

Q1. 2024 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. Name of Administrative Unit

Mission and Ministry (Combined)

Q3. Name of the person completing this report. (Last, First)

Schaffer, Jeff

Q4. Email address of person completing this report.

jschaffer@georgian.edu

Q5. Date plan submitted

02/26/2024

Q6. To which Cabinet Member does this unit report?

- President
- Provost (Academic and Student Affairs)
- Director of Mission and Ministry
- Vice President Finance and Administration
- Vice President Institutional Advancement
- Vice President for Enrollment & Retention
- Other, (please specify

Q7. This plan is based on the following year type selection:

- Calendar Year (January-December)
- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

Q8. State Goal 1 for your administrative unit.

Develop ongoing mission formation programming for faculty, students, staff and leadership

Q9. State the Outcomes for Goal 1.

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.

- 1.1
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q11. What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.

- 1.1 At least 8 eblasts and/or social media posts
- 1.2 A minimum of 3 pamphlets
- 1.3
- 1.4
- 1.5
- 1.6

Q12. State Goal 2 for your administrative unit.

Encourage a more intentional approach to prayer and nurture the practice of contemplation

Q13. State the Outcomes for Goal 2.

- 2.1 As an office, intentionally model prayer and contemplation
- 2.2 Provide guidance and resources for prayer at GCU events
- 2.3 Assure that there is interfaith prayer & meditation space on campus
- 2.4
- 2.5
- 2.6

Q14. What metrics will be used to measure results of Goal 2? Align with the above outcomes.

- 2.1 Provide programming that includes contemplative dimension

- 2.2 Provide a useful resource for faculty and staff preparing prayer for meetings, events, etc.
- 2.3 Existence of appropriate space
- 2.4
- 2.5
- 2.6

Q15. What will be the benchmark for successfully meeting Goal 2? Align with above metrics.

- 2.1 A minimum of 2 programs will intentionally include a contemplative dimension
- 2.2 A faculty/staff resource will be developed and made available to faculty and staff
- 2.3 Designated space is available to students, faculty & staff
- 2.4
- 2.5
- 2.6

Q16. State Goal 3 for your administrative unit.

Develop a deeper integration of CST and the Critical Concerns among campus constituencies

Q17. State the Outcomes for Goal 3.

- 3.1
- 3.2
- 3.3
- 3.4

- 3.5
- 3.6

Q18. What metrics will be used to measure results of Goal 3? Align with the above outcomes.

- 3.1 New program or resource will be developed and implimented/distributed
- 3.2 Programming that intentionally develop student leaders in social justice
- 3.3
- 3.4
- 3.5
- 3.6

Q19. What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.

- 3.1 Minimum of one new program
- 3.2 creation or revision of two programs
- 3.3
- 3.4
- 3.5
- 3.6

Q20. Give the Mission alignment for unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Georgian Court provides students with the will to translate concern for social justice into action.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
No direct alignment with Mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q21. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

This question was not displayed to the respondent.

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

	Goal 1	Goal 2	Goal 3
2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Enhance the physical space available for student engagement throughout campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

Q25. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

This question was not displayed to the respondent.

Q26. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standard II. Ethics and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard III. Design and Delivery of the Student Learning Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard IV. Support of the Student Experience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standard V. Educational Effectiveness Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VI. Planning, Resources, and Institutional Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VII. Governance, Leadership, and Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not sure which Standard to choose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies to all Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27. Name the person(s) responsible for Goal 1.

Jeff Schaffer, Amy Ceretta & Jenn DePietro

Q28.

Name the person(s) responsible for Goal 2.

Jeff Schaffer, Amy Ceretta & Rob MacReynolds

Q29.

Name the person(s) responsible for Goal 3.

Jeff Schaffer & Amy Ceretta

Q30.

In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q31.

In which year will Goal 2 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q32.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q33. Are there any additional comments you would like to add to this report?

The offices of Mission Integration and Campus Ministry have been combined. This assessment plan completed by Interim Executive Director.

Location Data

Location: [\(40.0923, -74.2252\)](#)

Source: GeolP Estimation

