GCU Academic Program Assessment Plan (Updated Fall 2016)

Program: MS School Counselor
Assessment Contact: Dr. Michael Tirpak

Learning Outcomes: Upon successful completion of the program of studies for the 48-credit graduate school counselor program, the student will earn a Master of Arts degree in Education, along with a State of New Jersey certification as a school counselor, and will have given evidence of the following program outcomes:

LO1: In-depth knowledge of the area of school counseling applicable to the school age child, their families and caregivers, school faculty and administration, and school and community support services, as evidenced by research-based course assignments evaluated by rubric scoring.
LO2: Development as a skilled practitioner as a school counselor through 300 hours of school counseling monitored internship experiences, where the student reflects on these experiences and receives individual coaching and external evaluation of his/her performance.
LO3: Advanced professional leadership within the area of school counselor services as evidenced through effective communication with a wide variety of school constituents, case study analysis, and reflection on practice.

Program: MS School Counselor	**LO 1 : In-depth knowledge**	**LO 2: Practitioner Skill**	**LO 3: Professional Leadership**
Related to the State of New Jersey program approval for eligibility as a school counselor			
GCU Graduate Student Learning Goals			
Course Mapping to Learning Outcomes			
How do students learn this? In what course(s) and/or co-curricular experience(s)?	EDC63001, EDC6302, EDC6303, EDC6304, EDC6305, EDC6306, EDC5001, EDC5040, EDC5032, EDC5037, EDC5038, EDC5010, EDC5158 EDC5014	EDC6092, EDC6093	EDC6305, EDC6306

	EDC6092, EDC6093		
Formative Assessment will occur in …	EDC5001 EDC6301 EDC5040 EDC6304	EDC6092	EDC6305
Summative Assessment will occur in…	EDC5014 EDC6302 EDC6303 EDC5158	EDC6093	EDC6306

Assessment Protocol

Formative Assessment

Direct Evidence	Rubric scored course keystones	Rubric scored Internship keystone; Internship Rating Forms	Rubric scored Seminar keystone
Indirect Evidence			Aggregated SIR summary data

Summative Assessment

Direct Evidence	Rubric scored course keystones	Rubric scored Internship keystone; Internship Rating Forms	Rubric scored Seminar keystone
Indirect Evidence	Aggregated SIR summary data		Aggregated SIR summary data

Expected Results

Formative Assessment

Direct Evidence	All rubric criteria related to the outcome will be met at or above the satisfactory level by 80% of students. Rubric criteria not meeting this standard will be further analyzed.	All rubric criteria related to the outcome will be met at or above the satisfactory level by 80% of students. Rubric criteria not meeting this standard will be further analyzed.

Internship Rating Forms: All rating criteria will be met at or above the | All rubric criteria related to the outcome will be met at or above the satisfactory level by 80% of students. Rubric criteria not meeting this standard will be further analyzed. |

		satisfactory level by at least 80% of students.	
Indirect Evidence			
Summative Assessment			
Direct Evidence	All rubric criteria related to the outcome will be met at or above the mastered level by 80% of students. Rubric criteria not meeting this standard will be further analyzed.	All rubric criteria related to the outcome will be met at or above the mastered level by 80% of students. Rubric criteria not meeting this standard will be further analyzed. Internship Rating Forms: All rating criteria will be met at or above the mastery level by at least 80% of students.	All rubric criteria related to the outcome will be met at or above the mastered level by 80% of students. Rubric criteria not meeting this standard will be further analyzed.
Indirect Evidence	At least 80% of students will complete the SIR II survey for the designated courses, and results will be at or above 3 out of 5 on a Likert Scale for all appropriate areas related to the outcome.		At least 80% of students will complete the SIR II survey for the designated courses, and results will be at or above 3 out of 5 on a Likert Scale for all appropriate areas related to the outcome.
Time Frame for Assessing the outcome.	Data collected annually. Analyzed in Year 1.	Data collected annually. Analyzed in Year 2.	Data collected annually. Analyzed in Year 3.

GCU Program Assessment <u>Report</u> Form

GCU Academic Program Assessment Annual Report
Program: School Counselor
Division: Graduate
Date:
Program Assessment Liaison: TBA
Based on the above plan and the designated outcome(s) assessed for the academic year, the major program submits a Program Assessment Report annually that contains the program assessment plan, assessment data and analysis, and action steps to be taken by the program based on these results. See below for the outline of this report.
Learning Outcome(s) Assessed:
Description of the Assessment Protocol.
Assessment Data and Findings.
Analysis of Data:
Are these results satisfactory? Why or Why not?
Action Plan based on Assessment Results and Analysis:
Time Frame for Action Plan:
What actions have been taken since the previous assessment of these outcomes?
Comments:

Assessment Data: Please include the data that you used to complete the above report. Attach rubrics, tallies, and method of validation.