

Q1.

GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to your previous plans, but is adapted to make fuller use of AEFIS. If you need assistance, please contact the [Office of Assessment](#). You can enter data in this form at one time or return to the survey to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan can cover a three- to five-year time frame.

Note 1: Graduate programs need only complete summative assessment data.

Note 2: If the program has more than 5 learning outcomes, you will be directed to part B of the survey to enter the information on the additional outcomes (up to 10 total).

The update of Academic Program Assessment Plans are due by September 30.

Please contact the Office of Institutional Assessment and Accreditation with any questions or for further guidance.

Q2. Person completing the report

Last Name

Sherman

First Name

Megan

Q3. Email address of person completing the report

msherman@georgian.edu

Q4. Program Name

Social Work

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media

School of Education

HMH School of Nursing and Wellness at GCU

University Wide Program (name below)

### Q6. Email address and name of Dean of School or Department Supervisor

Name of Dean/Supervisor

Dr. Teri Wurmser

Email address of Dean/Supervisor

twurmser@georgian.edu

### Q7. Level of Program

Undergraduate Major

Graduate-Masters

Graduate-certificate only

Undergraduate-University wide

other, please specify

### Q8. Assessment Plan for years

3 years starting 2022

4 years starting 2022

5 years starting 2022

Other

### Q9. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

Social Work

Degree(s)

BSW

Minor(s)

social work and gerontology

### Q10. State your learning outcomes (Up to five in this section, additional outcomes can be added to part B of the survey)



**Learning Outcome (LO) 1**

Students will integrate the history, purpose, and philosophy of social work in the study of the profession and its practice through course exams, student led class discussions, and assigned research.

 **Learning Outcome (LO) 2**

Students will observe and practice the clinical skills necessary for the social work profession through three semesters of internship experiences.

 **Learning Outcome (LO) 3**

Students will use evidence-based social work practice with individuals, families, groups, organizations, and communities in local and global settings, and will receive appropriate feedback regarding their skill development as practitioners and as leaders in service delivery.

 **Learning Outcome (LO) 4**

Students will be guided toward the life-long learning and commitment necessary for current credentialing and licensure, advanced MSW study, advocacy for issues of social justice in social work practice, and academic research and service opportunities as inspired and guided by the Mercy Core values and Critical Concerns.

 **Learning Outcome (LO) 5**

**Q11. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q12. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

*This question was not displayed to the respondent.*

**Q13. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q14. Related Accreditation Standard (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)**

 **Learning Outcome (LO) 1**

SW203: Introduction to Social Welfare: Agency Visits Reports

 **Learning Outcome (LO) 2**

SW390: Macro Junior Field Education: Portfolio



Learning Outcome (LO) 3

SW313: Social Work Practice 1: Community Analysis Paper evaluated by rubric.

Learning Outcome (LO) 4

SW323: Social Policy: Policy Analysis evaluated by Rubric

Learning Outcome (LO) 5

**Q15. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome. If the program has more than 5 outcomes, this mapping will continue in part B.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

Learning Outcome (LO) 1

SW203, SW310

Learning Outcome (LO) 2

SW390, SW496

Learning Outcome (LO) 3

SW313, SW414

Learning Outcome (LO) 4

SW323, SW440

Learning Outcome (LO) 5

**Q16.**

**Formative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

Learning Outcome (LO) 1

Agency visits report evaluated by rubric.

Learning Outcome (LO) 2

Student portfolio evaluated by rubric Field Evaluations Completed by agency field instructors (Macro Practice)

Learning Outcome (LO) 3

Community Analysis Paper, evaluated by a rubric for evidence-based practice.

Learning Outcome (LO) 4

Policy Analysis, Final Case presentation and analysis of policies in field, evaluated by a rubric for policy analysis.

Learning Outcome (LO) 5

**Q17.** Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

- Course 1/ LO1 Agency visit reports assessed via rubric
- Course 2/ LO1 Student research papers evaluated by rubric
- Course 1/ LO2 Student portfolio evaluated by rubric
- Course 2/ LO2 Field Evaluations completed by agency field instructors/ supervisors;
- Course 1/ LO3 Community Analysis Paper, evaluated by a rubric for evidence-based practice.
- Course 2/ LO3 Group Presentation on Theory evaluated by a rubric
- Course 1/ LO4 Policy Analysis, Final Case presentation and analysis of policies in field, evaluated by a rubric for policy analysis.
- Course 2/ LO4 Final Case Presentation and Analysis of policy evaluated by a rubric
- Course 1/ LO5
- Course 2/ LO5

Q18.

**Summative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

- Learning Outcome (LO) 1  
SW202, SW310
- Learning Outcome (LO) 2  
SW390, SW496, SW497
- Learning Outcome (LO) 3  
SW313, SW414
- Learning Outcome (LO) 4  
SW323, SW440
- Learning Outcome (LO) 5

Q19. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.



- |   |   |
|---|---|
| Course 1/ LO1                                     | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input checked="" type="checkbox"/> Course 2/ LO1 | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input checked="" type="checkbox"/> Course 1/ LO2 | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input checked="" type="checkbox"/> Course 2/ LO2 | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input checked="" type="checkbox"/> Course 1/ LO3 | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input checked="" type="checkbox"/> Course 2/ LO3 | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input checked="" type="checkbox"/> Course 1/ LO4 | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input checked="" type="checkbox"/> Course 2/ LO4 | All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further |
| <input type="checkbox"/> Course 1/ LO5            |   |
| <input type="checkbox"/> Course 2/ LO5            |   |

**Q20. Direct Assessment: Satisfactory achievement will be based on assignment grading: below 70: did not meet expectations, between 70-85: meets expectations, at and above 85: exceeds expectations. Does this meet your program guidelines?**

Yes

No

Q21. What is your preference for assignment percentages for expected results?

*This question was not displayed to the respondent.*

Q22. **Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

### Formative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1				
LO2				
LO3				
LO4				
LO5				

Q23. **Assessment Protocol.** What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

### Summative Assessment

	Indirect Evidence 1	Benchmark for Evidence 1	Indirect Evidence 2	Benchmark for Evidence 2
LO 1	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further		
LO2	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.	80% of students will achieve superior or mastered in all criteria evaluated for field experiences		
LO3	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant areas	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further		

LO4	At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further		
LO5				

**Q24. Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Year 4 of Plan	Year 5 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q25. Number of program learning outcomes.**

- 5 or less
- more than 5

**Q26. State your additional learning outcomes**

*This question was not displayed to the respondent.*

**Q27. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

*This question was not displayed to the respondent.*

**Q28. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

*This question was not displayed to the respondent.*

**Q29. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*



**Q30. Related Accreditation Standard** (if applicable) State the standard/goal and check the alignment with your program outcome(s). (Example: Learning Outcome (LO) 1: Text entry: NJSPEL Standard 1)

*This question was not displayed to the respondent.*

**Q31. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Continue to map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

*This question was not displayed to the respondent.*

Q32.

**Formative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

*This question was not displayed to the respondent.*

Q33. Name the signature assignment aligned with formative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

*This question was not displayed to the respondent.*

Q34.

**Summative Assessment** will occur in.....

Designate the selected course(s) from above mapping where evidence will be collected. These courses will have a signature assignment aligned with your assessment plan. Choose up to two courses per outcome. Try not to repeat courses.

*This question was not displayed to the respondent.*

Q35. Name the signature assignment aligned with summative assessment in the previous question. Give the name of the course and the assignment. Example: EN 490: Final Course Paper assessed with the GCU Writing Rubric.

*This question was not displayed to the respondent.*

**Q36. Assessment Protocol.** What indirect evidence will you collect for your program's formative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, etc. What are your benchmarks for this data? (Ex. 70% of students complete course feedback with resulting mean score of 4.3 out of 5)

**Formative Assessment**

*This question was not displayed to the respondent.*

**Q37. Assessment Protocol.** What indirect evidence will you collect for your program's summative assessment of learning outcomes? Indirect evidence can include: student surveys (course feedback), course grades, course pass rates, graduation rates, etc.

## Summative Assessment

*This question was not displayed to the respondent.*

**Q38. Program Assessment Time Frame:** Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

*This question was not displayed to the respondent.*

### Location Data

**Location:** ([40.0881](#), [-74.1963](#))

**Source:** GeolIP Estimation

