

Q1.

GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to your previous plans, but is adapted to make fuller use of HelioCampus. If you need assistance, please contact the [Office of Assessment](#). You can enter data in this form at one time or return to the survey to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan can cover a three- to five-year time frame.

Note 1: Graduate programs need only complete summative assessment data.

Note 2: If the program has more than 5 learning outcomes, you will be directed to part B of the survey to enter the information on the additional outcomes (up to 10 total).

The update of Academic Program Assessment Plans are due by September 30.

Please contact the Office of Institutional Assessment and Accreditation with any questions or for further guidance.

Q2. Person completing the report

Last Name

Sherman

First Name

Megan

Q3. Email address of person completing the report

msherman@georgian.edu

Q4. Program Name

MSW

Q5. School or Department

- School of Arts, Sciences, and Education
- School of Business and Digital Media

HMH School of Nursing and Wellness at GCU

University Wide Program (name below)

School of Arts, Sciences, and Education (Education Division)

### Q6. Email address and name of Dean of School or Department Supervisor

Name of Dean/Supervisor

Email address of Dean/Supervisor

### Q7. Level of Program

Undergraduate Major

Undergraduate Certificate and/or Endorsement

Graduate-Masters

Graduate-certificate only

Undergraduate-University wide

other, please specify

### Q8. Length and starting year for Assessment Plan

3 years

4 years

5 years

Starting year

### Q9. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

Degree(s)

Minor(s)

### Q10. State your learning outcomes (Up to five in this section, additional outcomes can be added to part B of the survey)

- Learning Outcome (LO) 1  
Students will integrate the history, purpose, and philosophy of social work in the study of the profession and its practice through course exams, student led class discussions, and assigned research.
- Learning Outcome (LO) 2  
Students will observe and practice the clinical skills necessary for the social work profession through four semesters of practicum experiences.
- Learning Outcome (LO) 3  
Students will use evidence-based social work practice with individuals, families, groups, organizations, and communities in local and global settings, and will receive appropriate feedback regarding their skill development as practitioners and as leaders in service delivery.
- Learning Outcome (LO) 4  
Students will engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice
- Learning Outcome (LO) 5

**Q11. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG, if appropriate.**

*This question was not displayed to the respondent.*

**Q12. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Q13. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q14. Related Accreditation Standard (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)**

- Learning Outcome (LO) 1  
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice
- Learning Outcome (LO) 2  
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities
- Learning Outcome (LO) 3  
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Learning Outcome (LO) 4

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Learning Outcome (LO) 5

**Q15. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome. If the program has more than 5 outcomes, this mapping will continue in part B.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

Learning Outcome (LO) 1

SW530 Social Work Practice I, SW546 Social Welfare Programming and Policy

Learning Outcome (LO) 2

SW590 Field Instruction and Integrative Seminar I, SW592 Field Instruction and Integrative Seminar II

Learning Outcome (LO) 3

SW580 Social Work Research I, SW680 Senior Thesis Experience

Learning Outcome (LO) 4

SW690 Field Instruction and Integrative Seminar III, SW692 Field Instruction and Integrative Seminar IV

Learning Outcome (LO) 5

Q16.

**Formative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose at least two courses per outcome. Try not to repeat courses. Note that signature assignments from BB Gradebook can be easily linked to program outcomes within HelioCampus.

*This question was not displayed to the respondent.*

Q17. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 300 Gateways to Literary Study: Final Course Paper assessed with the GCU Writing Rubric.

*This question was not displayed to the respondent.*

Q18.

**Summative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose at least two courses per outcome. Try not to repeat courses. Note that signature assignments from BB Gradebook can be easily linked to program outcomes within HelioCampus.

Learning Outcome (LO) 1

SW530 Social Work Practice I, SW546 Social Welfare Programming and Policy

- Learning Outcome (LO) 2  
SW590 Field Instruction and Integrative Seminar I, SW592 Field Instruction and Integrative Seminar II
- Learning Outcome (LO) 3  
SW580 Social Work Research I, SW680 Senior Thesis Experience
- Learning Outcome (LO) 4  
SW690 Field Instruction and Integrative Seminar III, SW692 Field Instruction and Integrative Seminar IV
- Learning Outcome (LO) 5

Q19. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- Course 1/ LO1 SW 530- Family Assessment paper
- Course 2/ LO1 SW546- Program proposal
- Course 1/ LO2 SW590- Field Evaluations
- Course 2/ LO2 SW592- Field Evaluations
- Course 1/ LO3 SW580- Research paper
- Course 2/ LO3 SW680-Senior Thesis
- Course 1/ LO4 SW690-Field Evaluations
- Course 2/ LO4 SW692- Field Evaluations
- Course 1/ LO5
- Course 2/ LO5

Q20. **Direct Assessment: Satisfactory achievement will be based on assignment grading: below 70: did not meet expectations, between 70-85: meets expectations, at and above 85: exceeds expectations. Does this meet your program guidelines?**

- Yes
- No

Q21. What is your preference for assignment percentages for expected results?

*This question was not displayed to the respondent.*

Q22. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5) (Note: Text entry can be up to several lines.)

## Formative Assessment

*This question was not displayed to the respondent.*

**Q23. Assessment Protocol.** What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

### Summative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	Course pass rates	70% or better	Course feedback	70% or better
LO2	Course grades	70% or better	Learning Contracts	70% or better
LO3	Course Pass rates	70% or better	Research Presentations	70% or better
LO4	Course grades	70% or better	Learning Contracts	70% or better
LO5				

**Q24. Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Year 4 of Plan	Year 5 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q25.** Number of program learning outcomes.

- 5 or less  
 more than 5

**Q26.** State your additional learning outcomes

*This question was not displayed to the respondent.*

**Q27. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

*This question was not displayed to the respondent.*

**Q28. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

*This question was not displayed to the respondent.*

**Q29. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q30. Related Accreditation Standard (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)**

*This question was not displayed to the respondent.*

**Q31. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Continue to map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

*This question was not displayed to the respondent.*

**Q32.**

**Formative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

*This question was not displayed to the respondent.*

**Q33.** Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

*This question was not displayed to the respondent.*

**Q34.**

**Summative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

*This question was not displayed to the respondent.*

Q35. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

*This question was not displayed to the respondent.*

Q36. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

### Formative Assessment

*This question was not displayed to the respondent.*

Q37. **Assessment Protocol.** What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

### Summative Assessment

*This question was not displayed to the respondent.*

Q38. **Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

*This question was not displayed to the respondent.*

#### Location Data

**Location:** [\(40.251, -74.0504\)](#)

**Source:** GeolIP Estimation

