Q1. **2025 Unit Assessment Plan**

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. **Name of Administrative Unit**

TRIO-Student Support Services (TRIO-SSS)

Q3. **Name of the person completing this report. (Last, First)**

Lamb, Danielle

Q4. **Email address of person completing this report.**

dlamb@georgian.edu

Q5. Date plan submitted

3-3-2025

Q6. **To which Cabinet Member does this unit report?**

○ President

○ Provost (Academic and Student Affairs)

○ Associate Provost for Academic Program Development

● Associate Provost for Student Support and Services

○ Executive Director of Mission Integration

○ Vice President Finance and Administration

○ Vice President Institutional Advancement

○ Vice President for Enrollment Management

○ Other, (please specify

Q7. This plan is based on the following year type selection:

○ Calendar Year (January-December)

● Academic Year (September-August)

○ Fiscal Year (July-June)

○ Other

Q8. State Goal 1 for your administrative unit.

Seventy-eight percent (78%) of participants served by the TRIO-SSS program will persist from year to year.

Q9. State the Outcomes for Goal 1.

☑ 1.1
Program staff will assign at least 80% of tutoring requests through professional and peer tutors.

☑ 1.2
Program staff will monitor students' access to tutoring with a goal of three sessions per content area requested.

☑ 1.3
Program staff will provide opportunities for social and cultural engagement for students.

☑ 1.4
Program staff will facilitate opportunities for financial aid (FAFSA) assistance and financial literacy education for students.

☐ 1.5

☐ 1.6

Q10. What metrics will be used to measure results of Goal 1? Align with above outcomes.

☑ 1.1 U.S. DOE Annual Performance Report (APR)

☐ 1.2

☐ 1.3

☐ 1.4

☐ 1.5

☐ 1.6 [ ]

Q11. **What will be the benchmark for successfully meeting Goal 1? Align with the above metrics.**

☑ 1.1 78% of program participants will persistence from year to year

☐ 1.2 [ ]

☐ 1.3 [ ]

☐ 1.4 [ ]

☐ 1.5 [ ]

☐ 1.6 [ ]

Q12. **State Goal 2 for your administrative unit.**

Provide program participants with the necessary academic support so that 85% will obtain and/or maintain good academic standing.

Q13. **State the Outcomes for Goal 2.**

☑ 2.1
Program staff will recruit eligible students to meet the target number funded to serve as per U.S. Department of Education (DOE) grant guidelines.

☑ 2.2
Program staff will complete an Academic Success Plan (ASP) with each participant every academic year.

☑ 2.3
Program staff will facilitate Academic Success Plan (ASP) for students on academic probation and give priority status to tutoring requests.

☑ 2.4
Program staff will meet with participants a minimum of three times per semester to assess academic progress.

☐ 2.5
[ ]

☐ 2.6
[ ]

Q14. **What metrics will be used to measure results of Goal 2? Align with the above outcomes.**

- [x] 2.1 U.S. DOE Annual Performance Report (APR)
- [ ] 2.2
- [ ] 2.3
- [ ] 2.4
- [ ] 2.5
- [ ] 2.6

Q15. **What will be the benchmark for successfully meeting Goal 2? Align with above metrics.**

- [x] 2.1 85% of program participants in good academic standing
- [ ] 2.2
- [ ] 2.3
- [ ] 2.4
- [ ] 2.5
- [ ] 2.6

Q16. **State Goal 3 for your administrative unit.**

Sixty percent (60%) of participants will graduate within six years of entering the TRIO-SSS program.

Q17. **State the Outcomes for Goal 3.**

- [x] 3.1
  Program staff will provide participants with support in order to maintain continuous enrollment and good academic standing.
- [x] 3.2
  Program staff will review courses and credit loads to monitor persistence.
- [x] 3.3
  Program staff will facilitate students' understanding of their progress toward degree completion.
- [x] 3.4
  Program staff will conduct degree audit reviews with graduating seniors to confirm compliance with degree requirements.
- [ ] 3.5

☐ 3.6

[ ]

Q18. **What metrics will be used to measure results of Goal 3? Align with the above outcomes.**

☑ 3.1 | U.S. DOE Annual Performance Report (APR)
☐ 3.2 | [ ]
☐ 3.3 | [ ]
☐ 3.4 | [ ]
☐ 3.5 | [ ]
☐ 3.6 | [ ]

Q19. **What will be the benchmarks for successfully meeting Goal 3? Align with above metrics.**

☑ 3.1 | 60% of cohort participants will graduate within six years
☐ 3.2 | [ ]
☐ 3.3 | [ ]
☐ 3.4 | [ ]
☐ 3.5 | [ ]
☐ 3.6 | [ ]

Q20. **Give the Mission alignment for unit assessment goals. Check all that apply.**

	Goal 1	Goal 2	Goal 3
Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.	☐	☐	☐
The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.	☑	☑	☑
Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.	☐	☐	☐
Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.	☑	☑	☑
Georgian Court provides students with the will to translate concern for social justice into action.	☐	☐	☐
No direct alignment with Mission.	☐	☐	☐

Q21. **Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.**

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	☑	☑	☑
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	☑	☑	☑
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	☐	☐	☐
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	☐	☐	☐
No direct alignment with the Strategic Compass.	☐	☐	☐

Q22. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence.   (check all that apply)

	Goal 1	Goal 2	Goal 3
1.1 Increase offerings by implementing sustainable new or revised undergraduate programs (at least five), new graduate programs (at least three), and non-degree programs which meet currently unserved student populations or needs.	☐	☐	☐
1.2 Stabilize one year retention of First Year students at 75% or higher. Baseline one year retention of Second Year students and transfer students. Improve four year graduation rates.	☐	☐	☐
1.3 Provide consistent program quality, as measured by student satisfaction, across delivery formats (face-to-face, hybrid, online) and geographical site locations such that all students will have access to equitable services and facilities.	☑	☑	☑
1.4 Increase average number of high impact practices in which students participate including learning communities, service learning, research with faculty, study abroad, field or internship experience, and capstone experiences.	☐	☐	☐
1.5 Increase percentage of graduating undergraduate students who enter graduate school at GCU, at GCU partner programs, and elsewhere.	☑	☑	☑
1.6 Increase percentage of graduating students who are employed in positions in which their degree is needed within six months.	☐	☐	☐
1.7 Maintain and grow academic space in alignment with program needs.	☐	☐	☐

Q23. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

	Goal 1	Goal 2	Goal 3
2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.	☐	☐	☐
2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.	☐	☐	☐
2.3 Enhance the physical space available for student engagement throughout campus.	☐	☐	☐
2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.	☑	☑	☑
2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University	☐	☐	☐
2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.	☐	☐	☐
2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).	☐	☐	☐
2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.	☐	☐	☐

Q26. **With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.**

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals	☐	☐	☐
Standard II. Ethics and Integrity	☐	☐	☐
Standard III. Design and Delivery of the Student Learning Experience	☐	☐	☐
Standard IV. Support of the Student Experience	☑	☑	☑
Standard V. Educational Effectiveness Assessment	☐	☐	☐
Standard VI. Planning, Resources, and Institutional Improvement	☐	☐	☐
Standard VII. Governance, Leadership, and Administration	☐	☐	☐
I am not sure which Standard to choose	☐	☐	☐
Applies to all Standard	☐	☐	☐

Q27. **Name the person(s) responsible for Goal 1.**

Director, TRIO-Student Support Services

Q28.
Name the person(s) responsible for Goal 2.

Director, TRIO-Student Support Services

Q29.
Name the person(s) responsible for Goal 3.

Director, TRIO-Student Support Services

Q30.
In which year will Goal 1 be assessed?
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

○ Year 1

○ Year 2

⦿ Year 3

Q31.

In which year will Goal 2 be assessed?
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

⦿ Year 1

○ Year 2

○ Year 3

Q32.

In which year will Goal 3 be assessed?
Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

○ Year 1

⦿ Year 2

○ Year 3

Q33. **Are there any additional comments you would like to add to this report?**

N/A

Location Data

Location: (40.0923, -74.2252)

Source: GeoIP Estimation