Q1.
GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to your previous plans, but is adapted to make fuller use of AEFIS. If you need assistance, please contact the Office of Assessment. You can enter data in this form at one time or return to the survey to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan can cover a three- to five-year time frame.

Note 1: Graduate programs need only complete summative assessment data.
Note 2: If the program has more than 5 learning outcomes, you will be directed to part B of the survey to enter the information on the additional outcomes (up to 10 total).

The update of Academic Program Assessment Plans are due by September 30.

Please contact the Office of Institutional Assessment and Accreditation with any questions or for further guidance.

Q2. Person completing the report

Last Name	Rahill
First Name	Stephanie

Q3. Email address of person completing the report

srahill@georgian.edu

Q4. Program Name

Advanced Standing Psy.D. Program in School Psychology

Q5. School or Department

⦿ School of Arts and Sciences

◯ School of Business and Digital Media

○ School of Education

○ HMH School of Nursing and Wellness at GCU

○ University Wide Program (name below) [   ]

Q6. Email address and name of Dean of School or Department Supervisor

Name of Dean/Supervisor

> Mary Chinery

Email address of Dean/Supervisor

> mchinery@georgian.edu

Q7. Level of Program

○ Undergraduate Major

○ Graduate-Masters

○ Graduate-certificate only

○ Undergraduate-University wide

◉ other, please specify [Psy.D.]

Q8. Assessment Plan for years

◉ 3 years starting 2022

○ 4 years starting 2022

○ 5 years starting 2022

○ Other [   ]

Q9. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

> School Psychology

Degree(s)

> Psy.D.

Minor(s)

> [   ]

Q10. **State your learning outcomes (Up to five in this section, additional outcomes can be added to part B of the survey)**

☑

Learning Outcome (LO) 1

Data-Based Decision-Making: School psychologists understand and utilize assessment methods for identifying strengths and needs; for developing effective interventions, services, and programs; and for measuring progress and outcomes within a multitiered system of supports. School psychologists use a problem-solving framework as the basis for all professional activities. School psychologists systematically collect data from multiple sources as a foundation for decision making at the individual, group, and systems levels, and consider ecological factors (e.g., classroom, family, and community characteristics) as a context for assessment and intervention.

☑ Learning Outcome (LO) 2

School-Wide Practices to Promote Learning: School psychologists understand systems structures, organization, and theory; general and special education programming; implementation science; and evidence-based school-wide practices that promote learning, positive behavior, and mental health. School psychologists, in collaboration with others, develop and implement practices and strategies to create and maintain safe, effective, and supportive learning environments for students and school staff.demonstrate consultation with larger systems in advocating for empirically-supported prevention and intervention policies and practices that result in measurable and positive change for children and families.

☑ Learning Outcome (LO) 3

Knowledge: Demonstrate knowledge in a broad range of psychological theories and clinical approaches to effectively advocate on behalf of children with an understanding of and sensitivity to the social, economic, and cultural contexts in which they live.

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q11. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

This question was not displayed to the respondent.

Q12. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

This question was not displayed to the respondent.

Q13. **Related BRIDGE-General Education Goals**

This question was not displayed to the respondent.

Q14. **Related Accreditation Standard** *(if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)*

☑ Learning Outcome (LO) 1

NASP Domain 1 and 9

☑ Learning Outcome (LO) 2

NASP Domain 5

☑ Learning Outcome (LO) 3

NASP Domain 2, 3, 4, 8

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q15. **Course Mapping**. Program Courses and Experiential Learning mapping to Program Outcomes.
Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101.
Please check to see if all program courses are mapped to at least one program outcome. If the program has more than 5 outcomes, this mapping will continue in part B.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

☑ Learning Outcome (LO) 1
SPS7300, SPS7500, SPS7550, SPS7600

☑ Learning Outcome (LO) 2
SPS7400, SPS7450

☑ Learning Outcome (LO) 3
SPS7200, SPS7350, SPS7150

☐ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q16.
Formative Assessment will occur in.....
Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

This question was not displayed to the respondent.

Q17. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

This question was not displayed to the respondent.

Q18.
Summative Assessment will occur in.....
Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

☑ Learning Outcome (LO) 1
SPS7300, SPS7700

☑ Learning Outcome (LO) 2
SPS7400

☑ Learning Outcome (LO) 3
SPS7900

☑ Learning Outcome (LO) 4

☐ Learning Outcome (LO) 5

Q19. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- ☑ Course 1/ LO1 — Research paper as evaluated by Rubric
- ☑ Course 2/ LO1 — Dissertation defense: Successful completion of dissertation, including oral defense (as evaluated by dissertation committee)
- ☑ Course 1/ LO2 — Systems-level project implemented effectively at a K-12 school, multiple parts as evaluated by rubric
- ☐ Course 2/ LO2
- ☑ Course 1/ LO3 — Academic and behavioral case studies implemented in K-12 setting and evaluated by NASP rubric
- ☐ Course 2/ LO3
- ☐ Course 1/ LO4
- ☐ Course 2/ LO4
- ☐ Course 1/ LO5
- ☐ Course 2/ LO5

Q20. **Direct Assessment: Satisfactory achievement will be based on assignment grading: below 70: did not meet expectations, between 70-85: meets expectations, at and above 85: exceeds expectations. Does this meet your program guidelines?**

- ○ Yes
- ◉ No

Q21. What is your preference for assignment percentages for expected results?

- ○ Does not meet expectations [   ]
- ◉ Meets expectations [100%]
- ○ Exceeds expectations [   ]

Q22. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course

grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

Formative Assessment

This question was not displayed to the respondent.

Q23. **Assessment Protocol**. What <u>indirec</u>t evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	Course Grades	B or higher	Dissertation completion	Pass with revisions or minor revisions
LO2	Course Grades	B or higher	Supervisor evaluation of LO with established supervisor evaluation form	Proficient score (2) on a 0-3 scale
LO3	Course Grades	B or higher	Supervisor evaluation of LO with established supervisor evaluation form	Proficient score (2) on a 0-3 scale
LO4				
LO5				

Q24. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Year 4 of Plan	Year 5 of Plan	Data collected annually
Learning Outcome 1	☑	☐	☐	☐	☐	☐
Learning Outcome 2	☐	☑	☐	☐	☐	☐
Learning Outcome 3	☐	☐	☑	☐	☐	☐
Learning Outcome 4	☐	☐	☐	☐	☐	☐
Learning Outcome 5	☐	☐	☐	☐	☐	☐

Q25. Number of program learning outcomes.

◉ 5 or less
○ more than 5

Q26. **State your additional learning outcomes**

This question was not displayed to the respondent.

Q27. **Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

This question was not displayed to the respondent.

Q28. **Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

This question was not displayed to the respondent.

Q29. **Related BRIDGE-General Education Goals**

This question was not displayed to the respondent.

Q30. **Related Accreditation Standard** *(if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)*

This question was not displayed to the respondent.

Q31. **Course Mapping**. Program Courses and Experiential Learning <u>mapping</u> to Program Outcomes. Continue to map **<u>all</u>** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

This question was not displayed to the respondent.

Q32.
 Formative Assessment will occur in.....
Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

This question was not displayed to the respondent.

Q33. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

This question was not displayed to the respondent.

Q34.
 Summative Assessment will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

This question was not displayed to the respondent.

Q35. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

This question was not displayed to the respondent.

Q36. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

Formative Assessment

This question was not displayed to the respondent.

Q37. **Assessment Protocol**. What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

Summative Assessment

This question was not displayed to the respondent.

Q38. **Program Assessment Time Frame:** Time Frame for Assessing the outcome.
Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

This question was not displayed to the respondent.

Location Data

Location: (40.0881, -74.1963)

Source: GeoIP Estimation