GEORGIAN COURT UNIVERSITY
THE MERCY UNIVERSITY OF NEW JERSEY

GCU Academic Program Assessment Plan (Updated Fall 2016)

Program: Bachelor of Arts in Interdisciplinary Studies with a concentration in one of the following areas: English, History, Holistic Health Studies, Religious Studies, or Spanish.

Assessment Liaison: Mary Chinery

Learning Outcomes: Upon successful completion of the program of studies for the Bachelor of Arts in Interdisciplinary Studies, the student will earn a Bachelor of Arts in Interdisciplinary Studies and will have given evidence of the following program outcomes:

LO1: The analysis of human experience from multiple disciplinary perspectives as evidenced by student portfolio.

LO2: Application of research methods and tools from at least one discipline within a capstone project.

LO3: Writing and speaking proficiently in informal (classroom) and formal (presentations) settings.

LO4: Application of the skills of the interdisciplinary studies major to a profession through completion of career modules and directed internship opportunities.

Program: Interdisciplinary Studies	LO 1: Interdisciplinary Analysis	LO 2: Research Methods and Tools	LO 3: Effective Communication	LO 4: Professional Preparation
Related ISLG	3A	2	1	3A
Related BRIDGE General Education Goals (if applicable)	n/a	n/a	n/a	n/a

Program: Interdisciplinary Studies	LO 1: Interdisciplinary Analysis	LO 2: Research Methods and Tools	LO 3: Effective Communication	LO 4: Professional Preparation
Related Accreditation Standard (if applicable)	n/a	n/a	n/a	n/a
Program Course and Experiential Learning Mapping to Program Outcomes				
How do students learn this? In what course(s) and/or co-curricular experience(s)?	IN201 6 credits in courses from other disciplines in the major IN401	IN201 IN401 200+ courses in the area of concentration (English, History, Holistic Health Studies, Religious Studies, or Spanish).	IN201 IN401	IN201
How and in what <u>course(s)</u> do they demonstrate that they have <u>achieved</u> this outcome.				
Formative Assessment will occur in …	IN201	IN201	IN201	IN201

Program: Interdisciplinary Studies	LO 1: Interdisciplinary Analysis	LO 2: Research Methods and Tools	LO 3: Effective Communication	LO 4: Professional Preparation
Summative Assessment will occur in…	IN401	IN401	IN401	IN401
Assessment Protocol				
How and when do you assess the achievement of *all students* in your program before they graduate and record the results of your assessment?				
Formative Assessment				
Direct Evidence	INT 201: Student's Learning Goals aligned with Program Goal of Interdisciplinary Analysis: Final Exam.	INT 201: Student's Learning Goals aligned with Program Goal of Academic Research: Final Exam.	INT 201: In class presentation on a prepared topic.	INT 201: Completion of career assessment
Indirect Evidence	SIR II evaluation for INT 201.	SIR II evaluation for INT 201.		
Summative Assessment				
Direct Evidence	INT 401: Senior Portfolio with	INT 401: Senior Portfolio	Group Leadership	Internship supervisor's

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	artifacts and student analytical essay on each of the objects related to the program goal of interdisciplinary analysis. Evaluated by rubric.	with artifacts and student analytical essay on each of the objects related to the program goal of academic research. Evaluated by rubric.	Project in IN401 Evaluated by rubrics for oral presentation and teamwork skills.	evaluation of the student according to program goals.
Indirect Evidence	Completion of student satisfaction survey for the program.	SIRS II course evaluation, Section F: Course Outcomes; Completion of student satisfaction survey for the program.	Completion of student satisfaction survey for the program.	Completion of student satisfaction survey for the program.
What do you consider satisfactory achievement of this outcome? WHY?				

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Formative Assessment				
Direct Evidence	All students will effectively design a Portfolio to demonstrate competency in interdisciplinary analysis in self-selected courses that meet this outcome.	All students will effectively design a Portfolio to demonstrate competency in interdisciplinary analysis in self-selected courses that meet this outcome.	All students will meet the criteria for effective oral presentation at level 2 (developing) or above within the oral presentation rubric.	All students will complete career assessment under the supervision of the Career Center.
Indirect Evidence	SIRS II course evaluation will be completed by at least 80% of students and overall course evaluation will be at least 3.5 out of 5.	SIRS II course evaluation will be completed by at least 80% of students and overall course evaluation will be at least 3.5 out of 5 for areas under section F.		
Summative Assessment				
Direct Evidence	Senior Portfolio with artifacts and	Senior Portfolio with artifacts	All students will meet the criteria	All supervisor evaluations are

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	student analytical essay on each of the program learning goals is evident in the students portfolios, and work is evaluated to meet expectations.	and student analytical essay on each of the program learning goals is evident in the students portfolios, and work is evaluated to meet expectations.	for effective oral presentation at level 3 (achievement) or above within the oral presentation rubric.

All students will meet the criteria for effective oral presentation at level 3 (met expectations) or above within the teamwork rubric. | satisfactory or above for all criteria. Achievement below expected results will be further analyzed. |
| Indirect Evidence | SIRS II course evaluation will be completed by at least 80% of students and overall course evaluation will be at least 3.5 out of 5.

At least 80% of students complete satisfaction | SIRS II course evaluation will be completed by at least 80% of students and overall course evaluation will be at least 3.5 out of 5 for areas under section F. | At least 80% of students complete satisfaction survey. Areas where satisfaction levels are below 3.5 on a 5 point Likert scale will be further analyzed. | At least 80% of students complete satisfaction survey. Areas where satisfaction levels are below 3.5 on a 5 point Likert scale will be |

Program: Interdisciplinary Studies	LO 1: Interdisciplinary Analysis	LO 2: Research Methods and Tools	LO 3: Effective Communication	LO 4: Professional Preparation
	survey. Areas where satisfaction levels are below 3.5 on a 5 point Likert scale will be further analyzed.	At least 80% of students complete satisfaction survey. Areas where satisfaction levels are below 3.5 on a 5 point Likert scale will be further analyzed.		further analyzed.
Program Assessment Time Frame : IN 201 and IN401 are offered once a year, at most. Data will be collected in each course when it is taught.				
Time Frame for Assessing the outcome.	Year 2 Portfolio data collected annually.	Year 2 Portfolio data collected annually.	Year 1 Data collected annually; analyzed in year 1.	Year 3 Data collected annually; analyzed in year 3.

GCU Program Assessment <u>Report</u> Form

GCU Program Assessment Annual Report
Program: BA Interdisciplinary Studies with a concentration in **English, History, Holistic Health Studies, Religious Studies, or Spanish.**   *Division: Arts and Sciences*   *Date: 11-14-16*   *Program Assessment Liaison: Dr. Mary Chinery, Program Director*
Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report.
Learning Outcome(s) Assessed:
Assessment Protocol Description
Assessment Data and Findings
Analysis of Data:
Are these results satisfactory? Why or Why not?
Action Plan based on Assessment Results:
Time Frame for Action Plan:

Assessment Data: Please include the data that you used to complete the above report. Attach rubrics, tallies, and method of validation.