

MEGAN CALLAHAN SHERMAN, PH.D., MSW, LCSW

EDUCATION:

Fordham University, Graduate School of Social Service
New York, NY
Doctor of Philosophy in Social Work

Thomas Edison State College
Trenton, NJ
Graduate Certificate in Educational Leadership

Fordham University, Graduate School of Social Service
New York, NY
Master of Social Work

LICENSURE AND AFFILIATIONS:

New Jersey Licensed Clinical Social Worker
New Jersey Department of Education Certified Supervisor
New Jersey Department of Education Certified School Social Worker
Certified Clinical Social Work Supervisor
Member- National Association of Social Workers
Member- Council on Social Work Education
Site Visitor-Council on Social Work Education
Member- New Jersey Association of School Social Workers
Member-Monmouth County Traumatic Loss Coalition
Research Consultant- Toms River Family Health & Support Coalition
SERV Behavioral Health, SERV Foundation Board Member
Former Unit Chair, Monmouth, and Ocean Counties- New Jersey National Association of Social Workers
Former Member- Monmouth County Mental Health Board

PROFESSIONAL EXPERIENCE:

2023-Current Georgian Court University *Associate Professor, Department Chair & Director of the MSW Program*

- Developed all curriculum and programming for the Master of Social Work Degree at Georgian Court University
- Wrote all required documentation for Initial Candidacy with the Council on Social Work Education
- Serve as the Departmental Liaison with the Council on Social Work Education
- Work with Admissions and Marketing Departments to recruit MSW students
- Conduct all interviews with applicants of the MSW program
- Chair of search committee for new MSW faculty
- Instruct across the social work curriculum.

- Develop the teaching schedule of the Department.
- Make recommendations to the School Dean concerning the hiring and promotion of faculty members in the department.
- Prepare the agenda for and preside over Department meetings.
- Counsel students at pre-registration and approve their admission into the BSW program.
- Maintain a file containing syllabi or courses and a list of textbooks used in these courses.
- Develop and oversee budget allocations.
- Develop departmental objectives, descriptions and revisions of teaching programs or curricula, and course descriptions for the catalog in consultation with Department faculty.
- Assist School faculty members in the yearly evaluation of performance.
- Direct personnel search processes.
- Lead the department in faculty assessment of courses each semester and assessment of programs annually on the university schedule.
- Lead the process of periodic program review through the Council on Social Work Education.
- Review full-time faculty in the classroom in preparation for faculty reappointment, third year, and promotion.
- Review adjuncts in the classroom periodically.
- Serve as the Campus Academic Coordinator for the Baccalaureate Child Welfare Education Program.

2018-2023 Georgian Court University *Assistant Professor, Department Chair & Director of the BSW and Gerontology Program*

- Instruct across the social work curriculum.
- Develop the teaching schedule of the Department.
- Make recommendations to the School Dean concerning the hiring and promotion of faculty members in the department.
- Prepare the agenda for and preside over Department meetings.
- Counsel students at pre-registration and approve their admission into the BSW program.
- Maintain a file containing syllabi or courses and a list of textbooks used in these courses.
- Develop and oversee budget allocations.
- Develop departmental objectives, descriptions and revisions of teaching programs or curricula, and course descriptions for the catalog in consultation with Department faculty.
- Assist School faculty members in the yearly evaluation of performance.
- Direct personnel search processes.
- Lead the department in faculty assessment of courses each semester and assessment of programs annually on the university schedule.
- Lead the process of periodic program review through the Council on Social Work Education.
- Review full-time faculty in the classroom in preparation for faculty reappointment, third year, and promotion.
- Review adjuncts in the classroom periodically.
- Serve as the Campus Academic Coordinator for the Baccalaureate Child Welfare Education Program.

2015- 2018 Georgian Court University *Assistant Professor & Coordinator of Field Education*

- Instructed across the social work curriculum.
- Collaborated with department chair to ensure the academic integrity and instructional rigor of the BSW program.
- Developed new courses, created, and implemented course syllabi in accordance with CSWE Educational Policy and Accreditation Standards.
- Performed continuous assessment of student learning to facilitate academic success.
- Accountable for oversight of the BSW Field Education experience at the Junior and Senior Levels.
- Counseled students to determine areas of interest within the social work field.
- Worked closely with community agencies to establish field experiences for students.
- Provided SIFI training and ongoing professional development to Field Instructors. Monitored student progress for the duration of the placement.
- Offered mediation, advocacy and support to students experiencing difficulty with the placement setting.
- Ensured field experience practice behaviors align with the Educational Policy and Accreditation Standards set forth by the Council on Social Work Education.
- Served as the Campus Academic Coordinator for the Baccalaureate Child Welfare Education Program.

2003-2015 Academy Charter High School *Director of Special Services/Instructional Supervisor*

- Responsible for the oversight of the Child Study Team and the appropriate implementation of Education Plans for Special Education.
- Oversaw the 504 Committee and I&RS program.
- Supervised the Guidance and Counseling Departments as well as Regular Education and Special Education teachers.
- Worked collaboratively with teachers and support staff to ensure the appropriate delivery of services to our most vulnerable students.
- Provided professional development to staff on special education law as well as the educational impact of the various eligibility categories.
- Provision of short-term counseling for individuals and families primarily related to issues of adolescence and parenting skills.
- Coordinated and supervised schoolwide after-school counseling, enrichment, and mentoring programs.
- Developed and facilitated monthly parent education meetings.

2008-Present Megan Callahan Sherman, LLC *Psychotherapy and Education Advocacy Practice*

- Individual, Couples and Family Counseling.
- Primary areas of expertise include anxiety, depression, difficulties with interpersonal relationships, learning and behavioral concerns, grief, and bereavement.
- Clinical treatment incorporates facets of cognitive behavioral therapy and psychodynamic techniques with a respect for the individual within the environment
- Special attention to spirituality and resilience.

PROFESSIONAL PRESENTATIONS:

"Multisystemic Mentoring: A Conceptual Framework for School Social Workers." Celebration of Faculty Scholarship. Georgian Court University. Lakewood, NJ. March 2022.

"What's Next?: Managing Career/Life Transitions." Panel Participant. Association of the Bar of the City of New York, Senior Lawyers Committee. May 2019 & November 2020

"Grit Matters." Live Webinar Presentation. NJ National Association of Social Workers, New Brunswick, NJ. October 2019.

"Meeting Students Where They Are: Differentiated Supervision in Field Education." Council on Social Work Education Annual Program Meeting, Denver, Co. October 2019.

"The Intersectionality of Grit, Sanctuary and Maternal Mental Health." Bloom Foundation for Maternal Mental Health, Monmouth Beach, NJ. June 2019.

"Networking and Professional Service." Panel Participant. Georgian Court University, Lakewood, NJ. April 2019.

"Young and Homeless: A Multi-systemic Approach to Intervention." NJ National Association of Social Workers Annual Conference, Atlantic City, NJ. April 2019.

"Exploring the Role of Psychological Grit in Achievement." NJ National Association of Social Workers Annual Conference, Atlantic City, NJ. April 2019.

"Developing Meaningful Learning Activities." NJ DCF Office of Training and Professional Development & Child Welfare Education Institute, New Brunswick, NJ. August 2018.

Mental Health and Student Success: The Role of Relational and Spiritual Connection. Joint World Conference on Social Work, Education and Social Development, Dublin, Ireland. July 2018

Me Too Panel. Sexual Assault Awareness Month. Georgian Court University, Lakewood, NJ. April 2018.

"Got Faith? Resurrecting Spirituality in Social Work Practice." NJ National Association of Social Workers Annual Conference, Atlantic City, NJ. May 2018.

"Let's get Gritty! The Role of Psychological Grit in Student Success." School Social Work Association of America Annual Conference, Columbus, OH. March 2018.

"Research to Practice Symposium: A framework for Multi-systemic Mentoring." School Social Work Association of America Annual Conference, Columbus, OH. March 2018.

"Exploring the Role of Spirituality and Faithfulness in Social Work Practice." Georgian Court University, Lakewood, NJ. September 2017.

"School Based Mentoring: A Framework for Program Development and Implementation." NJ National Association of Social Workers Annual Conference, Atlantic City, NJ. May 2017.

"Baccalaureate Child Welfare Education Program (BCWEP) Trainee Orientation Panel Participant." NJ DCF Office of Training and Professional Development & Child Welfare Education Institute, New Brunswick, NJ. August 2016.

"Differentiated Supervision: Maximizing the Growth of Teachers." NJ Charter School Annual Conference, Atlantic City, NJ. April 2015.

"School Based Mental Health: Addressing the Holistic Student." NJ Charter School Annual Conference, Atlantic City, NJ. April 2015.

"The Multidimensionality of Juvenile Delinquency." Saint Peter's University, Jersey City, NJ. February 2015.

"Best Practices in Special Education." NJ Charter School Annual Conference, Atlantic City, NJ. April 2013

PUBLICATIONS:

Sherman, M. C. & Rhoden, K, C. (2024). BSW Students' Feelings of Preparedness for Practice: Faculty-Student Mentoring as a Program Enhancement. *Accepted Journal of Baccalaureate Social Work*.

Sherman, M.C., (2023). Emotional Readiness for Social Work Practice: A Skills Building Guide. Dubuque: Kendall Hunt Publishing Company.

Claxton, B.L & Sherman, M.C. (2022). A Step- by- Step Guide to Writing and IEP. Dubuque: Kendall Hunt Publishing Company.

Sherman, M. C. (2021). "Me Too Movement," In Sexual Harassment and Misconduct: An Encyclopedia. Santa Barbara, CA: ABC/CLIO.

Sherman, M. C. (2021). "Sexual Misconduct and Buddhism," In Sexual Harassment and Misconduct: An Encyclopedia. Santa Barbara, CA: ABC/CLIO.

Sherman, M. C. (2021). "The Matt Lauer Scandal," In Sexual Harassment and Misconduct: An Encyclopedia. Santa Barbara, CA: ABC/CLIO.

Sherman, M. C. (2020). Multisystemic Mentoring: A Conceptual Framework for School Social Workers. *School Social Work Journal*.

Sherman, M. C. (2019). In Their Own Words: A Phenomenological Exploration of Student Mental Health and Success in College. *Social Work Research*.

Sherman, M. C. (2017). Exploring Student Mental Health and Success in College (*Doctoral dissertation, Fordham University*).

Sherman, M.C. (2016). The School Social Worker: A Marginalized Commodity within the School Ecosystem. *Children & Schools, 38, 147-151.*

INVITED TO REVIEW:

Associate Editor Undergraduate Research Journal for the Human Sciences

Jacobsen, J. Research Methods for the Social Sciences: Bridging Research to Life. Cognella, Inc. (2023)

Arena, A.F., Harris, M., Mobbs, S. *et al.* Exploring the lived experience of mental health and coping during unemployment. *BMC Public Health 22, 2451 (2022).*
<https://doi.org/10.1186/s12889-022-14858-3>

STUDENT RESEARCH PARTNERSHIPS:

Sherman, M.C. & Gilgert, M. (2022). "Smart Decarceration: A Comparative Analysis between the United States and Norway. **(McAuley Prize at the Georgian Court University's Academic Excellence Celebration)**.

Sherman, M.C. & Ricci, A. (2022). "Comparing Components and Efficacy of School-Based Suicide Prevention Programs.

Sherman, M.C. & Mallory, Z. (2021). "Habitat for Humanity: An Impact Study." **(First Place Prize at Georgian Court University's Academic Excellence Celebration)**

Sherman, M.C. & Nelson, C. (2019). "Understanding the Male Experience of Recovery in a Halfway Home."

Sherman, M.C., Rhoden, K., McGuire, P., Vazquez, A., Bachetta, B. (2018). "BSW Students' Perceptions of Personal Growth and Professional Competency Before and After the Field Practicum Experience."

INSTITUTIONAL SERVICE:

- Institutional Research Review Board Committee, Co-Chair (2018-2022), Member (2015-Present)
- Academic Standards Committee (2023-Present)
- Phi Alpha Honor Society, Faculty Moderator (2017-Present)
- Social Work Club, Faculty Mentor (2015-2018)
- Strategic Compass Working Group examining campus Emotional, Spiritual and Physical Wellness (2017-2018)
- Athletic Advisory Committee (2016-2019)
- Mission Integration Committee (2016-2021)
- Non-Tenure Track Faculty Task Force (2018-2019)

- Academic Research Subcommittee of the Faculty Development Committee, Co-Chair (2018-2021), Member (2018-2022)
- Evening Schedule Task Force (2018-2019)
- Faculty Concerns Committee (2019- 2022, 2023-Current)
- Faculty Concerns Committee Task Force on Chair Compensation (2019-2020)
- Policy Manual Subcommittee (2020-2022)
- Faculty Summer Grant Committee, Co-Chair (2019-2021), Member (2019-2022)
- Chairperson of Social Work Department (2018-Present)
- BSW Program Director (2018-2023)
- MSW Program Director (2023-Current)
- Academic Dishonesty Appeal Committee (2022-Present)
- Campus Academic Coordinator for the Baccalaureate Child Welfare Education Program (BCWEP) grant (2016-Present)
- Chair of seven Social Work Faculty Search Committees (2018-2023)
- Founding Faculty of the Master of Social Work Program (2023-Current)

PERSONAL STATEMENT OF RESEARCH INTERESTS:

I have a strong interest in examining *Lived Experience*. Explicitly, what are the intrapersonal attributes and external variables that contribute to successful navigation through challenges? Instinctively I gravitate toward qualitative initiatives. I enjoy the personal connection that comes with hearing the unique narratives of individuals and communities facing divergent circumstances. Transcendental Phenomenology is my preferred research tradition. As a teacher I am inclined to promote student involvement in research endeavors as frequently as possible.

"A small body of determined spirits fired by an unquenchable faith in their mission can alter the course of history."
 ~Mahatma Gandhi