

GCU Academic Program Assessment Plan (Updated Fall 2017)

Program: B.A. in Psychology

Learning Outcomes: Upon successful completion of the program of studies for the Psychology Major, the student will earn a Bachelor of Arts (B.A.) degree and will have given evidence of the following program outcomes:

LO1: Comprehension of the fundamental knowledge and major concepts, theoretical perspectives, and empirical findings in the field of Psychology as evidenced in in-class testing and the results of the Major Field Test in Psychology.

LO2: Scientific reasoning and behavioral science research methodology as evidenced by their academic coursework in research-based and capstone coursework.

LO3: Identify and apply ethically and socially responsible behaviors suitable for professional and personal settings in a landscape that involves increasing diversity, as evidenced in practicum experiences and case studies.

LO4: Effectively communicate in both written and oral academic settings as evidenced by academic research and presentations within program coursework.

Program: Psychology	LO 1: Knowledge	LO 2: Scientific reasoning	LO 3; Ethical practice	LO 4: Effective Communication
<i>Related ISLG (Undergraduate)</i>	#3	#2	#7 & #10	#1
<i>Related BRIDGE General Education Goals (if applicable)</i>	N/a	N/a	N/a	N/a
<i>Related Accreditation Standard (if applicable)</i>	N/a	N/a	N/a	N/a

Program: Psychology	LO 1: Knowledge	LO 2: Scientific reasoning	LO 3; Ethical practice	LO 4: Effective Communication
Program Courses and Experiential Learning Mapping to Program Outcomes				
How do students learn this? In what course(s) and/or co-curricular experience(s)?				
Program Mapping	PS111: Introduction to Psychology or PS113: Foundations of Psychology (honors) PS214: Intermediate Issues in Psychology PS223: Psychopathology or PS423: Psychology of the Exceptional Child PS221: Child & Adolescent Dev., or PS224: Adult Dev., or PS227: Lifespan Dev PS334: Social Psychology PS341: Biological Psychology PS360: Cognitive Psychology or PS332: Psychology of Learning Capstone: PS431: Experimental Psych.; or PS450/453/456: Internship, or PS455: Senior Sem.	PS232: Introduction to Statistics and Research Methodology PS430: Statistics for the Behavioral Sciences Capstone: PS431: Experimental Psych.; or PS450/453/456: Internship, or PS455: Senior Sem.	PS214: Intermediate Issues in Psychology PS232: Introduction to Statistics and Research Methodology PS334: Social Psychology Capstone: PS431: Experimental Psych.; or PS450/453/456: Internship, or PS455: Senior Sem.	PS111: Introduction to Psychology or PS113: Foundations of Psychology (honors) PS214: Intermediate Issues in Psychology PS360: Cognitive Psychology or PS332: Psychology of Learning PS430: Statistics for the Behavioral Sciences Capstone: PS431: Experimental Psych.; or PS450/453/456: Internship, or PS455: Senior Sem.
How and in what <u>course(s)</u> do they demonstrate that they have <u>achieved</u> this outcome.				

Program: Psychology	LO 1: Knowledge	LO 2: Scientific reasoning	LO 3; Ethical practice	LO 4: Effective Communication
Formative Assessment will occur in ...	PS111	PS232	PS214	PS214
Summative Assessment will occur in...	Capstone	PS430	PS334	Capstone
Assessment Protocol				
How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?				
Formative Assessment				
Direct Evidence	Standardized exam questions across all sections	Written assignment evaluated by a rubric containing the competencies of research methodology.	Poster Presentation evaluated by a rubric containing the competencies of ethical reasoning.	Journal Article Review evaluated by a rubric containing the competencies of academic writing.
Indirect Evidence	grades	grades	grades	grades
Summative Assessment				
Direct Evidence	Major Field Test evaluated by content area results.	Capstone Research or evidence-based practice evaluated by a rubric containing the competencies of research methodology.	Written assignment evaluated by a rubric containing the competencies of ethical reasoning	Capstone Research or evidence-based practice evaluated by a rubric containing the competencies of academic writing and effective oral presentation skills.
Indirect Evidence	grades	grades	grades	grades
What do you consider satisfactory achievement of this outcome? WHY?				
Formative Assessment				
Direct Evidence	Any core course final exam where the mean score falls below 80% will be further evaluated by content analysis.	All students will be rated at (Level 2 out of 4) in all rubric criteria related to the outcome.	All students will be rated at (Level 2 out of 4) in all rubric criteria related to the outcome	All students will be rated at (Level 2 out of 4) in all rubric criteria related to the outcome

Program: Psychology	LO 1: Knowledge	LO 2: Scientific reasoning	LO 3; Ethical practice	LO 4: Effective Communication
Indirect Evidence	B- or better	B- or better	B- or better	B- or better
Summative Assessment				
Direct Evidence	Major Field Test in Psychology: content area mean scores will be within one standard deviation of national norm.	All students will be rated at “proficient” or above (Level 3 out of 4) in all rubric criteria related to the outcome	All students will be rated at “proficient” or above (Level 3 out of 4) in all rubric criteria related to the outcome	All students will be rated at “proficient” or above (Level 3 out of 4) in all rubric criteria related to the outcome
Indirect Evidence	B- or better	B- or better	B- or better	B- or better
Program Assessment Time Frame				
Time Frame for Assessing the outcome.	2017-2018	2019-2020	2018-2019	2016-17