Reading/Literacy Specialization `Published`

Program-32
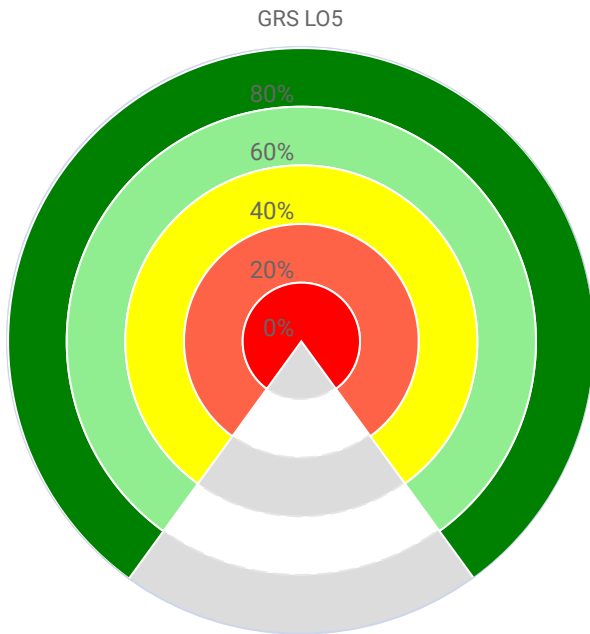**College: School of Education | Department: Education**

✓ This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.
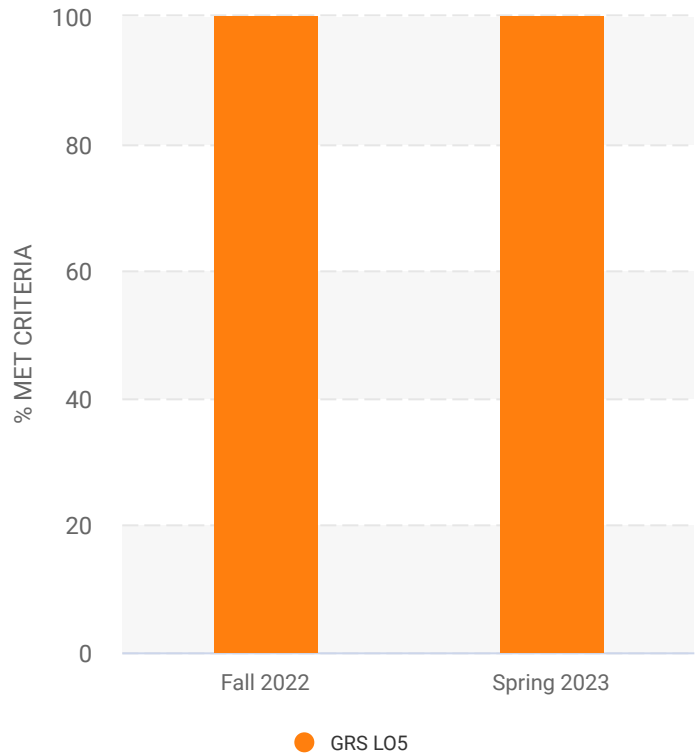
🏠 Program Home

Success by Outcome

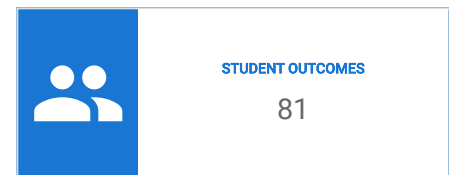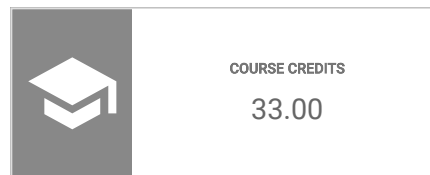| Term	Spring 2023 ▼	Outcome Set	program ▼

GRS LO5

Course Success by Outcome

Outcome Set	program ▼

● GRS LO5

Program at a Glance

100%
Program Strength

PROGRAM COURSES
11

COURSE CREDITS
33.00

STUDENT OUTCOMES
81
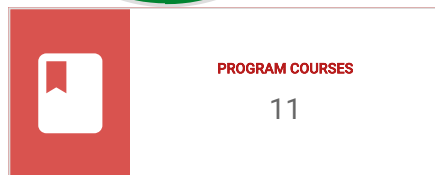
✓ Assessments are **ENABLED** for this program. Assessments are scheduled to run for this program until assessments are disabled. You may review the assessment cycle settings.

Program Outcome Sets

Council for Accreditation of Educator Preparation

Set Type: external
Total Outcomes: 36

Standards for Reading Professionals

Set Type: external
Total Outcomes: 35

Graduate Student Learning Goals

Set Type: institutional
Total Outcomes: 5

Reading/Literacy Specialization `Published`

Program-32
College: School of Education | Department: Education

✓ This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.

Student Outcomes

Reading/Literacy Specialization

● Program Outcomes | **Mapping Method:** Outcomes

⌄ `GRS LO1`

GRS LO1

"Knowledge and acquisition of the theories and concepts of literacy acquisition and development as evidenced through course exams, assigned projects, and discussions."

① Does Not Meet Expectations

② Meets Expectations

③ Exceeds Expectations

🏛 Program   🔗 Goal 1 **(I)**   🔗 Goal 2 **(I)**   🔗 Goal 3 **(I)**   🔗 ILA 1 **(A)**   🔗 Standard 1 **(A)**

GRS LO2

GRS LO2

"Identification and evaluation of a variety of instructional methods and materials to meet the needs of diverse learners evidenced through assigned projects and discussions."

1. Does Not Meet Expectations
2. Meets Expectations
3. Exceeds Expectations

Program | Goal 5 (I) | ILA 2 (A) | ILA 4 (A) | ILA 5 (A) | Goal 1 (I)
Goal 2 (I) | Goal 3 (I) | Standard 1 (A)

GRS LO3

GRS LO3

"The design and implementation of data-driven literacy instruction evidenced through assigned projects, discussions, and clinical practice. "

1. Does Not Meet Expectations
2. Meets Expectations
3. Exceeds Expectations

Program | Goal 1 (I) | Goal 2 (I) | Goal 3 (I) | ILA 2 (A) | ILA 5 (A)
Standard 1 (A) | Standard 2 (A)

GRS LO4

GRS LO4

"Identification, evaluation, administration, and analysis of results from a variety of formal and informal assessment measures and techniques focused on the area of literacy acquisition and development evidenced through assigned projects, discussions, and clinical practice."

1. Does Not Meet Expectations
2. Meets Expectations
3. Exceeds Expectations

🏛 Program · 🔗 Goal 3 (I) · 🔗 Goal 4 (I) · 🔗 ILA 3 (A) · 🔗 Standard 1 (A) · 🔗 Standard 2 (A)

GRS LO5

GRS LO5

"Literacy leadership within the educational setting evidenced through assigned projects, discussions, and clinical practice."

1. Does Not Meet Expectations
2. Meets Expectations
3. Exceeds Expectations

🏛 Program · 🔗 Goal 4 (I) · 🔗 ILA 6 (A) · 🔗 ILA 7 (A) · 🔗 Goal 3 (I) · 🔗 Standard 1 (A) · 🔗 Standard 2 (A)

Reading/Literacy Specialization `Published`

Program-32

College: School of Education | Department: Education

✓ This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.
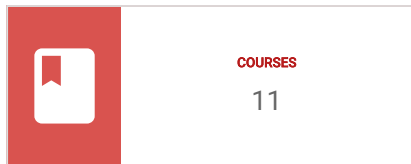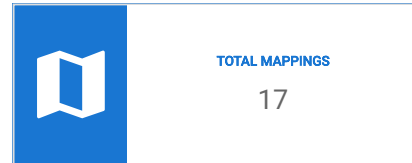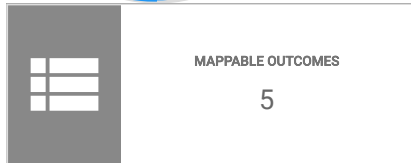
Program Educational Experience

Reading/Literacy Specialization Master of Education

Reading/Literacy Specialization Master of Education Educational Experience
Total: 11 | **Total Credits:** 33.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
🚩 EDC 5001	Philo & Psych Found of Incl Ed	School of Education	Education	Course	✅	0	3
🚩 EDC 5014	Methods of Res for Leaders in Incl Sch	School of Education	Education	Course	✅	0	3
🚩 EDC 5027	Literacy for Multilingual Learners	School of Education	Education	Course	✅	0	3
🚩 EDC 5034	Understanding Learning Disabilities	School of Education	Education	Course	✅	0	3
🚩 EDC 5201	Nature of the Reading Process	School of Education	Education	Course	✅	0	3
🚩 EDC 5202	Multicultural Literature for Children	School of Education	Education	Course	✅	0	3
🚩 EDC 5203	Engaging Diverse Lrnrs in Rdg & Wtg	School of Education	Education	Course	✅	0	3
🚩 EDC 5204	Articulation Superv & Eval of Read Prog	School of Education	Education	Course	✅	0	3
🚩 EDC 6084	Reading Specialist Practicum	School of Education	Education	Course	✅	0	3

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
EDC 6201	Assess & Diagnosis of Read Abilities	School of Education	Education	Course	✅	0	3
EDC 6202	Rsrch-Based Techniq Correct Rding Chall	School of Education	Education	Course	✅	0	3

Reading/Literacy Specialization Published

Program-32

College: School of Education | Department: Education

✓ This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.

Curriculum Mapping by Outcome

Program Mapping at a Glance

100%
5 of 81 Mapped

	MAPPABLE OUTCOMES
	5

	OUTCOMES
	81

	TOTAL MAPPINGS
	17

	COURSES
	11

Outcomes	Mapped Educational Experience
Standard 1	ℹ 🔗 GRS LO1 🔗 GRS LO2 🔗 GRS LO3 🔗 GRS LO4 🔗 GRS LO5
Standard 1 R1.1	
Standard 1 R1.2	
Standard 1 R1.3	
Standard 1 R1.4	

Outcomes	Mapped Educational Experience
👥 Standard 2	ℹ️ 🔗 GRS LO3 🔗 GRS LO4 🔗 GRS LO5
👥 Standard 2 R2.1	
👥 Standard 2 R2.2	
👥 Standard 2 R2.3	
👥 Standard 3	
👥 Standard 3 R3.1	
👥 Standard 3 R3.2	
👥 Standard 3 R3.3	
👥 Standard 4	
👥 Standard 4 R4.1	
👥 Standard 4 R4.2	
👥 Standard 4 R4.3	
👥 Standard 5	
👥 Standard 5 R5.1	
👥 Standard 5 R5.2	
👥 Standard 5 R5.3	
👥 Standard 5 R5.4	
👥 Standard 6	
👥 Standard 6 R6.1	

Outcomes	Mapped Educational Experience
Standard 6 R6.2	
Standard 6 R6.3	
Standard 6 R6.4	
Standard 7	
Advanced Level Programs	
Advanced Level RA.1	
Advanced Level RA.2	
Advanced Level RA3	
Advanced Level RA.4	
Advanced Level RA.5	
Advanced Level Standard 6	
Advanced Level Standard 7	
ILA 1	🛈 🔗 GRS LO1
ILA 1.1	
ILA 1.2	
ILA 1.3	
ILA 1.4	
ILA 2	🛈 🔗 GRS LO2 🔗 GRS LO3
ILA 2.1	

Outcomes	Mapped Educational Experience
👥 ILA 2.2	
👥 ILA 2.3	
👥 ILA 2.4	
👥 ILA 3	ℹ️ 🔗 GRS LO4
👥 ILA 3.1	
👥 ILA 3.2	
👥 ILA 3.3	
👥 ILA 3.4	
👥 ILA 4	ℹ️ 🔗 GRS LO2
👥 ILA 4.1	
👥 ILA 4.2	
👥 ILA 4.3	
👥 ILA 4.4	
👥 ILA 5	ℹ️ 🔗 GRS LO2 🔗 GRS LO3
👥 ILA 5.1	
👥 ILA 5.2	
👥 ILA 5.3	
👥 ILA 5.4	
👥 ILA 6	ℹ️ 🔗 GRS LO5

Outcomes	Mapped Educational Experience
ILA 6.1	
ILA 6.2	
ILA 6.3	
ILA 6.4	
ILA 7	ℹ 🔗 GRS LO5
ILA 7.1	
ILA 7.2	
ILA 7.3	
ILA 7.4	
Goal 1	ℹ 🔗 GRS LO1 🔗 GRS LO2 🔗 GRS LO3
Goal 2	ℹ 🔗 GRS LO1 🔗 GRS LO2 🔗 GRS LO3
Goal 3	ℹ 🔗 GRS LO1 🔗 GRS LO2 🔗 GRS LO3 🔗 GRS LO4 🔗 GRS LO5
Goal 4	ℹ 🔗 GRS LO4 🔗 GRS LO5
Goal 5	ℹ 🔗 GRS LO2
GRS LO1	EDC 5001 EDC 5201 EDC 6084
GRS LO2	EDC 5027 EDC 5034 EDC 5202 EDC 5203 EDC 5204 EDC 6084
GRS LO3	EDC 5203 EDC 6084 EDC 6202
GRS LO4	EDC 6084 EDC 6201
GRS LO5	EDC 5014 EDC 6084 EDC 6202