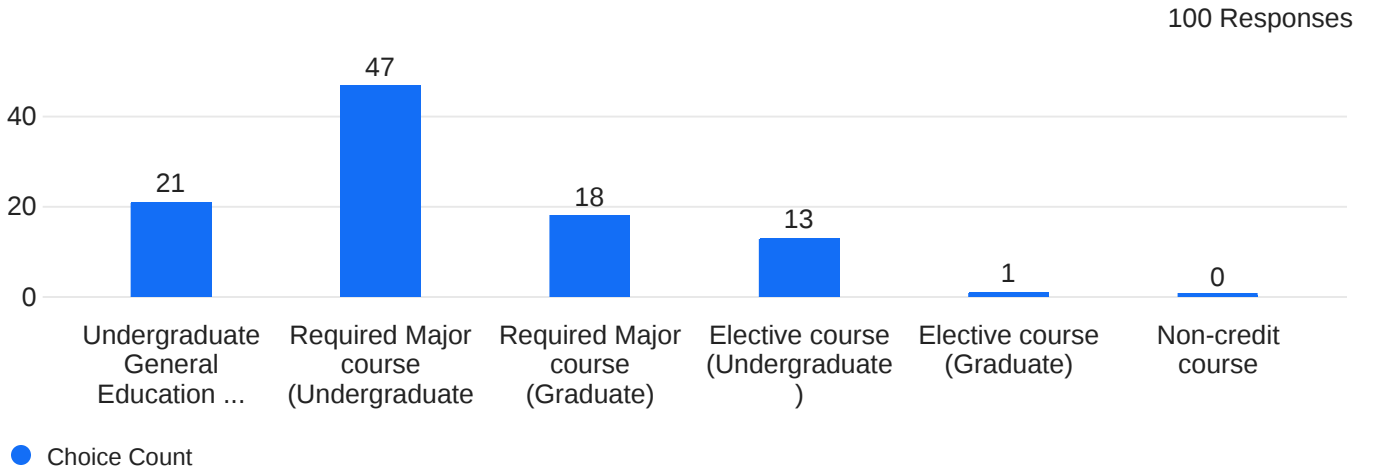
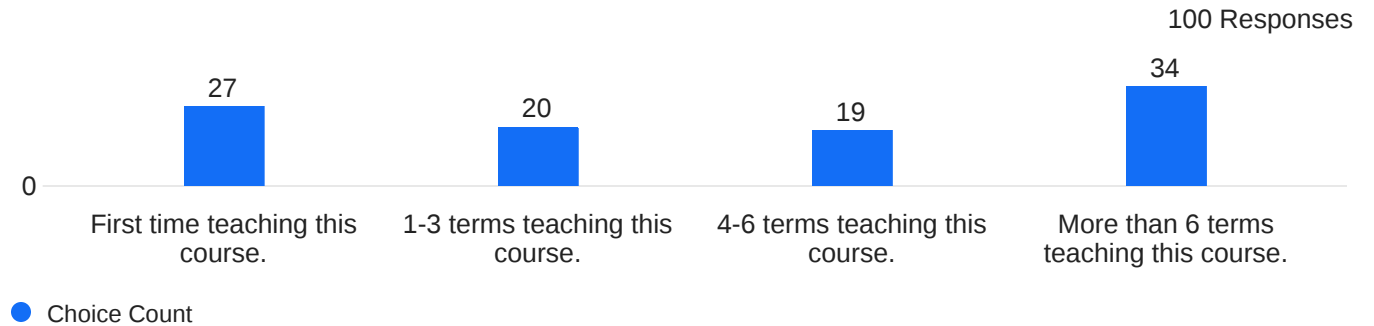


Georgian Court University
End of Course Reflection - Faculty Responses
Fall 2022
N = 101 as of January 11, 2023

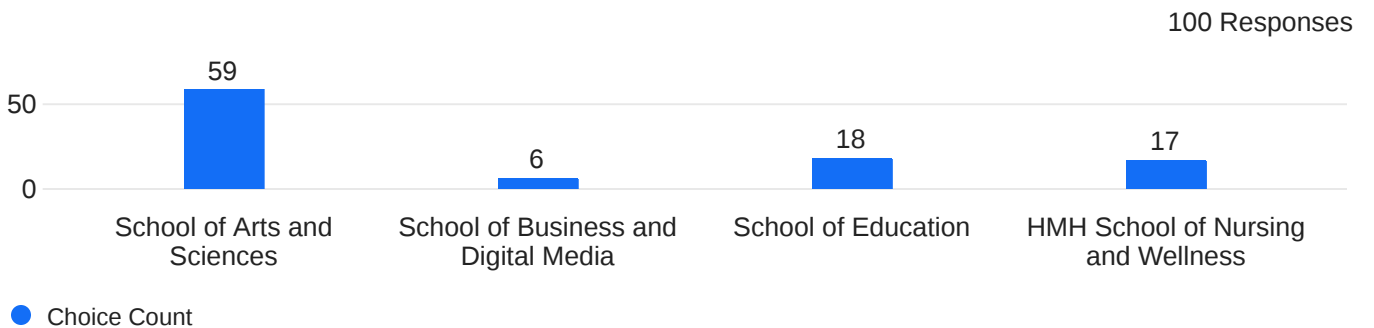
What is the type of this course? (choose one)



How often have you taught this course?

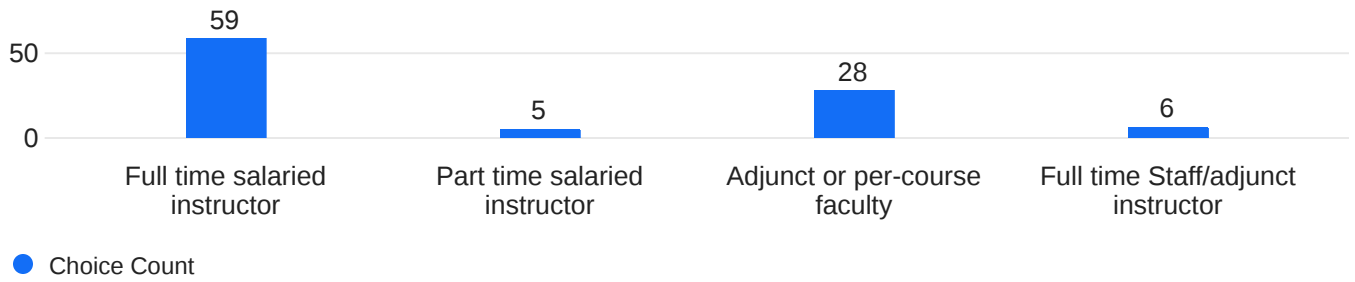


What is your School Identification?



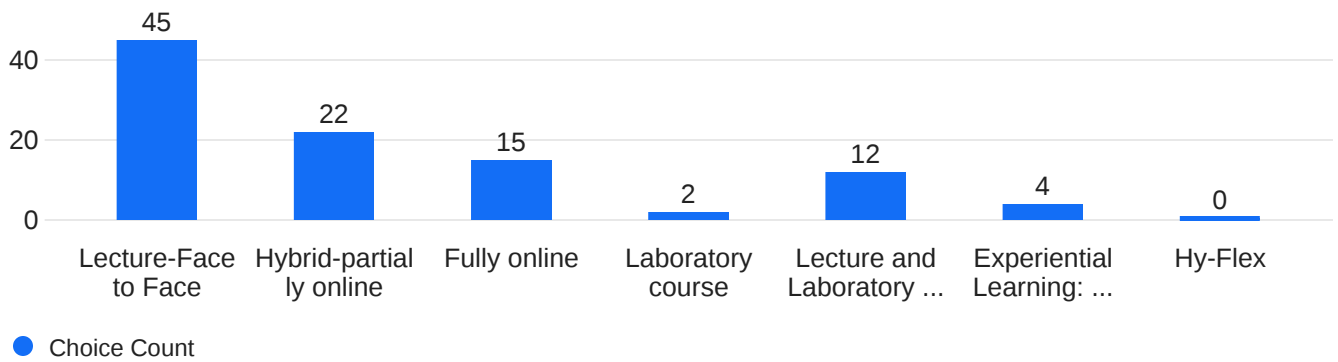
What is your status as an instructor at GCU?

98 Responses



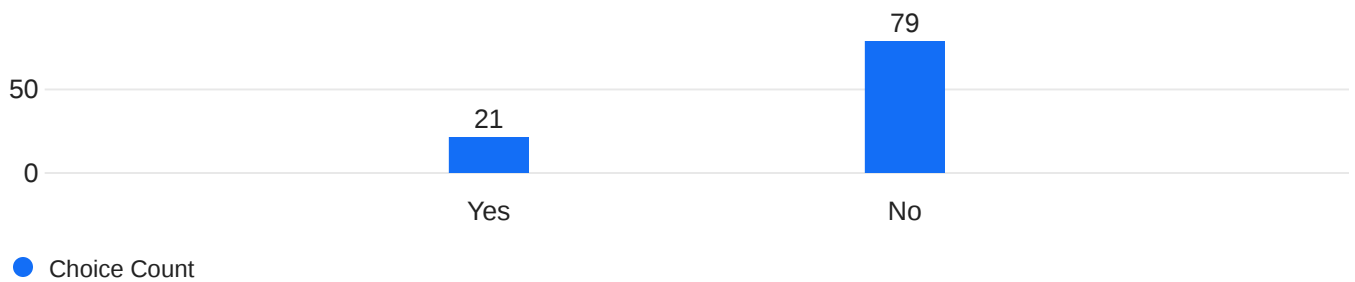
How was this course taught? (Modality)

100 Responses



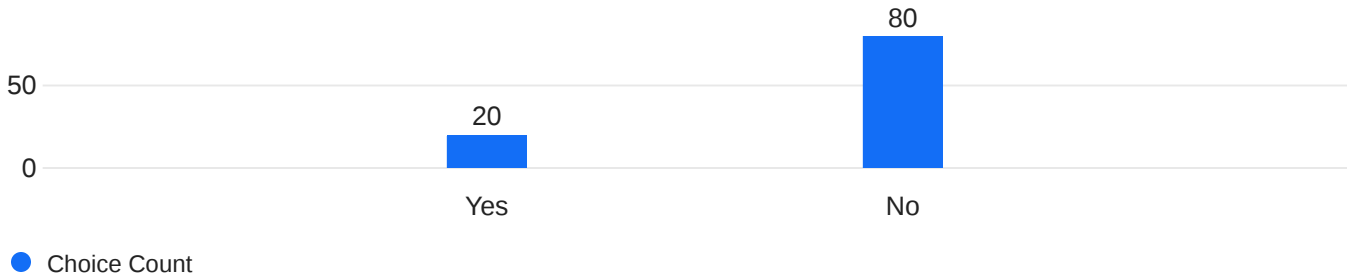
Is this an approved writing-intensive (WI) course?

100 Responses

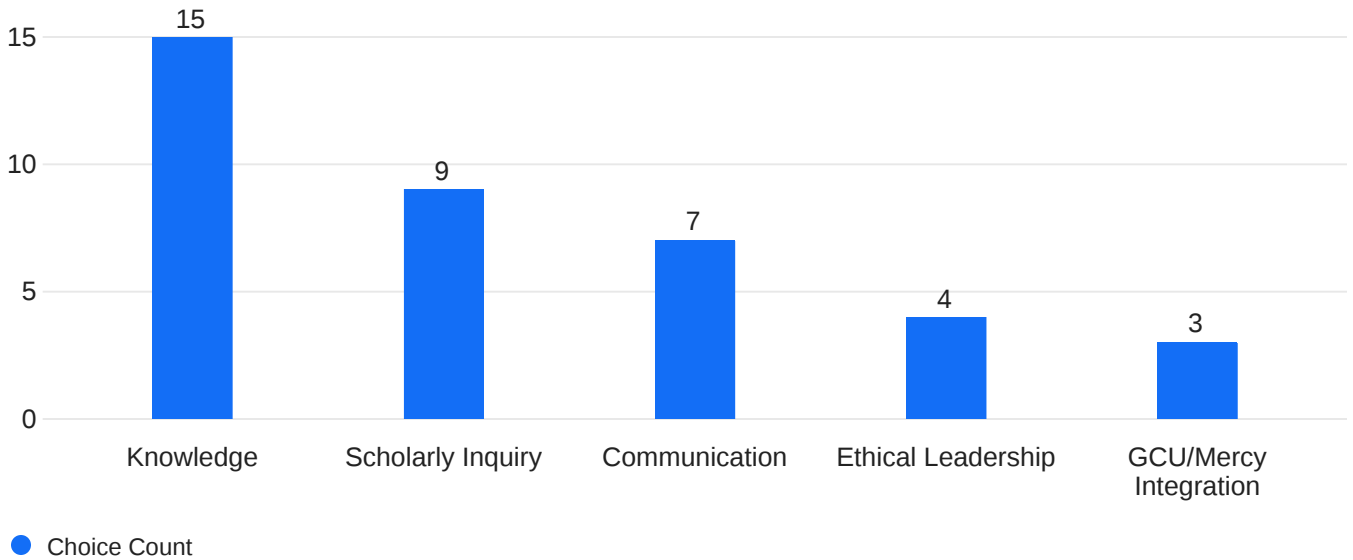


Is this a course that offers service-learning?

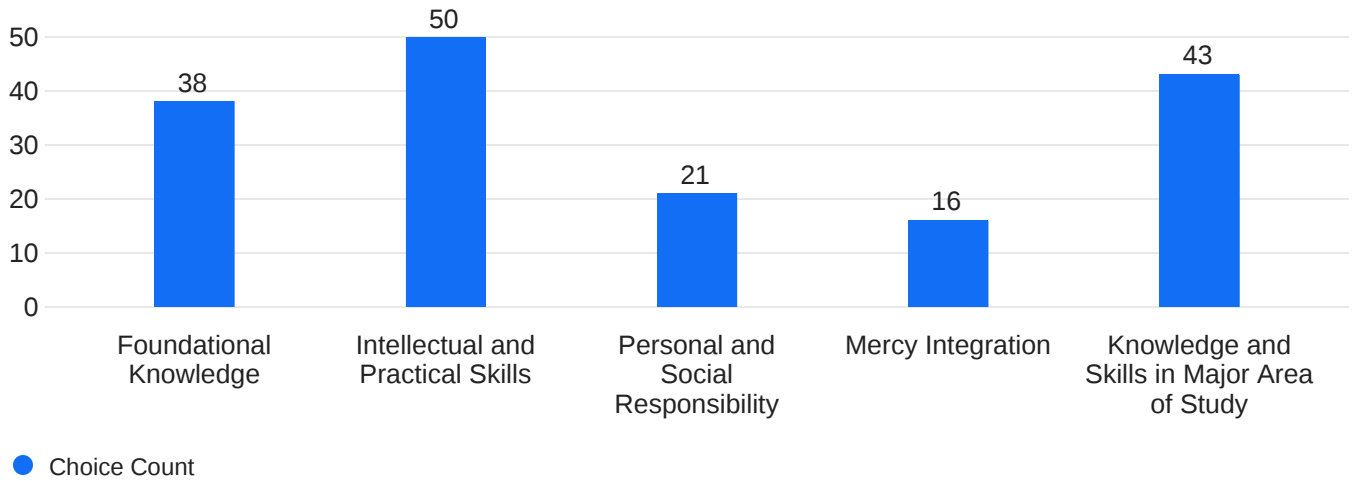
100 Responses



With which of the Graduate Student Learning Goals does your selected course learning outcome align? Check all that apply.

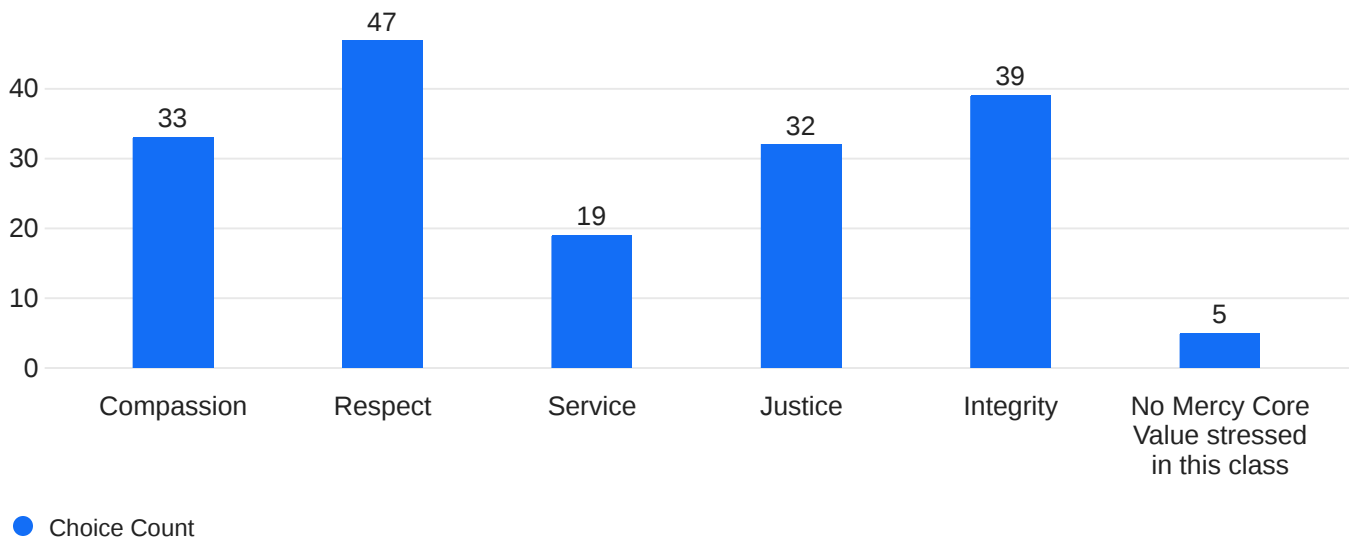


With which of the Undergraduate Student Learning Goals does your selected course learning outcome align? Check all that apply.

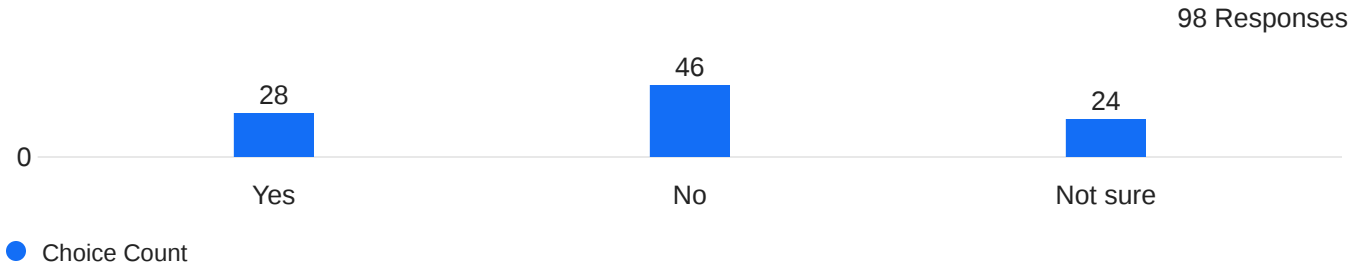


Which one of the GCU Mercy Core Values did you deliberately stress and integrate into this course? You may choose more than one.

97 Responses

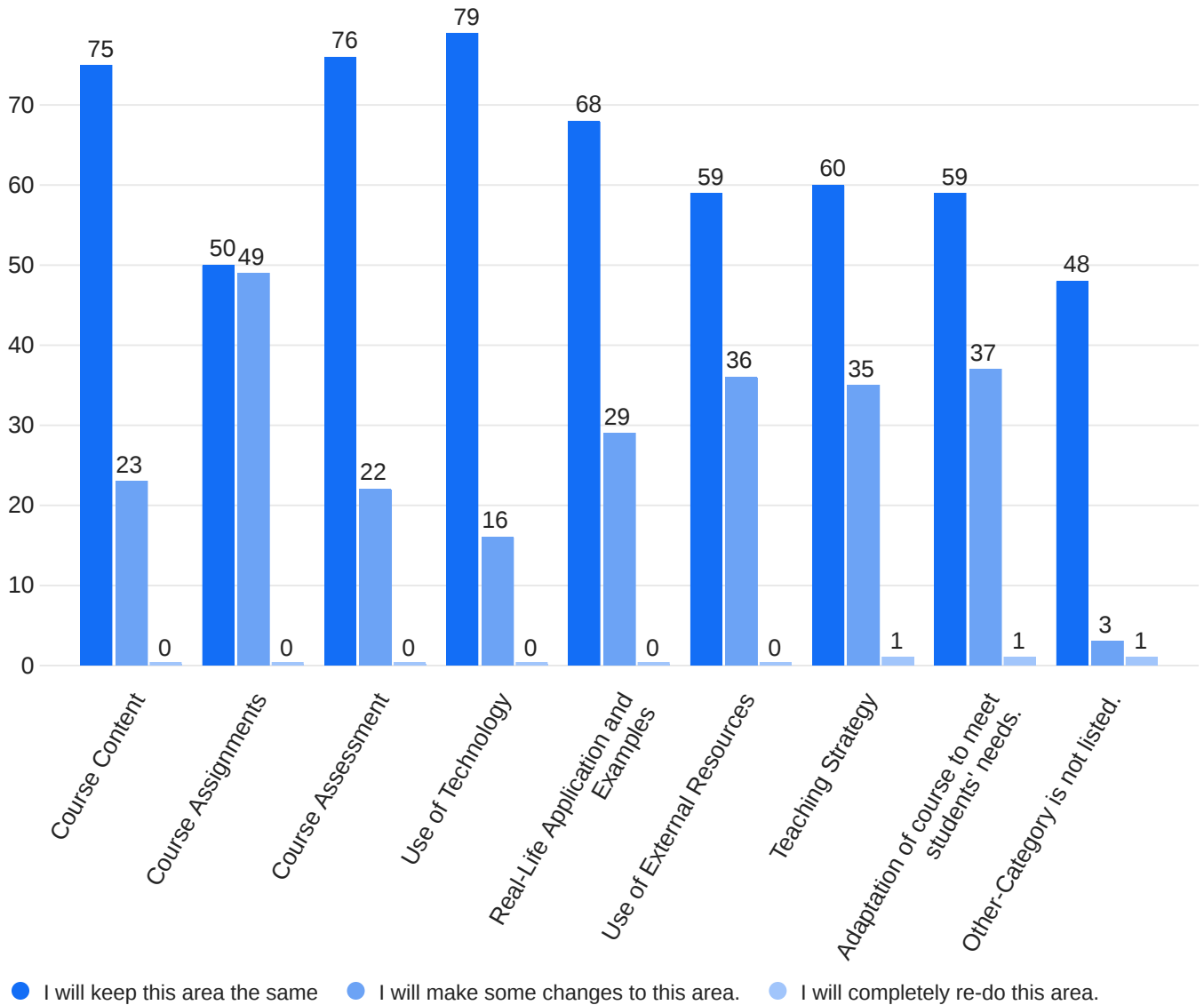


Q21 - Did you include any discussion or learning related to the Critical Mercy Concerns selected for this year?



Q12 - Consider this course and how you plan to change it when you teach it again....

100 Responses



Choose ONE learning outcome or objective that you deemed most important for this course as stated on the course syllabus.

96 Responses



From your previous assessment of this course, what did you do differently this time? Was this action influenced by student feedback? How did your actions this term affect student learning?

73 Responses



From your answers above, what resources will you need to implement any projected changes to the course chosen for this reflection?

91 Responses

