

Q1. 2021 Unit Assessment Plan

Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage. You can repeat your previous assessment plan if it is still valid.

Unit Assessment Plans are due February 28.

Q2. Name of Administrative Unit

Residence Life

Q3. Name of the person completing this report. (Last, First)

Richards, Seth

Q4. Email address of person completing this report.

smrichards@georgian.edu

Q5. To which Cabinet Member does this unit report?

- President
- Provost
- Executive Director for Mission Integration
- Vice President Finance and Administration
- Vice President Institutional Advancement
- Exec. Director of Marketing and Communication
- Vice President for Enrollment & Retention
- Other, (please specify

Dean of Students

Q6. This plan is based on the following year type selection:

- Calendar Year (January-December)

- Academic Year (September-August)
- Fiscal Year (July-June)
- Other

Q7. State Goal 1 for your administrative unit.

The development and implementation of a comprehensive programming curriculum for all residential students residing on campus.

Q8. State the Outcomes for Goal 1.

- 1.1
A preponderance of students will report a satisfactory view of the Residence Life programming initiatives
- 1.2
The curriculum will be based upon the Mercy Core Values
- 1.3
Residence Life will partner with other offices, including but not limited to Diversity, Equity and Inclusion, Career Services, Student Activities, ETC.
- 1.4
Individual Resident Assistants will report on their programming requirements to ensure all milestones of the curriculum are being met.
- 1.5
Student feedback will be gathered via Qualtrics to inform future programs, initiatives and outcomes.
- 1.6

Q9. State Goal 2 for your administrative unit.

Reimagine training for student staff, both graduate and undergraduate. Training will include comprehensive crisis response, Title IX, Diversity, Equity and Inclusion, Safe Space training, inter-personal mediation, restorative justice and leadership skills.

Q10. State the Outcomes for Goal 2.

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2.1

Residence Life staff will seek input from campus partners and community liaisons to ensure a comprehensive, holistic training program is created.

2.2

Residence Life staff will receive hands-on training based on the cutting edge practices of the field, including but not limited to, case studies, role-play, student development theory and more.

2.3

Graduate Hall Directors and Undergraduate Resident Assistants will receive ongoing in-service training on important topics throughout the academic year.

2.4

Special emphasis will be placed on the Mercy Core values and the University's special concern for women and social justice initiatives.

2.5

Residence Life staff will seek out expert input and advice beyond the department for any topics that require additional expertise or acumen.

2.6

Grad HDs and undergraduate RAs will receive yearly performance evaluations that will be utilized to inform gaps in training and need for additional education opportunities

Q11. State Goal 3 for your administrative unit.

Create a comprehensive student conduct sanctioning matrix based on the principles of student development and restorative justice.

Q12. State the Outcomes for Goal 3.

3.1

The conduct standards will be based on the Mercy Core Values and the student code of conduct

3.2

Creative, inclusive sanctioning that fits the infraction will be employed

3.3

Students will have the right to an administrative meeting regarding any sanctioning and can appeal decisions to a third party

3.4

Sanctioning guidelines will be based on best practice models from a cross-cultural consortium of similar schools in the region

3.5

Residence Life will develop a Student Adjudication Board that will preside over certain community level infractions, as seen fit by the Dean of Students

3.6

Q13. Give the Mission alignment for unit assessment goals. Check all that apply.

Goal 1

Goal 2

Goal 3

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.

Georgian Court provides students with the will to translate concern for social justice into action.

No direct alignment with Mission.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Q14. Give the alignment with the GCU Strategic Compass Point (s) for your unit assessment goals. Check all that apply.

	Goal 1	Goal 2	Goal 3
Compass Point 1: Mission Fulfillment through Academic Excellence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 2: Mission Fulfillment through an Exceptional Student Experience.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Compass Point 3: Mission Fulfillment through Revenue Generation and Diversification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compass Point 4: Mission Fulfillment through Operational Efficiency and Utilization.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No direct alignment with the Strategic Compass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q15. Please select the directive(s) aligned with your goal(s) for Compass Point 1: Mission Fulfillment Through Academic Excellence. (check all that apply)

	Goal 1	Goal 2	Goal 3
1.1 Increase offerings by implementing sustainable new or revised undergraduate programs (at least five), new graduate programs (at least three), and non-degree programs which meet currently unserved student populations or needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Stabilize one year retention of First Year students at 75% or higher. Baseline one year retention of Second Year students and transfer students. Improve four year graduation rates.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1.3 Provide consistent program quality, as measured by student satisfaction, across delivery formats (face-to-face, hybrid, online) and geographical site locations such that all students will have access to equitable services and facilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.4 Increase average number of high impact practices in which students participate including learning communities, service learning, research with faculty, study abroad, field or internship experience, and capstone experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.5 Increase percentage of graduating undergraduate students who enter graduate school at GCU, at GCU partner programs, and elsewhere.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1.6 Increase percentage of graduating students who are employed in positions in which their degree is needed within six months.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.7 Maintain and grow academic space in alignment with program needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q16. Please select the directive(s) aligned with your goal(s) for Compass Point 2: Mission Fulfillment Through Exceptional Student Experience. (check all that apply)

Goal 1	Goal 2	Goal 3
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- 2.1 Improve the overall retention of resident students by providing a healthy and engaging residential experience.
- 2.2 Develop an IT infrastructure that includes a "one campus" communications and services structure that is on par with current higher education industry standards.
- 2.3 Enhance the physical space available for student engagement throughout campus.
- 2.4 Develop collaborative campus environment that supports students through engagement with all campus stakeholders.
- 2.5 Integrate marketing and recruitment strategies that highlight instructional strengths to attract the student who will succeed at Georgian Court University
- 2.6 Provide unique student leadership experiences that focus on the philosophy of servant and ethical leadership.
- 2.7 Identify current or develop new GCU Traditions to support and highlight a dynamic unified campus culture (convocation, homecoming, bonfire, etc.).
- 2.8 Provide for an exceptional, safe, and well-rounded student-athlete experience through maintenance of competitive level facilities, leadership programming, academic support & resources consistent with program growth.

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Q17. Please select the directive(s) aligned with your goal(s) for Compass Point 3: Mission Fulfillment Through Revenue Generation and Diversification. (check all that apply)

This question was not displayed to the respondent.

Q18. Please select the directive(s) aligned with your goal(s) for Compass Point 4: Mission Fulfillment Through the Operational Efficiency and Resource Utilization. (check all that apply)

	Goal 1	Goal 2	Goal 3
4.1 Develop a collaborative financial strategy for the next three years that integrates the strategic enrollment and academic plans. These plans will be supported by Capital and Leased space development programs and the integration of the Facilities Conditions Assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 Develop a plan that re-imagines the campus to make efficient and effective use of physical spaces on campus, inclusive of renewal and replacement programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Develop the Campus Master Plan and a Strategic Technology Master plan to support campus operations and expand satellite and virtual academic sites.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Enhance and expand efficient process improvement programs to provide more supportive operations and efficient campus operations and workflows.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q19. With which MSCHE (Middle States Commission on Higher Education) Standard are your unit assessment goals aligned. Try to limit your response to the primary area of alignment.

	Goal 1	Goal 2	Goal 3
Standard I. Mission and Goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard II. Ethics and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standard III. Design and Delivery of the Student Learning Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standard IV. Support of the Student Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard V. Educational Effectiveness Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VI. Planning, Resources, and Institutional Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard VII. Governance, Leadership, and Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not sure which Standard to choose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applies to all Standard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q20. What metrics will be used to measure results of Goal 1?

A combination of internal assessments as executed by graduate and professional staff. Qualtrics satisfaction and other campus surveys. RA evaluations and feedback surveys conducted bi-annually.

Q21. What metrics will be used to measure results of Goal 2?

Graduate and RA evaluations as conducted by Residence Life staff. Additionally, successful training will be evaluated within the numbers of crisis incidents reported and responded to by students.

Q22. What metrics will be used to measure results of Goal 3?

A combination of student satisfaction surveys and statistical analysis of recidivism rates as compared to previous academic years before instituting the revamped sanctioning matrix.

Q23. What will be the benchmark for successfully meeting Goal 1?

Student attendance at office events will increase, as compared to previous years Student satisfaction will increase to over 75% Resident Assistants will report an increase in attendance/student buy-in on their evaluations Cost correlation between spending and impact will improve.

Q24. What will be the benchmark for successfully meeting Goal 2?

Student reports of preparedness for semester will increase, as compared to previous years Retention rates for student workers will increase over previous years Inclusion of campus partners will increase from previous years Analysis of training effectiveness scores will increase.

Q25. What will be the benchmark for successfully meeting Goal 3?

Initial incident rates will decrease as compared to previous years Instances of vandalism and damage to University property will decrease Recidivism rates will decline, as compared to previous years. Students involved in the Conduct process will continue to be involved pro-actively in campus life and not disappear or become disenchanted with campus experience.

Q26. Name the person(s) responsible for Goal 1.

Seth M. Richards

**Q27.
Name the person(s) responsible for Goal 2.**

Seth M. Richards

Q28.

Name the person(s) responsible for Goal 3.

Seth M. Richards

Q29.

In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q30.

In which year will Goal 2 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q31.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1
- Year 2
- Year 3

Q32. Are there any additional comments you would like to add to this report?

Location Data

Location: ([40.088104248047, -74.196296691895](#))

Source: GeoIP Estimation

