

THE LION'S TALE

Georgian Court University



Lakewood, NJ

GCU Welcomes New Vice President of Institutional Advancement Brian Agnew Ph.D.

By: Ruthann Senior
Editor-in-Chief

As of August 2016, Brian Agnew Ph.D. has become the new Vice President of Institutional Advancement here at Georgian Court University. Selected through a nationwide search, he will serve in the President's Cabinet and in the President's Leadership Council.

What made Dr. Brian Agnew choose Georgian Court University was the commitment and vision of President Joseph Marbach and Provost William Behre in laying a strong academic foundation that will prepare students for success and achieve for GCU a status as a top university in the country. The GCU Mercy Core Values, he states, are not just a slogan, but principles by which administration, faculty, and students live. Agnew adamantly believes that he can help the university during this major point in its transition.

As Vice President, Agnew leads the fund-raising operations for Georgian Court, meaning that he provides leadership, direction,

and supervision of fund-raising programs for GCU. Some such areas he is involved with include capital campaign, major gifts, alumni relations, annual giving, planned giving, and management of corporate and foundation relations.

Agnew is a well-rounded individual who has earned a Ph.D. in Organizational Leadership and Communication from Rutgers University, School of Communication and Information, an M.B.A. from Syracuse University, and a B.S. in Public Relations and Journalism from Utica College.

He arrives with an impressive record of philanthropic growth and has expertise in fund raising. His entire career has been in financing, which began with his alma mater Utica College in New York. It was here, as a campaign associate, that he helped acquire a twenty-five million-dollar donation for the college. Through hard work and dedication, he was promoted to Assistant Director of Alumni Relations and then subsequently promoted to the Director of Annual

Giving, where he acquired a wealth of experience in alumni relations and annual giving.

Agnew then migrated to New Jersey where he served as Assistant Dean of Advancement and External Relations at Rutgers University in Newark, New Jersey from 2007-2013.

He was subsequently promoted to Director of Development for Arts and Sciences. During his tenure at Rutgers, Agnew helped the university secure a one million-dollar endowment for student scholarship and a one billion-dollar capital campaign. Agnew has also served the Senior Vice President of Development and Corporate Chief Development Officer of Robert Wood Johnson Health. Here he provided leadership and strategic direction of the hospital's three foundations.

His experience over the past decade has allowed him to become an expert in higher education and the healthcare sector, wherein he led multi-million dollar campaigns. Agnew stated that the cost of a college education is extremely high and thus he spends much of



Photo of New Vice President Dr. Brian Agnew
Photo Courtesy of Ruthann Senior

his time generating funds Vice President Agnew enjoys helping to make the college experience more affordable. **Cont. on pg. 4....**

GCU Introduces A New Model for the Student Government Association

By: Olivia Zitarosa
Contributing Writer

Georgian Court University's Student Government Association (SGA) has recently undergone major changes to its structure and positioning. These changes will affect the entire GCU Campus – whether you are on SGA or not!

For years, the Georgian Court University Student Government Association

was structured much like a high school. The SGA had a cabinet for each class level, consisting of a President, Vice President, Secretary and Treasurer. There was an Executive Board and a number of Chairpersons who worked with a specific population of students. However, this model proved to be challenging for a variety of reasons – both

financially and structurally.

Over the summer, SGA Executive Board has completely recreated the SGA. Everything from the SGA structure, to the Constitution, policy book, and clubs and Organizations have completely been demolished and redone.

The SGA now consists of an Executive Board, At-Large Senators, Representative Senators, and Academic School Liaisons. The Executive Board, similar to the previous model, consists of the President, Vice President, Treasurer, Secretary, and Senate Pro Tempore (or Speaker of the House).

At-Large Senators represent the general student population, while Representative Senators represent a specific population. Examples of this include the Commuter Life Representa-

tive, Residence Life Representative, Mercy and Mission Representative (former Campus Ministry Chairperson), among others. Finally, each Academic School (Arts and Sciences, Business, Education and Nursing) has their own Liaison. This new SGA model is better for several different reasons. First off, there are no longer Class

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OP-ED

From the Editor



Although voting has ended in the 2016 election, as I write this, it is not yet known who won. What is clear is that, this year, Everyone in the U.S. has found themselves in what might be the most unconventional presidential election of the 21st century. There hasn't been

an election where the U.S. selected a President during a time where the country is experiencing overwhelming discord, racial strife as well as fast social and cultural changes.

While the media intensely focused on the horserace aspect of the presidential election,

many Americans have accepted the sinking feeling in their stomachs that the Social Contract has been broken. No matter who won, a large number of Americans fear that they will be stuck with an undesirable president that's not fit to run this great nation.

Television news stories along with newspaper articles headlines refer to the two main candidates, Hillary Clinton and Donald Trump as the least trusted most unfavorable candidates.

Both Trump and Clinton had policies posted on their web sites, some of which are pretty in depth. However, when they had a debate they were too busy slinging insults against each other to talk about what practical actions they will take as president to combat the social injustice, lowering the unemployment rate by creating jobs, terrorism, the sinking economy, poverty, race relations, police brutality, gun control and many more.

Despite the infamy and unpopularity of the election, it has been deemed as one of the most important elections

in our lives. For one, this is first time in history where America has a had a chance to elect a woman president.

I hope everyone voted and they're satisfied with their choice. Voting is extremely important especially in an election like this. The Civil rights Activists fought long and hard for the rights of African Americans to vote. They were given this right when the Voting Rights Act of 1965 passed and this made

a lot of profound changes in politics in America because the president for the past 8 years, Barack Obama is African American. The women's suffrage movement won women the right to vote. If you voted, you made a difference and let your voice be heard. In America's democracy, we value our ability to choose who is in office, and revel in the fact that everyone have say in what goes on in the political world.

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Lion's Tale?

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The 'Publish or Perish' Mantra: Effective or Disruptive?

By: Kyle Homer
Contributing Writer

The world of academia is still challenged by the requirement to publish; yet that line is becoming more and more separated as professors choose what side of the fence they're on.

The pressure of having to publish in the sphere of becoming a professor and maintaining your job is pushing many professors to dread the need to do research while also teaching classes. It has gotten so intense that some have even left academia as a whole.

"The 'publish or perish' and 'procure funding or perish' pressures discourage exploration outside of one's specialty," said Teran Lane, former associate professor of computer science at the University of New Mexico, in an article published for the Chroni-

cle of Higher Education.

"There is a terrifying trend in this country right now of attacking academe," she said, "and free thought is painted as subversive, dangerous, elitist, and (strangely) conspiratorial."

Mrs. Lane is one of many professors who feels that the pressure placed on professors by scholarly journals and universities is greater than it should be. Dr. Cassuto of Fordham University believes this pressure is deterring graduate students.

"Any graduate student who aspires to a tenure-track job these days faces pressure to get into print," he said in an article. "Lots of search committees won't give more than a glance to candidates who lack a publication record."

He goes into detail about the fact that graduate students put off finishing

their dissertations so they can publish and prepare for the competitive market.

"A ban on graduate-student publication would remove that demand, and knock the props out from under their motivation to finish more slowly," he said.

"We would judge graduate students by looking more closely at their major work – as we should."

Other professors and professionals feel that the publication requirements should be looked at as an opportunity rather than a demanding need.

"When you publish new work, your students will be excited to learn about it," Dr. Schaberg, associate professor of English at the University of Louisiana said. "A few years ago, I suggested teaching an English seminar about

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OPINION

Are Race Relations Getting Worse in America?

By: Ruthann Senior
Editor-in-Chief

The U.S. has never been completely sure about what to do about race. In the past, America has tried to construct not just one state with different people but a nation of people who are black, white, Middle Eastern, Muslim, Christian and many others. This is what makes America a huge melting pot that consists of many different people from different races and cultures.

America's sense of patriotism has become unbalanced over the centuries due to the country's policy of always accepting large masses of people within its borders. Many people are patriotic and love their blessed America, and think that new migrants don't deserve to feel patriotism because they are not necessarily American. This has created an unbalanced sense of what patriotism is in America.

Africans were brought to the Americas to work as slaves in Colonial times. They found themselves uprooted and brought to the colonies, deprived of their basic human rights and treated as property rather than people.

Many years later, President Abraham Lincoln issued the Emancipation Proclamation, which gave them their freedom from slaveholders.

Decades later, civil rights activists such as Dr. Martin Luther King Jr. stood in the symbolic shadow of Abraham Lincoln. King advocated for the civil rights of African Americans. King and other civil rights activists had dreams of all races coming together and living where segregation and discrimination wouldn't separate races and deem one better than the other.

The Civil Rights Movement accomplished great feats for African Americans, such as giving them the right to vote and the striking down of the "separate but equal" doctrine that facilitated discrimination and segregation. This led to desegregating schools and other public facilities. The civil rights successes of the 1960's were supposed to change the race relation in America, but it appears that they have not.

During GCU's Race Re-

lation discussion, both student and faculty members addressed the imperative question of race in America, and the events that have transpired between different races conflicting in the U.S.

2016 offers unique reasons for alarm due to the numerous horrific events that occurred between the police and the African American community. Killings of black men and women have devastated the country, and both the political and social progress of recent decades appear to have evaporated in the past couple of years due to racial conflicts.

Professor of Sociology, Criminal Justice and Anthropology Dr. Kasturi Dasgupta stated that the civil rights movement was the first step in achieving racial equality and justice for people of--but America needs an economic movement. Dasgupta reasons that the Civil Rights Movement brought down the walls that separated people, and opened the door to racial equality. However, more people today need to commit to continue the movement's work.

Editor-in-Chief of Asbury Park Press Hollis Towns stated that the message of the Civil Rights Movement still echoes today because people are still trying to seek justice for African Americans facing discrimination. Segregation and exclusion still exists in subtle ways, such as denying African Americans loans because of their color.

Issues with race relations have caused the formation of many movements such as the Black Lives Matter (BLM) movement, formed to combat injustice and violence against African Americans. Towns states that the BLM movement is trying to shed light on the social and political injustices and violence that African Americans face today.

When people say that "black lives matter", they're not trying to say that other lives do not matter. They are simply saying that black people are

repeatedly denied justice, and their lives are being discarded like in the days when they were considered property and not human beings.

Georgian Court student Dwayne Hamm, a Criminal Justice major, states that when people say that Black Lives Matter, they're not excluding other lives. People like to play devils advocate and separate things – but that's not the case.

For example, let's say Person 1's house was on fire, and he is trying to get help to stop his house from burning down. At the same time, Person 2 is trying to get attention for his house (which is not burning). Person 2's house does matter, but in this moment, Person 1's house is a priority. Person 1's house is burning down and he's in need of desperate help, and Person 2 does not need help.

Black injustice is repeatedly getting swept under the rug. People fail to acknowledge the constant killing of black men by the police. Their families are not getting any justice and the police officers who are involved are almost never indicted. When some police officers

are involved in shootings of an innocent unarmed black person, they often get paid leave or desk duty.

Student Government Association Executive Board President Brianna Marrone believes that the issues that we're dealing with now are the result of the choices that the U.S. has made over the years.

The issue of race relations has also made its way to Georgian Court University. Many students have pointed out that there is a lack of racial diversity among Georgian Court faculty. Specifically, according to the GCU Factbook for the 2015-16 academic year, out of 86 full-time faculty members, 4 identified as black. Some students have pointed out that they've never had a professor who is African American, or that they're always the 1 out of 4 African American students in a class of 25.

The time to have the race conversation is in the classroom, in classes such as sociology that focus on social behavior, cultures, different racial groups and how they interact in a society.

Dasupta claims that racism is like a bad habit, and everyone must be aware

of it and acknowledge their own prejudice towards another race by having race conversations. Race conversations can be messy, touchy and uncomfortable for some. But when people do not have them, they cheat themselves out of the experience of witnessing the perspective of another person from another race and their daily struggles.

It's easy for people to neglect the race conversation when it does not affect them. Unless people get out of their comfort zones and have race relations conversations, then nothing will happen. No change will occur, and America will continue to have a race problem.

It is imperative for every student to remember that they do not have to carry the burden of history with them. Dasgupta reasons they can get rid of the burden of race by having a race relation conversation. It is "birth lottery" that individuals end up black or white-- they could have easily ended up another race. By seeing another person with another race perspective and hearing their life experiences, it will change race relations in the U.S.

Don't miss author Jenny Nordberg discussing *The Underground Girls of Kabul*, her groundbreaking book about girls coping with gender discrimination in Afghanistan by living disguised as boys.

When: November 11 @ 9:30 am - 11:30 am

Where: The Casino

Go to georgian.edu/event to register.

GEORGIAN COURT NEWS

GCU's New Vice President of Institutional Advancement Cont.

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Students receive scholarship money and, likewise, encourages alumni "...to come back to mentor students and provide career opportunities, internships, and positions in their companies..." said Dr. Agnew. Other areas that are important to Agnew are the Homecoming celebration and class reunion of 2017. He is thrilled to give alumni the opportunity to come back on campus and meet with students, as it will foster excitement in the alumni and spark giving and participation in the university.

While alumni are visiting for the big celebration, they will be housed in a hotel where there will be numerous social events and activities to keep them engaged. It will be an exciting weekend where students can network with successful alumni, who can provide them with new opportunities.

"Doing it in the fall presents an opportunity to work as one university to have the greatest outcome for GCU," said Agnew.

Agnew plans to approach his responsibilities as Vice President differently than did his predecessor by looking for opportunities to connect with faculty, staff, and students. It is this connection that puts a face on the dollars utilized by the university.

"Every dollar that we raise is changing the life of somebody and sometimes we forget that when we look at spreadsheets or goals. I always want to raise a lot of money because the more money we raise the more help we provide to our students, faculty and our staff," he stated.

One way Agnew plans to bridge the gap between alumni donors and non-donors is by working closely with GCU's

"My biggest achievement will be putting a long-term program in place. Not just planning for today but thinking about what tomorrow and the future holds so that we can be strong, we can be more efficient and we can raise more money for scholars, for capital improvements like facilities and more resources for students like programming dollars and that's what I'm striving to achieve"

-Vice President of Institutional Advancement Dr. Brian Agnew

alumni. Agnew plans to institute the help of our own students through the use of a phone-athon operation that calls alumni and requests their financial support.

He believes this is a good way to increase donations, as hearing students articulate their experiences at GCU, using their own words, will encourage donations from alumni who can themselves relate.

In closing, Agnew states, "My biggest achievement will be putting a long-term program in place. Not just planning for today but thinking about what tomorrow and the future holds so that we can be strong, we can be more efficient and we can raise more money for scholars, for capital improvements like facilities and more resources for students like programming dollars and that's what I'm striving to achieve."

New Student Government Association Model Cont.

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levels. Many students on campus no longer identify with a certain class level, since many students graduate early or late. In addition, this is more financially advantageous as there is only one SGA bank account now, as opposed to accounts for each class Level. This will make it easier for clubs and organizations to request funds from the SGA.

Clubs and Organizations now have an entirely new model as well. They must now fill out a Chartering Packet in order to be considered a Club/Organization. Upon filling out their packet, they will be given a Class Identification (designated and voted upon by the SGA Executive Board) based upon financial need and campus standing. clubs and organizations will now need to create a Bill to be brought to the Senate Floor when they want to request funds.



Photo of the New Officers of the Student Government Association 2016-2017 year.

Photo Courtesy by Marisa Devito

Clubs will need to seek the help of any Senator to present this Bill during a Closed Meeting, and the SGA will vote on whether the club should get the funds. Clubs, depending on their classified standing, will only be allowed to request a certain

amount of funding each year. Though all of this sounds rather confusing, it's here to improve campus life at GCU! The SGA as well as the Office of Student Life and Student Activities are actively working to improve the well-being of our

campus. It is a transitional year for everybody, and we all get to be a part of it.

Be sure to reach out to any SGA member if you have any issues or concerns. The SGA wants to help and be a voice for the campus community. All open meet-

ings will be held on the last Tuesday of each month that we are on campus, and will be in the Gavan Student Lounge. Come out and let your voice be heard! The next open meeting will take place on Tuesday, November 29th at 2:00 PM.

FEATURES

GCU'S Annual Homecoming Fall 2016



Going the Distance: Commuter Students

By: Heidi Chaya
Copy Editor

If you are a commuting student at Georgian Court, you are most definitely not alone. A recent, as of yet unpublished, census reflects that commuter students outnumber residents at GCU.

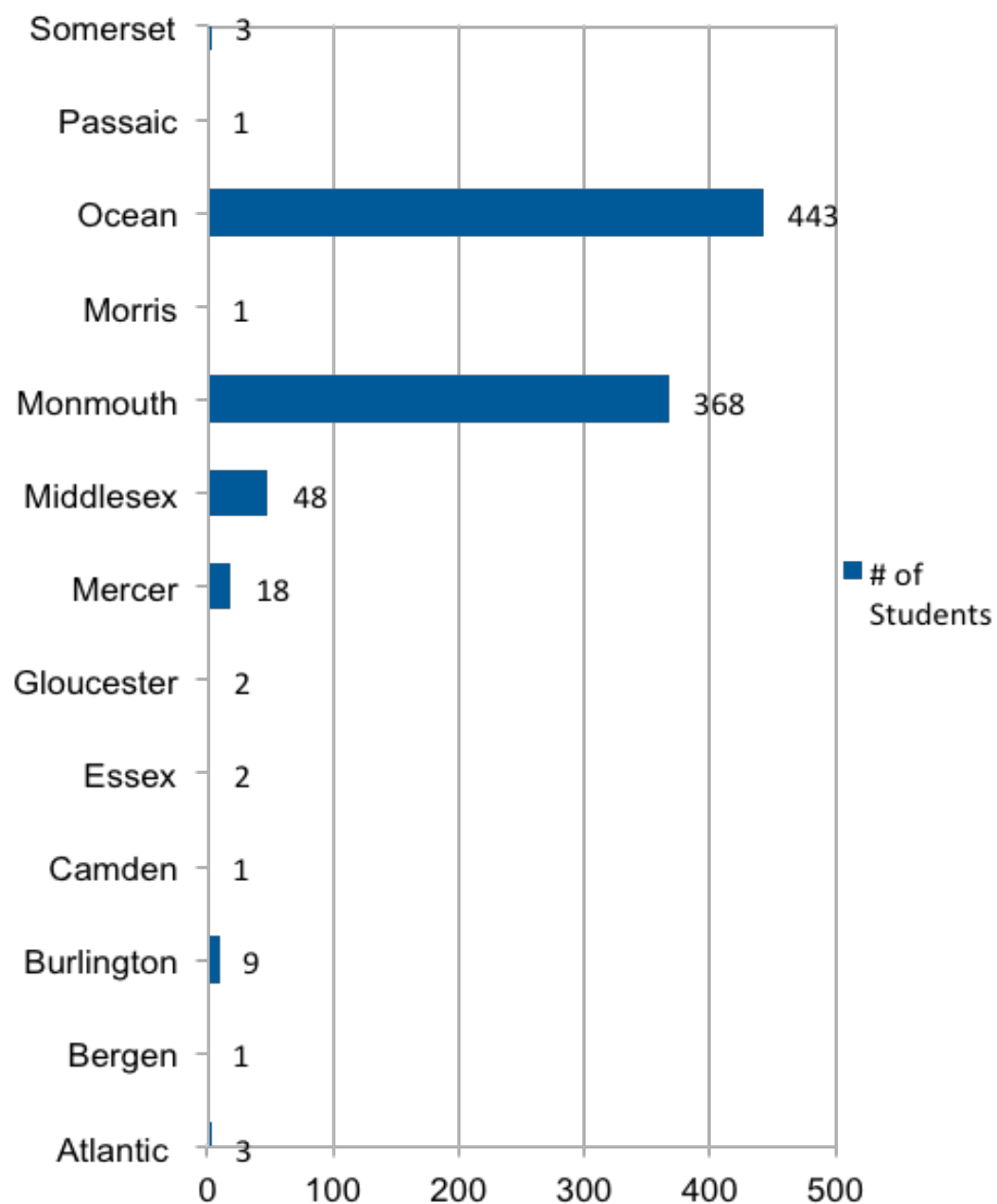
According to Wayne S. Arndt, Director of Institutional Research and Decision Support, GCU has progressed from being a primarily residential school to a commuter one. It's been back and forth over the years, he says, but this year, many more students are "living out of their cars" (so to speak) than living in dorms.

As of fall 2016, the Institutional Research Information Service (IRIS) website counts 1234 undergraduate students in Lakewood. That's 334 residents and 900 commuters – about 73% of all GCU undergraduates. But from where are these students commuting? Most reside in Monmouth and Ocean County, but 10 more counties are represented in

the IRIS database. Based on their listed counties of residence (and several firsthand student accounts), commutes range from under 30 minutes to over an hour.

Driving to school can add even more stress to the semester. Before and after classes, campus parking lots and entrances/exits are especially congested. Pedestrians in Lakewood and traffic on Route 9 are common complaints, not to mention inclement weather and other factors.

Thankfully, students don't have to always rush home. Students are welcome to hang out and unwind in the Student Lounge, Court Café, library, or the Lion's Den, located downstairs in the Casino building. When things get crazy and you need to decompress, remember that there are literally hundreds of other people who can empathize with you.



Graph of Georgian Court University Commuter Student Population by County, Fall 2016
Chart Courtesy of Heidi Chaya

FEATURES

Dr. Gower: A Former Department Chair Who Didn't "Sit" on His Laurels

By: Andrew Cozzini
Co-Editor

As his mountain of theology books can attest, few professors appear better versed in their given field than Professor Joseph Gower of Religious Studies.

It, then, might be surprising that, after three years as Department Chair, Dr. Gower had elected to step down from this position last semester, and pass it along to now Department Chair Sister Mary-Paula Cancienne.

Growing up in Scranton, Pennsylvania, Gower's passion for Religious Studies was not an interest that materialized academically until his later years at Scranton University, which is itself affiliated with the Jesuits (a male, Catholic order that translates "The Society of Jesus"). While attending this university he was, at the time, a Philosophy major, as he recounts that it was practically unheard of for one to major in Religious or Theological Studies.

"You see, in that time, philosophy courses were more important than theology," explains Gower and, as such, he states, "there was no Religion major" offered at Scranton University.

The turning point in this journey, he claims, was the influence of his Jesuit professors at Scranton University who, seeing his interest in Catholic theological questions, suggested the notion of pursuing it academically, introducing this prospect to Gower for the first time.

Embarking on this course, Gower applied to the university of Notre Dame and was soon after accepted. While studying at Notre Dame, Gower recounted that he was allowed to bypass the master's program, permitting him to more speedily receive his doctorate in Theology.

Upon graduation in 1975, Gower put his degree to use by first teaching at the Jesuit college Saint Joseph's University in Philadelphia, remaining on staff there for the next seventeen years. In looking back, Gower describes having formed many great ties at this university, as he recounts students from his first class there have remained in contact with him to this day.

After this experience, Gower would then serve at another Jesuit University in Seattle for a short time, before teaching at his first

Mercy institution, Mercyhurst University, located in Erie, Pennsylvania. Gower sees this experience as formative in the course of his career, as he claims this experience ushered him "into the 'Mercy world' away from the 'Jesuit world.'"

Gower further states that this experience with the Sisters of Mercy would contribute to his eventual arrival at Georgian Court University in the year 2005. During his past eleven years at GCU Gower has served in a variety of roles, including both administrative and teaching duties, with one of his most notable roles being his stint as Department Chair, a position he held from 2012-2016.

"I first became Department Chair about four years ago because I stepped in for Sister Judith who had an illness," Gower explained.

When asked, in turn, about his recent stepping down from the position, Gower explained that it is common practice at GCU for the department chairs to be replaced periodically. However, Gower had requested to relinquish the position a few months early, citing recent health concerns as the cause

of this expedited transition.

Nevertheless, Gower remains optimistic about his future here at Georgian Court, as he is currently enjoying increased time in the classroom, teaching the material he so thoroughly enjoys.

He continues to state that he feels "administrative duties" require "zeal" to keep up with and states that "at this point, I'm more interested in reading and teaching."

He did, however, express some regrets that he will no longer be able to play as active of a role in the management of the Religious Studies' field, but is assured that he is "still going to have a lot of contact with colleagues."

This will likely be appreciated by other members of the Religious Studies department, as much of what his colleagues positively recount about his time as Department Chair were his friendly, open-ended discussions, often concerning theological concepts.

"He was quicker than a lot of people to want to discuss theology," states Religious Studies professor Louis McNeil, who continues, "Not that he wasn't interested in other things,

but that was always a nice angle to his leadership."

In looking to the future, Gower is confident that a bright future awaits his successor, stating, "Sister Mary-Paula has a real good sense of working with the department, and I know she's going to be a really good Chair."

Other members of GCU's Religious Studies department seem equally assured of Sister Mary-Paula's qualifications, as McNeil states, "She loves to get into the details of procedures and processes and, to a great extent, that's what a Chair has to do, take care of obstacles."

In short, despite his stepping down from Department Chair, Dr. Gower sees a bright future for Religious Studies at Georgian Court. However, he only sees this as possible if teachers within the department are able to effectively communicate its merits to undecided students, as he once was himself. Thereby, for this reason, Gower is eager to spend more of his time in the classroom so as to inspire new generations of students the way his professors had once influenced him.

Confidence and Motivation On-Campus Study Resources

By: Heidi Chaya
Copy Editor

As the semester advances, projects pile up and assignments like essays and exams loom overhead. Hectic student schedules make it difficult to balance work, life, and studies with the demands of young adulthood.

Thankfully, GCU is home to a wealth of valuable study services, but many students are unaware of their existence and/or how to utilize them. Some students are even skipping assignments and neglecting their required readings. Why is this happening?

"It's all about confidence," said Dr. Anthony Brano, director of the Writing Center. He added that it's "tied to motivation" if students lack confidence, they will not be motivated to do their assignments. Making proactive use of the re-

sources around them can empower students, equipping them to take on the toughest study situations. Two such resources are the Sister Mary Joseph Cunningham Library and the Writing Center.

The Sister Mary Joseph Library doesn't have to be intimidating. Finding a print source to cite for a paper can be done easily via a search in the library's database. If you need peace and quiet to get some work done, the upstairs Quiet Zone has wooden desk stations, enabling you to use your own computer, and provides comfortable chairs situated by scenic windows.

The library is not just for individual work, however, as the group study rooms located on the lower level are ideal for collaborative work. These private, profes-

sional rooms can be booked for two hours at a time for study groups, meetings, or work on a project with classmates. Just remember to fill out a slip at the library's circulation desk, as priority access is given to those who book appointments.

But reading is only half of the story. If you need input about any kind of writing assignment, the friendly staff of the Writing Center are glad to assist you. The Writing Center is located on the first floor of the library, in room 105. Director Brano emphasizes the importance of providing a distraction-free environment, who stated, "writing needs to be done in safe spaces."

Coming to the Writing Center also helps set what Dr. Brano calls a "phantom deadline." Students of-

ten procrastinate and manage hectic schedules, so keeping appointments helps them stay focused and timely. Visit georgian.mywconline.com to register for an account and schedule an appointment.

Since many students do not reside on campus, they wind up sitting in their vehicles before class and rarely stick around. But our cars and rooms can distract us. Dr. Brano hopes the Writing Center can be one of the many places on campus that commuters seek out.

Students of all writing ability levels are welcome to come in and enjoy the benefits of the Writing Center. Even those who do not struggle with writing assignments are encouraged to come. "We know they can write--we'll make them better," said professional tu-

tor Stephanie Bennett. She and Dr. Brano liken themselves to coaches, reinforcing the Writing Center's aim to provide a relaxed and positive environment.

Furthermore, GCU's compassionate faculty and staff are here to help, as well. "You have to look for bright spots," Dr. Brano said--like professors who go above and beyond and things are only going to improve in time.

The Writing Center looks forward to the hiring of more tutors, extended hours, and other improvements. Whether you need a quiet place to get those readings done or need feedback on an essay, you are sure to find quality, concerned help right here on campus. These resources are specifically tailored to help you succeed.

FEATURES

The 'Publish or Perish' Mantra Cont.

Cont. from pg. 2

the environmental impact of airports, and students seemed to legitimately love participating in my research," he added.

Schaberg believes that publication is another outlet to communicate within a discipline, a facet that often goes overlooked as a burden. Publishing requires one to be fresh in their field, and involving the undergraduate's supports academia on all sides.

This varied response creates a compelling argument for universities and professors, but both sides are offered a multitude of plausible points for how academic research and publishing should relate to job security.

In an article published by the UCLA Newsroom, the American Sociological Review devised a study concerning the scholarly publications in the fields of biomedicine and chemistry from 1934 to 2008. The study explored whether individual publications built on existing discoveries or created new discoveries. Out of the 6.4 million articles covered, more than 60 percent had no new connections.

"We argue that researchers who confine their work to answering establishing questions are more likely to be published, which is a key to career advancement in academia," Jacob Foster, professor of sociology at UCLA, said about the study. Foster suggests that removing the direct effects of productivity on job security could encourage more risk-taking in research.

Other professionals concur with Dr. Foster about how universities approach the need to publish, and how that changes the heart of individual fields. This discussion has intensified, and has begun to enter into hostile territory.

Jacques Berlinerblau, a professor at Georgetown University, claimed that the fall of higher education was due to professors becoming "spiritually and emotionally disengaged from teaching and mentoring students" and focusing on achieving tenure.

In response, Dr. Blanchard, associate professor at Alma College, claimed that a professor at Georgetown who only teaches one or two classes a year cannot speak for the whole of American professors who devote most of their time to their students.

"Berlinerblau's thoughts might indeed be inspiring if, for

the long-term benefit of higher education, the one-percenters in academe were to suddenly and magnanimously give up their privilege and start teaching respectable course loads for no extra pay," she said in an article.

This dissent is an epidemic in the world of scholars and professors, but it is shining light on the way certain schools are approaching the topic of scholarly publication. Georgian Court University believes that publishing should be required, but the way it is approached should be addressed.

"Here at Georgian Court, we are not a research university," Provost Behre said in an interview. This, however, does not mean that a small university shouldn't require their faculty to publish to achieve tenure.

"Even though we are a teaching institution I believe faculty should want to publish," he added. "If a professor is active in their field, it creates a more vibrant class for students."

Provost Behre also mentioned that the way Georgian Court University approaches the process of tenure is in need of an extensive overhaul.

"Tenure is not as predictable as it should be across disciplines," he said. "We are currently working on a minimum that everyone can agree on so that one discipline's requirement for tenure, although a different field, is the equivalent of the others."

According to Dr. Brown, Chair of Rank and Tenure at GCU, the committee is now turning to a multifaceted spectrum that evaluates more than just publication.

"We are beginning to look at four major aspects of a faculty member in regards to their tenure progression," she said. "We look at teaching, service to the community, research, and professional development."

By looking at these four on a level perspective, it gives professors better accessibility to tenure on an equal playing field, regardless of discipline. With these new preparations and evaluations in mind, a few professors at Georgian Court are ready to accept the new challenge as they travel the thin line of 'publishing or perishing.'

"We argue that researchers who confine their work to answering establishing questions are more likely to be published, which is a key to career advancement in academia."

-UCLA Professor of Sociology Jacob Foster

One of the professors that will most likely be affected by the new changes is Dr. Cardell, Professor of Dance. Although the new procedures will address her discipline extensively, she is not worried about the changes.

"The scholarship requirement for dance is very similar from university to university," she said in an interview. "The key is to remain active and strive to do at least one thing every year." While a discipline like dance is considered a fine art, it is sometimes hard for committees to pinpoint requirements for professors to adhere to.

"Many of our [discipline of dance] scholarship requirements come in many forms: some are performances, presentations, conferences, or articles," Cardell added. "There isn't one form of scholarship for us like so many of the other disciplines."

Since Georgian Court is not a research-focused institution, many of the professors balance their professional duties with their dedication to students. While some may see it as a burden, Dr. Cardell sees it as a healthy balance.

"Creating scholarship can be time-consuming, absolutely," she said. "However, for me it is always fresh and that in turn keeps it exciting for students. It is all about the balance of the two."

Other GCU professors see the need to publish not only as a track for advancement, but also a way to place their own voice among the canon of the works on which they base their teachings. Dr. Wortley, assistant professor of Exercise Science, feels that the requirements of his field are challenging, but do not cause excess friction between his teachings.

"For my discipline, the goal is to have at least two peer-reviewed journal articles and

other works such as presentations at conferences," he said.

Like Dance, Exercise Science has other options for academic advancement. But this discipline relies heavily on actual journal publishing. However, this is the aspect that Dr. Wortley enjoys most about the way Georgian Court is approaching these requirements.

"For me, being afforded the time to really invest in the existing literature and really do the job well is a great perk, in my opinion," he said about coming up with new studies on on-going research projects from research institutions.

Since he has to juggle classes and his academic responsibilities, Dr. Wortley believes that there are key times for both research and teaching, and finding the balance can make the job of a professor at a teaching university much more manageable.

"My current theory is that the summer needs to be spent preparing research, and then during the school year I need to find ways to get students involved in executing the research and analyzing the results," he said.

This type of approach makes the most sense for the young professor because it accomplishes many things without taking away any of his resources.

"This helps me make time for research, gives me the manpower to accomplish more, and also gives the students a chance to learn and gain valuable experience for their future," he said.

The idea of 'publish or perish' can get caught in a web of anxiety and pressure, yet many professors see it as another valuable facet of their teaching professions.

After all, people become professors because they want to teach, and staying active in their field will only enhance it.

SPORTS

Women's Soccer Senior Day

By: Jillan Behan
Staff Writer

The women's soccer Class of 2017 celebrated Senior Day on October 26th after four years of playing at the college level.

From 2013 to 2016, the eleven seniors took part in over forty regular season wins, made appearances in the CACC conference tournament all four years, and continued the women's soccer program's streak of winning 10 or more games each season.

Academically, the seniors made positive contributions to the team GPA, in addition to participating in an array of community service projects. These included making memory books for Hospice Care, participation in the Soccer Sisters mentoring program, and hold-

ing various donation drives.

A celebration of these feats was put together by the underclassmen and the athletic department presented the seniors with their gifts on the field before the game began.

Then, it was game time. Though the game resulted in a 1-0 loss to Holy Family, the women's soccer team won their final regular season game on Friday the 28th and won the CACC regular season title.

Team captain Jess Constantine said, "It was really amazing to see that the group of players that started in 2013 made it through four years of college soccer together. We started the journey together and we are fortunate to be able to end the journey together."



Photo of Graduating Women Soccer Players
Photo Courtesy of Jillian Behan

Women and Men's Soccer Teams ascend to CACC Championship Games; Men Emerge Victorious

By: Ruthann Senior
Editor-in-Chief

GCU's men's soccer team is on their way to history by advancing to the 2016 Central Atlantic Collegiate Conference Championship Game. The men's soccer team is in its fourth year and its first post season ever. On Friday November 4th, they achieved a 3-2-comeback victory versus Wilmington University in a game at Georgian Court on the Investors Bank field.

On Sunday, the Lion's were able to claim the championship and the CACC title by defeating Post University 4-3. During the game, a scoreless statement occurred between both teams but Post University was able to score which put the ahead. However, GCU made a comeback when a shootout to settle the contest was forced between GCU and Post. GCU claimed the victory when Michael Clarke scored a goal which put GCU at a score of 4 and POST at a score of 3.

GCU's women's soccer will be making an appearance in the Central Atlantic Collegiate Conference (CACC) Championship Game for the first time since winning the crown in 2010. On Friday November 4th, the women's team won the game against Wilmington University, with a score of 2-0, in Friday's semifinal round.



Photo of Womens soccer Team
Photo Courtesy of GCU Athletics Department



Photo of Mens Soccer Team
Photo Courtesy of Athletics Department