

TE ESL (Initial) Published

[Program-52](#)

College: School of Education | Department: Education



This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.

Program Home

Success by Outcome

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Course Success by Outcome

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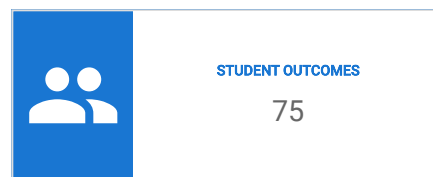
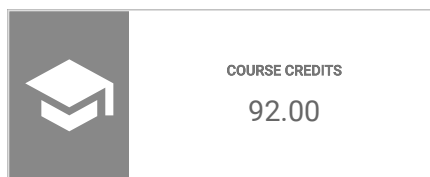
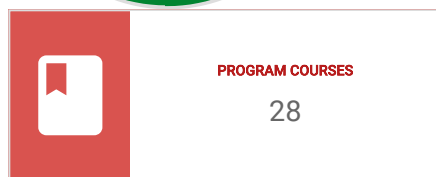



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Program at a Glance





 Assessments are **ENABLED** for this program. Assessments are scheduled to run for this program until assessments are disabled. You may review the **assessment cycle settings**.

Program Outcome Sets

 **Graduate Student Learning Goals**
Set Type: institutional
Total Outcomes: 5

 **New Jersey Professional Standards for Teachers**
Set Type: external
Total Outcomes: 11

 **Undergraduate Student Learning Goals**
Set Type: institutional
Total Outcomes: 17

 **Council for Accreditation of Educator Preparation**
Set Type: external
Total Outcomes: 36

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Student Outcomes

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● Program Outcomes | **Mapping Method:** Outcomes

▼ TE L01

TE ESL Initial L01 Mercy Values Integration and Professional Disposition

Each of the initial teacher preparation course of studies that prepares the student to be a competent educator. The integration of the Mercy Core Values inspires our students to become educators that act compassionately, with respect and integrity, viewing education as service to the common good, and accepts personal responsibility for their own professional learning and advocates for a just and appropriate learning environment for all students under their care. To this end, the student will periodically self-evaluate and receive external evaluation on professional dispositions.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations



Program



GOAL 3.C (I)



Goal 5 (I)



GOAL 3 (I)



Standard 1 (A)






▼ TE L02





TE ESL Initial L02 Acquire and apply content knowledge

Students will apply knowledge of learning and the learner at the appropriate level of instruction. This will include competency in the principles of learner development, learning differences, creation of safe and supportive learning environments, and effective practices to work with

diverse students and their families. This will be evidenced by key assignments in assigned coursework.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  GOAL 5 (I)  GOAL 1 (I)  Goal 3 (I)  Goal 5 (I)






 Standard 1 R1.1 (A)  NJPST 1 (A)  NJPST 2 (A)  NJPST 3 (A)




▼ TE LO3

TE ESL Initial LO3 Focus on the learner and learning environment

Students will apply knowledge of content at the appropriate progression levels of the student. Student will demonstrate competency is knowledge of central concepts of content areas, will apply content in developing inclusive and equitable learning experience. This will be evidenced by completion of State Praxis requirements and within assigned courses and key assignments.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  GOAL 4 (I)  Goal 1 (I)  Goal 2 (I)  Standard 1 R1.2 (A)

 NJPST 4 (A)  NJPST 5 (A)  NJPST 6 (A)

▼ TE LO4

TE ESL Initial LO4 Use of effective instructional practices

Students will apply knowledge of the InTASC and NJPTS standards related to instructional practice at the appropriate progression level of learning. Student will demonstrate competencies of learning assessment, lesson planning, and utilization of a variety of instructional strategies to meet the needs of a variety of students within an inclusive and equitable learning environment. Student will also demonstrate competency in the use of technology to enhance the learning experience. This will be evidenced by completion of assigned coursework and key assignments that include lesson planning and simulation.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

- Program
- GOAL 5 (I)
- GOAL 2 (I)
- GOAL 4 (I)
- Goal 1 (I)
- Goal 2 (I)
- Goal 3 (I)
- Standard 1 R1.3 (A)
- NJPST 7 (A)
- NJPST 8 (A)

TE L05

TE ESL Initial L05 Develop as a professional

Students will apply knowledge of professional responsibility at the appropriate progression level. Students will demonstrate competency in the ethics of the profession, take responsibility for student learning in collaboration with others, and will work effectively with diverse populations. The student will also demonstrate a commitment to life-long learning as an educational professional. This will be evidenced by completion of assigned coursework and key assignments, including assigned research.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

- Program
- GOAL 5 (I)
- GOAL 3 (I)
- GOAL 4 (I)
- Goal 4 (I)
- Goal 5 (I)
- Standard 1 R1.4 (A)
- NJPST 9 (A)
- NJPST 10 (A)
- NJPST 11 (A)

TE L06

TE ESL Initial L06 Practical Experiences

Students will successfully complete assigned practicums and clinical experiences as assigned within their initial teacher program, meeting state standards and requirements in this competency area. This will be evidenced by completion of assigned coursework and key assignments that include experiential learning.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations

- Program
- GOAL 5 (I)
- GOAL 1 (I)
- GOAL 2 (I)
- GOAL 3 (I)
- GOAL 4 (I)
- Goal 1 (I)
- Goal 2 (I)
- Goal 3 (I)
- Goal 4 (I)
- Goal 5 (I)
- Standard 2 R2.3 (A)
- NJPST 1 (A)
- NJPST 2 (A)
- NJPST 3 (A)
- NJPST 4 (A)
- NJPST 5 (A)
- NJPST 6 (A)
- NJPST 7 (A)
- NJPST 8 (A)
- NJPST 9 (A)
- NJPST 10 (A)
- NJPST 11 (A)

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Program Educational Experience

Required Courses for ESL Initial UG

Required Courses for ESL Initial UG Educational Experience

Total: 14 | Total Credits: 46.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
BE 3021	Second Language Acquisition	School of Education	Education	Course		0	3
BE 3026	Phonology & Structure of American Eng	School of Education	Education	Course		0	3
BE 3102	Theo Prac Methods Teach ESL Thr Content	School of Education	Education	Course		0	3
BE 3204	Dev Lit Skills for Sec Lang Learners	School of Education	Education	Course		0	3
ED 2999	Field Experience in Special Education	School of Education	Education	Course		0	1
ED 3110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course		0	3
ED 3113	Instr Dsgn & Techn Intgr Eng Lang Lrnrs	School of Education	Education	Course		0	3
ED 3201	Educational Assessment	School of Education	Education	Course		0	3



















↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
ED 3302	Accom Mod & Asst Techn for SWD	School of Education	Education	Course		0	3
ED 3303	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course		0	3
ED 4210	Coll Plan w/ Family School & Comm ESL	School of Education	Education	Course		0	3
ED 4299	ESL Clinical Practice	School of Education	Education	Course		0	9
ED 4300	Refl Prac in ESL & SpEd	School of Education	Education	Course		0	3
PS 245	Psychology of the Exceptional Child	School of Arts & Sciences	Psychology & Counseling	Course		0	3

Required Courses for ESL Initial GR

Required Courses for ESL Initial GR Educational Experience

Total: 14 | Total Credits: 46.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
EDC 5021	Second Language Acquisition	School of Education	Education	Course		0	3
EDC 5022	Theo Prac Methods Teach ESL Thr Content	School of Education	Education	Course		0	3
EDC 5026	Phonology & Structure of American Eng	School of Education	Education	Course		0	3
EDC 5027	Literacy for Multilingual Learners	School of Education	Education	Course		0	3
EDC 5038	Psychology of the Exceptional Child	School of Education	Education	Course		0	3

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 EDC 5110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course		0	3
 EDC 5113	Instr Dsgn & Techn Intgr Incl ELL	School of Education	Education	Course		0	3
 EDC 5206	Educational Assessment	School of Education	Education	Course		0	3
 EDC 5402	Accom Mod & Asst Techn for SWD	School of Education	Education	Course		0	3
 EDC 5403	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course		0	3
 EDC 5999	Field Experience in Special Education	School of Education	Education	Course		0	1
 EDC 6210	Coll Plan w/ Family School & Comm ESL	School of Education	Education	Course		0	3
 EDC 6299	ESL Clinical Practice	School of Education	Education	Course		0	9
 EDC 6300	Refl Prac in ESL & SpEd	School of Education	Education	Course		0	3

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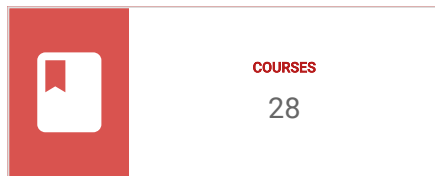
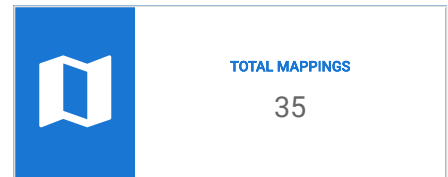
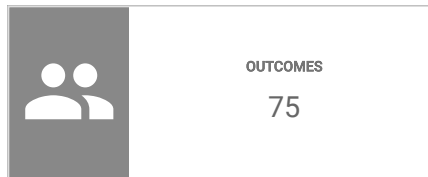
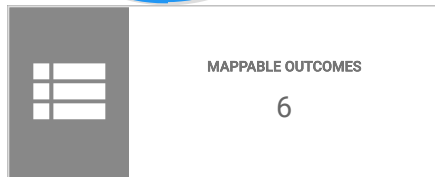
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



































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Curriculum Mapping by Outcome
























































































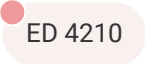
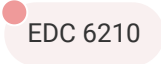

Outcomes	Mapped Educational Experience
Standard 1	TE LO1
Standard 1 R1.1	TE LO2
Standard 1 R1.2	TE LO3
Standard 1 R1.3	TE LO4

Outcomes	Mapped Educational Experience
 Standard 1 R1.4	  TE LO5
 Standard 2	
 Standard 2 R2.1	
 Standard 2 R2.2	
 Standard 2 R2.3	  TE LO6
 Standard 3	
 Standard 3 R3.1	
 Standard 3 R3.2	
 Standard 3 R3.3	
 Standard 4	
 Standard 4 R4.1	
 Standard 4 R4.2	
 Standard 4 R4.3	
 Standard 5	
 Standard 5 R5.1	
 Standard 5 R5.2	
 Standard 5 R5.3	
 Standard 5 R5.4	

Outcomes	Mapped Educational Experience
 Standard 6	
 Standard 6 R6.1	
 Standard 6 R6.2	
 Standard 6 R6.3	
 Standard 6 R6.4	
 Standard 7	
 Advanced Level Programs	
 Advanced Level RA.1	
 Advanced Level RA.2	
 Advanced Level RA3	
 Advanced Level RA.4	
 Advanced Level RA.5	
 Advanced Level Standard 6	
 Advanced Level Standard 7	
 NJPST 1	  TE L02  TE L06
 NJPST 10	  TE L05  TE L06
 NJPST 11	  TE L05  TE L06
 NJPST 2	  TE L02  TE L06

Outcomes	Mapped Educational Experience
 NJPST 3	  TE L02  TE L06
 NJPST 4	  TE L03  TE L06
 NJPST 5	  TE L03  TE L06
 NJPST 6	  TE L03  TE L06
 NJPST 7	  TE L04  TE L06
 NJPST 8	  TE L04  TE L06
 NJPST 9	  TE L05  TE L06
 GOAL 1.A	
 GOAL 2.A	
 GOAL 2.B	
 GOAL 2.C	
 GOAL 2.D	
 GOAL 2.E	
 GOAL 3.A	
 GOAL 3.B	
 GOAL 3.C	  TE L01
 GOAL 3.D	
 GOAL 4.A	

Outcomes	Mapped Educational Experience
 GOAL 5.A	
 Goal 1	  TE L03  TE L04  TE L06
 GOAL 1	  TE L02  TE L06
 Goal 2	  TE L03  TE L04  TE L06
 GOAL 2	  TE L04  TE L06
 Goal 3	  TE L02  TE L04  TE L06
 GOAL 3	  TE L01  TE L05  TE L06
 Goal 4	  TE L05  TE L06
 GOAL 4	  TE L03  TE L04  TE L05  TE L06
 Goal 5	  TE L01  TE L02  TE L05  TE L06
 GOAL 5	  TE L02  TE L04  TE L05  TE L06
 TE L01	 ED 3110  ED 4210  ED 4299  ED 4300  EDC 5110  EDC 6210  EDC 6299  EDC 6300
 TE L02	 BE 3021  BE 3026  BE 3204  ED 4300  EDC 5021  EDC 5026  EDC 5027
 TE L03	 ED 2999  ED 3302  ED 3303  EDC 5038  EDC 5402  EDC 5403  EDC 5999  PS 245
 TE L04	 BE 3102  ED 3113  ED 3201  EDC 5022  EDC 5113  EDC 5206

Outcomes	Mapped Educational Experience
 TE L05	 
 TE L06	