

Q1.

GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to your previous plans, but is adapted to make fuller use of AEFIS. If you need assistance, please contact the [Office of Assessment](#). You can enter data in this form at one time or return to the survey to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan can cover a three- to five-year time frame.

Note 1: Graduate programs need only complete summative assessment data.

Note 2: If the program has more than 5 learning outcomes, you will be directed to part B of the survey to enter the information on the additional outcomes (up to 10 total).

The update of Academic Program Assessment Plans are due by September 30.

Please contact the Office of Institutional Assessment and Accreditation with any questions or for further guidance.

Q2. Person completing the report

Last Name

Komagata

First Name

Sachiko

Q3. Email address of person completing the report

skomagata@georgian.edu

Q4. Program Name

MA in Integrative Health

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media

School of Education

HMH School of Nursing and Wellness at GCU

University Wide Program (name below)

Q6. Email address and name of Dean of School or Department Supervisor

Name of Dean/Supervisor

Teri Wurmser

Email address of Dean/Supervisor

twurmser@georgian.edu

Q7. Level of Program

Undergraduate Major

Graduate-Masters

Graduate-certificate only

Undergraduate-University wide

other, please specify

Q8. Assessment Plan for years

3 years starting 2022

4 years starting 2022

5 years starting 2022

Other

Q9. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

Integrative Health

Degree(s)

MA

Minor(s)

Q10. State your learning outcomes (Up to five in this section, additional outcomes can be added to part B of the survey)



Learning Outcome (LO) 1

Learners will demonstrate advanced knowledge of the Holistic/Integrative Health discipline through research-based class assignments and capstone paper based on a cumulative final project

Learning Outcome (LO) 2

Learners will provide evidence of application and integration of the principles of Holistic Health through extensive journaling as they progress through the program. These journals provide the learner the opportunity to reflect on current and future practice of the arts of holistic health, and the learner's reflection is evaluated periodically within the program.

Learning Outcome (LO) 3

Learners will demonstrate professional presentation skills and effective communication skills in writing which are developed and evidenced through in class seminar presentations and cumulative in their final project poster or oral presentation.

Learning Outcome (LO) 4

Learners will demonstrate ethics and professional standards through passing the NIH Web-based training course and an endorsement from their professional supervisor or community affiliation partners.

Learning Outcome (LO) 5

Learners will demonstrate their deepening awareness, empathy and compassion for self and others through the in depth study of holistic spirituality and counseling technique courses evidenced through extensive journaling.

Q11. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

Q12. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Q13. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q14. Related Accreditation Standard (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q15. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome. If the program has more than 5 outcomes, this mapping will continue in part B.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

Learning Outcome (LO) 1

HH500/501/502/515/520/525/530/540/555/560/565/570/599

Learning Outcome (LO) 2

HH500/525/555/565/599

Learning Outcome (LO) 3

HH501/599

Learning Outcome (LO) 4

HH530/599

Learning Outcome (LO) 5

HH525/555/565

Q16.

Formative Assessment will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

This question was not displayed to the respondent.

Q17. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

This question was not displayed to the respondent.

Q18.

Summative Assessment will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

Learning Outcome (LO) 1

HH599

Learning Outcome (LO) 2

HH599

- Learning Outcome (LO) 3
HH599
- Learning Outcome (LO) 4
HH599
- Learning Outcome (LO) 5
HH555

Q19. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- Course 1/ LO1 HH599: Final Project Paper assessed with the Writing Rubric.
- Course 2/ LO1
- Course 1/ LO2 HH599: Final Project Paper assessed with the Writing Rubric.
- Course 2/ LO2
- Course 1/ LO3 HH599: Final Project Oral Presentation assessed with the Presentation Rubric.
- Course 2/ LO3
- Course 1/ LO4 HH599: Evidence of PHRP Certificate of Completion.
- Course 2/ LO4
- Course 1/ LO5 HH555: Journal Entries assessed with a Rubric.
- Course 2/ LO5

Q20. **Direct Assessment: Satisfactory achievement will be based on assignment grading: below 70: did not meet expectations, between 70-85: meets expectations, at and above 85: exceeds expectations. Does this meet your program guidelines?**

- Yes
- No

Q21. What is your preference for assignment percentages for expected results?

This question was not displayed to the respondent.

Q22. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course

grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

Formative Assessment

This question was not displayed to the respondent.

Q23. Assessment Protocol. What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	80% reports their attainment of this goal.	<input type="text"/>	<input type="text"/>
LO2	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	80% reports their attainment of this goal.	<input type="text"/>	<input type="text"/>
LO3	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	80% reports their attainment of this goal.	<input type="text"/>	<input type="text"/>
LO4	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	80% reports their attainment of this goal.	<input type="text"/>	<input type="text"/>
LO5	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	80% reports their attainment of this goal.	<input type="text"/>	<input type="text"/>

Q24. Program Assessment Time Frame: Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Year 4 of Plan	Year 5 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Q25. Number of program learning outcomes.

- 5 or less
 more than 5

Q26. State your additional learning outcomes

This question was not displayed to the respondent.

Q27. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

Q28. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

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Q29. Related BRIDGE-General Education Goals

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Q30. Related Accreditation Standard (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)

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Q31. **Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Continue to map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

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Q32.

Formative Assessment will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

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Q33. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

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Q34.

Summative Assessment will occur in.....

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Q35. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

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Q36. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

Formative Assessment

This question was not displayed to the respondent.

Q37. **Assessment Protocol.** What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

This question was not displayed to the respondent.

Q38. **Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

This question was not displayed to the respondent.

Location Data

Location: ([40.2152](#), [-74.7471](#))

Source: GeoIP Estimation

