

## **GCU Academic Program Assessment Plan (Updated Fall 2016)**

### **Program: Spanish**

**Learning Outcomes:** Upon successful completion of the program of studies for the Spanish Major, the student will earn a Bachelor of Arts degree and will have given evidence of the following program outcomes:

**LO1: Perform Literary Analysis in the target language with appropriate bibliography and MLA citations.**

**LO2: Create Written Discourse at an advanced low level on the ACTFL scale.**

**LO3: Demonstrate cultural competency in Latin American, Spanish, or Latino/a cultures.**

**LO4: Identify, analyze, and critique social, political, and economic hierarchies grounded in race, ethnicity, gender, sexuality, class, and nationality**

<b><i>Program: SPANISH</i></b>	<b><i>LO 1 Lit. analysis</i></b>	<b><i>LO 2 Written discourse</i></b>	<b><i>LO 3 Cultural competency</i></b>	<b><i>LO 4 : Identify, analyze, and critique hierarchies</i></b>
<i>Related ISLG</i>	#2 critical thinking	#3a- excellence in the field	#10 diversity	#2, #10, #3a
<i>Related BRIDGE General Education Goals (if applicable)</i>	N/A	N/A	N/A	N/A
<i>Related Accreditation Standard (if applicable)</i>	N/A	N/A	N/A	N/A
<b>Program Course and Experiential Learning Mapping to Program Outcomes</b>				

<b>Program: SPANISH</b>	<b>LO 1 Lit. analysis</b>	<b>LO 2 Written discourse</b>	<b>LO 3 Cultural competency</b>	<b>LO 4 : Identify, analyze, and critique hierarchies</b>
How do students learn this? In what course(s) and/or cocurricular experience(s)?	221, 222, 405, 406, 425, 426	345, 346	418, 419, 415, 450	350, 450
How and in what <u>course(s)</u> do they demonstrate that they have <u>achieved</u> this outcome.				
Formative Assessment will occur in ...	221, 222	345, 346	415, 418, 419	350
Summative Assessment will occur in...	405, 406, 425, 426	405, 406, 425, 426	450	450
Assessment Protocol				
How and when do you assess the achievement of <i>all students</i> in your program before they graduate and record the results of your assessment?				
Formative Assessment 200 and 300 level courses				
Direct Evidence	Composition assigned in class, evaluated with a rubric containing literary analysis competencies.	Composition assigned in class with rubric containing competencies of the <b>ACTFL</b>	Midterm in 418, 419 or 415	Final project in 350
Indirect Evidence				
Summative Assessment 400 level				

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Direct Evidence	Paper with rubric	Paper with rubric	Midterm in 450	In SP450 weekly papers require the student to understand the different Latino/a cultures
Indirect Evidence	Program Pass rate			
What do you consider satisfactory achievement of this outcome? WHY				
Formative Assessment				
Direct Evidence	70% of students will achieve satisfactory or developing scores on all rubric criteria related to the outcome.	70% of students will achieve satisfactory or developing scores on all rubric criteria related to the outcome.	70% of students will correctly answer all exam questions directly related to the outcome.	70% of students will achieve satisfactory or developing scores on all rubric criteria related to the outcome.
Indirect Evidence				
Summative Assessment				
Direct Evidence	85% of students will achieve at or above satisfactory on all rubric criteria related to the outcome.	85% of students will achieve at or above satisfactory on all rubric criteria related to the outcome.	85% of students will correctly answer all exam questions directly related to the outcome.	85% of students will achieve satisfactory or above scores on all rubric criteria related to the outcome.
Indirect Evidence	Program Pass rate at or above the university average.			

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Program Assessment Time Frame				
Time Frame for Assessing the outcome.	Year One. Data collected annually.	Year Two. Data collected annually.	Year Three. Data collected annually.	Year Three. Data collected annually.