Georgian Court University
Program Home

TE Elementary K-6 (Initial) `Published`

Program-40

College: School of Education | Department: Education

✓ This program (any version) currently has **pending** or **in progress** assessments. Any changes to mappings, outcomes, or performance indicators could impact running assessments.

🏠 Program Home

Success by Outcome

Term		Outcome Set
No records found! ▼		No records found! ▼

Course Success by Outcome
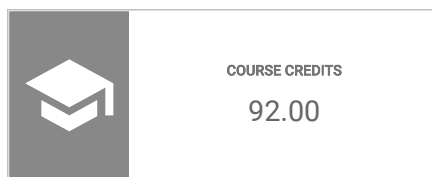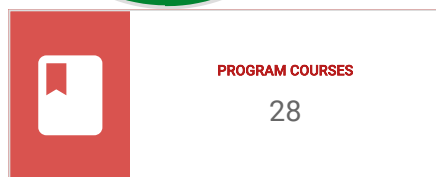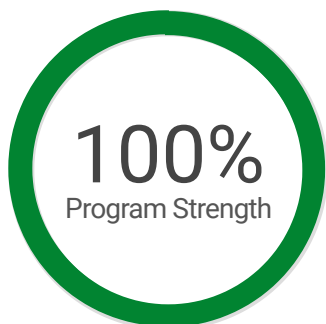
Outcome Set

No records found! ▼

⚠

No Data Found

No records were returned for your search filters.
Please select new search filters

Program at a Glance

100%
Program Strength

PROGRAM COURSES 28	**COURSE CREDITS** 92.00	**STUDENT OUTCOMES** 75
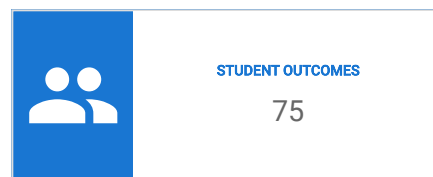
✓ Assessments are **ENABLED** for this program. Assessments are scheduled to run for this program until assessments are disabled. You may review the assessment cycle settings.

Program Outcome Sets

Council for Accreditation of Educator Preparation

Set Type: external
Total Outcomes: 36

Undergraduate Student Learning Goals

Set Type: institutional
Total Outcomes: 17

New Jersey Professional Standards for Teachers

Set Type: external
Total Outcomes: 11

Graduate Student Learning Goals

Set Type: institutional
Total Outcomes: 5

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Student Outcomes

TE Elementary K-6 (Initial)
● Program Outcomes | **Mapping Method:** Outcomes

⌄ TE LO1

TE Elementary K-6 Initial LO1 Mercy Values Integration and Professional Disposition

Each of the initial teacher preparation course of studies that prepares the student to be a competent educator. The integration of the Mercy Core Values inspires our students to become educators that act compassionately, with respect and integrity, viewing education as service to the common good, and accepts personal responsibility for their own professional learning and advocates for a just and appropriate learning environment for all students under their care. To this end, the student will periodically self-evaluate and receive external evaluation on professional dispositions.

① Does Not Meet Expectations

② Meets Expectations

③ Exceeds Expectations

🏛 Program   🔗 GOAL 3.C **(I)**   🔗 GOAL 3 **(I)**   🔗 Goal 5 **(I)**   🔗 Standard 1 **(A)**

⌄ TE LO2

TE Elementary K-6 Initial LO2 Acquire and apply content knowledge

Students will apply knowledge of learning and the learner at the appropriate level of instruction. This will include competency in the principles of learner development, learning differences, creation of safe and supportive learning environments, and effective practices to work with

diverse students and their families. This will be evidenced by key assignments in assigned coursework.

① Does Not Meet Expectations

② Meets Expectations

③ Exceeds Expectations

🏛 Program   🔗 NJPST 3 (A)   🔗 NJPST 1 (A)   🔗 NJPST 2 (A)   🔗 GOAL 1 (I)

🔗 GOAL 5 (I)   🔗 Goal 3 (I)   🔗 Goal 5 (I)   🔗 Standard 1 R1.1 (A)

⌄ TE LO3

TE Elementary K-6 Initial LO3 Focus on the learner and learning environment

Students will apply knowledge of content at the appropriate progression levels of the student. Student will demonstrate competency is knowledge of central concepts of content areas, will apply content in developing inclusive and equitable learning experience. This will be evidenced by completion of State Praxis requirements and within assigned courses and key assignments.

① Does Not Meet Expectations

② Meets Expectations

③ Exceeds Expectations

🏛 Program   🔗 Standard 1 R1.2 (A)   🔗 NJPST 6 (A)   🔗 NJPST 5 (A)   🔗 NJPST 4 (A)

🔗 GOAL 4 (I)   🔗 Goal 1 (I)   🔗 Goal 2 (I)

⌄ TE LO4

TE Elementary K-6 Initial LO4 Use of effective instructional practices.

Students will apply knowledge of the InTASC and NJPTS standards related to instructional practice at the appropriate progression level of learning. Student will demonstrate competencies of learning assessment, lesson planning, and utilization of a variety of instructional strategies to meet the needs of a variety of students within an inclusive and equitable learning environment. Student will also demonstrate competency in the use of technology to enhance the learning experience. This will be evidenced by completion of assigned coursework and key assignments that include lesson planning and simulation.

① Does Not Meet Expectations

② Meets Expectations

③ Exceeds Expectations

Program · GOAL 4 (I) · GOAL 2 (I) · GOAL 5 (I) · Goal 1 (I) · Goal 2 (I)

Goal 3 (I) · NJPST 8 (A) · NJPST 7 (A) · Standard 1 R1.3 (A)

∨ TE LO5

TE Elementary K-6 Initial LO5 Develop as a professional

Students will apply knowledge of professional responsibility at the appropriate progression level. Students will demonstrate competency in the ethics of the profession, take responsibility for student learning in collaboration with others, and will work effectively with diverse populations. The student will also demonstrate a commitment to life-long learning as an educational professional. This will be evidenced by completion of assigned coursework and key assignments, including assigned research.

1 Does Not Meet Expectations

2 Meets Expectations

3 Exceeds Expectations

Program · GOAL 4 (I) · GOAL 3 (I) · GOAL 5 (I) · Goal 4 (I) · Goal 5 (I)

NJPST 11 (A) · NJPST 10 (A) · NJPST 9 (A) · Standard 1 R1.4 (A)

∨ TE LO6

TE Elementary K-6 Initial LO6 Practical Experiences

Students will successfully complete assigned practicums and clinical experiences as assigned within their initial teacher program, meeting state standards and requirements in this competency area. This will be evidenced by completion of assigned coursework and key assignments that include experiential learning.

1 Does Not Meet Expectations

2 Meets Expectations

3 Exceeds Expectations

Program · Standard 2 R2.3 (A) · GOAL 4 (I) · GOAL 3 (I) · GOAL 2 (I)

GOAL 1 (I) · GOAL 5 (I) · Goal 1 (I) · Goal 2 (I) · Goal 3 (I) · Goal 4 (I)

Goal 5 (I) · NJPST 8 (A) · NJPST 11 (A) · NJPST 10 (A) · NJPST 9 (A)

NJPST 7 (A) · NJPST 6 (A) · NJPST 5 (A) · NJPST 4 (A) · NJPST 3 (A)

NJPST 1 (A) · NJPST 2 (A)

Georgian Court University
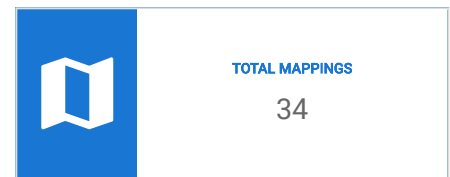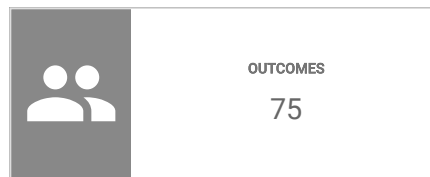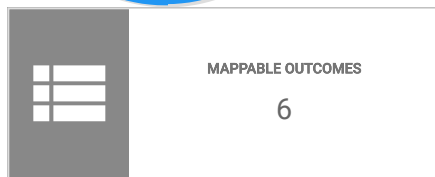**Program Courses**

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Program Educational Experience

Required Courses for Elementary K-6 Initial UG

Required Courses for Elementary K-6 Initial UG Educational Experience

Total: 14 | **Total Credits:** 46.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
ED 2999	Field Experience in Special Education	School of Education	Education	Course	✓	0	1
ED 3110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course	✓	0	3
ED 3115	Instr Dsgn & Techn Intgr Incl ElEd	School of Education	Education	Course	✓	0	3
ED 3201	Educational Assessment	School of Education	Education	Course	✓	0	3
ED 3205	Instr in ELA & Lit I in Incl & SpEd	School of Education	Education	Course	✓	0	3
ED 3206	Instr Lit II & Soc St in Incl El & SpEd	School of Education	Education	Course	✓	0	3
ED 3207	Numeracy in Incl El & SpEd	School of Education	Education	Course	✓	0	3
ED 3208	Sci & Tech in Incl ElEd & SpEd	School of Education	Education	Course	✓	7	3

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
ED 3302	Accom Mod & Asst Techn for SWD	School of Education	Education	Course	✅	0	3
ED 3303	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course	✅	0	3
ED 4214	Coll Plan w/ Family School & Comm ElEd	School of Education	Education	Course	✅	0	3
ED 4304	Elementary Education Clinical Practice	School of Education	Education	Course	✅	0	9
ED 4305	Refl Prac in ElEd & SpEd	School of Education	Education	Course	✅	0	3
PS 245	Psychology of the Exceptional Child	School of Arts & Sciences	Psychology & Counseling	Course	✅	0	3

Required Courses for Elementary K-6 Initial GR

Required Courses for Elementary K-6 Initial GR Educational Experience

Total: 14 | **Total Credits:** 46.00

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
EDC 5038	Psychology of the Exceptional Child	School of Education	Education	Course	✅	0	3
EDC 5110	Ethics & Foundations of Incl & SpEd	School of Education	Education	Course	✅	0	3
EDC 5115	Instr Dsgn & Techn Intgr Incl ElEd	School of Education	Education	Course	✅	0	3
EDC 5206	Educational Assessment	School of Education	Education	Course	✅	0	3
EDC 5207	Numeracy in Incl El & SpEd	School of Education	Education	Course	✅	0	3

↓ Experience	Title	College/Administrative Unit	Department/Administrative Division	Type	Required?	CLOs	Credits
EDC 5208	Sci & Tech in Incl ElEd & SpEd	School of Education	Education	Course	✅	0	3
EDC 5210	Instr in ELA & Lit I in Incl & SpEd	School of Education	Education	Course	✅	0	3
EDC 5211	Instr Lit II & Soc St in Incl El & SpEd	School of Education	Education	Course	✅	0	3
EDC 5402	Accom Mod & Asst Techn for SWD	School of Education	Education	Course	✅	0	3
EDC 5403	Evi-Based Prac for Inst Stdnts w/ Autism	School of Education	Education	Course	✅	0	3
EDC 5999	Field Experience in Special Education	School of Education	Education	Course	✅	0	1
EDC 6214	Coll Plan w/ Family School & Comm ElEd	School of Education	Education	Course	✅	0	3
EDC 6404	Elementary Education Clinical Practice	School of Education	Education	Course	✅	0	9
EDC 6405	Refl Prac in ElEd & SpEd	School of Education	Education	Course	✅	0	3

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Curriculum Mapping by Outcome

Program Mapping at a Glance

100%
6 of 75 Mapped

	MAPPABLE OUTCOMES		OUTCOMES		TOTAL MAPPINGS
	6		75		34

	COURES
	28
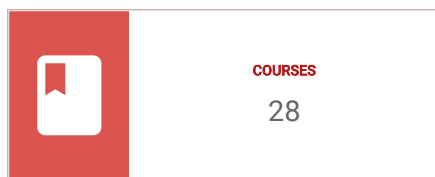
Outcomes	Mapped Educational Experience
👥 Standard 1	ℹ️ 🔗 TE LO1
👥 Standard 1 R1.1	ℹ️ 🔗 TE LO2
👥 Standard 1 R1.2	ℹ️ 🔗 TE LO3
👥 Standard 1 R1.3	ℹ️ 🔗 TE LO4

Outcomes	Mapped Educational Experience
Standard 1 R1.4	ℹ 🔗 TE LO5
Standard 2	
Standard 2 R2.1	
Standard 2 R2.2	
Standard 2 R2.3	ℹ 🔗 TE LO6
Standard 3	
Standard 3 R3.1	
Standard 3 R3.2	
Standard 3 R3.3	
Standard 4	
Standard 4 R4.1	
Standard 4 R4.2	
Standard 4 R4.3	
Standard 5	
Standard 5 R5.1	
Standard 5 R5.2	
Standard 5 R5.3	
Standard 5 R5.4	

Outcomes	Mapped Educational Experience
👥 Standard 6	
👥 Standard 6 R6.1	
👥 Standard 6 R6.2	
👥 Standard 6 R6.3	
👥 Standard 6 R6.4	
👥 Standard 7	
👥 Advanced Level Programs	
👥 Advanced Level RA.1	
👥 Advanced Level RA.2	
👥 Advanced Level RA3	
👥 Advanced Level RA.4	
👥 Advanced Level RA.5	
👥 Advanced Level Standard 6	
👥 Advanced Level Standard 7	
👥 NJPST 1	ℹ️ 🔗 TE LO6 🔗 TE LO2
👥 NJPST 10	ℹ️ 🔗 TE LO5 🔗 TE LO6
👥 NJPST 11	ℹ️ 🔗 TE LO5 🔗 TE LO6
👥 NJPST 2	ℹ️ 🔗 TE LO6 🔗 TE LO2

Outcomes	Mapped Educational Experience
🔴 NJPST 3	ℹ️ 🔗 TE LO6 🔗 TE LO2
🔴 NJPST 4	ℹ️ 🔗 TE LO6 🔗 TE LO3
🔴 NJPST 5	ℹ️ 🔗 TE LO6 🔗 TE LO3
🔴 NJPST 6	ℹ️ 🔗 TE LO6 🔗 TE LO3
🔴 NJPST 7	ℹ️ 🔗 TE LO6 🔗 TE LO4
🔴 NJPST 8	ℹ️ 🔗 TE LO6 🔗 TE LO4
🔴 NJPST 9	ℹ️ 🔗 TE LO5 🔗 TE LO6
🟢 GOAL 1.A	
🟢 GOAL 2.A	
🟢 GOAL 2.B	
🟢 GOAL 2.C	
🟢 GOAL 2.D	
🟢 GOAL 2.E	
🟢 GOAL 3.A	
🟢 GOAL 3.B	
🟢 GOAL 3.C	ℹ️ 🔗 TE LO1
🟢 GOAL 3.D	
🟢 GOAL 4.A	

Outcomes	Mapped Educational Experience
GOAL 5.A	
Goal 1	ℹ️ 🔗 TE LO6 🔗 TE LO3 🔗 TE LO4
GOAL 1	ℹ️ 🔗 TE LO6 🔗 TE LO2
Goal 2	ℹ️ 🔗 TE LO6 🔗 TE LO3 🔗 TE LO4
GOAL 2	ℹ️ 🔗 TE LO6 🔗 TE LO4
Goal 3	ℹ️ 🔗 TE LO6 🔗 TE LO2 🔗 TE LO4
GOAL 3	ℹ️ 🔗 TE LO5 🔗 TE LO6 🔗 TE LO1
Goal 4	ℹ️ 🔗 TE LO5 🔗 TE LO6
GOAL 4	ℹ️ 🔗 TE LO5 🔗 TE LO6 🔗 TE LO3 🔗 TE LO4
Goal 5	ℹ️ 🔗 TE LO5 🔗 TE LO6 🔗 TE LO1 🔗 TE LO2
GOAL 5	ℹ️ 🔗 TE LO5 🔗 TE LO6 🔗 TE LO2 🔗 TE LO4
TE LO1	ED 3110 ED 4214 ED 4304 ED 4305 EDC 5110 EDC 6214 EDC 6404 EDC 6405
TE LO2	ED 3205 ED 3206 ED 3207 ED 3208 EDC 5207 EDC 5208 EDC 5210 EDC 5211
TE LO3	ED 2999 ED 3302 ED 3303 EDC 5038 EDC 5402 EDC 5403 EDC 5999 PS 245
TE LO4	ED 3115 ED 3201 EDC 5115 EDC 5206
TE LO5	ED 4214 EDC 6214

Outcomes	Mapped Educational Experience
👥 TE LO6	● ED 4304 ● ED 4305 ● EDC 6404 ● EDC 6405