

GEORGIAN COURT UNIVERSITY

OFFICE OF THE REGISTRAR PLA Evaluator Response Form

Entered _____

Date _____

Evaluator _____

Student _____

Desired Course Number and Name _____ No. of Credits _____

Criteria	Unsatisfactory	Developing	Proficient	Exemplary
Relevance to Course/Program <i>(must be at least proficient to be awarded credit)</i>	Portfolio does not demonstrate relevance to course objectives or program requirements.	Portfolio partially demonstrates relevance to <u>most</u> course objectives or program requirements.	Portfolio demonstrates relevance to <u>most</u> course objectives or program requirements.	Portfolio demonstrates exceptional relevance to <u>all</u> course objectives or program requirements, providing unique insights or perspectives.
Alignment with Learning Outcomes <i>(must be at least proficient to be awarded credit)</i>	Limited alignment with specified learning outcomes.	Some alignment with specified learning outcomes.	Clear alignment with specified learning outcomes.	Exceptional alignment with specified learning outcomes, demonstrating mastery and exceeding expectations.
Demonstration of Learning <i>(must be at least proficient to be awarded credit)</i>	Limited evidence of learning or understanding related to the course or program.	Some evidence of learning or understanding related to the course or program.	Clear evidence of learning or understanding related to the course or program.	Comprehensive evidence of deep learning or understanding related to the course or program, demonstrating mastery of key concepts or skills.
Professionalism <i>(must be at least developing to be awarded credit)</i>	Portfolio lacks professionalism in presentation, organization, and formatting.	Portfolio demonstrates some professionalism in presentation, organization, and formatting.	Portfolio demonstrates professionalism in presentation, organization, and formatting.	Portfolio exemplifies professionalism in presentation, organization, and formatting, setting a high standard for others.

OVERALL COMMENTS: *(if a student is not awarded credit, comments must be included to explain why)*

I have carefully reviewed and evaluated the student's portfolio. My signature attests to the authenticity of the feedback.

Faculty Signature

Date

I have received and carefully reviewed this feedback. My signature represents my acknowledgment of the results.

Student Signature

Date

I acknowledge receipt of the student's portfolio submission and feedback from the reviewing faculty member.

CPL Coordinator Signature

Date

Official academic record will be adjusted when Registrar's Office receives final decision from CPL Coordinator.