

#28

COMPLETE

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Q1 Name of Administrative Unit.

Residence Life

Q2 Name of the person completing this report. (Last, First)

Abdalla, Stephanie

Q3 To which Cabinet Member does this unit report? **Provost**

Q4 Calendar Years for the Plan **2018-2020**

Q5 State Goal 1 for your administrative unit.

To promote and support academic success, social responsibility, character development, and personal growth through successful interactions with students and development and implementation of programs supportive of these goals.

Q6 State the Outcomes for Goal 1.

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|-----|------------------------------------------------------------------------------------------------|
| 1.1 | 50% of resident students report satisfaction in weekend programming |
| 1.2 | Residence Life will sponsor a program every Saturday evening from 10pm - 1am |
| 1.3 | Residence Life will work with Student Activities to plan 3 weekend events each semester |
| 1.4 | Residence Life will coordinate at least 5 faculty led programs per semester |
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Q7 State Goal 2 for your administrative unit.

To develop training programs for student leadership in conjunction with other University components

Q8 State the Outcomes for Goal 2.

- 2.1 Through participation in fall and winter Residence Life Staff Training, the undergraduate and graduate student staff will develop both teamwork and leadership skills, as well as the skills necessary to serve as a resource for resident students.
- 2.2 The Office of Residence Life will work with the following university colleagues to provide training to residence life staff on their assigned topics: Counseling, Health Services - Mental Health Concerns; Health Services - First Aid, CPR; Security - Personal and Fire Safety; TRIO-SSS and Academic Development Skills Center - Academic support at the start of the fall semester
- 2.3 Residence Life Staff will be trained on the following topics: Title IX, TIPS Alcohol Training, Programming, Community Development at the start of the fall semester.
- 2.4 At the start of the spring semester, Residence Life staff will meet with Career Services to learn about the transferable skills gained by serving as a resident assistant and how to best market their experiences.
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Q9 State Goal 3 for your administrative unit.

N/A

Q10 State the Outcomes for goal 3.

Respondent skipped this question

Q11 Give the Mission alignment for Goal 1.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

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Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;

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Q12 Give the Mission alignment for Goal 2.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers;

Q13 Give the Mission alignment for Goal 3.

Respondent skipped this question

Q14 Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.

Mission Fulfillment through an Exceptional Student Experience.

Q15 Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.

Mission Fulfillment through an Exceptional Student Experience.

Q16 Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.

Respondent skipped this question

Q17 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?

Standard III. Design and Delivery of the Student Learning Experience

Standard IV. Support of the Student Experience

Q18 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?

Standard III. Design and Delivery of the Student Learning Experience

Standard IV. Support of the Student Experience

Q19 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?

Respondent skipped this question

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Q20 What metrics will be used to measure results of Goal 1?

1. Documented Analysis - comparison of the number and type of program completed during each semester to the stated Residence Life Programming Model and Goals.
 2. Resident student focus groups to discern student satisfaction with offered programs and suggestions for future programs
 3. Resident assistant - program expectation evaluation
 4. Corodinator of Residence Life for Programming and Community Development - Program expectation evaluation
 5. Event attendance reports
 6. Attendance and cost analysis
 7. Residence life student satisfaction survey via campus labs
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Q21 What metrics will be used to measure results of Goal 2?

1. Documented analysis - comparison of the training schedule to goals stated above
 2. Participant focus groups
 3. Employer evaluations
 4. Cost analysis
 5. Residence Life Staff Training Survey via Campus labs
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Q22 What metrics will be used to measure results of Goal 3?

Respondent skipped this question

Q23 What will be the benchmark for successfully meeting Goal 1?

Increasing student satisfaction with weekend programming to over 50%.
Increased attendance in Residence Life programming.

Q24 What will be the benchmark for successfully meeting Goal 2?

Improved RA preparedness prior to the beginning of the fall semester.
Increased effectiveness in identifying concerning mental health situations.
Increased ability to effectively articulate transferable skills from the RA position.

Q25 What will be the benchmark for successfully meeting Goal 3?

Respondent skipped this question

Q26 Name the person(s) responsible for Goal 1.

Director of Residence Life, Coordinator of Residence Life for Operations and Coordinator of Residence Life for Programming and Community Development.

Q27 Name the person(s) responsible for Goal 2.

Director of Residence Life, Coordinator of Residence Life for Operations and Coordinator of Residence Life for Programming and Community Development.

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Q28 Name the person(s) responsible for Goal 3.

Respondent skipped this question

Q29 In which year will Goal 1 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

Year 1: Calendar year
2018

Q30 In which year will Goal 2 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

Year 2: Calendar year
2019

Q31 In which year will Goal 3 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

Respondent skipped this question

Q32 Are there any additional comments you would like to add to this report?

Respondent skipped this question
