profession through completion of career related research and portfolio

☐ **Learning Outcome (LO) 5**

Q11. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG, if appropriate.**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	☐	☐	☐	☑	☐
Learning Outcome 2	☐	☑	☐	☐	☐
Learning Outcome 3	☐	☑	☐	☐	☐
Learning Outcome 4	☐	☑	☐	☐	☐
Learning Outcome 5	☐	☐	☐	☐	☐

Q12. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

This question was not displayed to the respondent.

Q13. **Related BRIDGE-General Education Goals**

This question was not displayed to the respondent.

Q14. **Related Accreditation Standard** *(if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)*

☐ Learning Outcome (LO) 1

☐ Learning Outcome (LO) 2

☐ Learning Outcome (LO) 3

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q15. **Course Mapping**. Program Courses and Experiential Learning <u>mapping</u> to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome. If the program has more than 5 outcomes, this mapping will continue in part B.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

☑ Learning Outcome (LO) 1
IDS201, IDS401 - course work in focus area, which varies by student

☑ Learning Outcome (LO) 2
IDS201, IDS401 - course work in focus area, which varies by student

☑ Learning Outcome (LO) 3
IDS201, IDS401 - course work in focus area, which varies by student

☑ Learning Outcome (LO) 4
IDS201, IDS401 - course work in focus area, which varies by student

☐ Learning Outcome (LO) 5

Q16.
 Formative Assessment will occur in.....
Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose at least two courses per outcome. Try not to repeat courses. Note that signature assignments from BB Gradebook can be easily linked to program outcomes within HelioCampus.

☑ Learning Outcome (LO) 1
IDS201

☑ Learning Outcome (LO) 2
IDS201

☑ Learning Outcome (LO) 3
IDS201

☑ Learning Outcome (LO) 4
IDS201

☐ Learning Outcome (LO) 5

Q17. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 300 Gateways to Literary Study: Final Course Paper assessed with the GCU Writing Rubric.

☑	Course 1/ LO1	Research project
☐	Course 2/ LO1	
☑	Course 1/ LO2	Research project
☑	Course 2/ LO2	project
☑	Course 1/ LO3	Research project
☐	Course 2/ LO3	
☑	Course 1/ LO4	Portfolio featuring research
☐	Course 2/ LO4	
☐	Course 1/ LO5	
☐	Course 2/ LO5	

Q18.
 Summative Assessment will occur in.....
Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose at least two courses per outcome. Try not to repeat courses. Note that signature assignments from BB Gradebook can be easily linked to program outcomes within HelioCampus.

☑ Learning Outcome (LO) 1
IDS401

☑ Learning Outcome (LO) 2
IDS401

☑ Learning Outcome (LO) 3
IDS401

☑ Learning Outcome (LO) 4
IDS401

☐ Learning Outcome (LO) 5

Q19. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

☑	Course 1/ LO1	Research project
☐	Course 2/ LO1	
☑	Course 1/ LO2	Research project
☐	Course 2/ LO2	
☑	Course 1/ LO3	Research project
☑	Course 2/ LO3	
☑	Course 1/ LO4	Portfolio featuring research
☐	Course 2/ LO4	

☐ Course 1/ LO5 [   ]

☐ Course 2/ LO5 [   ]

Q20. **Direct Assessment: Satisfactory achievement will be based on assignment grading: below 70: did not meet expectations, between 70-85: meets expectations, at and above 85: exceeds expectations. Does this meet your program guidelines?**

🔘 Yes

⭕ No

Q21. What is your preference for assignment percentages for expected results?

This question was not displayed to the respondent.

Q22. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5) (Note: Text entry can be up to several lines.)

Formative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	course grades	90% of students at C or better		
LO2	course grades	90% of students at C or better		
LO3	course grades	90% of students at C or better		
LO4	course grades	90% of students at C or better		
LO5				

Q23. **Assessment Protocol**. What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	course grades	90% of students at C or better		

LO2	course grades	90% of students at C or better		
LO3	course grades	90% of students at C or better		
LO4	course grades	90% of students at C or better		
LO5				

Q24. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Year 4 of Plan	Year 5 of Plan	Data collected annually
Learning Outcome 1	☐	☑	☐	☐	☐	☐
Learning Outcome 2	☐	☐	☑	☐	☐	☐
Learning Outcome 3	☐	☐	☐	☑	☐	☐
Learning Outcome 4	☑	☐	☐	☐	☐	☐
Learning Outcome 5	☐	☐	☐	☐	☐	☐

Q25. Number of program learning outcomes.

- ⦿ 5 or less
- ◯ more than 5

Q26. **State your additional learning outcomes**

This question was not displayed to the respondent.

Q27. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

This question was not displayed to the respondent.

Q28. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

This question was not displayed to the respondent.

Q29. **Related BRIDGE-General Education Goals**

This question was not displayed to the respondent.

Q30. **Related Accreditation Standard** *(if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)*

This question was not displayed to the respondent.

*Q31.***Course Mapping**. Program Courses and Experiential Learning mapping to Program Outcomes. Continue to map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

This question was not displayed to the respondent.

Q32.
 Formative Assessment will occur in.....
Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

This question was not displayed to the respondent.

Q33. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

This question was not displayed to the respondent.

Q34.
 Summative Assessment will occur in.....
Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

This question was not displayed to the respondent.

Q35. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

This question was not displayed to the respondent.

Q36. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

Formative Assessment

This question was not displayed to the respondent.

Q37. **Assessment Protocol**. What <u>indirect</u> evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

This question was not displayed to the respondent.

Q38. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

This question was not displayed to the respondent.