

TE Early Childhood P-3 (Initial) Published

Program-57

College: School of Education | Department: Education



This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.

Program Home

Success by Outcome

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Course Success by Outcome

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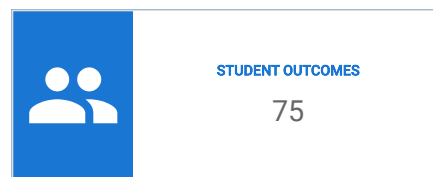
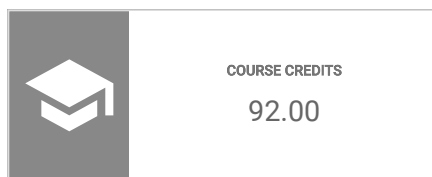
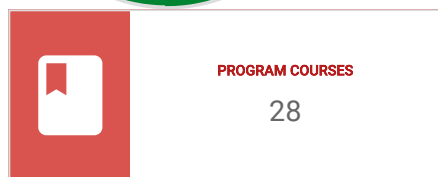
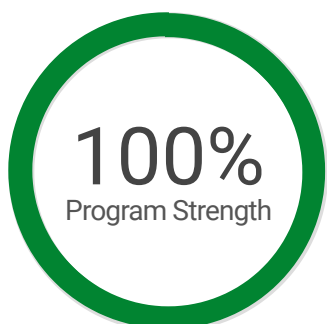



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Program at a Glance



 Assessments are **ENABLED** for this program. Assessments are scheduled to run for this program until assessments are disabled. You may review the **assessment cycle settings**.

Program Outcome Sets



Undergraduate Student Learning Goals

Set Type: institutional

Total Outcomes: 17



New Jersey Professional Standards for Teachers

Set Type: external

Total Outcomes: 11



Graduate Student Learning Goals

Set Type: institutional

Total Outcomes: 5



Council for Accreditation of Educator Preparation

Set Type: external

Total Outcomes: 36

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Student Outcomes

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● Program Outcomes | **Mapping Method:** Outcomes

▼ TE L01

TE Early Childhood P-3 Initial L01 Mercy Values Integration and Professional Disposition

Each of the initial teacher preparation course of studies that prepares the student to be a competent educator. The integration of the Mercy Core Values inspires our students to become educators that act compassionately, with respect and integrity, viewing education as service to the common good, and accepts personal responsibility for their own professional learning and advocates for a just and appropriate learning environment for all students under their care. To this end, the student will periodically self-evaluate and receive external evaluation on professional dispositions.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations



Program



GOAL 3 (I)



GOAL 3.C (I)



Standard 1 (A)



Goal 5 (I)






▼ TE L02





TE Early Childhood P-3 Initial L02 Acquire and apply content knowledge

Students will apply knowledge of learning and the learner at the appropriate level of instruction. This will include competency in the principles of learner development, learning differences, creation of safe and supportive learning environments, and effective practices to work with

diverse students and their families. This will be evidenced by key assignments in assigned coursework.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  GOAL 1 (I)  GOAL 5 (I)  Goal 5 (I)  Goal 3 (I)






 Standard 1 R1.1 (A)  NJPST 1 (A)  NJPST 2 (A)  NJPST 3 (A)




▼ TE L03

TE Early Childhood P-3 Initial L03 Focus on the learner and learning environment

Students will apply knowledge of content at the appropriate progression levels of the student. Student will demonstrate competency is knowledge of central concepts of content areas, will apply content in developing inclusive and equitable learning experience. This will be evidenced by completion of State Praxis requirements and within assigned courses and key assignments.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

 Program  Goal 1 (I)  Goal 2 (I)  GOAL 4 (I)  Standard 1 R1.2 (A)

 NJPST 4 (A)  NJPST 5 (A)  NJPST 6 (A)

▼ TE L04

TE Early Childhood P-3 L04 Use of effective instructional practices

Students will apply knowledge of the InTASC and NJPTS standards related to instructional practice at the appropriate progression level of learning. Student will demonstrate competencies of learning assessment, lesson planning, and utilization of a variety of instructional strategies to meet the needs of a variety of students within an inclusive and equitable learning environment. Student will also demonstrate competency in the use of technology to enhance the learning experience. This will be evidenced by completion of assigned coursework and key assignments that include lesson planning and simulation.

- ① Does Not Meet Expectations
- ② Meets Expectations
- ③ Exceeds Expectations

TE L05

TE Early Childhood P-3 Initial L05 Develop as a professional

Students will apply knowledge of professional responsibility at the appropriate progression level. Students will demonstrate competency in the ethics of the profession, take responsibility for student learning in collaboration with others, and will work effectively with diverse populations. The student will also demonstrate a commitment to life-long learning as an educational professional. This will be evidenced by completion of assigned coursework and key assignments, including assigned research.

- 1 Does Not Meet Expectations
- 2 Meets Expectations
- 3 Exceeds Expectations
























TE Early Childhood P-3 Initial L06 Practical Experiences

Students will successfully complete assigned practicums and clinical experiences as assigned within their initial teacher program, meeting state standards and requirements in this competency area. This will be evidenced by completion of assigned coursework and key assignments that include experiential learning.

1 Does Not Meet Expectations

2 Meets Expectations

3 Exceeds Expectations

 Program	 Goal 5 (I)	 Goal 1 (I)	 Goal 2 (I)	 Goal 3 (I)	 Goal 4 (I)
 GOAL 1 (I)	 GOAL 2 (I)	 GOAL 3 (I)	 GOAL 4 (I)	 GOAL 5 (I)	
 Standard 2 R2.3 (A)	 NJPST 1 (A)	 NJPST 2 (A)	 NJPST 3 (A)	 NJPST 4 (A)	
 NJPST 5 (A)	 NJPST 6 (A)	 NJPST 7 (A)	 NJPST 8 (A)	 NJPST 10 (A)	
 NJPST 11 (A)	 NJPST 9 (A)				

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Program Educational Experience

Required Courses for Early Childhood P-3 Initial UG

Required Courses for Early Childhood P-3 Initial UG Educational Experience

Total: 14 | Total Credits: 46.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
ED 2999	Field Experience in Special Education	School of Education	Education	Course		0	1
ED 3110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course		0	3
ED 3201	Educational Assessment	School of Education	Education	Course		0	3
ED 3302	Accom Mod & Asst Techn for SWD	School of Education	Education	Course		0	3
ED 3303	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course		0	3
EE 3114	Instr Des & Techn Integ in Incl ECE	School of Education	Education	Course		0	3
EE 3115	Instr in ELA & Lit I in Incl ECE & SpEd	School of Education	Education	Course		0	3
EE 3217	Numeracy in Incl ECE & SpEd	School of Education	Education	Course		0	3



















↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
EE 3218	Inst Lit II & SS Incl ECE & SpEd	School of Education	Education	Course		0	3
EE 3219	Sci & Tech in Incl ECE & SpEd	School of Education	Education	Course		0	3
EE 4212	Coll Plan w/ Family School & Comm ECE	School of Education	Education	Course		0	3
EE 4302	Early Childhood Ed Clinical Practice	School of Education	Education	Course		0	9
EE 4303	Reflective Practice in EC & SpEd	School of Education	Education	Course		0	3
PS 245	Psychology of the Exceptional Child	School of Arts & Sciences	Psychology & Counseling	Course		0	3

Required Courses for Early Childhood P-3 Initial GR

Required Courses for Early Childhood P-3 Initial GR Educational Experience

Total: 14 | Total Credits: 46.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
ECE 5201	Instr Des & Techn Integ in Incl ECE	School of Education	Education	Course		0	3
ECE 5202	Instr in ELA & Lit I in Incl ECE & SpEd	School of Education	Education	Course		0	3
ECE 5203	Numeracy in Incl ECE & SpEd	School of Education	Education	Course		0	3
ECE 5204	Inst Lit II & SS Incl ECE & SpEd	School of Education	Education	Course		0	3
ECE 5205	Sci & Tech in Incl ECE & SpEd	School of Education	Education	Course		0	3

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
 ECE 6212	Coll Plan w/ Family School & Comm ECE	School of Education	Education	Course		0	3
 ECE 6302	Early Childhood Clinical Practice	School of Education	Education	Course		0	9
 ECE 6303	Reflective Practice in EC & SpEd	School of Education	Education	Course		0	3
 EDC 5038	Psychology of the Exceptional Child	School of Education	Education	Course		0	3
 EDC 5110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course		0	3
 EDC 5206	Educational Assessment	School of Education	Education	Course		0	3
 EDC 5402	Accom Mod & Asst Techn for SWD	School of Education	Education	Course		0	3
 EDC 5403	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course		0	3
 EDC 5999	Field Experience in Special Education	School of Education	Education	Course		0	1

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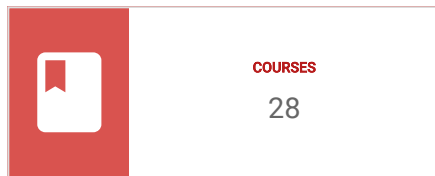
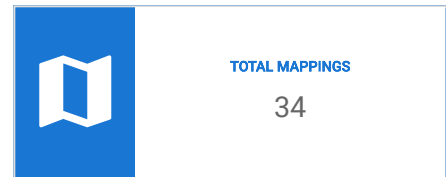
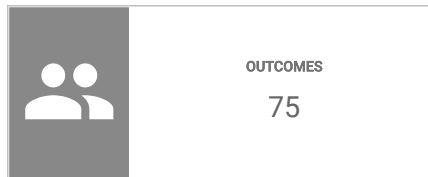
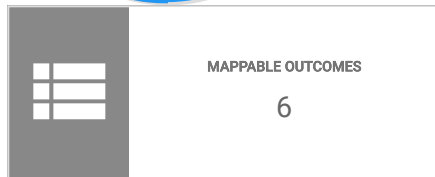
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



































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Curriculum Mapping by Outcome





















































Outcomes	Mapped Educational Experience
Standard 1	TE LO1
Standard 1 R1.1	TE LO2
Standard 1 R1.2	TE LO3
Standard 1 R1.3	TE LO4

Outcomes	Mapped Educational Experience
 Standard 1 R1.4	  TE LO5
 Standard 2	
 Standard 2 R2.1	
 Standard 2 R2.2	
 Standard 2 R2.3	  TE LO6
 Standard 3	
 Standard 3 R3.1	
 Standard 3 R3.2	
 Standard 3 R3.3	
 Standard 4	
 Standard 4 R4.1	
 Standard 4 R4.2	
 Standard 4 R4.3	
 Standard 5	
 Standard 5 R5.1	
 Standard 5 R5.2	
 Standard 5 R5.3	
 Standard 5 R5.4	

Outcomes	Mapped Educational Experience
 Standard 6	
 Standard 6 R6.1	
 Standard 6 R6.2	
 Standard 6 R6.3	
 Standard 6 R6.4	
 Standard 7	
 Advanced Level Programs	
 Advanced Level RA.1	
 Advanced Level RA.2	
 Advanced Level RA3	
 Advanced Level RA.4	
 Advanced Level RA.5	
 Advanced Level Standard 6	
 Advanced Level Standard 7	
 NJPST 1	  TE L02  TE L06
 NJPST 10	  TE L05  TE L06
 NJPST 11	  TE L05  TE L06
 NJPST 2	  TE L02  TE L06

Outcomes	Mapped Educational Experience
 NJPST 3	  TE L02  TE L06
 NJPST 4	  TE L03  TE L06
 NJPST 5	  TE L03  TE L06
 NJPST 6	  TE L03  TE L06
 NJPST 7	  TE L04  TE L06
 NJPST 8	  TE L04  TE L06
 NJPST 9	  TE L05  TE L06
 Goal 1	  TE L03  TE L04  TE L06
 GOAL 1	  TE L02  TE L06
 GOAL 1.A	
 Goal 2	  TE L03  TE L04  TE L06
 GOAL 2	  TE L04  TE L06
 GOAL 2.A	
 GOAL 2.B	
 GOAL 2.C	
 GOAL 2.D	
 GOAL 2.E	
 Goal 3	  TE L02  TE L04  TE L06

Outcomes	Mapped Educational Experience
 GOAL 3	  TE LO1  TE LO5  TE LO6
 GOAL 3.A	
 GOAL 3.B	
 GOAL 3.C	  TE LO1
 GOAL 3.D	
 Goal 4	  TE LO5  TE LO6
 GOAL 4	  TE LO3  TE LO4  TE LO5  TE LO6
 GOAL 4.A	
 Goal 5	  TE LO1  TE LO2  TE LO5  TE LO6
 GOAL 5	  TE LO2  TE LO4  TE LO5  TE LO6
 GOAL 5.A	
 TE LO1	 ECE 6212  ECE 6302  ECE 6303  ED 3110  EDC 5110  EE 4212  EE 4302  EE 4303
 TE LO2	 ECE 5202  ECE 5203  ECE 5204  ECE 5205  EE 3115  EE 3217  EE 3218  EE 3219
 TE LO3	 ED 2999  ED 3302  ED 3303  EDC 5038  EDC 5402  EDC 5403  EDC 5999  PS 245
 TE LO4	 ECE 5201  ED 3201  EDC 5206  EE 3114
 TE LO5	 ECE 6212  EE 4212

Outcomes	Mapped Educational Experience
 TE LO6	 ECE 6302  ECE 6303  EE 4302  EE 4303