

Q1.

GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to your previous plans, but is adapted to make fuller use of AEFIS. If you need assistance, please contact the [Office of Assessment](#). You can enter data in this form at one time or return to the survey to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan can cover a three- to five-year time frame.

Note 1: Graduate programs need only complete summative assessment data.

Note 2: If the program has more than 5 learning outcomes, you will be directed to part B of the survey to enter the information on the additional outcomes (up to 10 total).

The update of Academic Program Assessment Plans are due by September 30.

Please contact the Office of Institutional Assessment and Accreditation with any questions or for further guidance.

Q2. Person completing the report

Last Name

Fleming

First Name

Kathryn

Q3. Email address of person completing the report

kffleming@georgian.edu

Q4. Program Name

Nursing - BSN

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media

School of Education

HMH School of Nursing and Wellness at GCU

University Wide Program (name below)

Q6. Email address and name of Dean of School or Department Supervisor

Name of Dean/Supervisor

Teri Wurmser

Email address of Dean/Supervisor

twurmser@georgian.edu

Q7. Level of Program

Undergraduate Major

Graduate-Masters

Graduate-certificate only

Undergraduate-University wide

other, please specify

Q8. Assessment Plan for years

3 years starting 2022

4 years starting 2022

5 years starting 2022

Other

Q9. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

Nursing

Degree(s)

Minor(s)

Q10. State your learning outcomes (Up to five in this section, additional outcomes can be added to part B of the survey)



Learning Outcome (LO) 1

Use critical thinking and clinical synthesis to integrate knowledge from the humanities, social and natural sciences and the discipline of nursing to inform practice and to provide care to individuals, families, groups and communities

 Learning Outcome (LO) 2

Utilize inter-disciplinary and intra-disciplinary communication, collaboration, and leadership skills to produce positive working relationships in the delivery of and advocacy for evidence-based, patient-centered care.

 Learning Outcome (LO) 3

Integrate scientific evidence, practice guidelines, professional standards, and patient preference into the planning, delivery and evaluation of patient care

 Learning Outcome (LO) 4

Use information and other emerging technologies in a fiscally responsible manner to provide and evaluate patient care across the continuum.

 Learning Outcome (LO) 5

Analyze economic, legal and political factors and local, national, and global trends in health policy and regulation to influence care delivery and the deployment of resources.

Q11. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Q12. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q13. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q14. Related Accreditation Standard (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)

 Learning Outcome (LO) 1

Essential I

 Learning Outcome (LO) 2

Essential VI

 Learning Outcome (LO) 3

Essential III

- Learning Outcome (LO) 4
Essential IV
- Learning Outcome (LO) 5
Essential V

Q15. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome. If the program has more than 5 outcomes, this mapping will continue in part B.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 1
NU111, NU343, NU271, NU371, NU322, NU325, NU421, NU423, NU455, NU471, NU496
- Learning Outcome (LO) 2
NU471, NU421, NU271, NU496
- Learning Outcome (LO) 3
NU111, NU343, NU471, NU271, NU472
- Learning Outcome (LO) 4
NU471, NU271, NU496
- Learning Outcome (LO) 5
NU111, NU471, NU496

Q16. **Formative Assessment** will occur in..... Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

- Learning Outcome (LO) 1
NU271
- Learning Outcome (LO) 2
NU271
- Learning Outcome (LO) 3
NU271
- Learning Outcome (LO) 4
NU271
- Learning Outcome (LO) 5
NU111

Q17. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- Course 1/ LO1 NU271 - Clinical Evaluation of students

- Course 2/ LO1
- Course 1/ LO2 NU271 - Clinical Evaluation of students
- Course 2/ LO2
- Course 1/ LO3 NU271 - Clinical Evaluation of students
- Course 2/ LO3
- Course 1/ LO4 NU271 - Clinical Evaluation of students
- Course 2/ LO4
- Course 1/ LO5 NU111 - HealthyPeople 2030 analysis project
- Course 2/ LO5

Q18.

Summative Assessment will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q19. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- Course 1/ LO1
- Course 2/ LO1
- Course 1/ LO2
- Course 2/ LO2
- Course 1/ LO3
- Course 2/ LO3
- Course 1/ LO4
- Course 2/ LO4
- Course 1/ LO5

Q20. Direct Assessment: Satisfactory achievement will be based on assignment grading: below 70: did not meet expectations, between 70-85: meets expectations, at and above 85: exceeds expectations. Does this meet your program guidelines?

Yes

No

Q21. What is your preference for assignment percentages for expected results?

This question was not displayed to the respondent.

Q22. Assessment Protocol. What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

Formative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	Opinion of Course	70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically. "		
LO2	Opinion of Course	70% of students will respond 3 or 4 to question 12 "can use inter-professional communication techniques more effectively."		
LO3	Opinion of Course	70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically. "		
LO4	Opinion of Course	70% of students will respond 3 or 4 to question 22 "environment helped to support my role as a student nurse."		
LO5	Opinion of Course	70% of students will respond 3 or 4 to question 13 " I can identify ethical issues and social responsibility related to course content. "		

Q23. Assessment Protocol. What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	Opinion of Course	70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically."		
LO2	Opinion of Course	70% of students will respond 3 or 4 to question 12 "can use inter-professional communication techniques more effectively."		
LO3	Opinion of Course	70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically."		
LO4	Opinion of Course	70% of students will respond 3 or 4 to question 22 "environment helped to support my role as a student nurse. "		
LO5	Opinion of Course	70% of students will respond 3 or 4 to question 29 "There were good learning resources available to me on this unit "		

Q24. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Year 4 of Plan	Year 5 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Q25. Number of program learning outcomes.

- 5 or less
- more than 5

Q26. State your additional learning outcomes

Learning Outcome (LO) 6

Engage in health promotion, disease prevention and population-focused interventions to impact the health status of individuals and populations.

Learning Outcome (LO) 7

Assume a leadership role within one's scope of professional nursing practice and applies leadership concepts, skills, and decision-making in delivering, evaluating and improving safe and quality patient care.

Learning Outcome (LO) 8

Promote the image of nursing by modeling professional behavior, practicing self-renewal, engaging in lifelong learning, and supporting professional nursing organizations.

Learning Outcome (LO) 9

Demonstrate professional, moral, ethical, and legal conduct within a context of rendering compassionate nursing care.

Learning Outcome (LO) 10

Use the nursing process to provide safe, quality evidence-based nursing care across the life-span and the continuum

Q27. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 9	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Q28. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q29. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q30. Related Accreditation Standard (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)

- Learning Outcome (LO) 6
Essential VII
- Learning Outcome (LO) 7
Essential II
- Learning Outcome (LO) 8
Essential VIII
- Learning Outcome (LO) 9
Essential VIII
- Learning Outcome (LO) 10
Essential II

Q31. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Continue to map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 6
NU421, NU322, NU423, NU275, NU111
- Learning Outcome (LO) 7
NU496, NU471, NU472, NU271
- Learning Outcome (LO) 8
NU496, NU271
- Learning Outcome (LO) 9
NU221, NU211, NU343, NU271, NU371, NU322, NU325, NU421, NU423, NU455, NU471, NU496
- Learning Outcome (LO) 10
NU221, NU211, NU343, NU271, NU371, NU322, NU325, NU421, NU423, NU455, NU471, NU496

Q32.

Formative Assessment will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

- Learning Outcome (LO) 6
NU111
- Learning Outcome (LO) 7
NU271
- Learning Outcome (LO) 8
NU271
- Learning Outcome (LO) 9
NU271
-

Learning Outcome (LO) 10

NU271

Q33. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- Course 1/ LO6 NU111: HealthyPeople 2030
- Course 2/ LO6
- Course 1/ LO7 NU271: Clinical Evaluations of Student
- Course 2/ LO7
- Course 1/ LO8 NU271: Clinical Evaluations of Student
- Course 2/ LO8
- Course 1/ LO9 NU271: Clinical Evaluations of Student
- Course 2/ LO9
- Course 1/ LO10 NU271: Clinical Evaluations of Student
- Course 2/ LO10

Q34.

Summative Assessment will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

- Learning Outcome (LO) 6
NU496
- Learning Outcome (LO) 7
NU471
- Learning Outcome (LO) 8
NU471
- Learning Outcome (LO) 9
NU471
- Learning Outcome (LO) 10
NU496

Q35. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- Course 1/ LO6 NU496: Clinical Evaluations of Student

- Course 2/ LO6
- Course 1/ LO7 NU471: Clinical Evaluations of Student
- Course 2/ LO7
- Course 1/ LO8 NU471: Clinical Evaluations of Student
- Course 2/ LO8
- Course 1/ LO9 NU471: Clinical Evaluations of Student
- Course 2/ LO9
- Course 1/ LO10 NU496: Clinical Evaluations of Student
- Course 2/ LO10

Q36. Assessment Protocol. What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

Formative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 6	Opinion of Course	70% of students will respond 3 or 4 to question 30 "I was able to meet the clinical objectives for this course "		
LO7	Opinion of Course	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."		
LO8	Opinion of Course	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."		
LO9	Opinion of Course	70% of students will respond 3 or 4 to question 13 "can identify ethical issues and social responsibility related to course content. "		
LO10	Opinion of Course	70% of students will respond 3 or 4 to question 14 "have enhanced my professional development."		

Q37. Assessment Protocol. What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO6	Opinion of Course	70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically."		
LO7	Opinion of Course	70% of students will respond 3 or 4 to question 12 "can use inter-professional communication techniques more effectively."		
LO8	Opinion of Course	70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically. "		
LO9	Opinion of Course	70% of students will respond 3 or 4 to question 22 "environment helped to support my role as a student nurse. "		
LO10	Opinion of Course	70% of students will respond 3 or 4 to question 29 "There were good learning resources available to me on this unit "		

Q38. Program Assessment Time Frame: Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Year 4 of Plan	Year 5 of Plan	Data collected annually
Learning Outcome 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Location Data

Location: ([40.0881](#), [-74.1963](#))

Source: GeoIP Estimation

