#27

COMPLETE

Collector:	UnitAssessPlan (Web Link)
Started:	Thursday, May 03, 2018 12:10:03 PM
Last Modified:	Thursday, May 03, 2018 12:58:37 PM
Time Spent:	00:48:34
IP Address:	192.231.202.250

Page 1: GCU Unit Assessment Plan

Q1 Name of Administrative Unit.

TRIO-Student Support Services (TRIO-SSS)

Q2 Name of the person completing this report. (Last, First)

Lamb, Danielle

Q3 To which Cabinet Member does this unit report?   **Provost**

Q4 Calendar Years for the Plan   **2018-2020**

Q5 State Goal 1 for your administrative unit.

Provide 160 program participants with necessary academic support so that 80% will obtain and/or maintain good academic standing.

Q6 State the Outcomes for Goal 1.

1.1	**Meet target number of eligible students as per U.S. Department of Education (DOE) grant guidelines.**
1.2	**Complete an Individualized Student Plan (ISP) for 160 participants each semester.**
1.3	**Assign at least 80% of tutoring requests through professional and peer tutors.**

Q7 State Goal 2 for your administrative unit.

Seventy percent (70%) of eligible participants will persist in the TRIO-SSS Program from year to year.

Q8 State the Outcomes for Goal 2.

2.1

Program staff will support students in requesting tutoring in needed content areas and will monitor students' access to tutoring with a goal of at least three sessions of attendance per content area per semester.

2.2

Program staff will facilitate academic success plan for students on academic probation and give priority status to tutoring requests.

2.3

Program staff will provide opportunities for social and cultural engagement for students.

2.4

Program staff will facilitate opportunities for financial literacy education for students.

Q9 State Goal 3 for your administrative unit.

Fifty-two percent (52%) of participants will graduate within six years of entering the Program.

Q10 State the Outcomes for goal 3.

3.1

Program staff will provide participants with support in order to maintain continuous enrollment and good academic standing.

3.2

Program staff will review courses and credit loads to monitor persistence.

3.3

Program staff will facilitate students' understanding of their progress toward degree completion.

Q11 Give the Mission alignment for Goal 1.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

,

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;

Q12 Give the Mission alignment for Goal 2.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

,

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;

Q13 Give the Mission alignment for Goal 3.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

,

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;

Q14 Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.

Mission Fulfillment through Academic Excellence.   **,**

Mission Fulfillment through an Exceptional Student Experience.

Q15 Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.

Mission Fulfillment through Academic Excellence.   **,**

Mission Fulfillment through an Exceptional Student Experience.

Q16 Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.

Mission Fulfillment through Academic Excellence.   **,**

Mission Fulfillment through an Exceptional Student Experience.

Q17 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?

Standard IV. Support of the Student Experience

Q18 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?

Standard IV. Support of the Student Experience

Q19 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?

Standard IV. Support of the Student Experience

Q20 What metrics will be used to measure results of Goal 1?

U.S. DOE Annual Performance Report (APR)

Q21 What metrics will be used to measure results of Goal 2?

U.S. DOE Annual Performance Report (APR)

Q22 What metrics will be used to measure results of Goal 3?

U.S. DOE Annual Performance Report (APR)

Q23 What will be the benchmark for successfully meeting Goal 1?

-Serve 160 students
-80% in good academic standing

Q24 What will be the benchmark for successfully meeting Goal 2?

-70% persistence from year to year

Q25 What will be the benchmark for successfully meeting Goal 3?

-52% of cohort participants will graduate in six years

Q26 Name the person(s) responsible for Goal 1.

Danielle Lamb

Q27 Name the person(s) responsible for Goal 2.

Danielle Lamb

Q28 Name the person(s) responsible for Goal 3.

Danielle Lamb

Q29 In which year will Goal 1 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

Year 1: Calendar year 2018

Q30 In which year will Goal 2 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

Year 2: Calendar year 2019

Q31 In which year will Goal 3 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

Year 3: Calendar year 2020

Q32 Are there any additional comments you would like to add to this report?

Respondent skipped this question