| Georgian Court University |  |  |  | Student Evaluation of Teaching (SET) |  |  |  |  |  | Overall Results |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GCU SET | $\begin{gathered} \text { SPRING } \\ 2020 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { WEIGHTEQ } \\ & \text { MEAN } \end{aligned}$ | FALL 2020 | $\begin{aligned} & \hline \text { WEIGHTED } \\ & \text { MEAN } \end{aligned}$ | $\begin{gathered} \text { SPRIN } \\ \mathbf{G} \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { WEIGHTEQ } \\ \text { MEAN } \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { FALL } \\ & 2021 \end{aligned}$ | $\begin{aligned} & \hline \text { WEIGHTED } \\ & \text { MEAN } \end{aligned}$ | $\begin{aligned} & \hline \text { SPRIN } \\ & \text { G } 2022 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { WEIGHTEQ } \\ & \text { MEAN } \end{aligned}$ | FALL2022 | $\begin{array}{\|l\|} \hline \text { WEIGHTED } \\ \text { MEAN } \end{array}$ | $\begin{gathered} \hline \text { SPRING } \\ 2023 \\ \hline \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { WEIGHTEQ } \\ \text { MEAN } \end{array}$ |  |
| COURSE AND |  | $\mathrm{N}=358$ |  | $\mathrm{N}=1077$ |  | $\mathrm{N}=1108$ |  | $\mathrm{N}=2007$ |  | $\mathrm{N}=1867$ |  | $\mathrm{N}=1956$ |  | $\mathrm{N}=1997$ |  |
| The workload in this course: (3- heavier, 2about the same, 2lighter |  | 2.24 |  | 2.15 |  | 2.06 |  | 2.12 |  | 2.12 |  | 2.11 |  | 2.12 |  |
| The speed at which the professor presented the course material: (3-too fast , 2-about right, 1too slow) | 3-about right | 2.82 | 3-about right | 2.85 | 3-about right | 2.87 | 3-about right | 2.81 | *2 - <br> about <br> right | 2.05* | *2 <br> about <br> right | 2.08 | *2 - <br> about <br> right | 2.05 |  |
| Likert Scale - 5 point 5strongly agree |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3-Year weighted MEAN <br> F20-S23 |
| Section 2- Metric computed | $\begin{gathered} \text { AVERAGE } \\ \# 7-15 \end{gathered}$ | 4.35 | $\begin{gathered} \text { AVERAGE } \\ \# 7-15 \end{gathered}$ | 4.37 | $\begin{gathered} \text { AVERAGE } \\ \# 7-16 \end{gathered}$ | 4.45 | $\begin{gathered} \text { AVERAGE } \\ \# 7-16 \end{gathered}$ | 4.22 | $\begin{gathered} \hline \text { AVERAGE } \\ \# 7-16 \end{gathered}$ | 4.40 | $\left.\begin{array}{\|c\|} \text { AVERAGE } \\ \# 7-16 \end{array} \right\rvert\,$ \#7-16 | 4.32 | $\begin{gathered} \text { AVERAGE } \\ \# 7-16 \end{gathered}$ | 4.37 | 4.34 |
| I understood what knowledge or skills I should gain from the course. |  | 4.32 |  | 4.36 |  | 4.41 |  | 4.34 |  | 4.45 |  | 4.35 |  | 4.38 | 4.38 |
| I knew what work was expected of me. |  | 4.38 |  | 4.45 |  | 4.54 |  | 4.43 |  | 4.49 |  | 4.45 |  | 4.45 | 4.46 |
| The professor explained how the final grade would be calculated in a way I could understand. |  | 4.30 |  | 4.32 |  | 4.44 |  | 4.41 |  | 4.41 |  | 4.34 |  | 4.38 | 4.38 |
| The professor demonstrated concern for student learning in this course. |  | 4.41 |  | 4.40 |  | 4.52 |  | 4.39 |  | 4.36 |  | 4.35 |  | 4.38 | 4.39 |
| The professor provided timely feedback about my work. |  | 4.32 |  | 4.28 |  | 4.38 |  | 4.27 |  | 4.38 |  | 4.25 |  | 4.27 | 4.30 |
| The professor provided helpful feedback about my work. |  | 4.31 |  | 4.32 |  | 4.38 |  | 4.29 |  | 4.49 |  | 4.23 |  | 4.30 | 4.33 |
| The professor was available to answer my questions or concerns about the course. |  | 4.45 |  | 4.43 |  | 4.52 |  | 4.44 |  | 4.33 |  | 4.41 |  | 4.43 | 4.42 |
| I found the course materials (e.g. books, articles, videos, slides, etc.) to be helpful. |  | 4.28 |  | 4.33 |  | 4.37 |  | 4.27 |  | 4.24 |  | 4.23 |  | 4.29 | 4.28 |
| The professor used examples and <br> illustrations effectively. |  | 4.37 |  | 4.40 |  | 4.47 |  | 4.41 |  | 4.43 |  | 4.31 |  | 4.40 | 4.40 |
| The instructor created an environment which encouraged me to actively contribute to the class. |  | 2.8* |  | 3.24* |  | 4.46 |  | 4.37 |  | 4.45 |  | 4.33 |  | 4.39 |  |
| *REVERSE ORDER FOR ANSWERS - OMIT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

